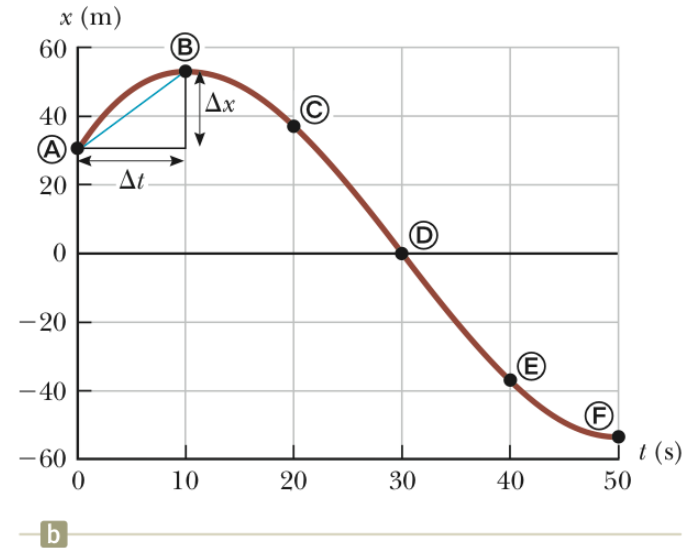
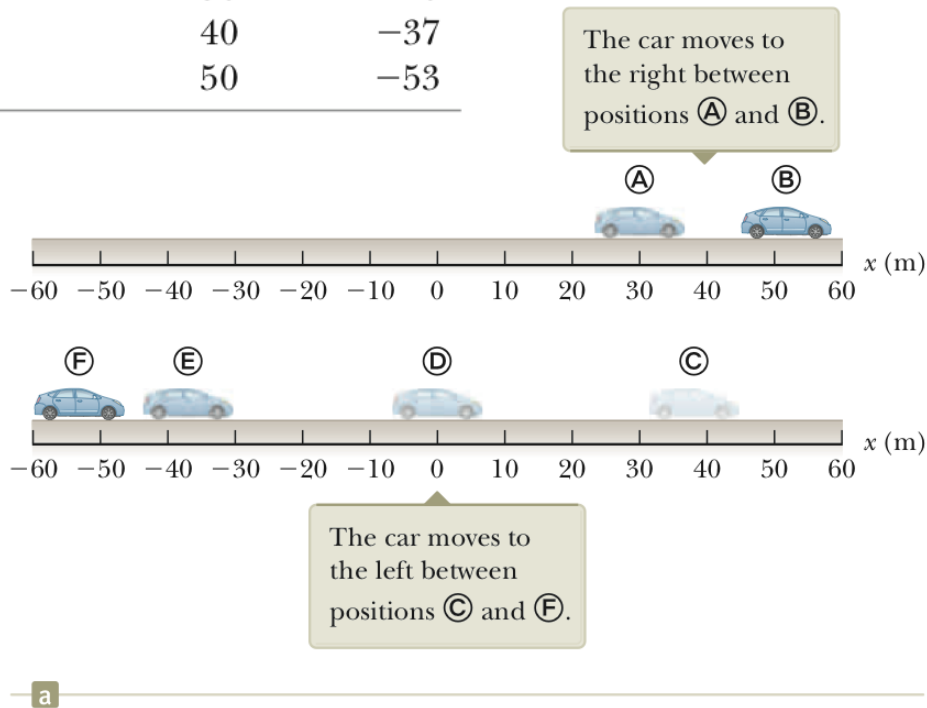
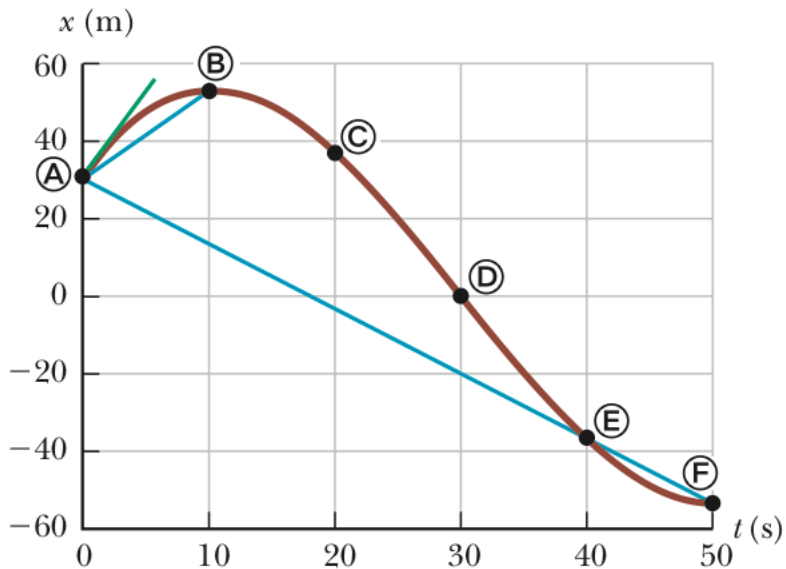


**Table 2.1** Position of the Car at Various Times

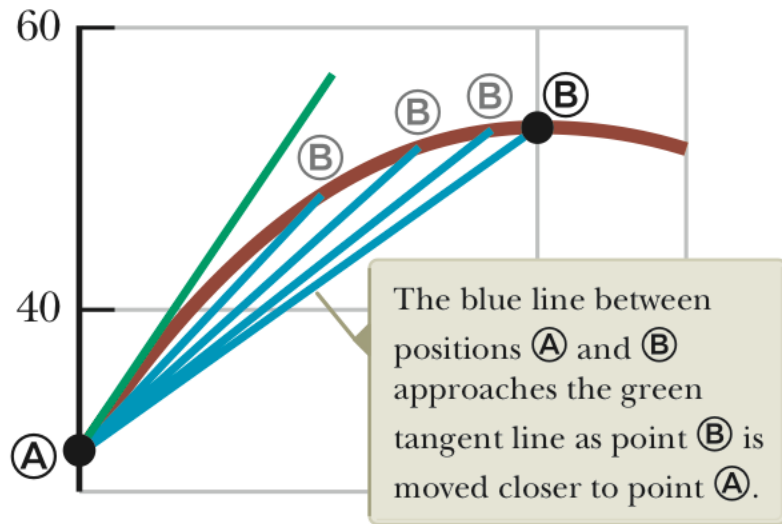
Position	$t$ (s)	$x$ (m)
(A)	0	30
(B)	10	52
(C)	20	38
(D)	30	0
(E)	40	-37
(F)	50	-53



**Figure 2.1** A car moves back and forth along a straight line. Because we are interested only in the car's translational motion, we can model it as a particle. Several representations of the information about the motion of the car can be used. Table 2.1 is a tabular representation of the information. (a) A pictorial representation of the motion of the car. (b) A graphical representation (position–time graph) of the motion of the car.

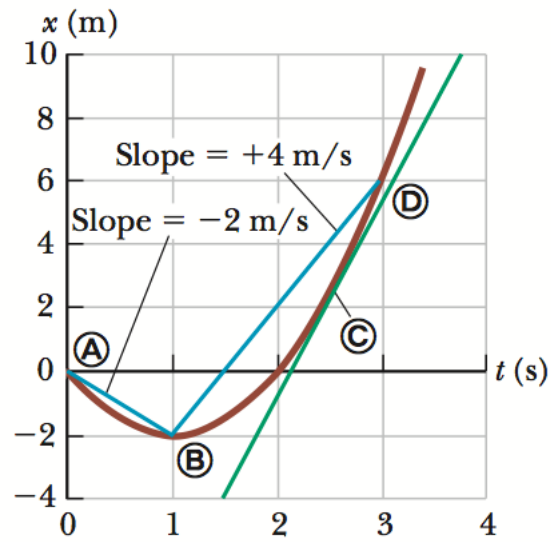


a

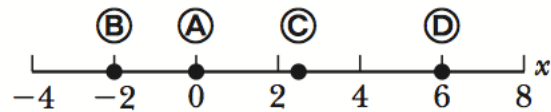


b

**Figure 2.3** (a) Graph representing the motion of the car in Figure 2.1. (b) An enlargement of the upper-left-hand corner of the graph.

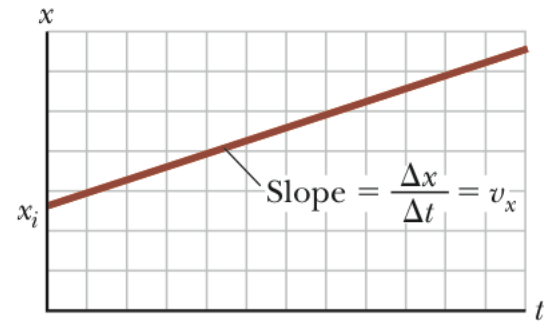


a

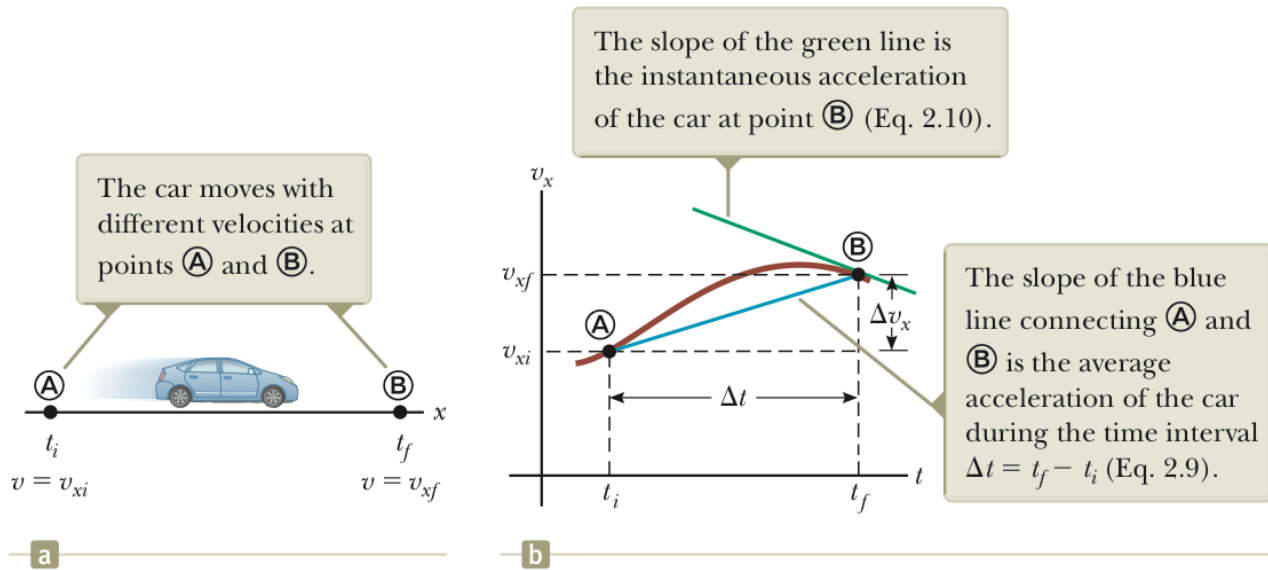


b

**Figure 2.4** (Example 2.3) (a) Position–time graph for a particle having an  $x$  coordinate that varies in time according to the expression  $x = -4t + 2t^2$ . (b) The particle moves in one dimension along the  $x$  axis.

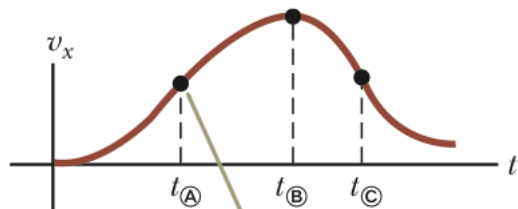


**Figure 2.5** Position–time graph for a particle under constant velocity. The value of the constant velocity is the slope of the line.



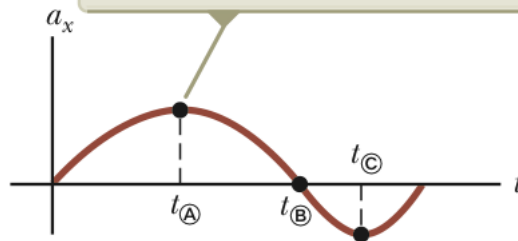
**Figure 2.6** (a) A car, modeled as a particle, moving along the  $x$  axis from **A** to **B**, has velocity  $v_{xi}$  at  $t = t_i$  and velocity  $v_{xf}$  at  $t = t_f$ . (b) Velocity–time graph (red-brown) for the particle moving in a straight line.





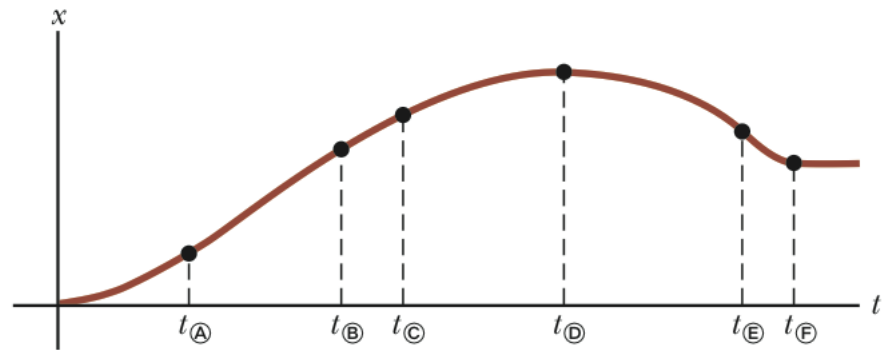
a

The acceleration at any time equals the slope of the line tangent to the curve of  $v_x$  versus  $t$  at that time.

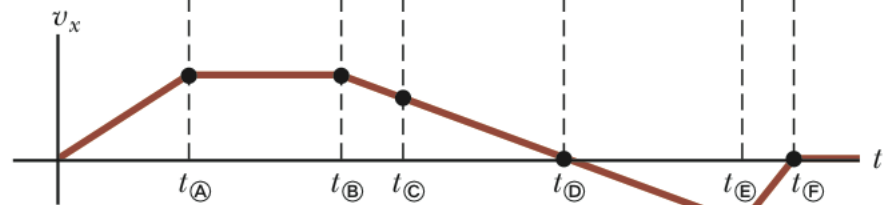


b

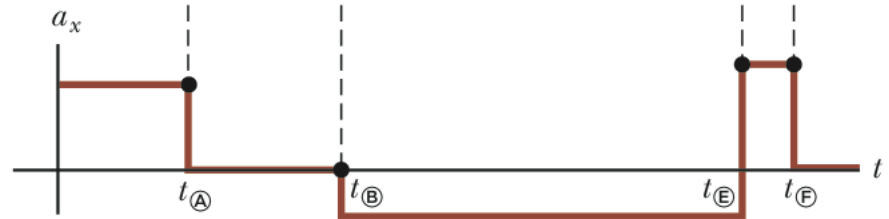
**Figure 2.7** (a) The velocity–time graph for a particle moving along the  $x$  axis. (b) The instantaneous acceleration can be obtained from the velocity–time graph.



a



b



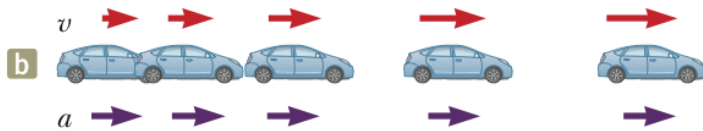
c

**Figure 2.8** (Conceptual Example 2.5) (a) Position–time graph for an object moving along the  $x$  axis. (b) The velocity–time graph for the object is obtained by measuring the slope of the position–time graph at each instant. (c) The acceleration–time graph for the object is obtained by measuring the slope of the velocity–time graph at each instant.

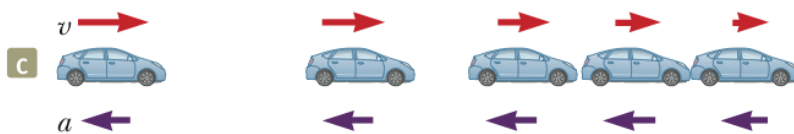
This car moves at constant velocity (zero acceleration).



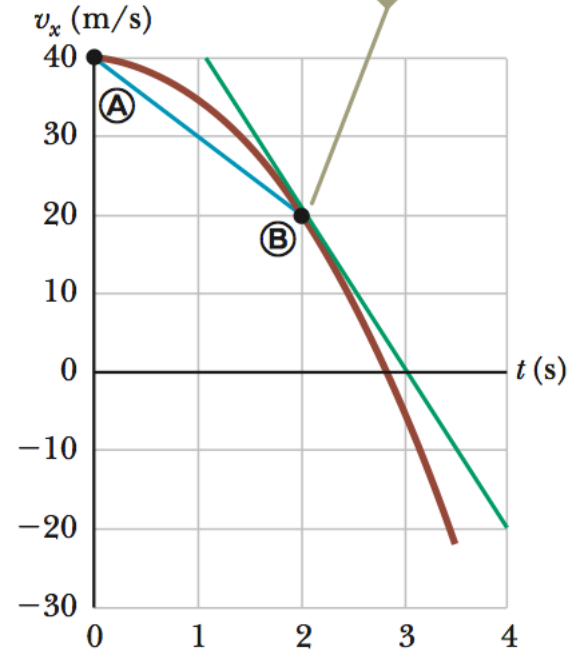
This car has a constant acceleration in the direction of its velocity.



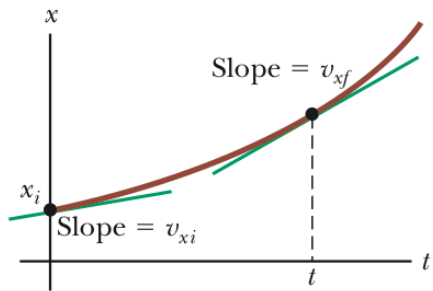
This car has a constant acceleration in the direction opposite its velocity.



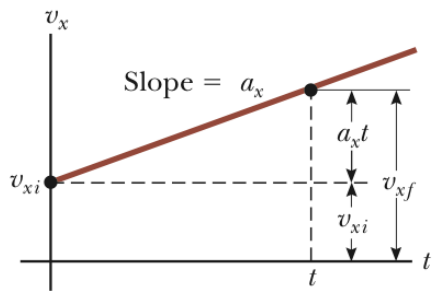
The acceleration at **(B)** is equal to the slope of the green tangent line at  $t = 2$  s, which is  $-20$  m/s<sup>2</sup>.



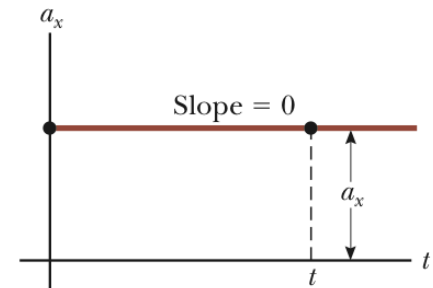
**Figure 2.10** Motion diagrams of a car moving along a straight roadway in a single direction. The velocity at each instant is indicated by a red arrow, and the constant acceleration is indicated by a purple arrow.



a



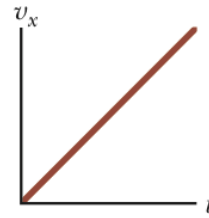
b



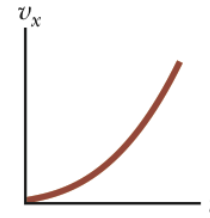
c

**Figure 2.11** A particle under constant acceleration  $a_x$  moving along the  $x$  axis: (a) the position–time graph, (b) the velocity–time graph, and (c) the acceleration–time graph.

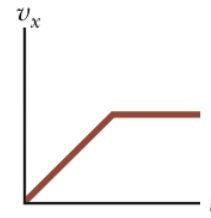
**Figure 2.12** (Quick Quiz 2.6) Parts (a), (b), and (c) are  $v_x$ – $t$  graphs of objects in one-dimensional motion. The possible accelerations of each object as a function of time are shown in scrambled order in (d), (e), and (f).



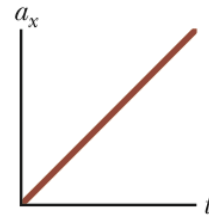
a



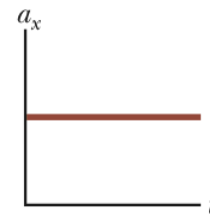
b



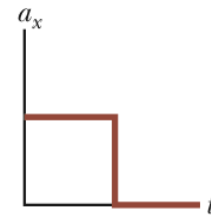
c



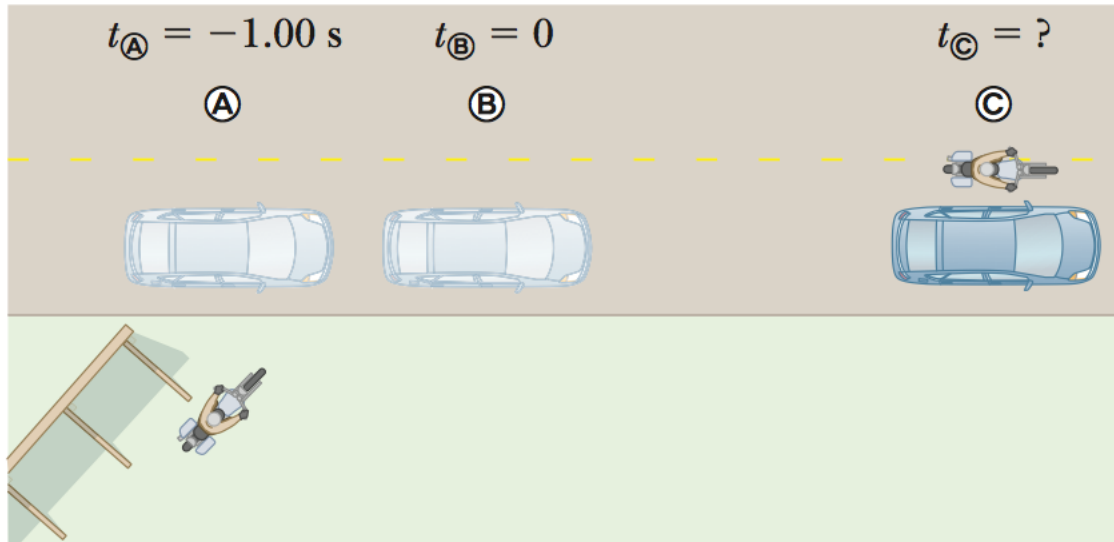
d



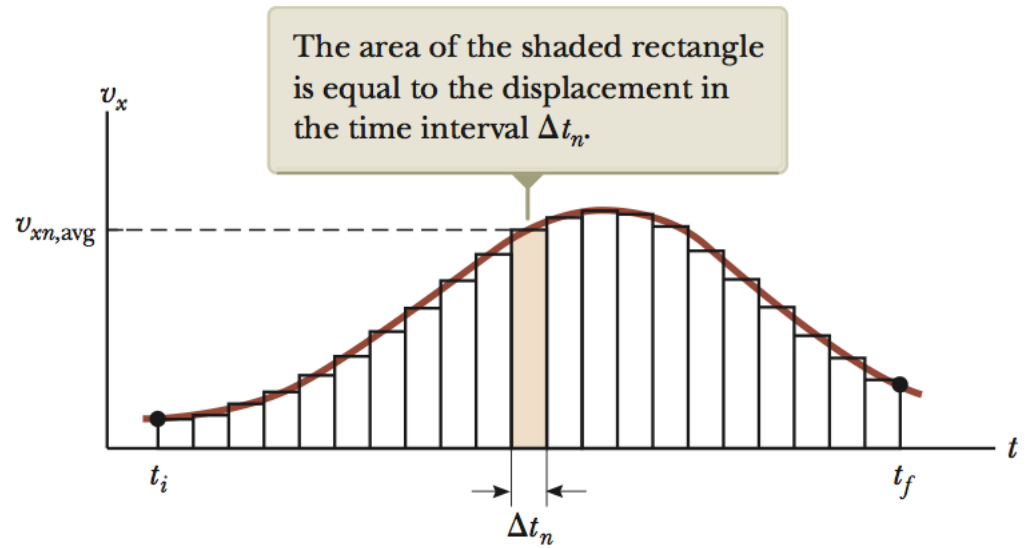
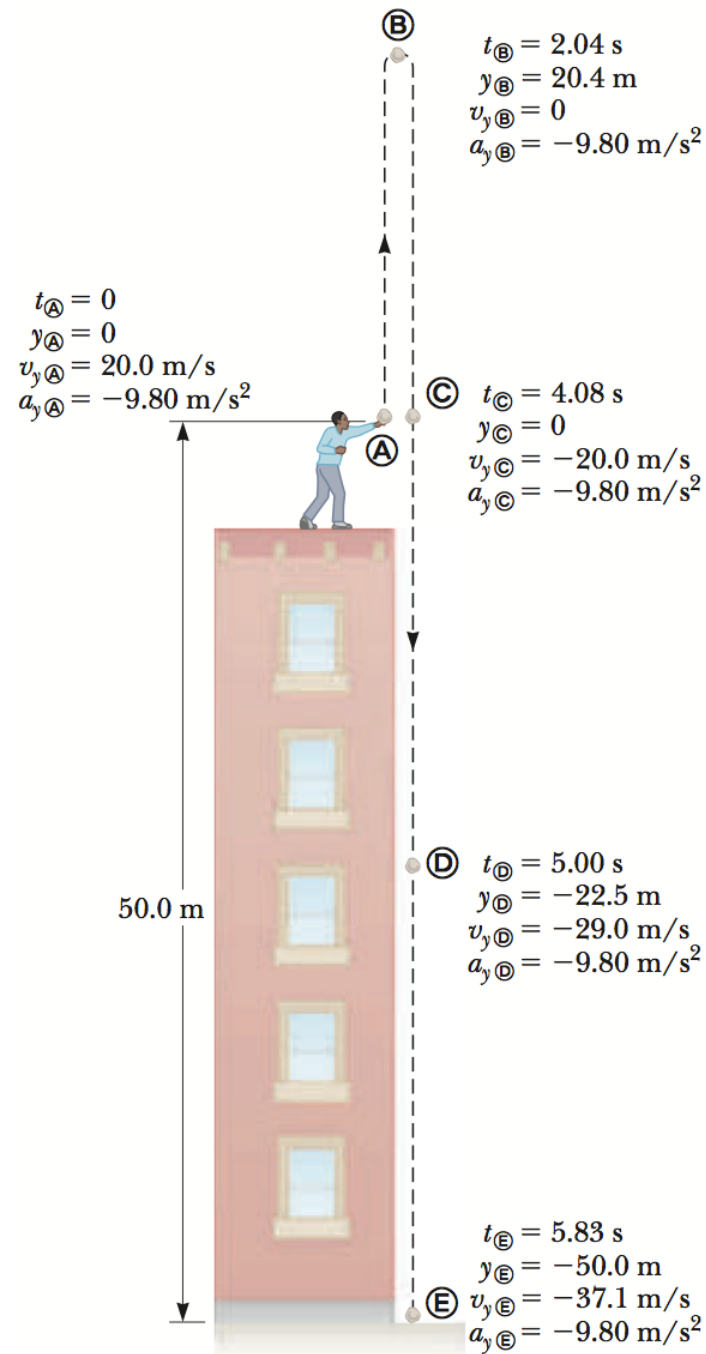
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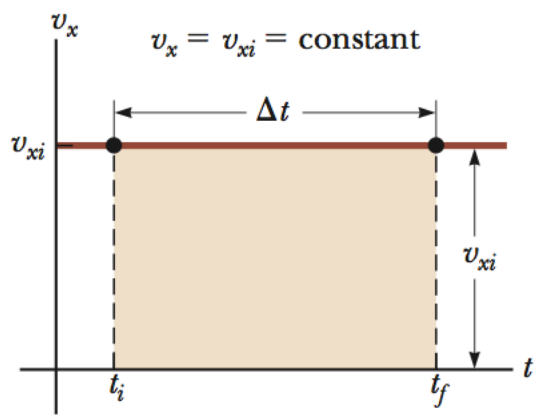
f



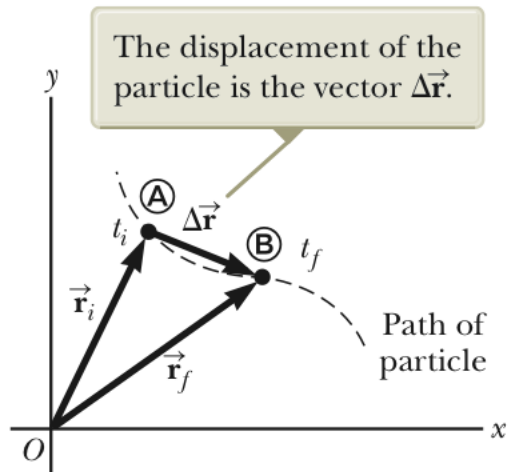
**Figure 2.13** (Example 2.8) A speeding car passes a hidden trooper.



**Figure 2.15** Velocity versus time for a particle moving along the  $x$  axis. The total area under the curve is the total displacement of the particle.

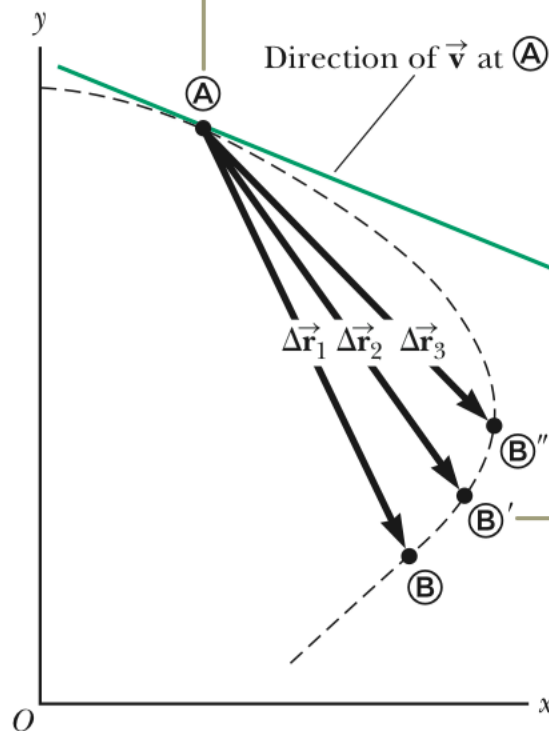


**Figure 2.16** The velocity–time curve for a particle moving with constant velocity  $v_{xi}$ . The displacement of the particle during the time interval  $t_f - t_i$  is equal to the area of the shaded rectangle.



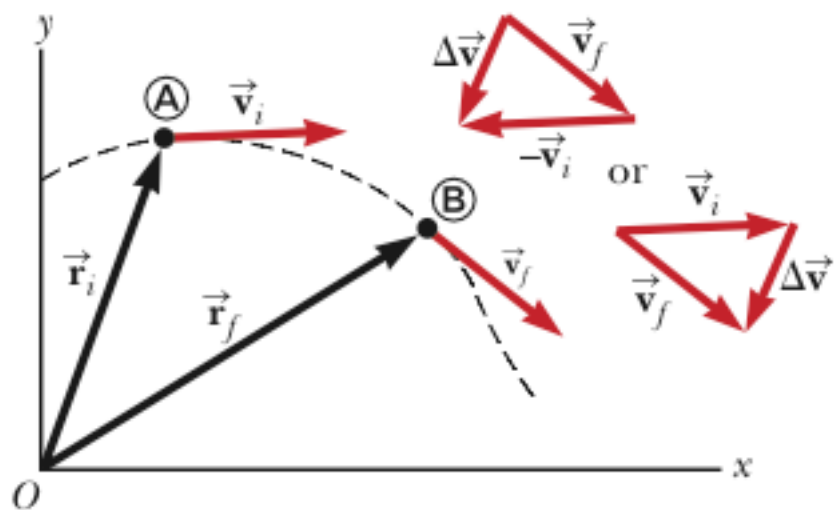
**Figure 4.1** A particle moving in the  $xy$  plane is located with the position vector  $\vec{r}$  drawn from the origin to the particle. The displacement of the particle as it moves from  $\textcircled{A}$  to  $\textcircled{B}$  in the time interval  $\Delta t = t_f - t_i$  is equal to the vector  $\Delta \vec{r} = \vec{r}_f - \vec{r}_i$ .

As the end point approaches  $\textcircled{A}$ ,  $\Delta t$  approaches zero and the direction of  $\Delta \vec{r}$  approaches that of the green line tangent to the curve at  $\textcircled{A}$ .



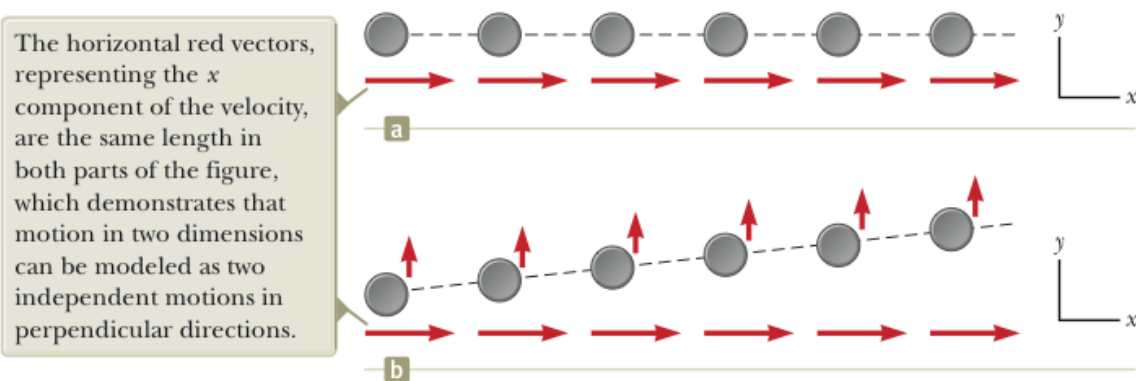
As the end point of the path is moved from  $\textcircled{B}$  to  $\textcircled{B}'$  to  $\textcircled{B}''$ , the respective displacements and corresponding time intervals become smaller and smaller.

**Figure 4.2** As a particle moves between two points, its average velocity is in the direction of the displacement vector  $\Delta \vec{r}$ . By definition, the instantaneous velocity at  $\textcircled{A}$  is directed along the line tangent to the curve at  $\textcircled{A}$ .

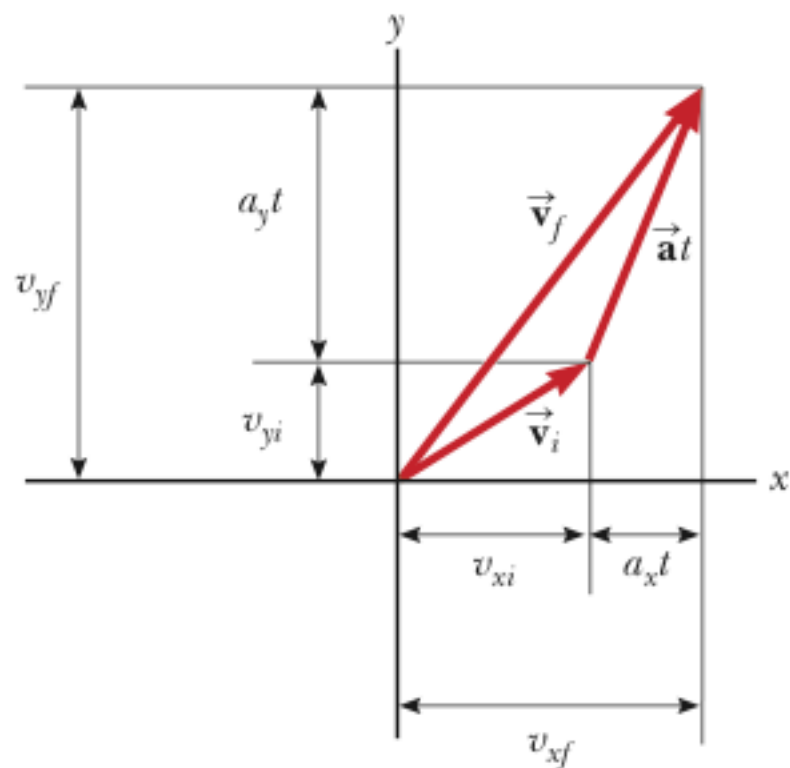


**Figure 4.3** A particle moves from position ① to position ②. Its velocity vector changes from  $\vec{v}_i$  to  $\vec{v}_f$ . The vector diagrams at the upper right show two ways of determining the vector  $\Delta\vec{v}$  from the initial and final velocities.

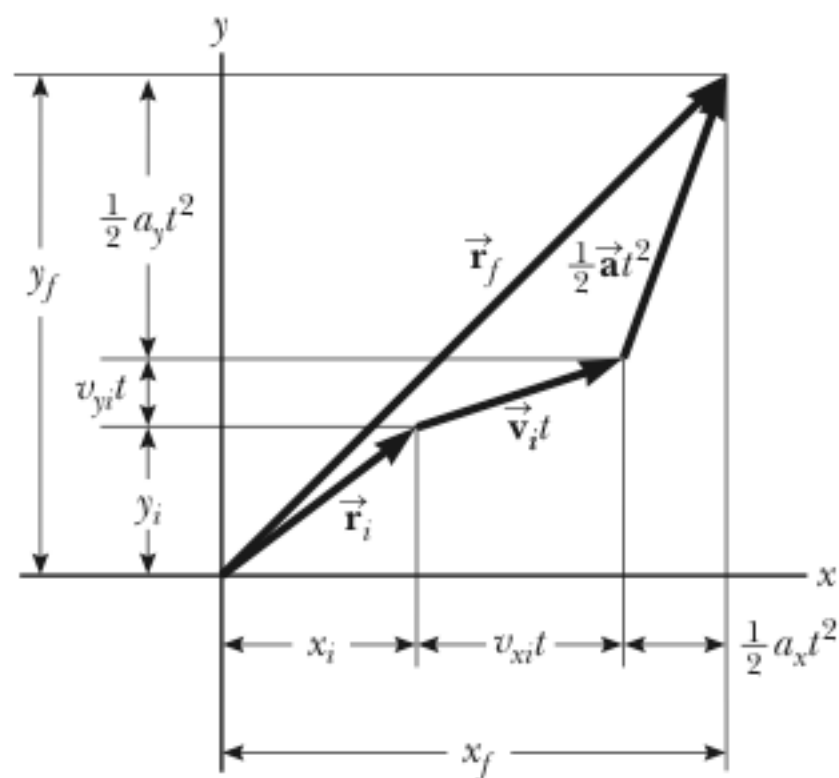
The horizontal red vectors, representing the  $x$  component of the velocity, are the same length in both parts of the figure, which demonstrates that motion in two dimensions can be modeled as two independent motions in perpendicular directions.



**Figure 4.4** (a) A puck moves across a horizontal air hockey table at constant velocity in the  $x$  direction. (b) After a puff of air in the  $y$  direction is applied to the puck, the puck has gained a  $y$  component of velocity, but the  $x$  component is unaffected by the force in the perpendicular direction.



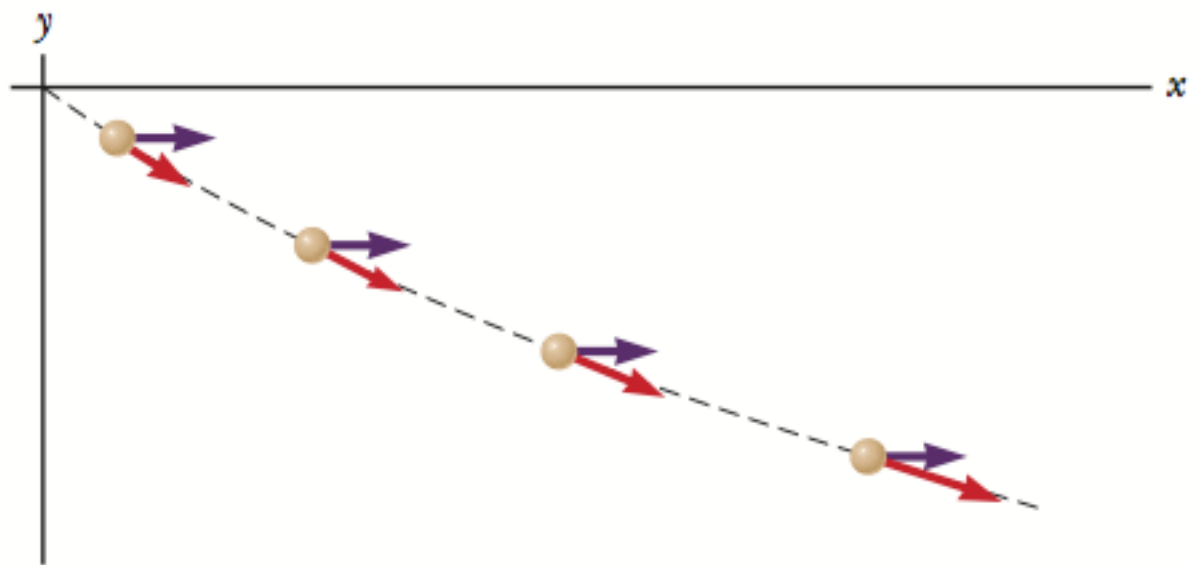
a



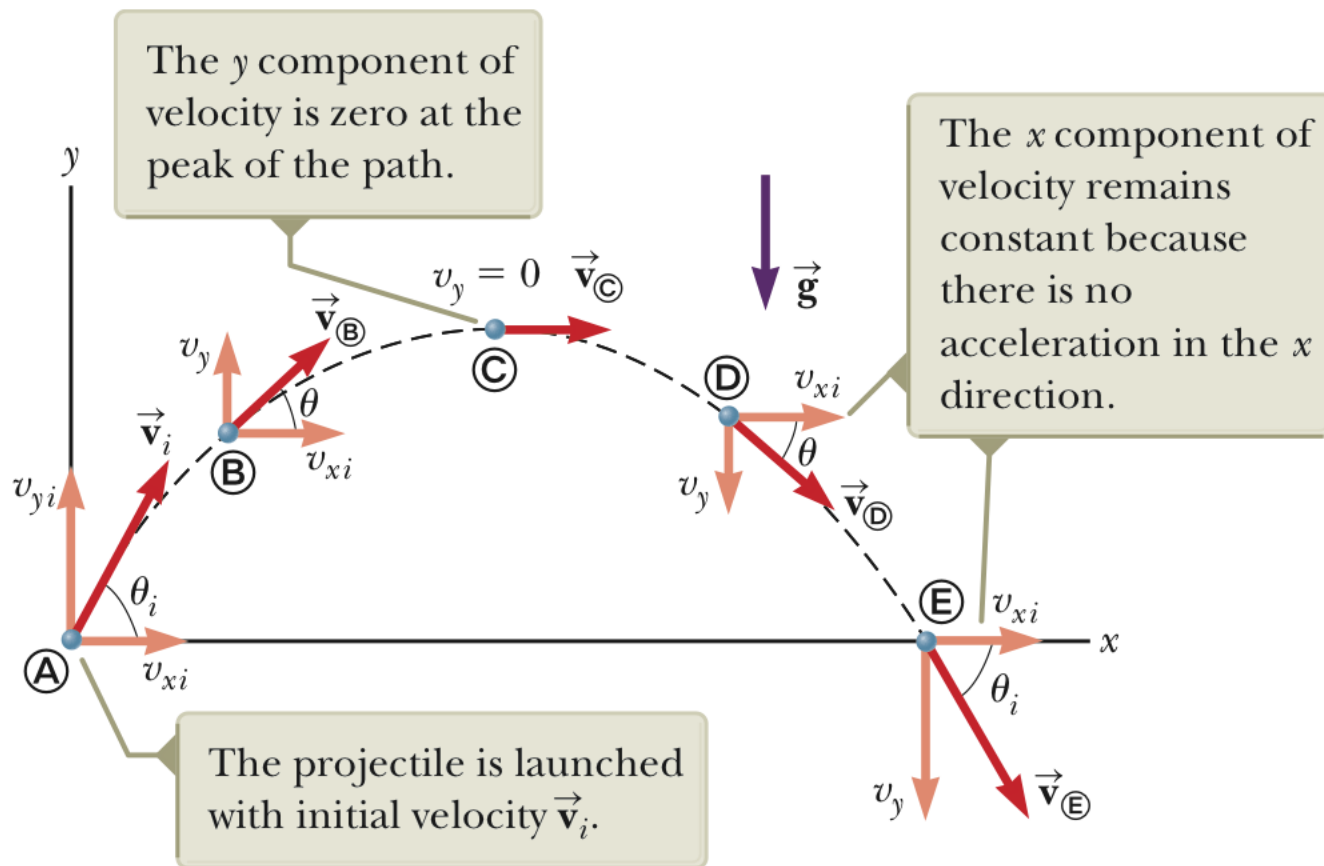
b

**Figure 4.5** Vector representations and components of (a) the velocity and (b) the position of a particle under constant acceleration in two dimensions.

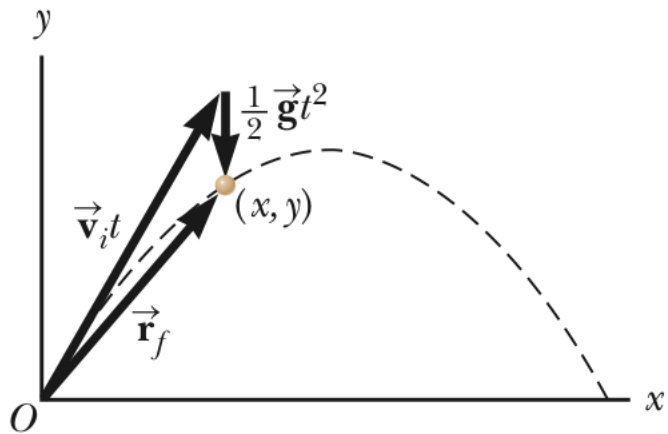




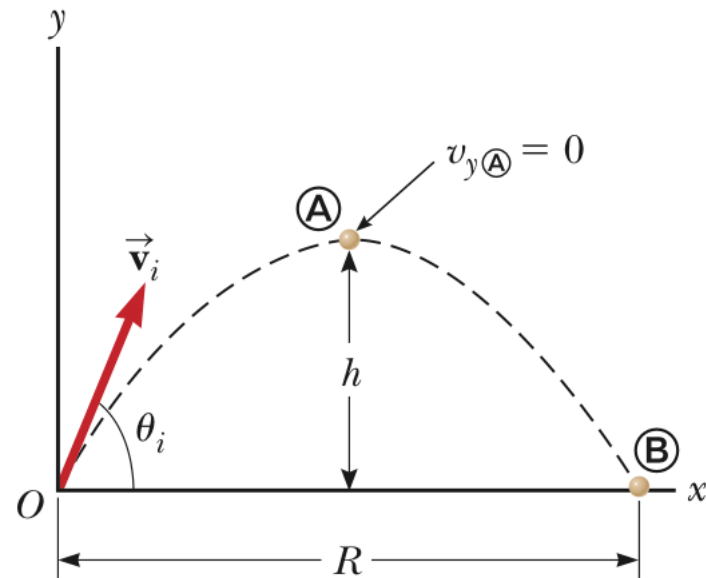
**Figure 4.6** (Example 4.1) Motion diagram for the particle.



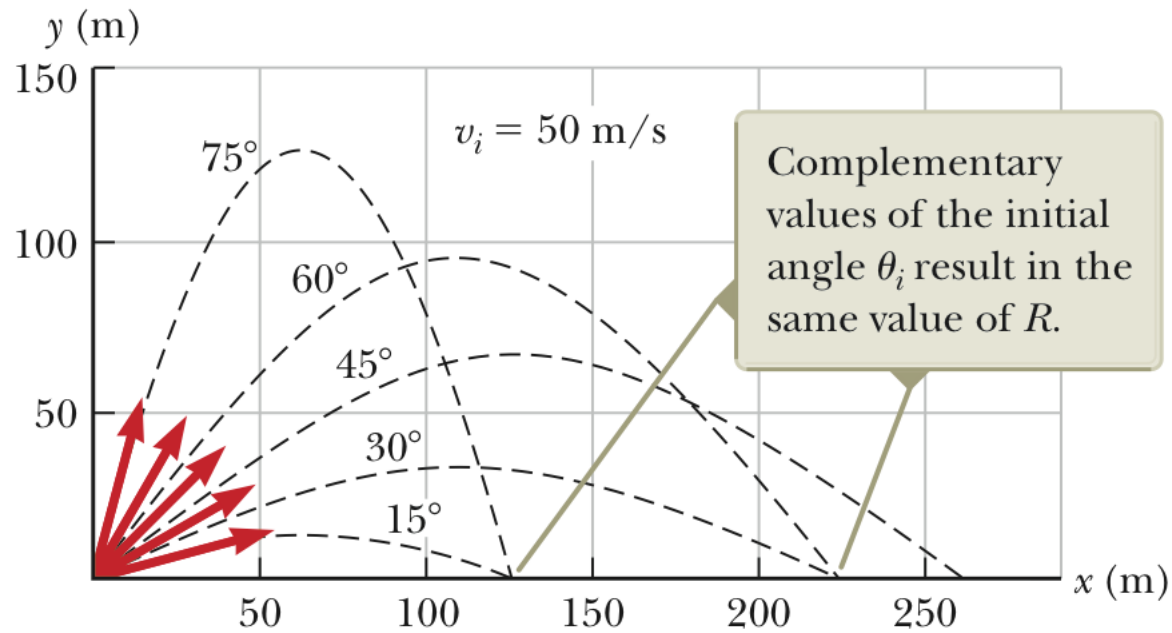
**Figure 4.7** The parabolic path of a projectile that leaves the origin with a velocity  $\vec{v}_i$ . The velocity vector  $\vec{v}$  changes with time in both magnitude and direction. This change is the result of acceleration  $\vec{a} = \vec{g}$  in the negative  $y$  direction.



**Figure 4.8** The position vector  $\vec{r}_f$  of a projectile launched from the origin whose initial velocity at the origin is  $\vec{v}_i$ . The vector  $\vec{v}_i t$  would be the displacement of the projectile if gravity were absent, and the vector  $\frac{1}{2} \vec{g} t^2$  is its vertical displacement from a straight-line path due to its downward gravitational acceleration.

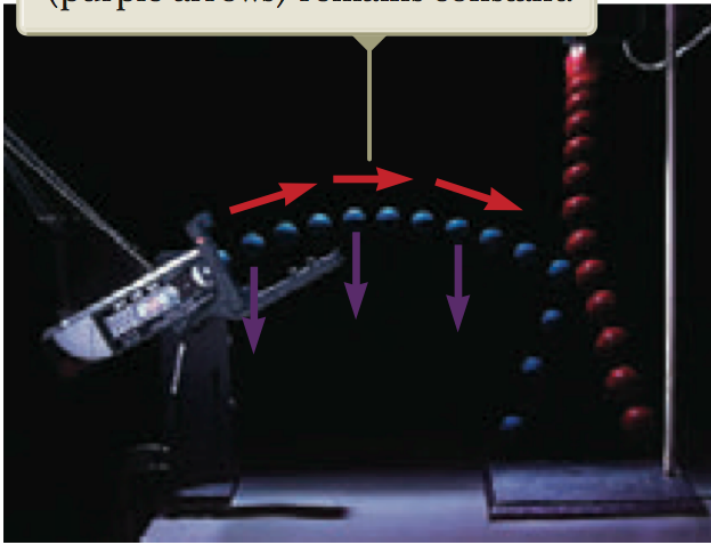


**Figure 4.9** A projectile launched over a flat surface from the origin at  $t_i = 0$  with an initial velocity  $\vec{v}_i$ . The maximum height of the projectile is  $h$ , and the horizontal range is  $R$ . At **A**, the peak of the trajectory, the particle has coordinates  $(R/2, h)$ .

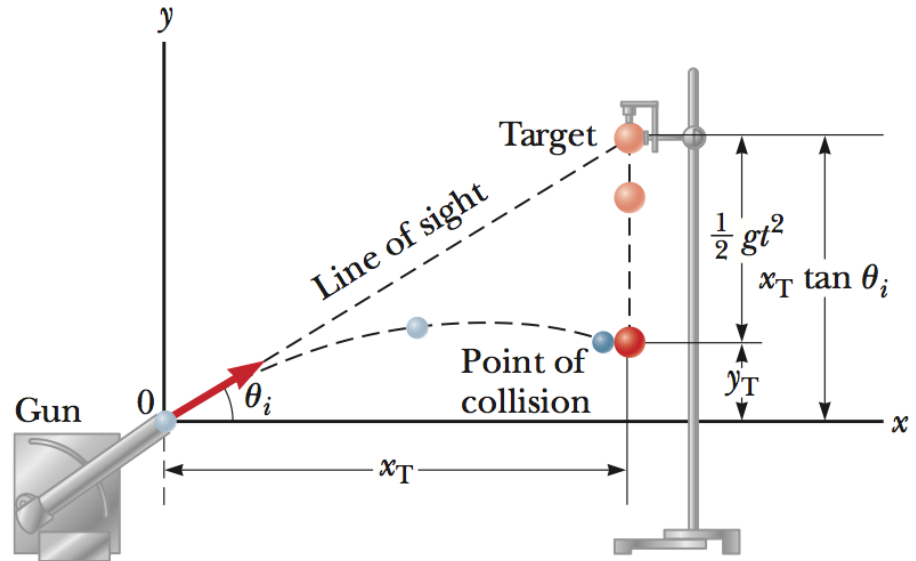


**Figure 4.10** A projectile launched over a flat surface from the origin with an initial speed of 50 m/s at various angles of projection.

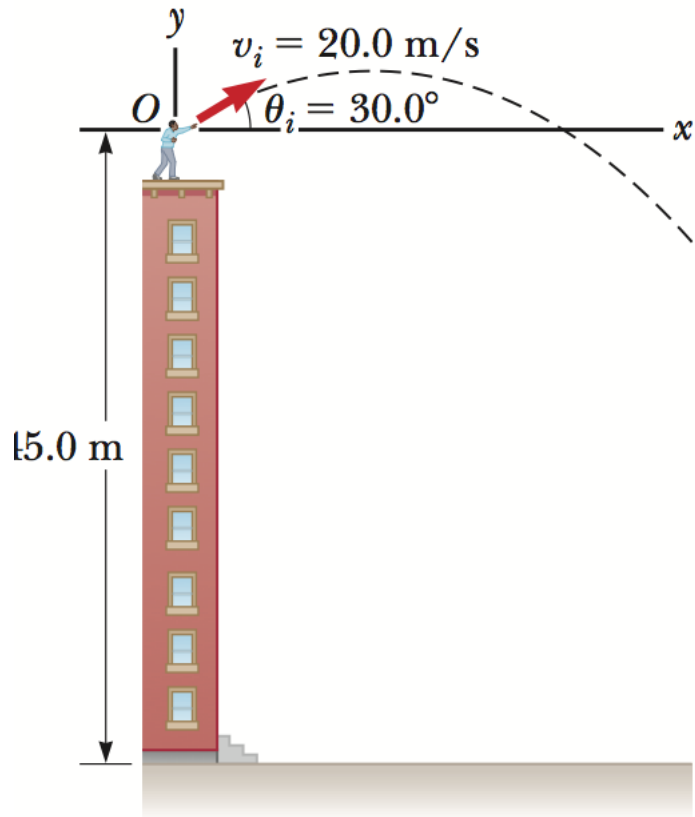
The velocity of the projectile (red arrows) changes in direction and magnitude, but its acceleration (purple arrows) remains constant.



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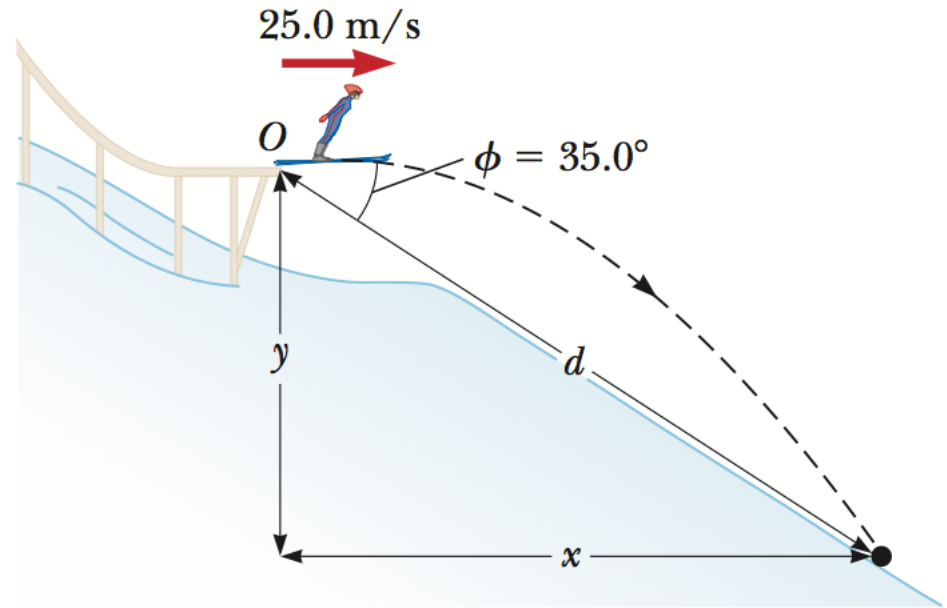


**Figure 4.12** (Example 4.3) (a) Multiflash photograph of the projectile–target demonstration. If the gun is aimed directly at the target and is fired at the same instant the target begins to fall, the projectile will hit the target. (b) Schematic diagram of the projectile–target demonstration.

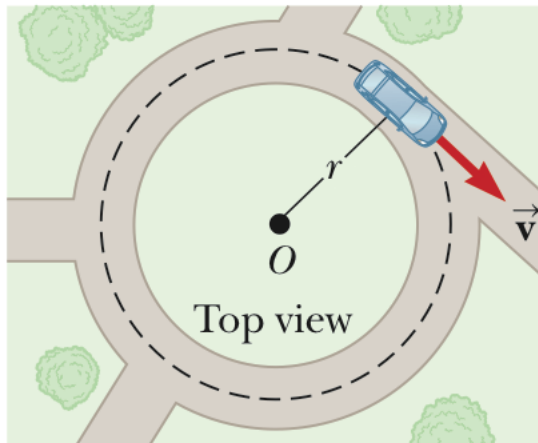


**Figure 4.13**

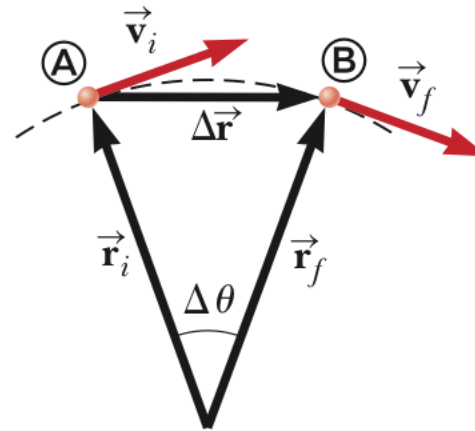
(Example 4.4) A stone is thrown from the top of a building.



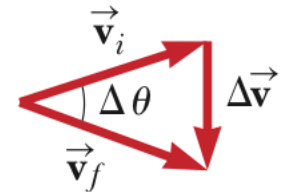
**Figure 4.14** (Example 4.5) A ski jumper leaves the track moving in a horizontal direction.



a

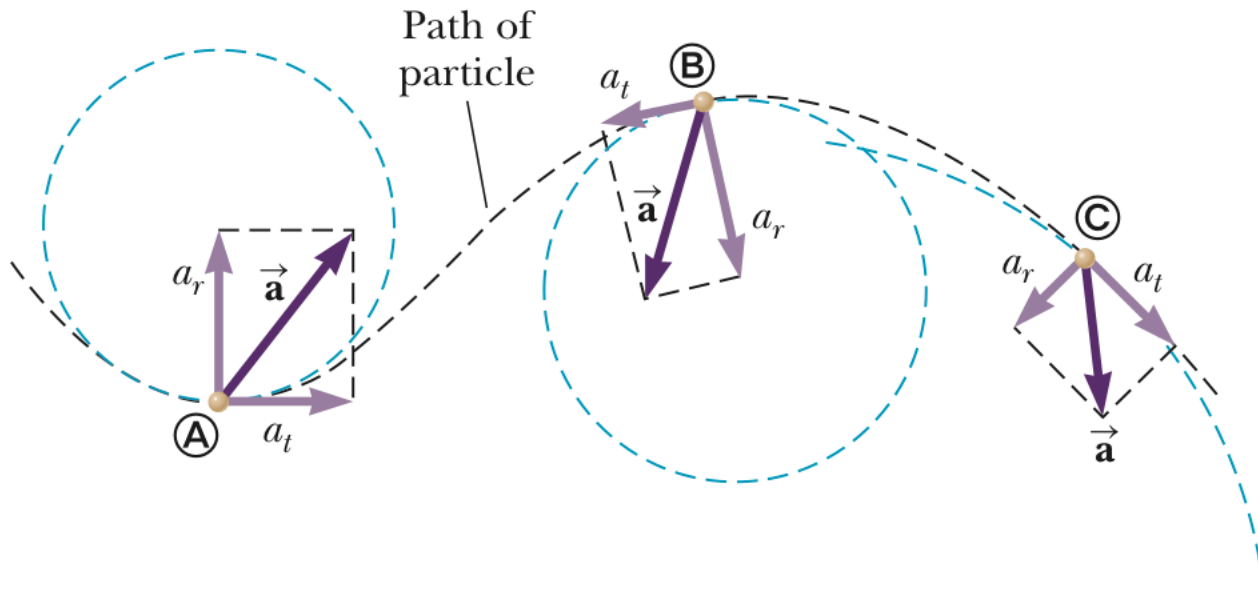


b



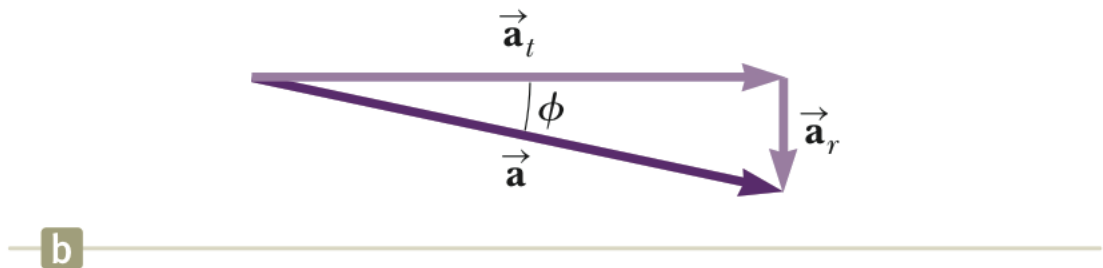
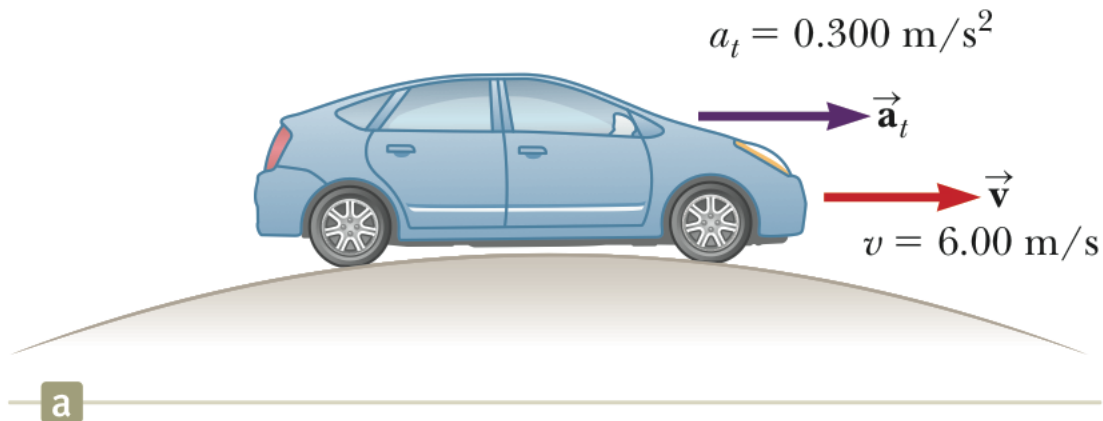
c

**Figure 4.15** (a) A car moving along a circular path at constant speed experiences uniform circular motion. (b) As a particle moves along a portion of a circular path from  $\textcircled{A}$  to  $\textcircled{B}$ , its velocity vector changes from  $\vec{v}_i$  to  $\vec{v}_f$ . (c) The construction for determining the direction of the change in velocity  $\Delta\vec{v}$ , which is toward the center of the circle for small  $\Delta\vec{r}$ .

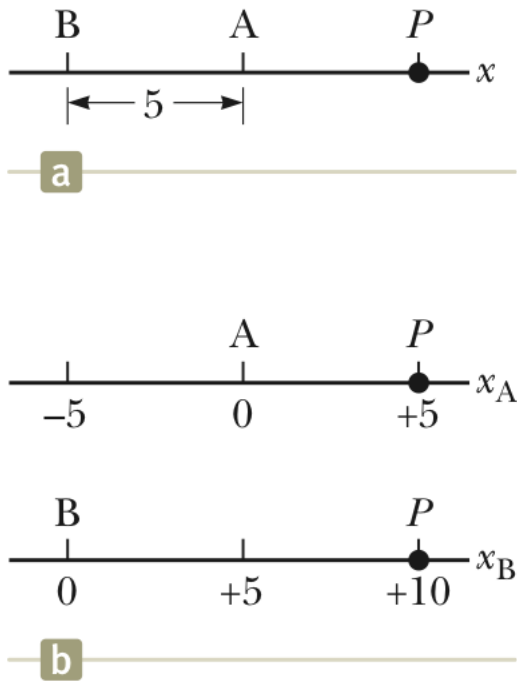


**Figure 4.16** The motion of a particle along an arbitrary curved path lying in the  $xy$  plane. If the velocity vector  $\vec{v}$  (always tangent to the path) changes in direction and magnitude, the components of the acceleration  $\vec{a}$  are a tangential component  $a_t$  and a radial component  $a_r$ .

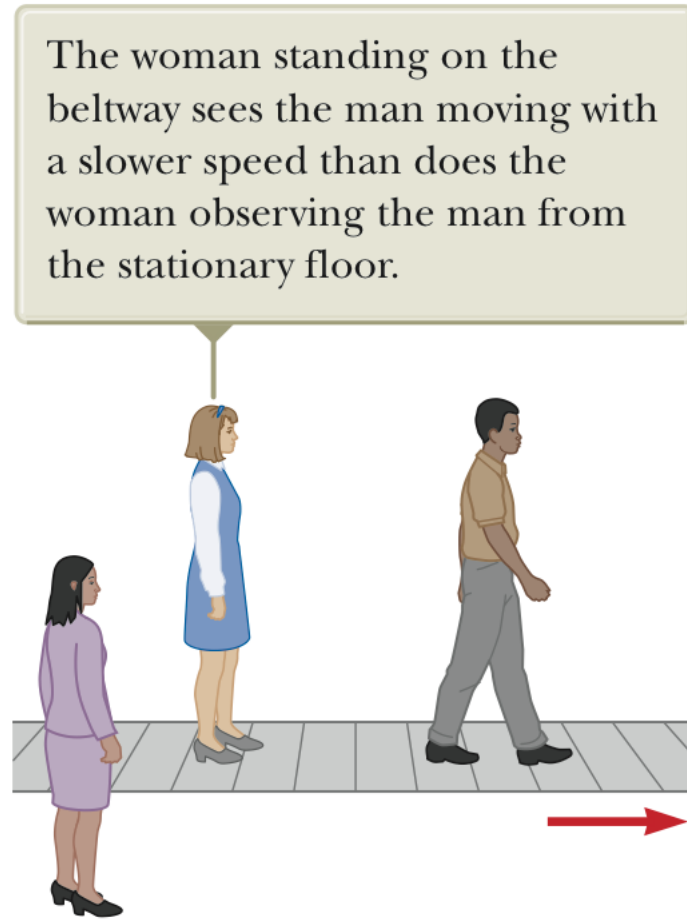




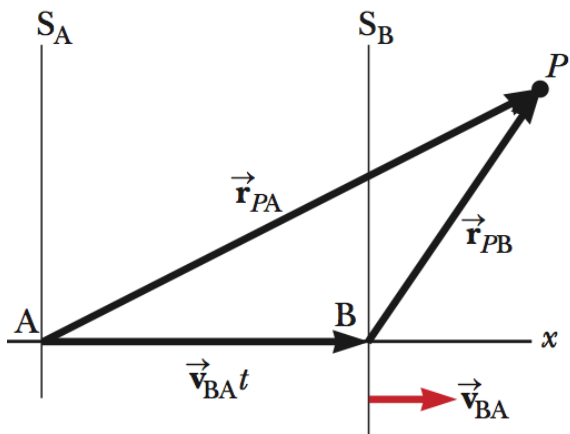
**Figure 4.17** (Example 4.7) (a) A car passes over a rise that is shaped like an arc of a circle. (b) The total acceleration vector  $\vec{a}$  is the sum of the tangential and radial acceleration vectors  $\vec{a}_t$  and  $\vec{a}_r$ .



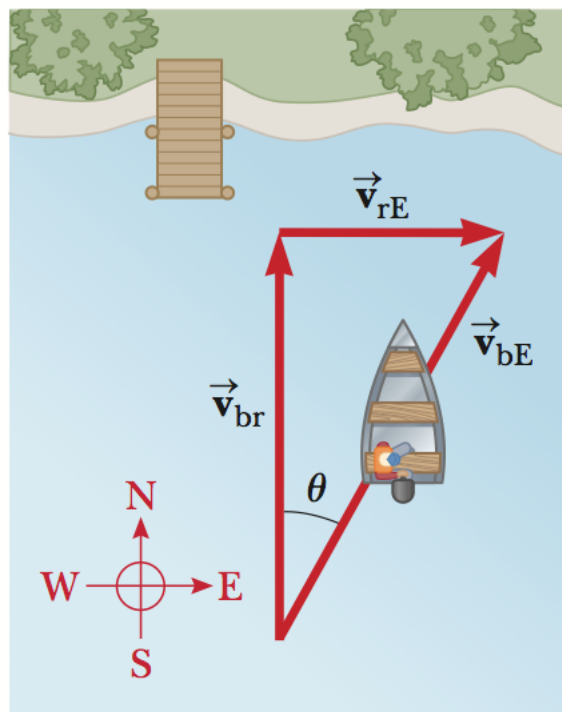
**Figure 4.18** Different observers make different measurements. (a) Observer A is located 5 units to the right of Observer B. Both observers measure the position of a particle at  $P$ . (b) If both observers see themselves at the origin of their own coordinate system, they disagree on the value of the position of the particle at  $P$ .



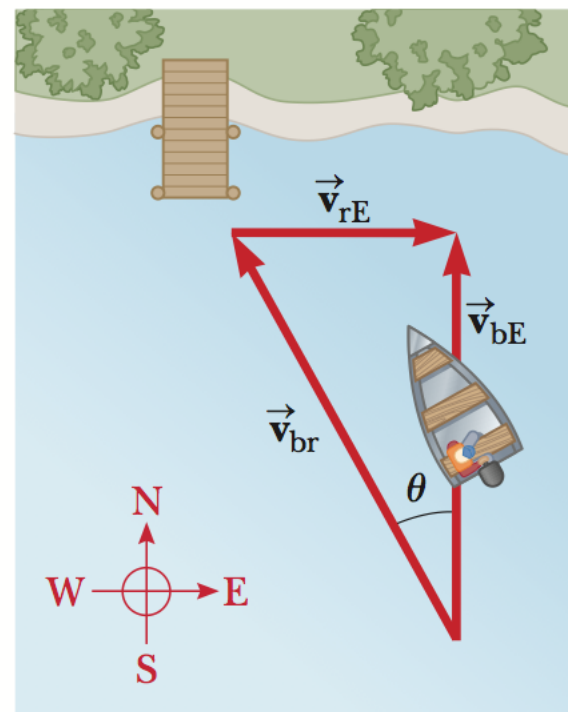
**Figure 4.19** Two observers measure the speed of a man walking on a moving beltway.



**Figure 4.20** A particle located at  $P$  is described by two observers, one in the fixed frame of reference  $S_A$  and the other in the frame  $S_B$ , which moves to the right with a constant velocity  $\vec{v}_{BA}$ . The vector  $\vec{r}_{PA}$  is the particle's position vector relative to  $S_A$ , and  $\vec{r}_{PB}$  is its position vector relative to  $S_B$ .



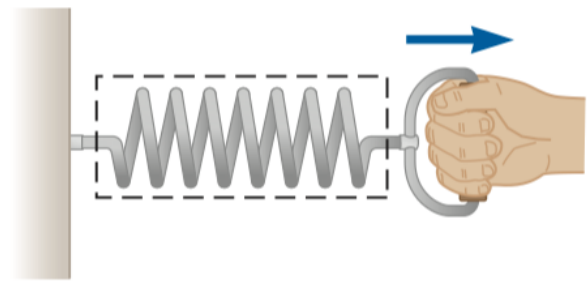
**a**



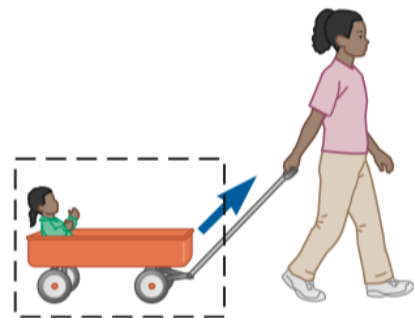
**b**

**Figure 4.21** (Example 4.8) (a) A boat aims directly across a river and ends up downstream. (b) To move directly across the river, the boat must aim upstream.

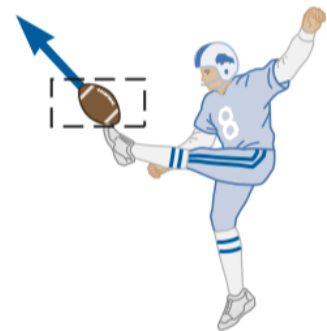
Contact forces



a



b

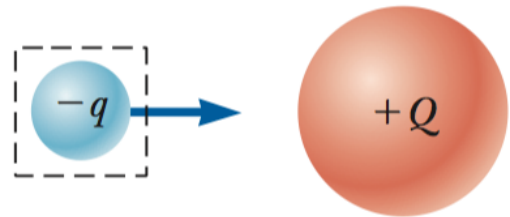


c

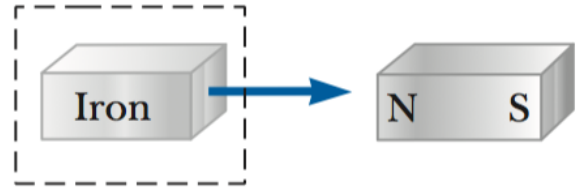
Field forces



d

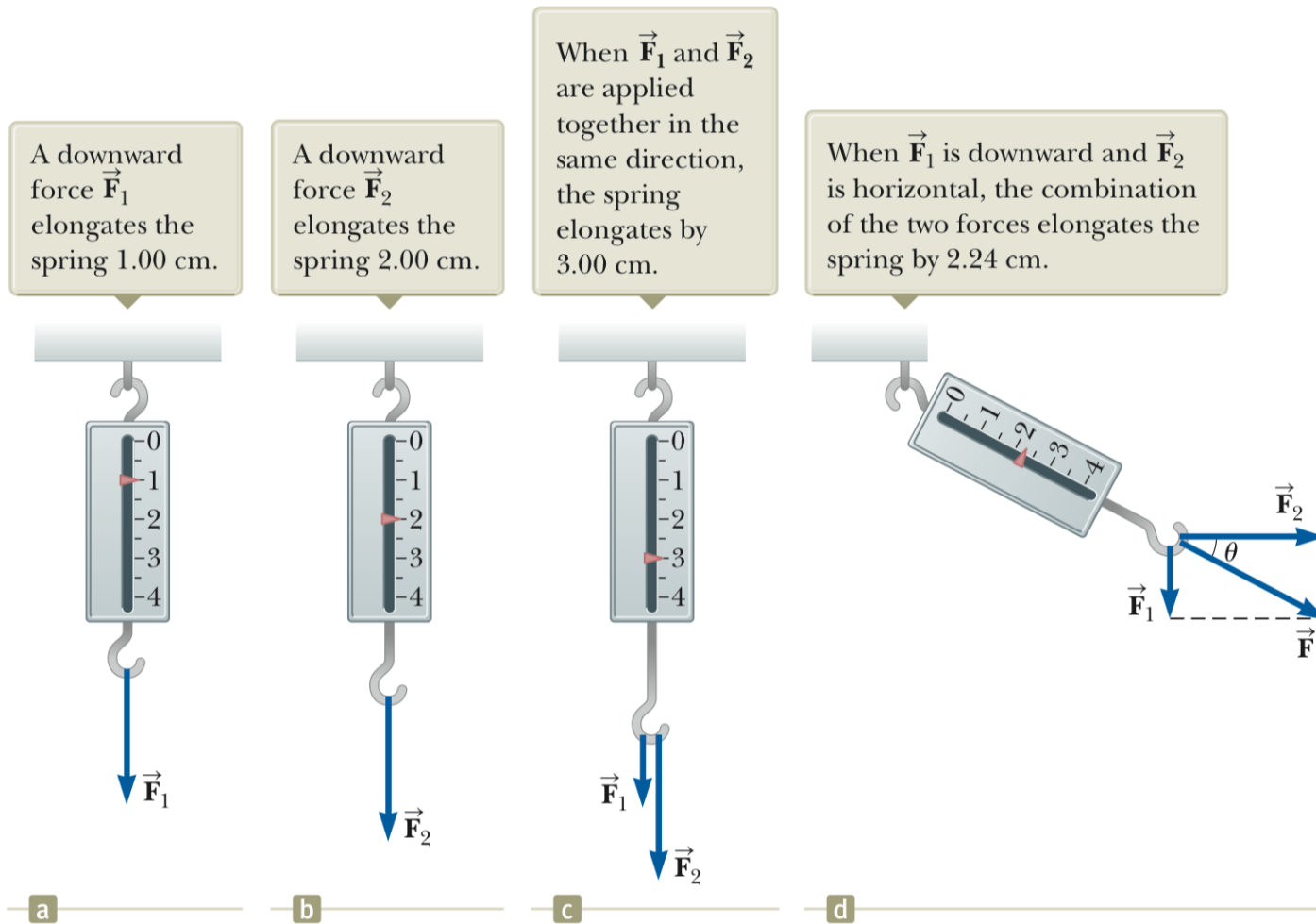


e

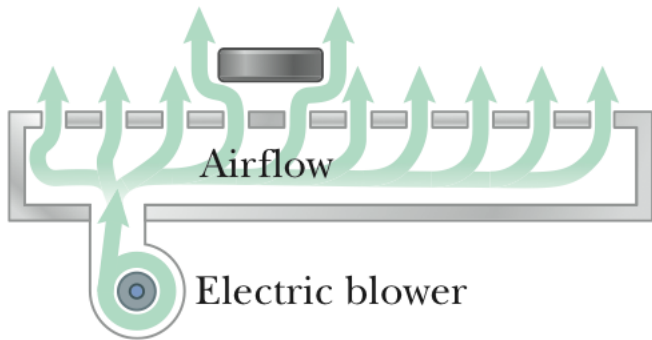


f

**Figure 5.1** Some examples of applied forces. In each case, a force is exerted on the object within the boxed area. Some agent in the environment external to the boxed area exerts a force on the object.

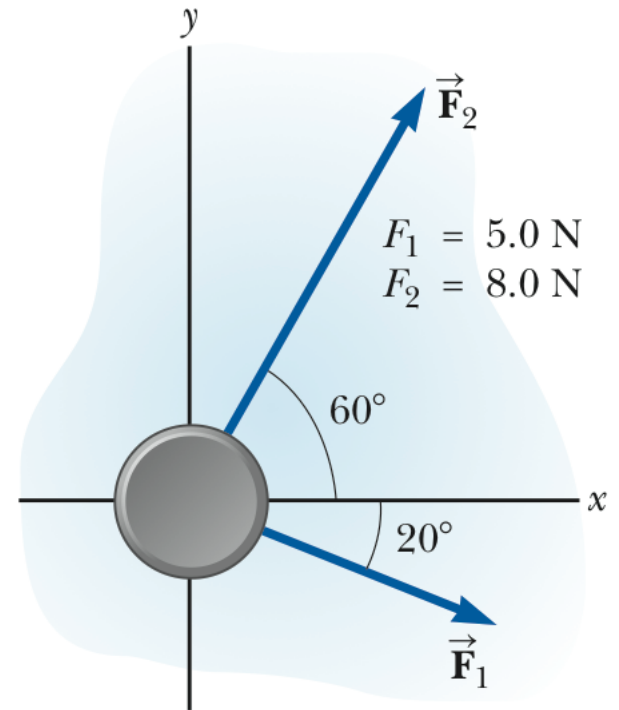


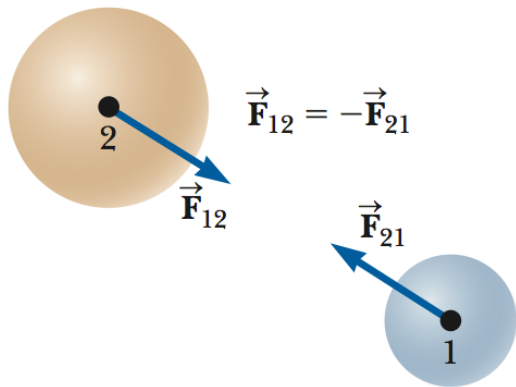
**Figure 5.2** The vector nature of a force is tested with a spring scale.



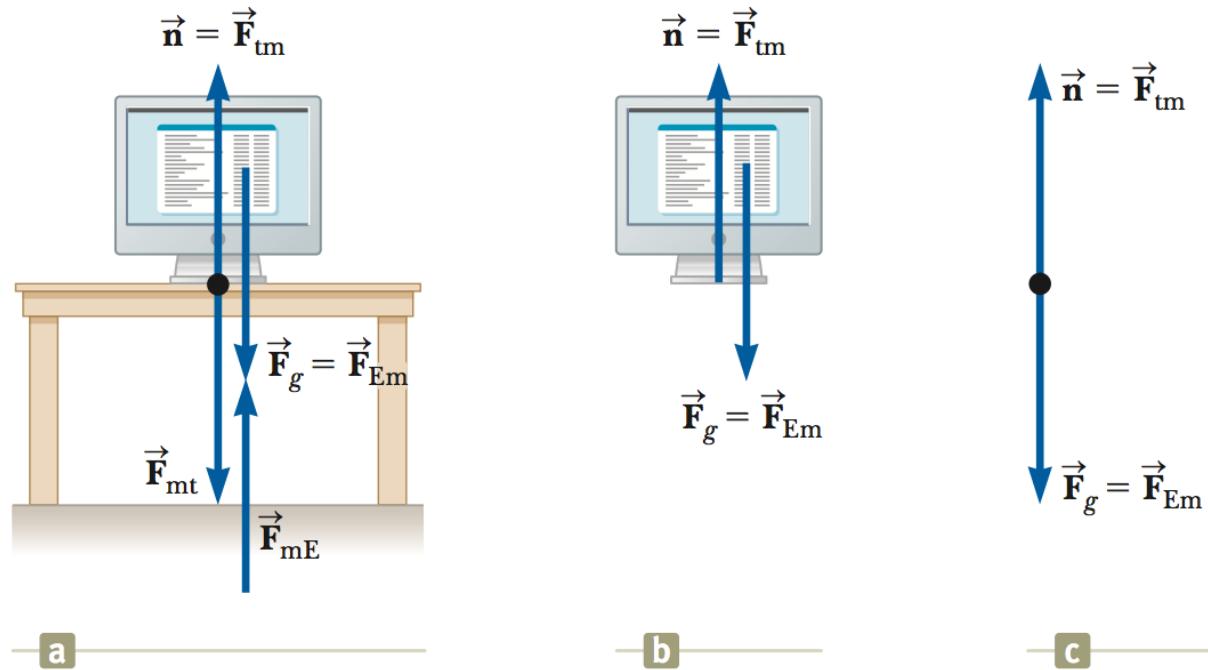
**Figure 5.3** On an air hockey table, air blown through holes in the surface allows the puck to move almost without friction. If the table is not accelerating, a puck placed on the table will remain at rest.

**Figure 5.4**  
(Example 5.1) A hockey puck moving on a frictionless surface is subject to two forces  $\vec{F}_1$  and  $\vec{F}_2$ .

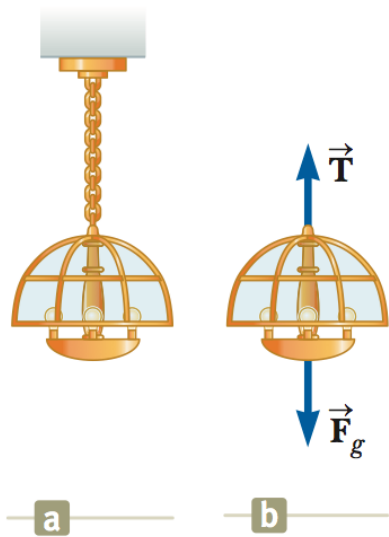




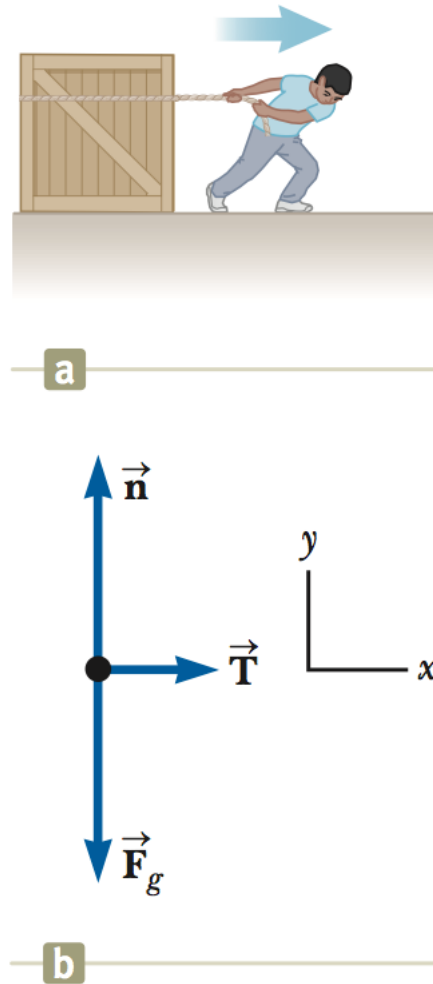
**Figure 5.5** Newton's third law. The force  $\vec{F}_{12}$  exerted by object 1 on object 2 is equal in magnitude and opposite in direction to the force  $\vec{F}_{21}$  exerted by object 2 on object 1.



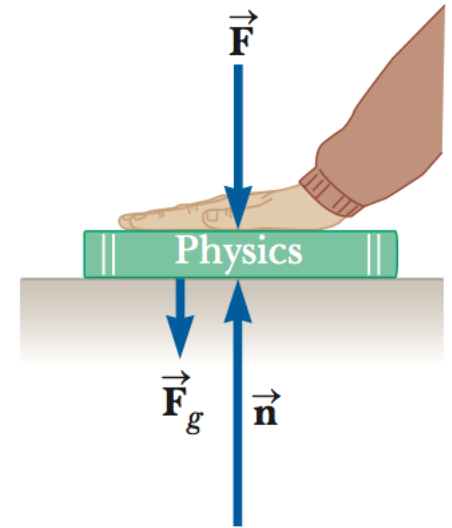
**Figure 5.6** (a) When a computer monitor is at rest on a table, the forces acting on the monitor are the normal force  $\vec{n}$  and the gravitational force  $\vec{F}_g$ . The reaction to  $\vec{n}$  is the force  $\vec{F}_{mt}$  exerted by the monitor on the table. The reaction to  $\vec{F}_g$  is the force  $\vec{F}_{mE}$  exerted by the monitor on the Earth. (b) A *force diagram* shows the forces on the monitor. (c) A *free-body diagram* shows the monitor as a black dot with the forces acting on it.



**Figure 5.7** (a) A lamp suspended from a ceiling by a chain of negligible mass. (b) The forces acting on the lamp are the gravitational force  $\vec{F}_g$  and the force  $\vec{T}$  exerted by the chain.

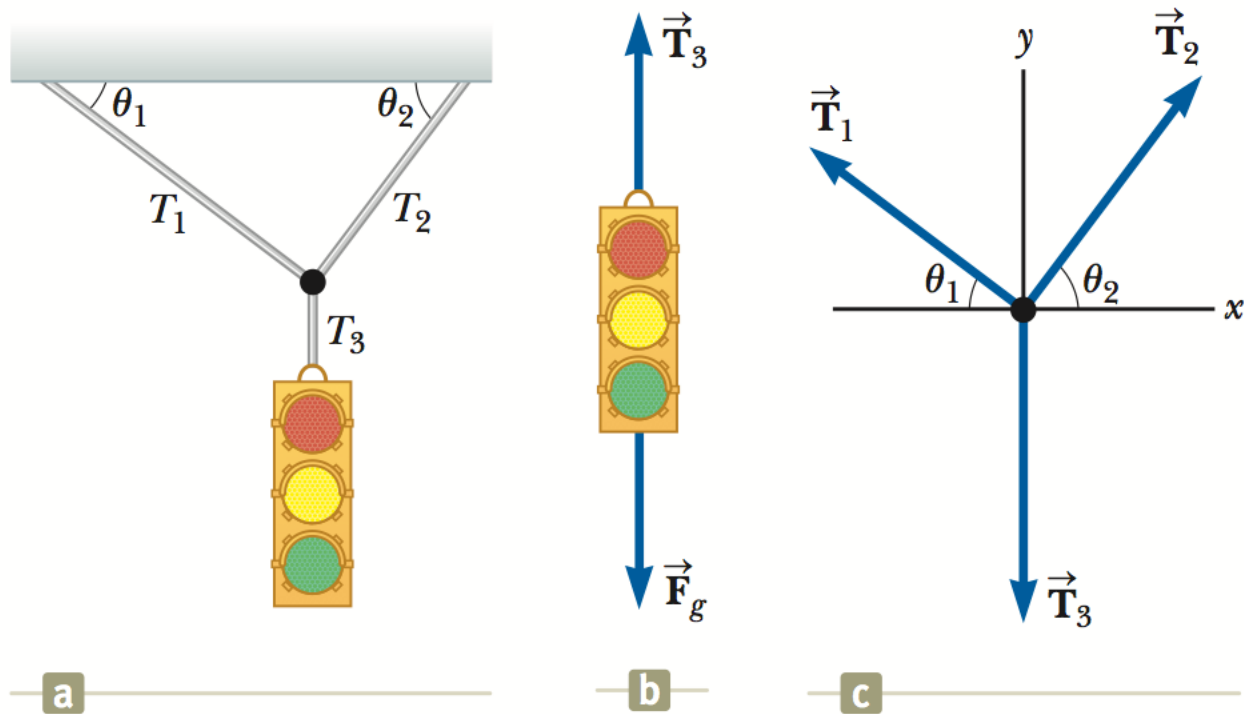


**Figure 5.8** (a) A crate being pulled to the right on a frictionless floor. (b) The free-body diagram representing the external forces acting on the crate.

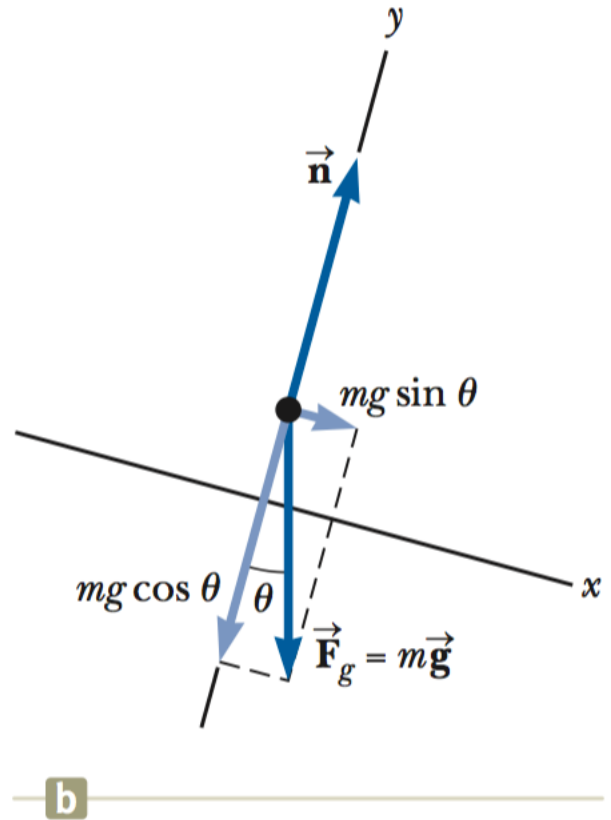
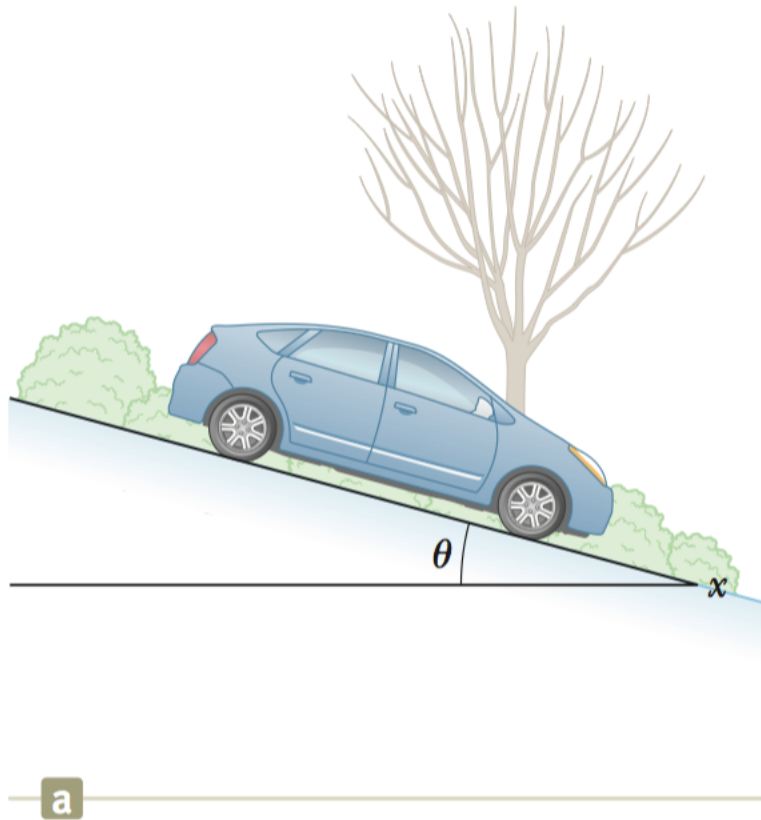


**Figure 5.9** When a force  $\vec{F}$  pushes vertically downward on another object, the normal force  $\vec{n}$  on the object is greater than the gravitational force:  $n = F_g + F$ .

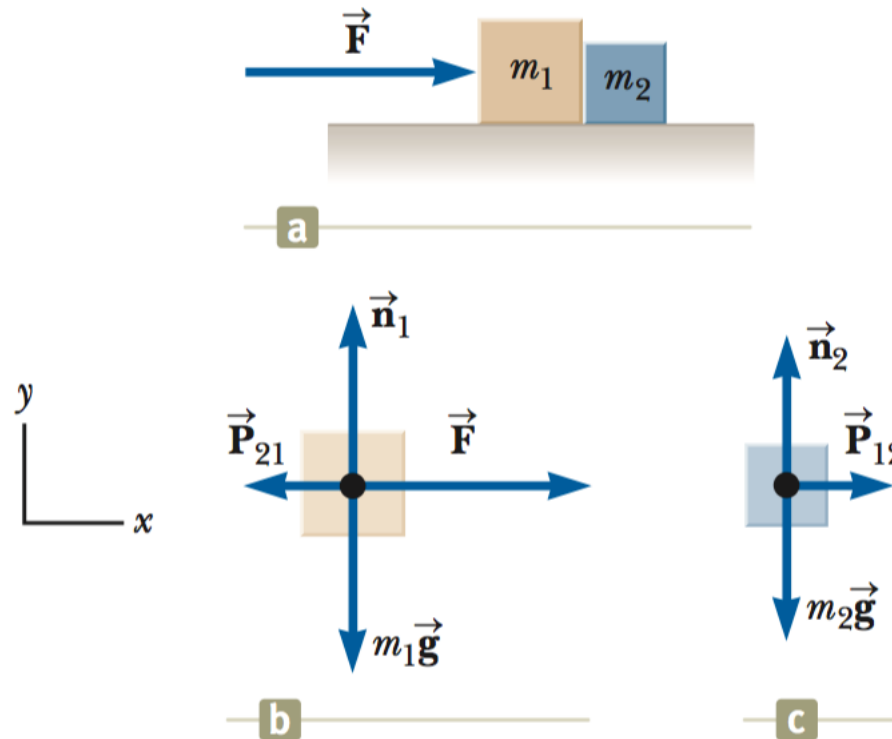




**Figure 5.10** (Example 5.4) (a) A traffic light suspended by cables. (b) The forces acting on the traffic light. (c) The free-body diagram for the knot where the three cables are joined.



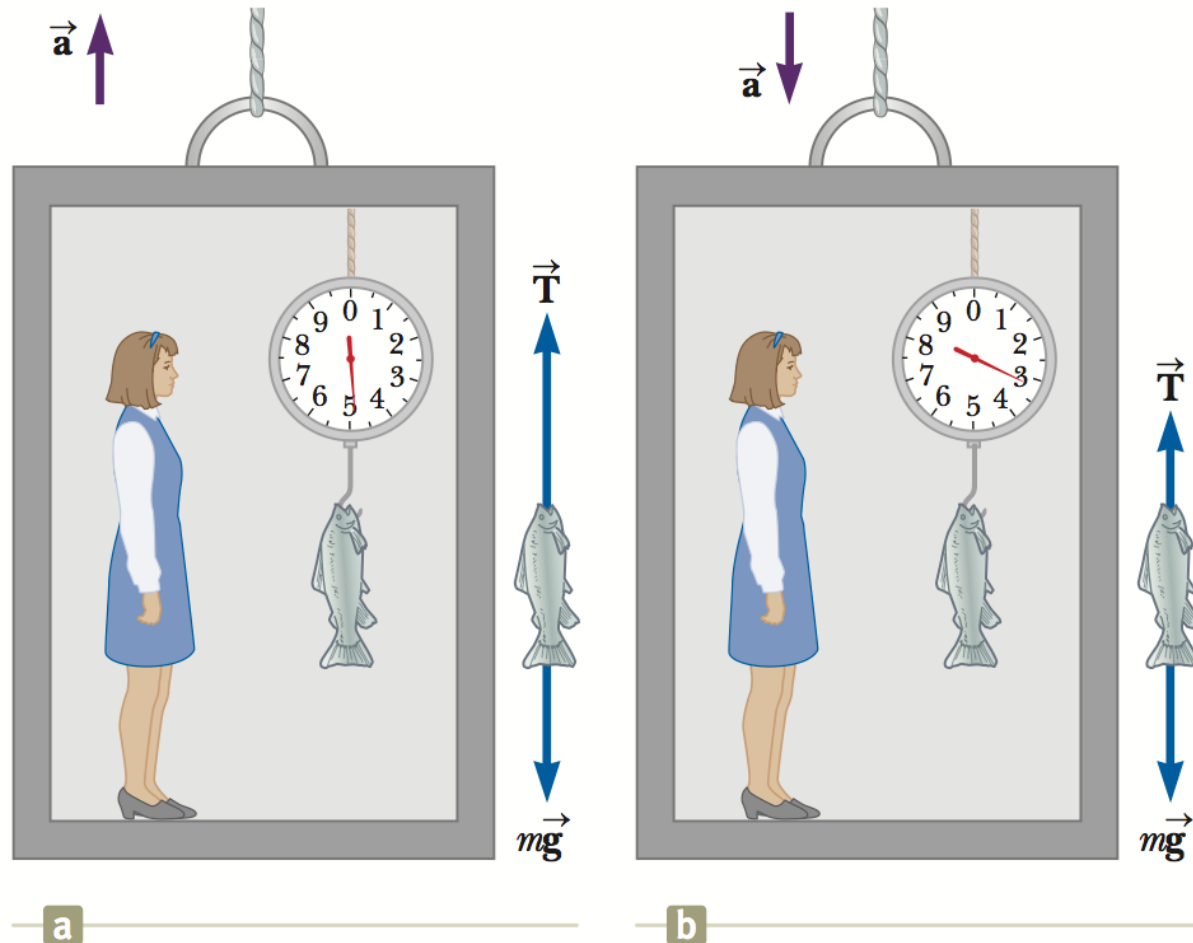
**Figure 5.11** (Example 5.6) (a) A car on a frictionless incline. (b) The free-body diagram for the car. The black dot represents the position of the center of mass of the car. We will learn about center of mass in Chapter 9.



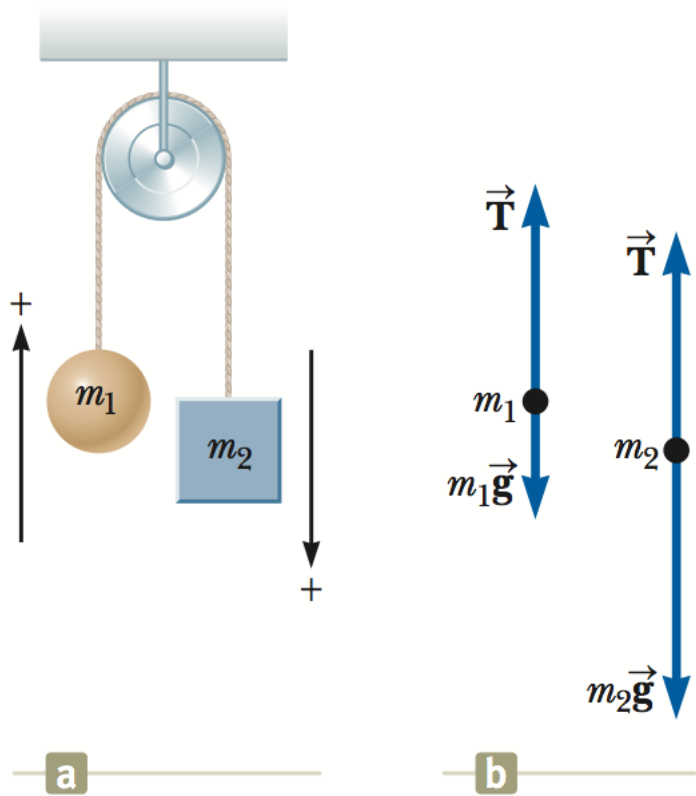
**Figure 5.12** (Example 5.7) (a) A force is applied to a block of mass  $m_1$ , which pushes on a second block of mass  $m_2$ . (b) The forces acting on  $m_1$ . (c) The forces acting on  $m_2$ .

When the elevator accelerates upward, the spring scale reads a value greater than the weight of the fish.

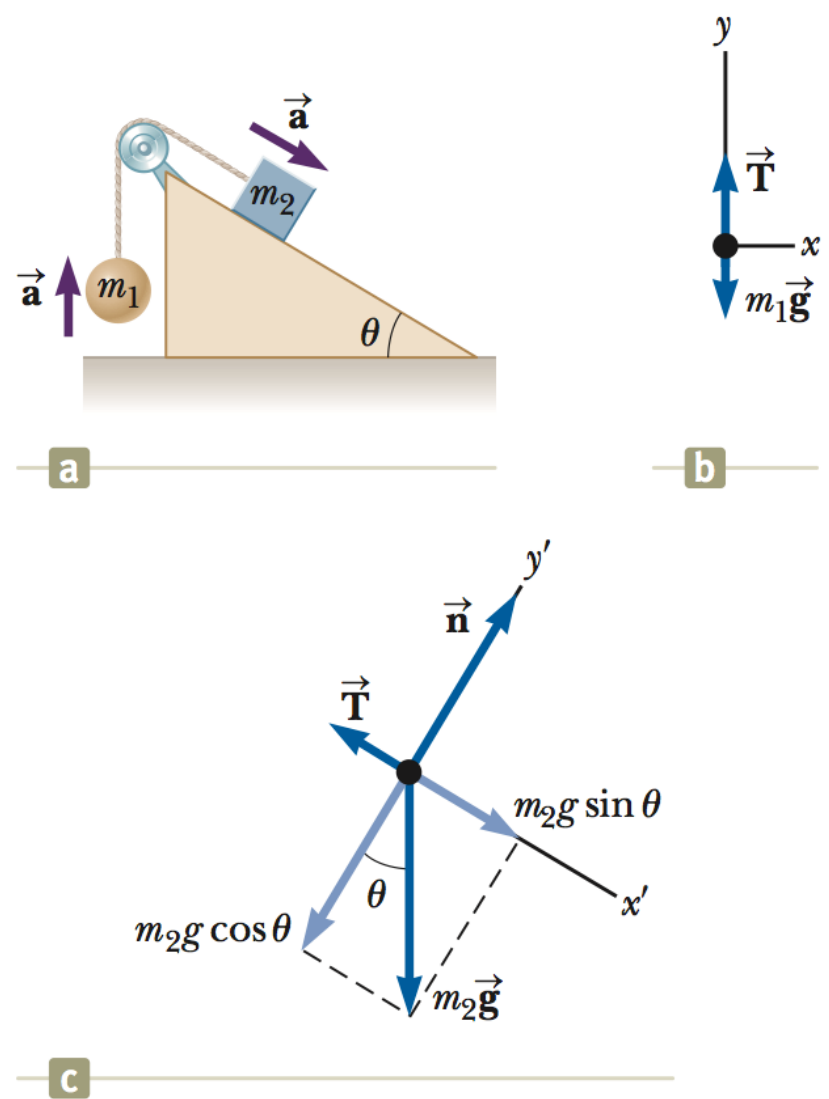
When the elevator accelerates downward, the spring scale reads a value less than the weight of the fish.



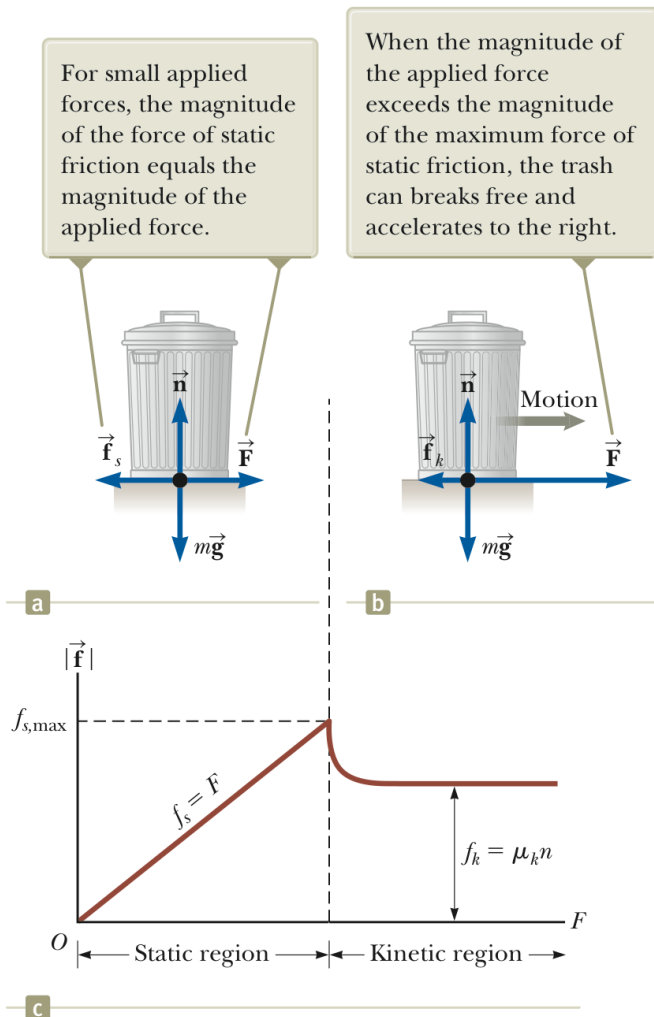
**Figure 5.13** (Example 5.8) A fish is weighed on a spring scale in an accelerating elevator car.



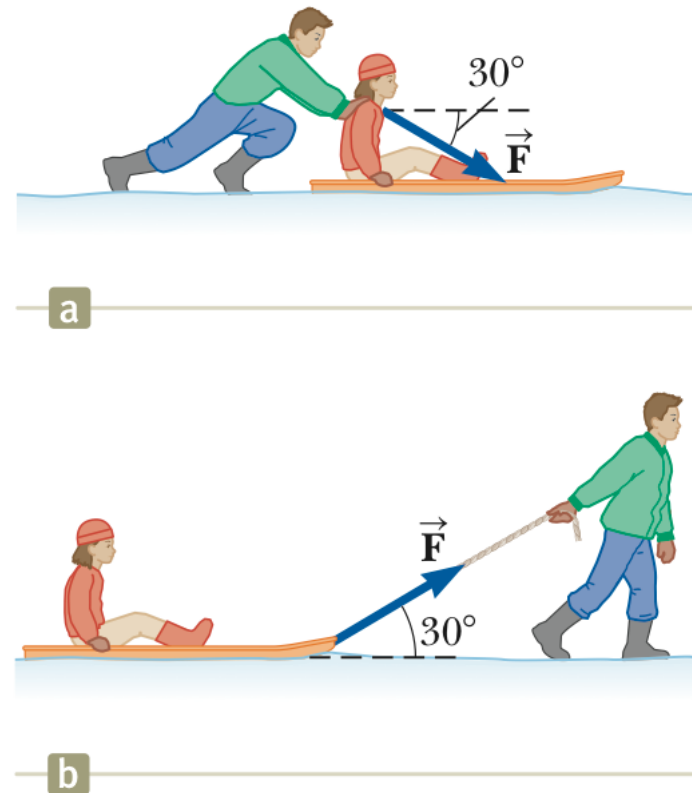
**Figure 5.14** (Example 5.9) The Atwood machine. (a) Two objects connected by a massless inextensible string over a frictionless pulley. (b) The free-body diagrams for the two objects.



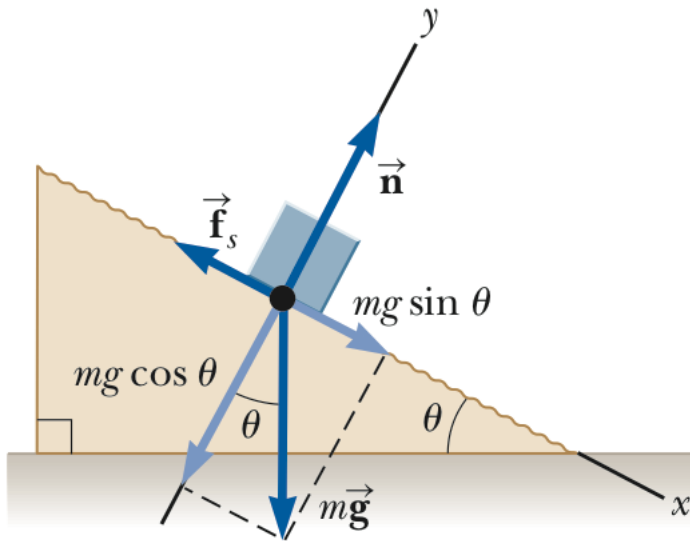
**Figure 5.15** (Example 5.10) (a) Two objects connected by a lightweight cord strung over a frictionless pulley. (b) The free-body diagram for the ball. (c) The free-body diagram for the block. (The incline is frictionless.)



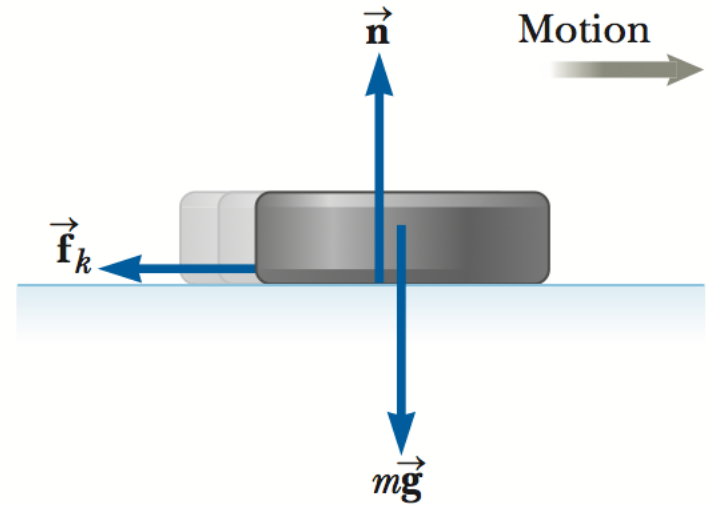
**Figure 5.16** (a) and (b) When pulling on a trash can, the direction of the force of friction  $\vec{f}$  between the can and a rough surface is opposite the direction of the applied force  $\vec{F}$ . (c) A graph of friction force versus applied force. Notice that  $f_{s,max} > f_k$ .



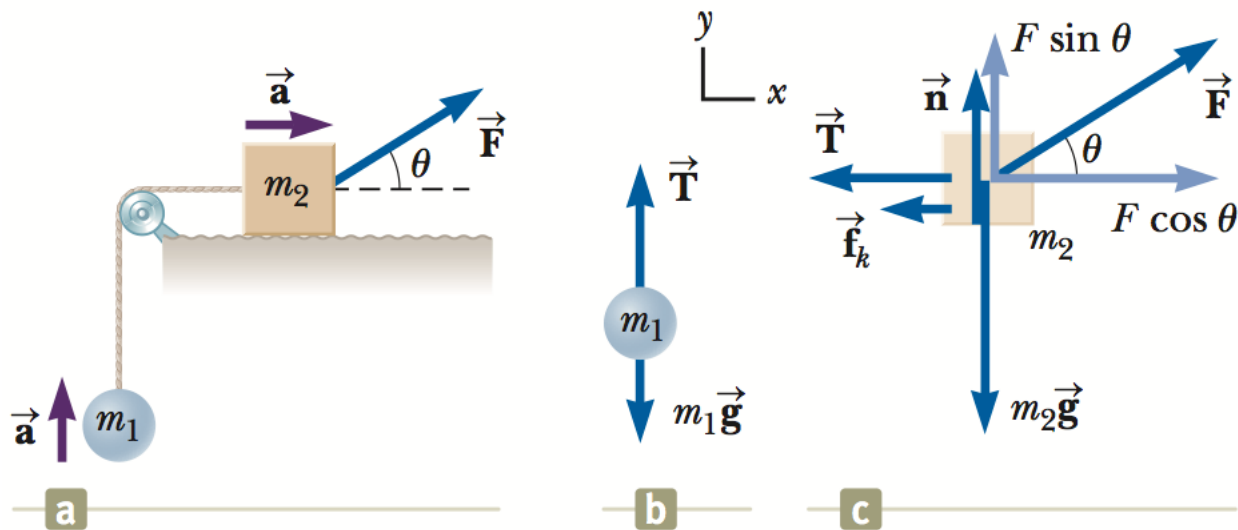
**Figure 5.17** (Quick Quiz 5.7) A father slides his daughter on a sled either by (a) pushing down on her shoulders or (b) pulling up on a rope.



**Figure 5.18** (Example 5.11) The external forces exerted on a block lying on a rough incline are the gravitational force  $m\vec{g}$ , the normal force  $\vec{n}$ , and the force of friction  $\vec{f}_s$ . For convenience, the gravitational force is resolved into a component  $mg \sin \theta$  along the incline and a component  $mg \cos \theta$  perpendicular to the incline.

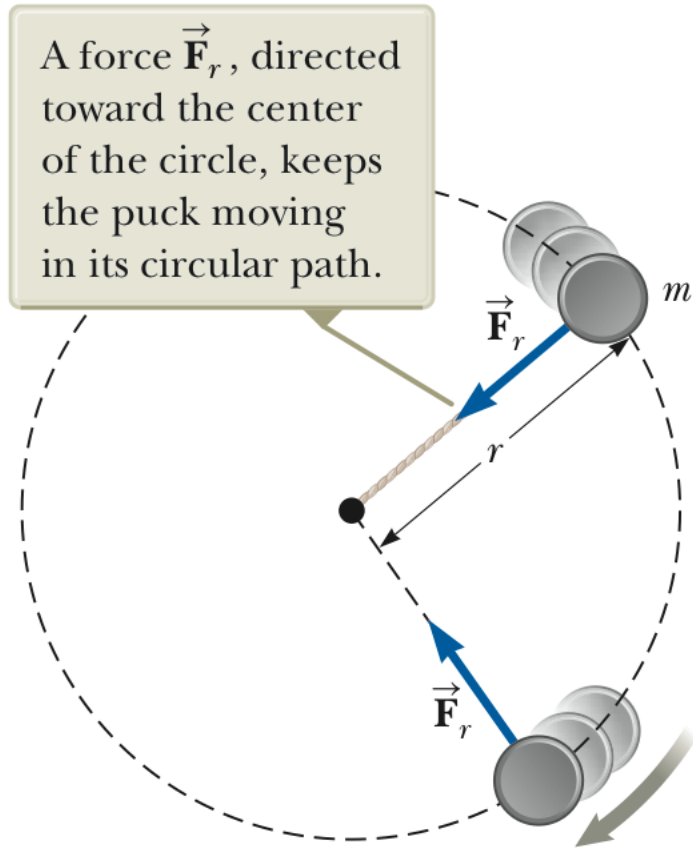


**Figure 5.19** (Example 5.12) After the puck is given an initial velocity to the right, the only external forces acting on it are the gravitational force  $m\vec{g}$ , the normal force  $\vec{n}$ , and the force of kinetic friction  $\vec{f}_k$ .

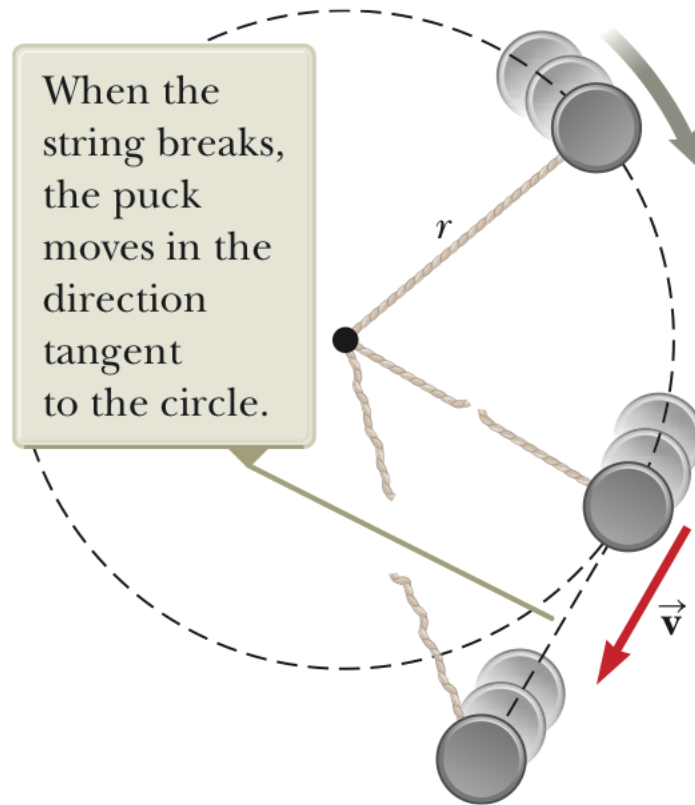


**Figure 5.20** (Example 5.13) (a) The external force  $\vec{F}$  applied as shown can cause the block to accelerate to the right. (b, c) Diagrams showing the forces on the two objects, assuming the block accelerates to the right and the ball accelerates upward.

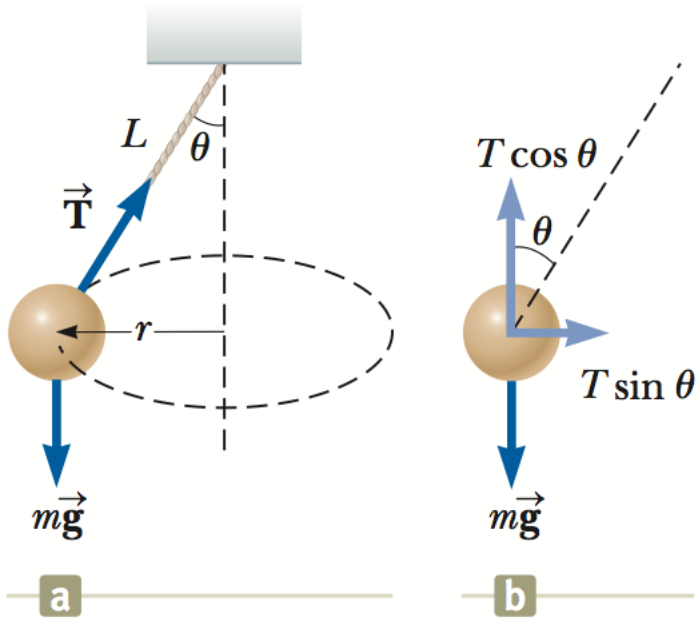




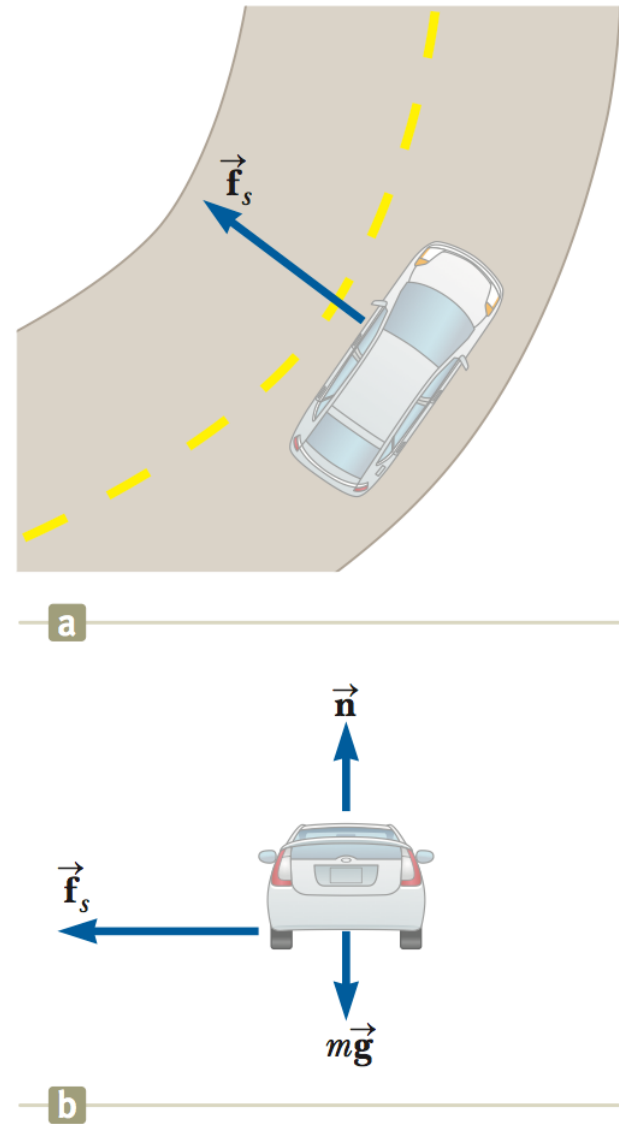
**Figure 6.1** An overhead view of a puck moving in a circular path in a horizontal plane.



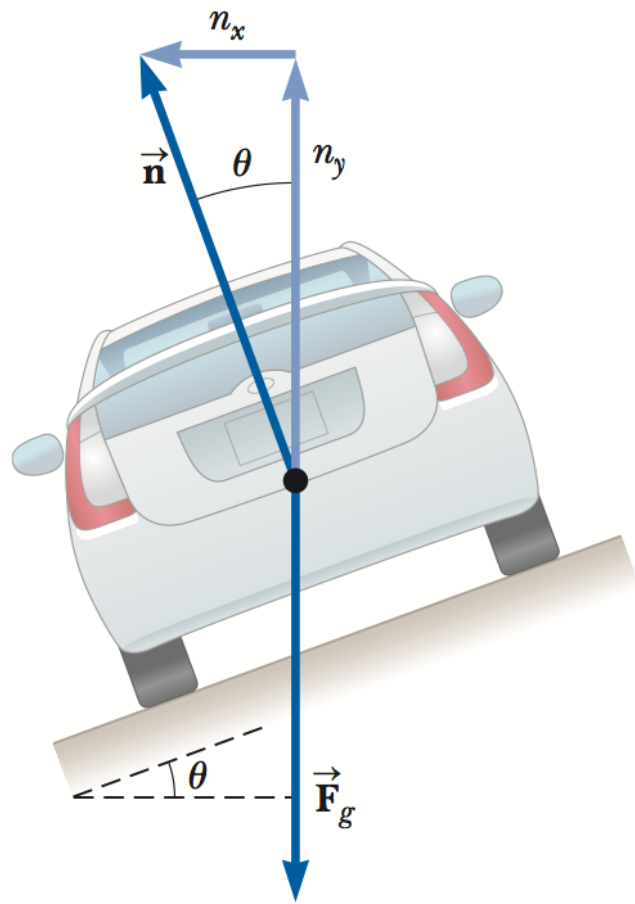
**Figure 6.2** The string holding the puck in its circular path breaks.



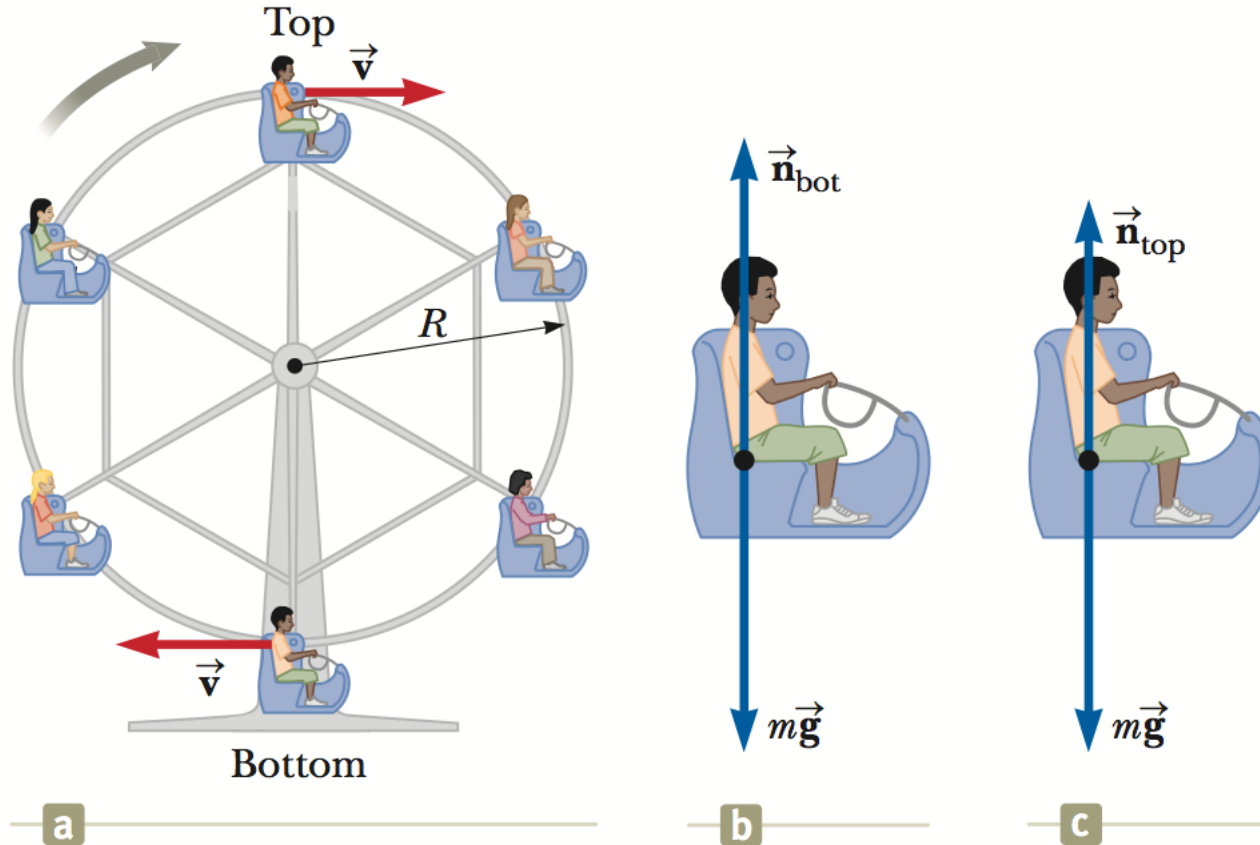
**Figure 6.3** (Example 6.1) (a) A conical pendulum. The path of the ball is a horizontal circle. (b) The forces acting on the ball.



**Figure 6.4** (Example 6.3) (a) The force of static friction directed toward the center of the curve keeps the car moving in a circular path. (b) The forces acting on the car.

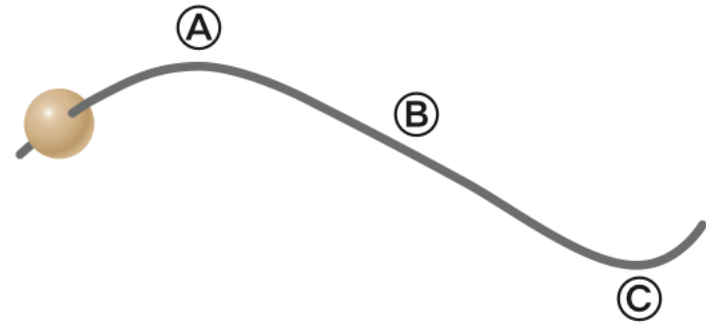
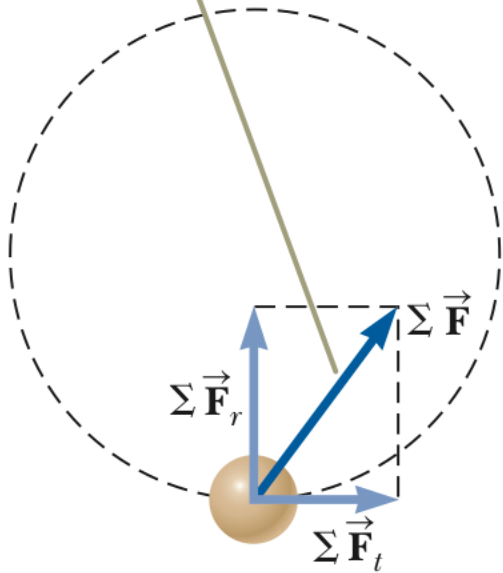


**Figure 6.5** (Example 6.4) A car moves into the page and is rounding a curve on a road banked at an angle  $\theta$  to the horizontal. When friction is neglected, the force that causes the centripetal acceleration and keeps the car moving in its circular path is the horizontal component of the normal force.



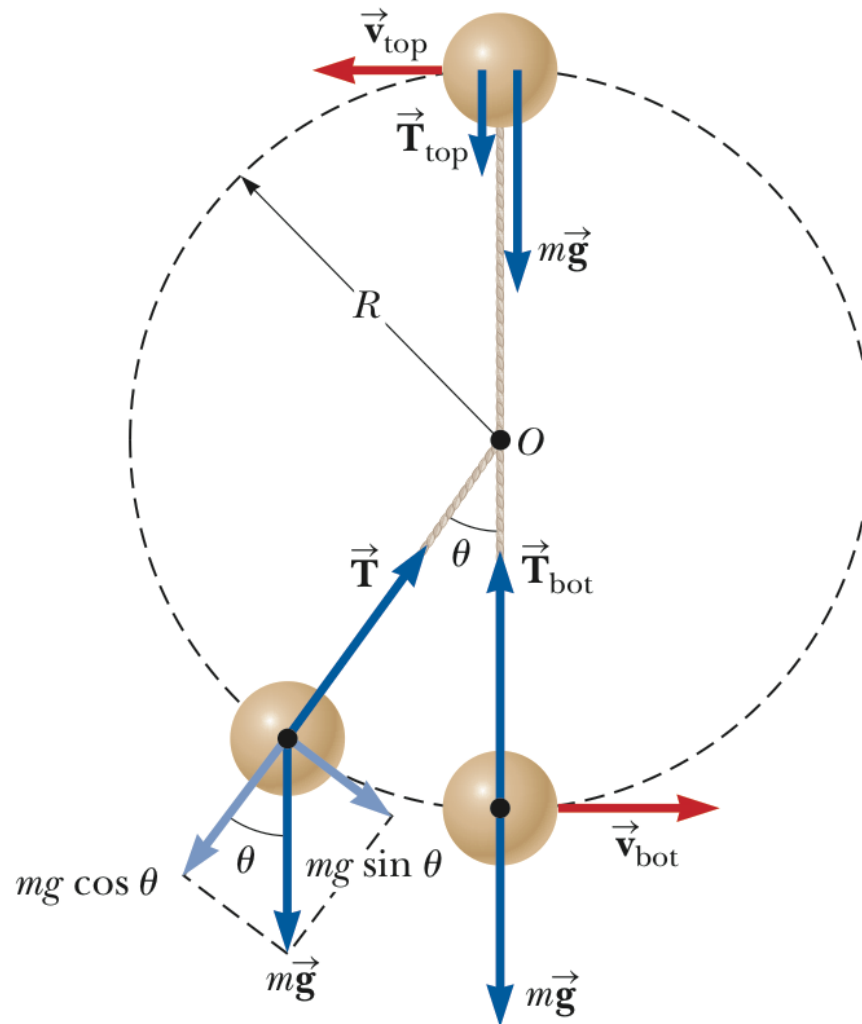
**Figure 6.6** (Example 6.5) (a) A child rides on a Ferris wheel. (b) The forces acting on the child at the bottom of the path. (c) The forces acting on the child at the top of the path.

The net force exerted on the particle is the vector sum of the radial force and the tangential force.

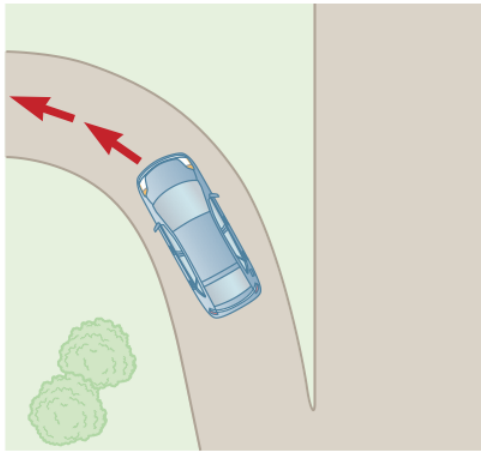


**Figure 6.8** (Quick Quiz 6.2) A bead slides along a curved wire.

**Figure 6.7** When the net force acting on a particle moving in a circular path has a tangential component  $\Sigma F_t$ , the particle's speed changes.



**Figure 6.9** (Example 6.6) The forces acting on a sphere of mass  $m$  connected to a cord of length  $R$  and rotating in a vertical circle centered at  $O$ . Forces acting on the sphere are shown when the sphere is at the top and bottom of the circle and at an arbitrary location.



a

From the passenger's frame of reference, a force appears to push her toward the right door, but it is a fictitious force.



b

Relative to the reference frame of the Earth, the car seat applies a real force (friction) toward the left on the passenger, causing her to change direction along with the rest of the car.



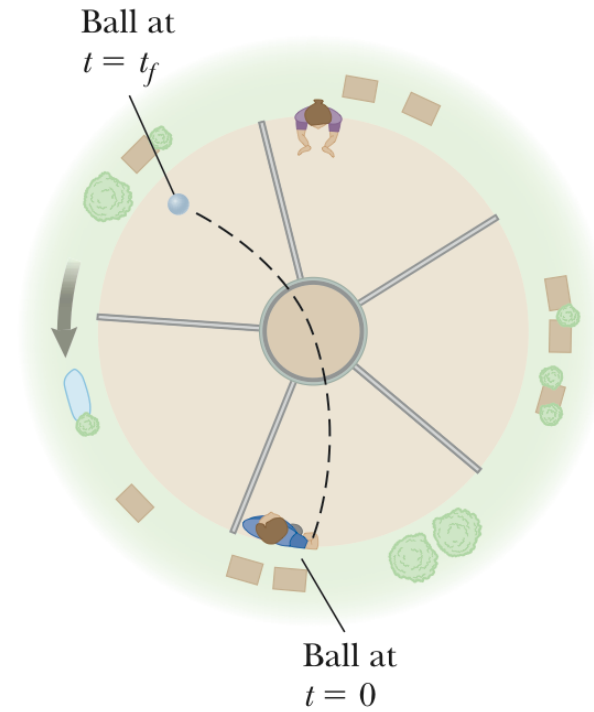
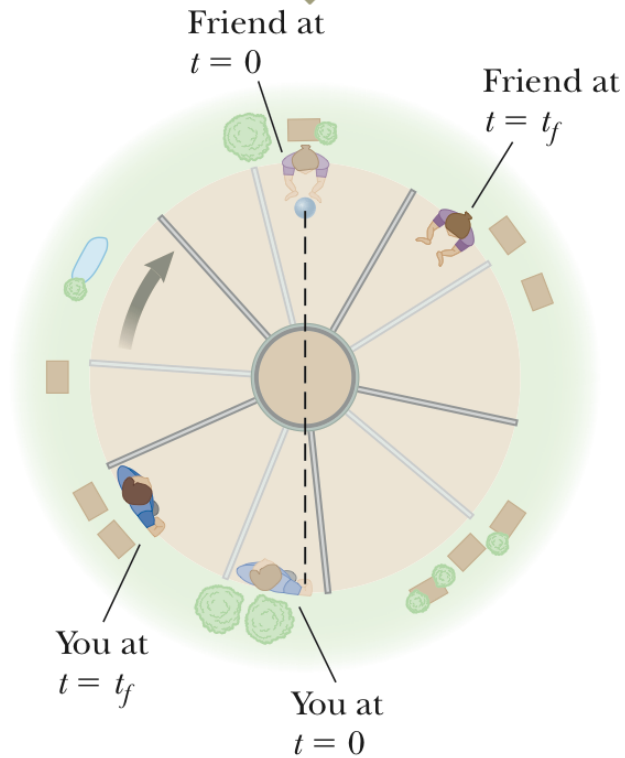
Real force

c

**Figure 6.10** (a) A car approaching a curved exit ramp. What causes a passenger in the front seat to move toward the right-hand door? (b) Passenger's frame of reference. (c) Reference frame of the Earth.

By the time  $t_f$  that the ball arrives at the other side of the platform, your friend is no longer there to catch it. According to this observer, the ball follows a straight-line path, consistent with Newton's laws.

From your friend's point of view, the ball veers to one side during its flight. Your friend introduces a fictitious force to explain this deviation from the expected path.



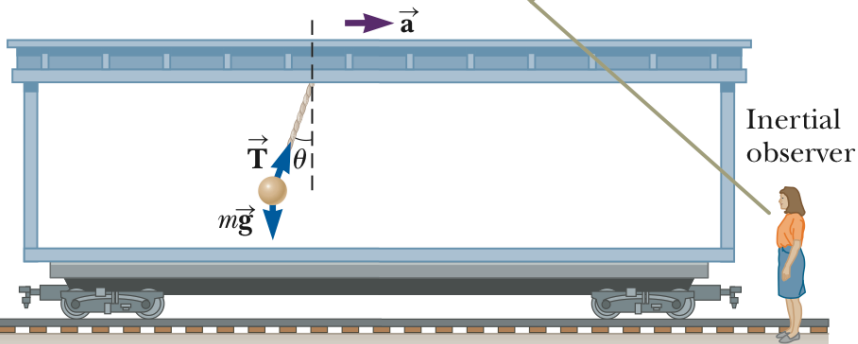
a

b

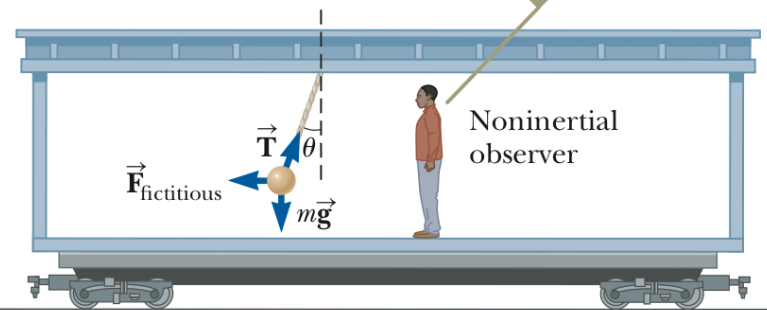
**Figure 6.11** You and your friend stand at the edge of a rotating circular platform. You throw the ball at  $t = 0$  in the direction of your friend. (a) Overhead view observed by someone in an inertial reference frame attached to the Earth. The ground appears stationary, and the platform rotates clockwise. (b) Overhead view observed by someone in an inertial reference frame attached to the platform. The platform appears stationary, and the ground rotates counterclockwise.



An inertial observer at rest outside the car claims that the acceleration of the sphere is provided by the horizontal component of  $\vec{T}$ .



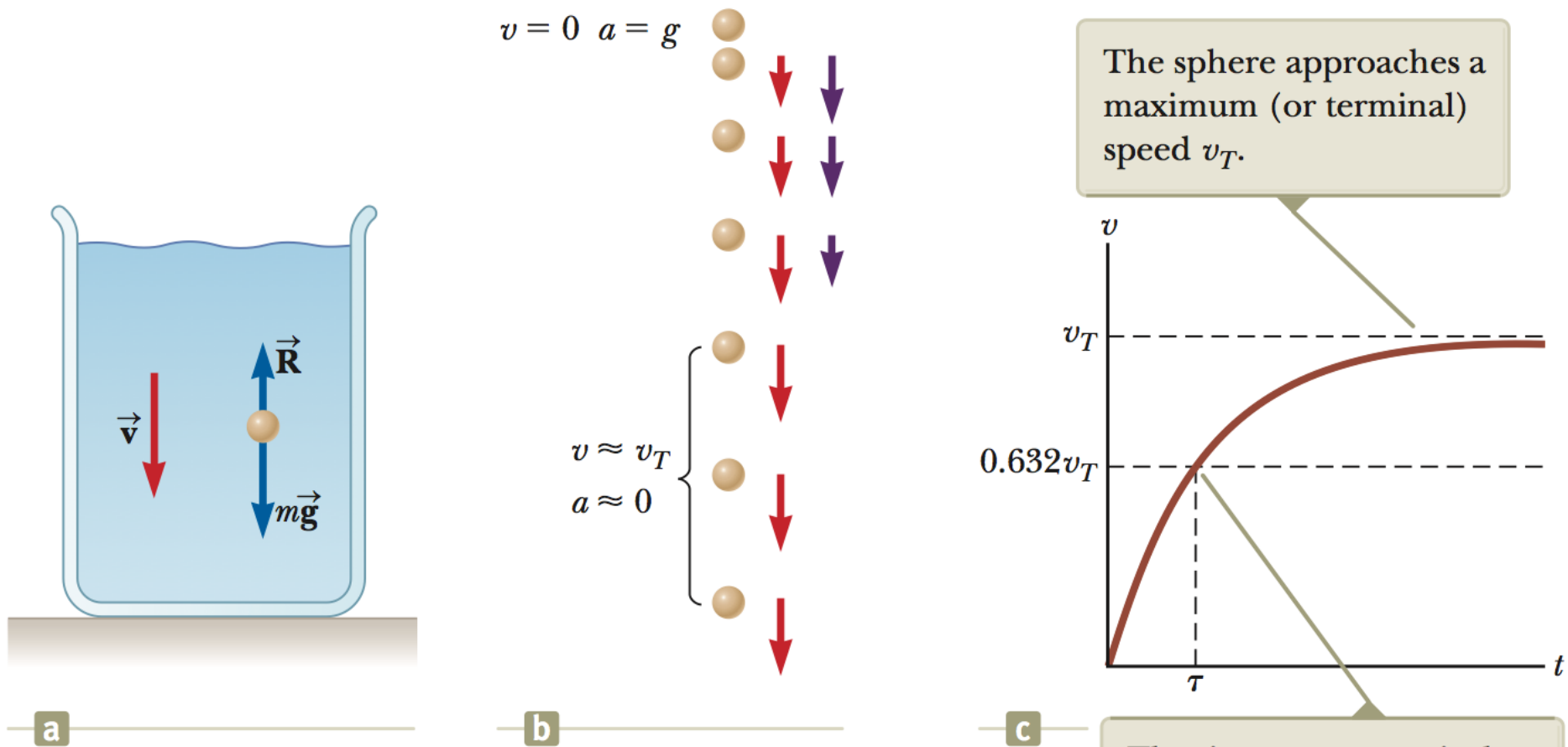
A noninertial observer riding in the car says that the net force on the sphere is zero and that the deflection of the cord from the vertical is due to a fictitious force  $\vec{F}_{\text{fictitious}}$  that balances the horizontal component of  $\vec{T}$ .



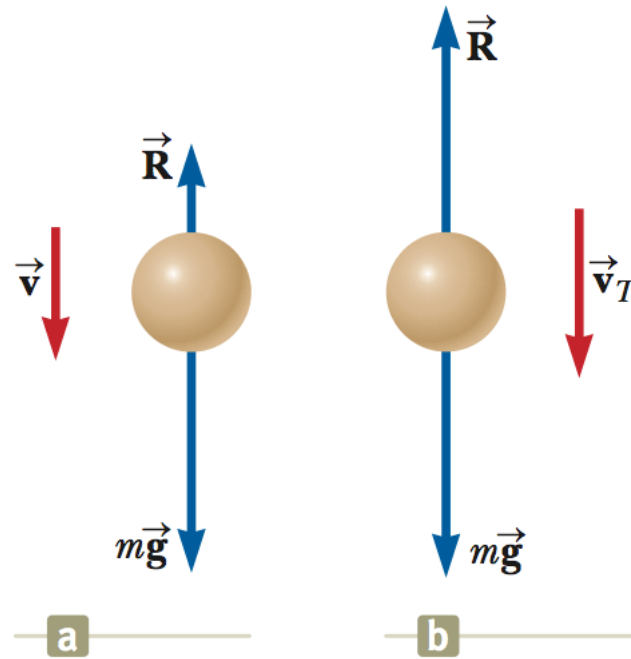
a

b

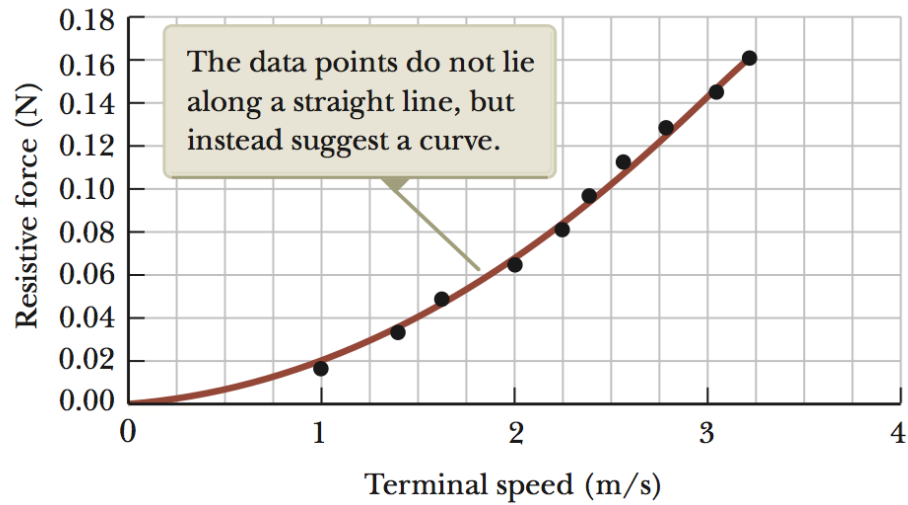
**Figure 6.12** (Example 6.7) A small sphere suspended from the ceiling of a boxcar accelerating to the right is deflected as shown.



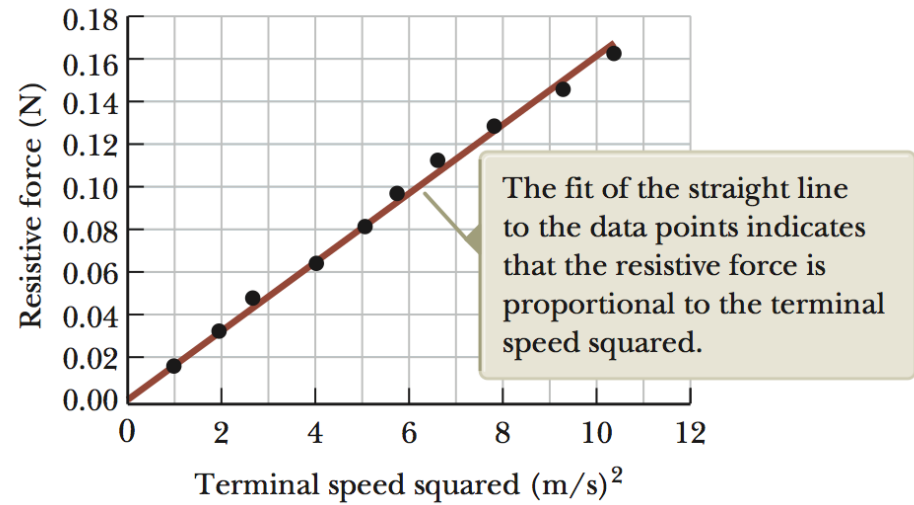
**Figure 6.13** (a) A small sphere falling through a liquid. (b) A motion diagram of the sphere as it falls. Velocity vectors (red) and acceleration vectors (violet) are shown for each image after the first one. (c) A speed–time graph for the sphere.



**Figure 6.14** (a) An object falling through air experiences a resistive force  $\vec{R}$  and a gravitational force  $\vec{F}_g = m\vec{g}$ . (b) The object reaches terminal speed when the net force acting on it is zero, that is, when  $\vec{R} = -\vec{F}_g$  or  $R = mg$ .

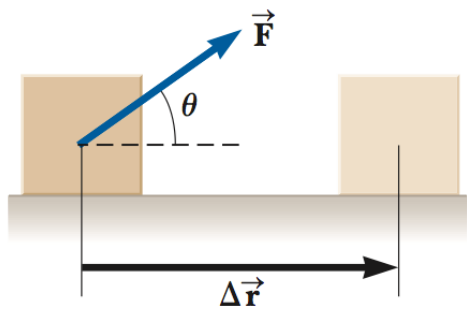


a

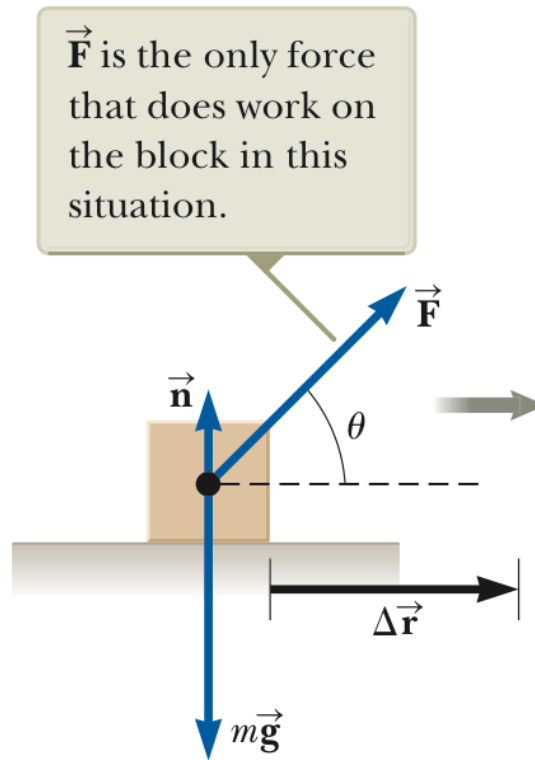


b

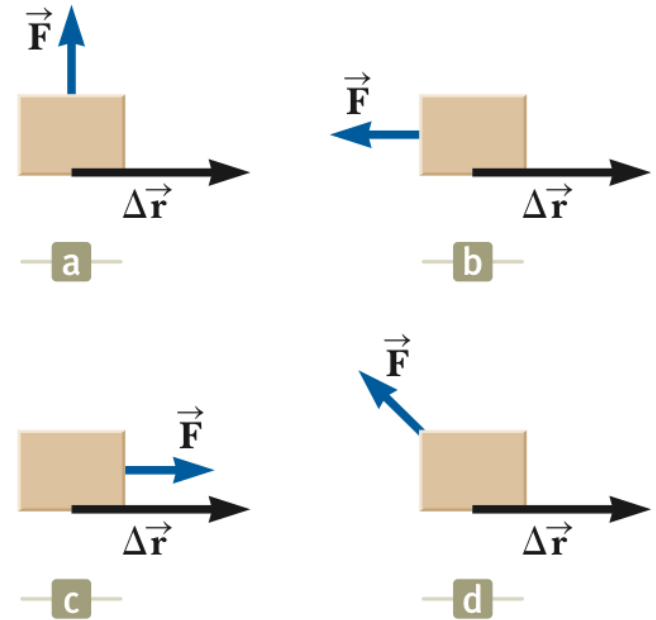
**Figure 6.16** (Example 6.10) (a) Relationship between the resistive force acting on falling coffee filters and their terminal speed. (b) Graph relating the resistive force to the square of the terminal speed.



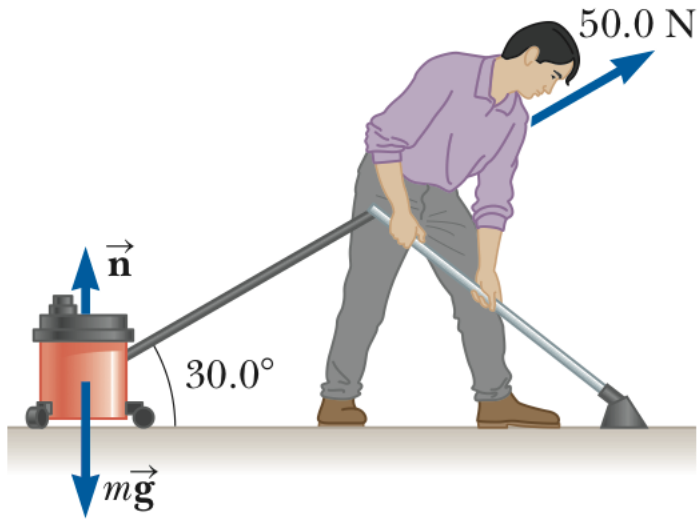
**Figure 7.2** An object undergoes a displacement  $\Delta\vec{r}$  under the action of a constant force  $\vec{F}$ .



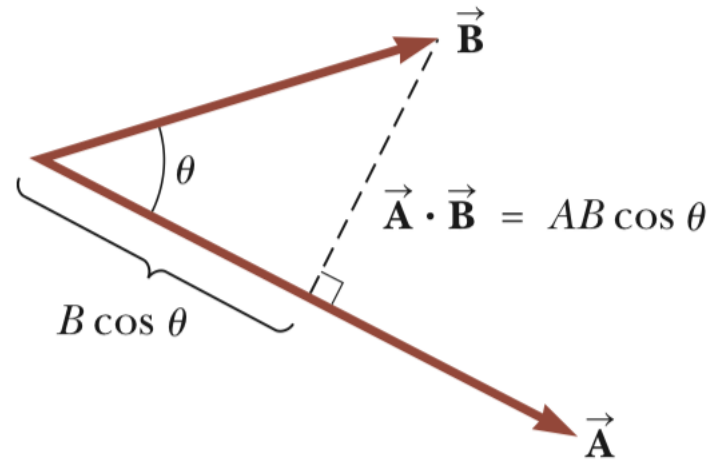
**Figure 7.3** An object is displaced on a frictionless, horizontal surface. The normal force  $\vec{n}$  and the gravitational force  $m\vec{g}$  do no work on the object.



**Figure 7.4** (Quick Quiz 7.2) A block is pulled by a force in four different directions. In each case, the displacement of the block is to the right and of the same magnitude.

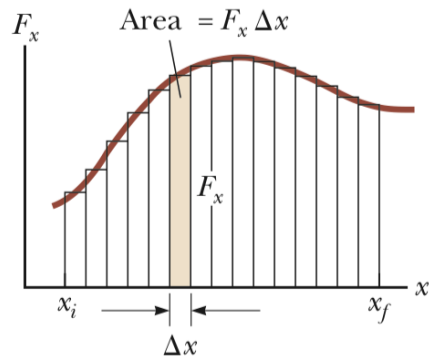


**Figure 7.5** (Example 7.1) A vacuum cleaner being pulled at an angle of  $30.0^\circ$  from the horizontal.



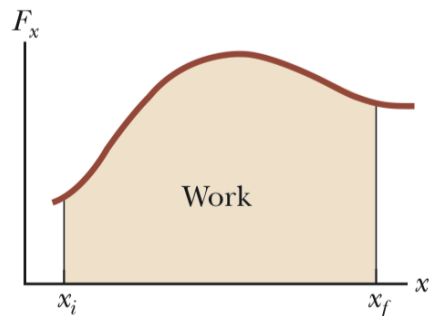
**Figure 7.6** The scalar product  $\vec{A} \cdot \vec{B}$  equals the magnitude of  $\vec{A}$  multiplied by  $B \cos \theta$ , which is the projection of  $\vec{B}$  onto  $\vec{A}$ .

The total work done for the displacement from  $x_i$  to  $x_f$  is approximately equal to the sum of the areas of all the rectangles.



a

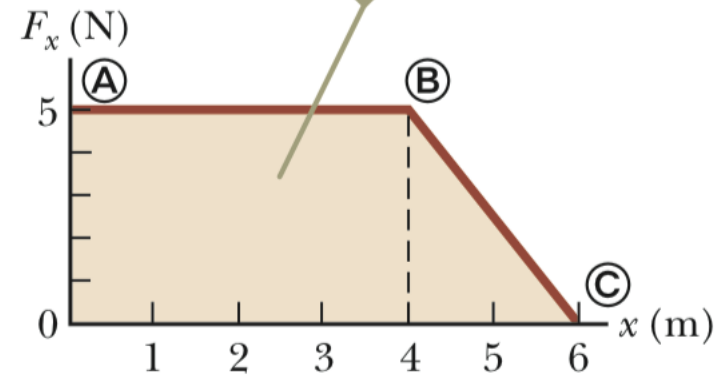
The work done by the component  $F_x$  of the varying force as the particle moves from  $x_i$  to  $x_f$  is *exactly* equal to the area under the curve.



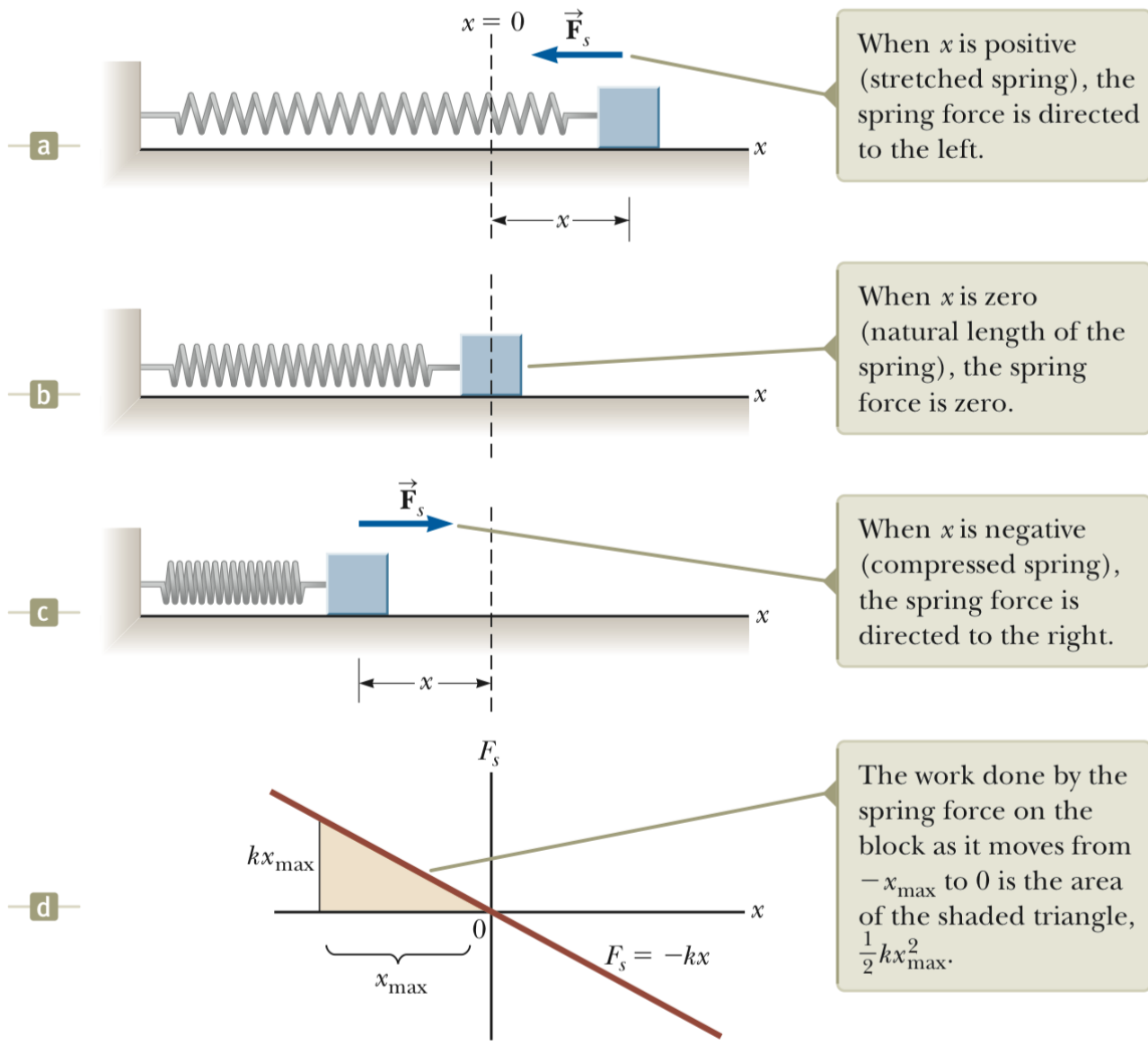
b

**Figure 7.7** (a) The work done on a particle by the force component  $F_x$  for the small displacement  $\Delta x$  is  $F_x \Delta x$ , which equals the area of the shaded rectangle. (b) The width  $\Delta x$  of each rectangle is shrunk to zero.

The net work done by this force is the area under the curve.



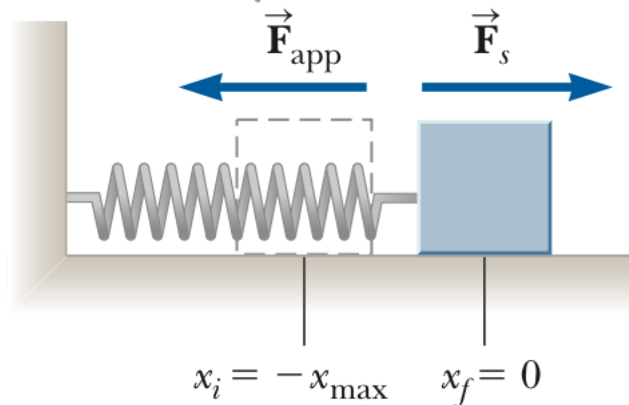
**Figure 7.8** (Example 7.4) The force acting on a particle is constant for the first 4.0 m of motion and then decreases linearly with  $x$  from  $x_{\text{B}} = 4.0$  m to  $x_{\text{C}} = 6.0$  m.



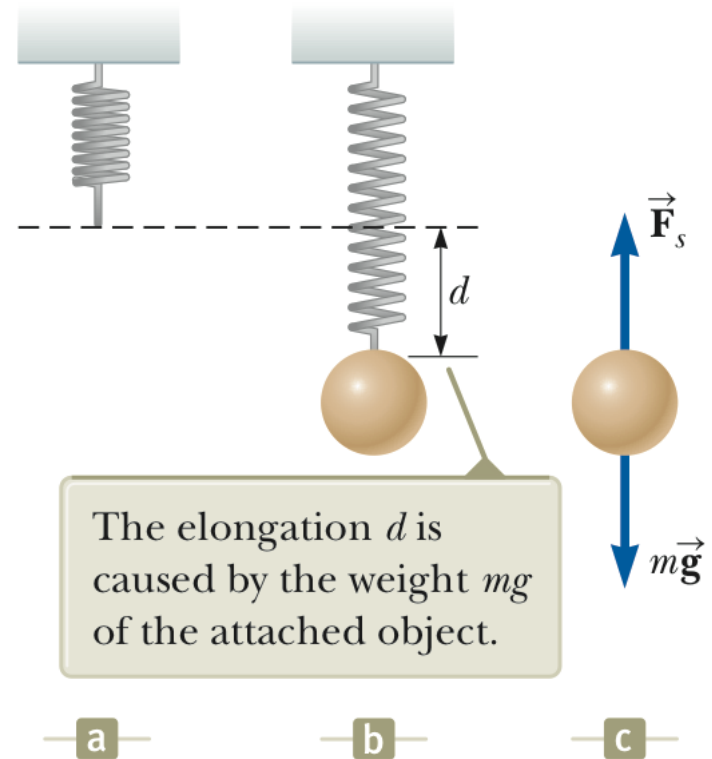
**Figure 7.9** The force exerted by a spring on a block varies with the block's position  $x$  relative to the equilibrium position  $x = 0$ . (a)  $x$  is positive. (b)  $x$  is zero. (c)  $x$  is negative. (d) Graph of  $F_s$  versus  $x$  for the block–spring system.



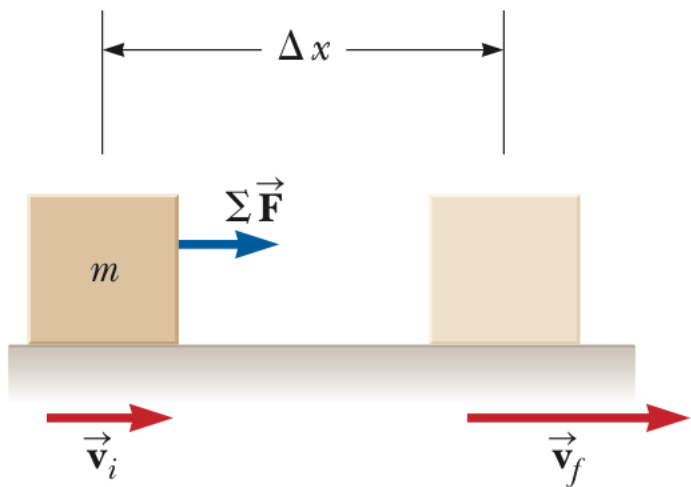
If the process of moving the block is carried out very slowly, then  $\vec{F}_{\text{app}}$  is equal in magnitude and opposite in direction to  $\vec{F}_s$  at all times.



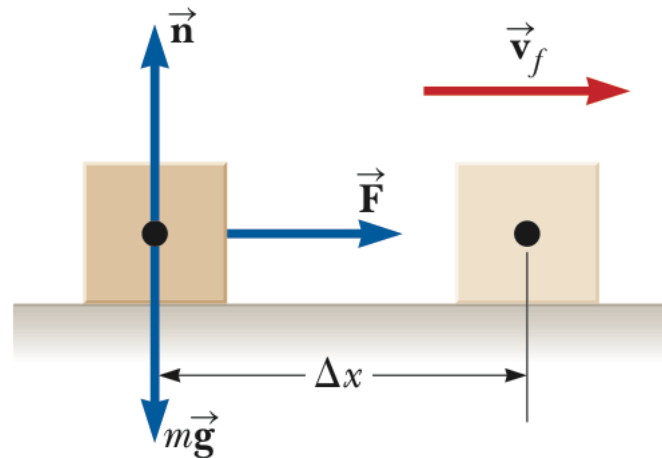
**Figure 7.10** A block moves from  $x_i = -x_{\text{max}}$  to  $x_f = 0$  on a frictionless surface as a force  $\vec{F}_{\text{app}}$  is applied to the block.



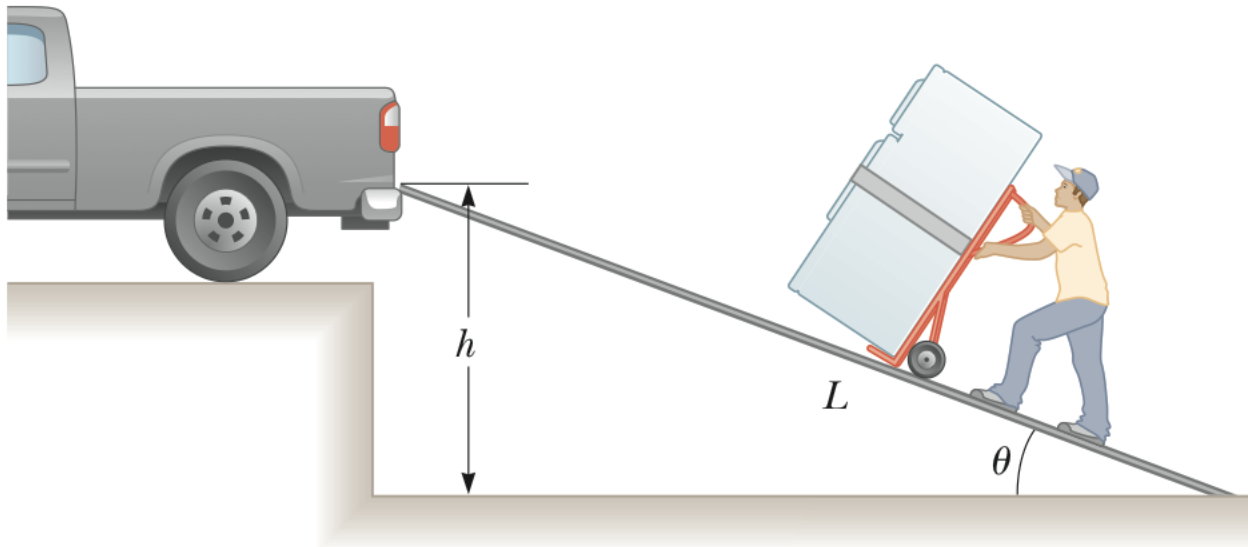
**Figure 7.11** (Example 7.5) Determining the force constant  $k$  of a spring.



**Figure 7.12** An object undergoing a displacement  $\Delta \vec{r} = \Delta x \hat{i}$  and a change in velocity under the action of a constant net force  $\Sigma \vec{F}$ .

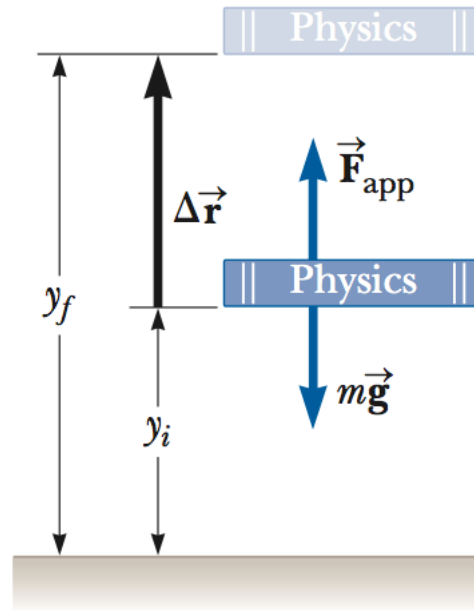


**Figure 7.13** (Example 7.6) A block pulled to the right on a frictionless surface by a constant horizontal force.

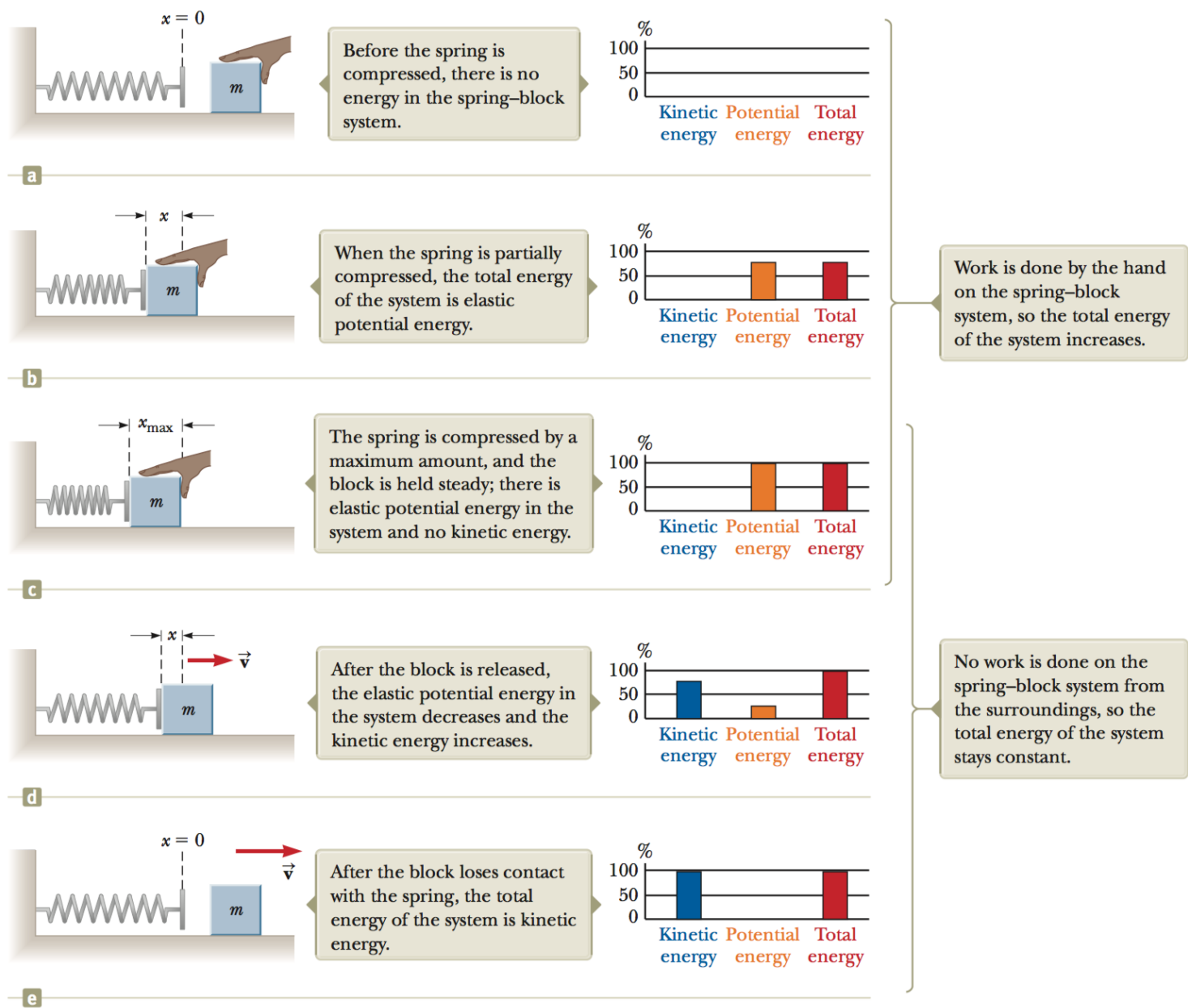


**Figure 7.14** (Conceptual Example 7.7) A refrigerator attached to a frictionless, wheeled hand truck is moved up a ramp at constant speed.

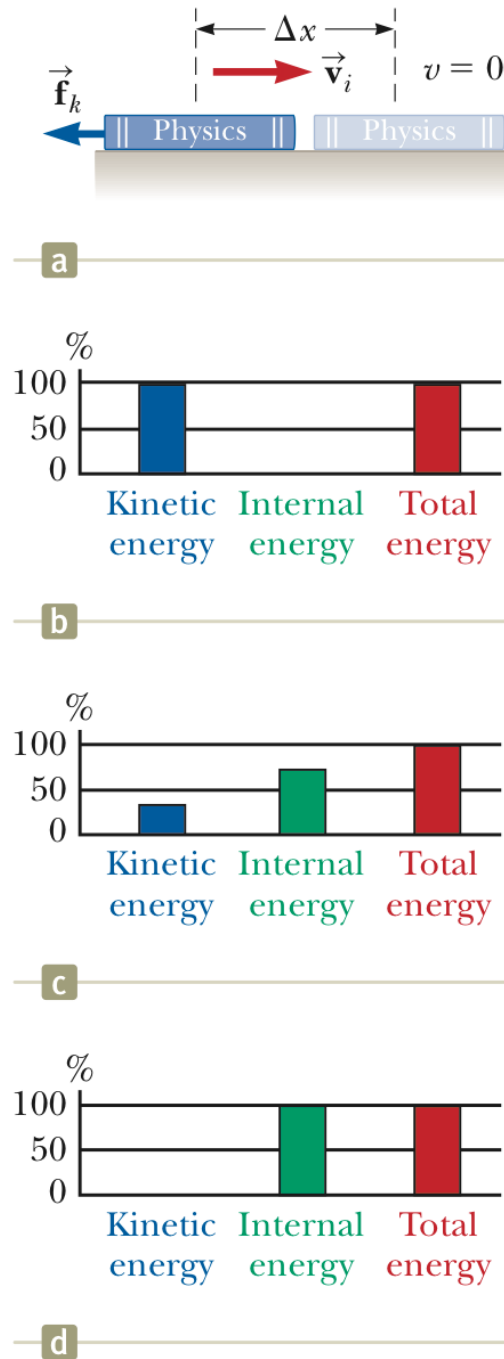
The work done by  
the agent on the  
book–Earth system is  
 $mgy_f - mgy_i$ .



**Figure 7.15** An external agent lifts a book slowly from a height  $y_i$  to a height  $y_f$ .



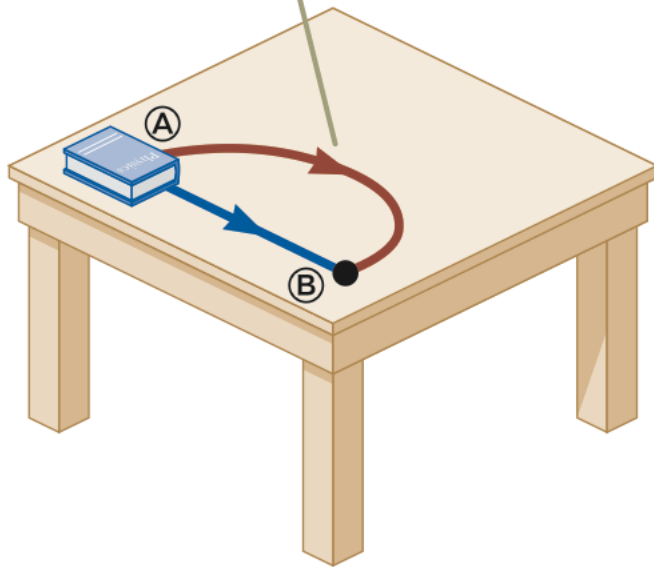
**Figure 7.16** A spring on a frictionless, horizontal surface is compressed a distance  $x_{\max}$  when a block of mass  $m$  is pushed against it. The block is then released and the spring pushes it to the right, where the block eventually loses contact with the spring. Parts (a) through (e) show various instants in the process. Energy bar charts on the right of each part of the figure help keep track of the energy in the system.



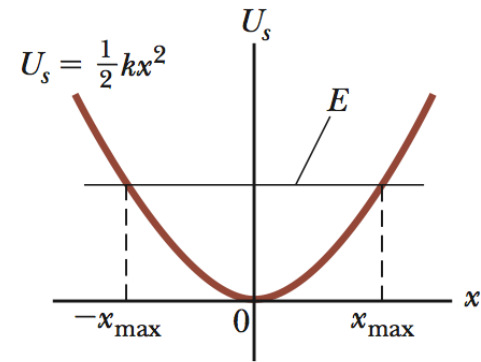
**Figure 7.18** (a) A book sliding to the right on a horizontal surface slows down in the presence of a force of kinetic friction acting to the left. (b) An energy bar chart showing the energy in the system of the book and the surface at the initial instant of time. The energy of the system is all kinetic energy. (c) While the book is sliding, the kinetic energy of the system decreases as it is transformed to internal energy. (d) After the book has stopped, the energy of the system is all internal energy.

**Figure 7.17** (Quick Quiz 7.7) A ball connected to a massless spring suspended vertically. What forms of potential energy are associated with the system when the ball is displaced downward?

The work done in moving the book is greater along the brown path than along the blue path.

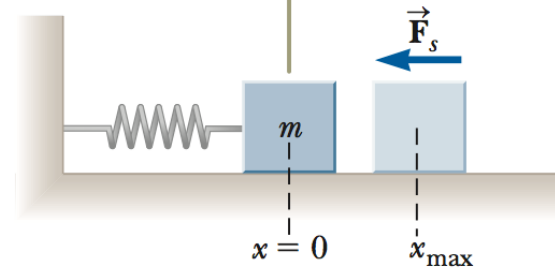


**Figure 7.19** The work done against the force of kinetic friction depends on the path taken as the book is moved from A to B.



a

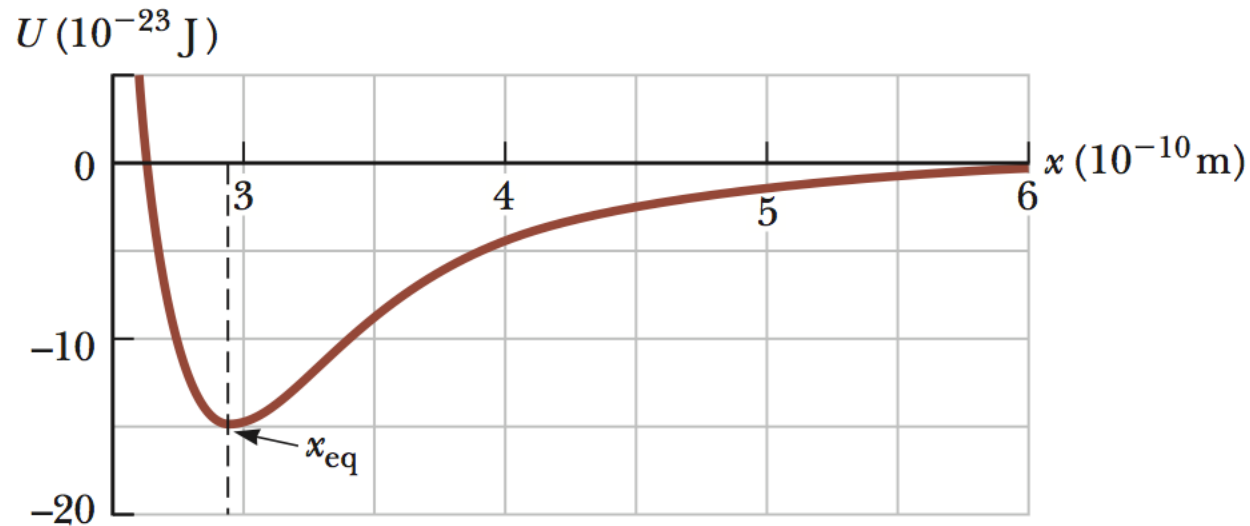
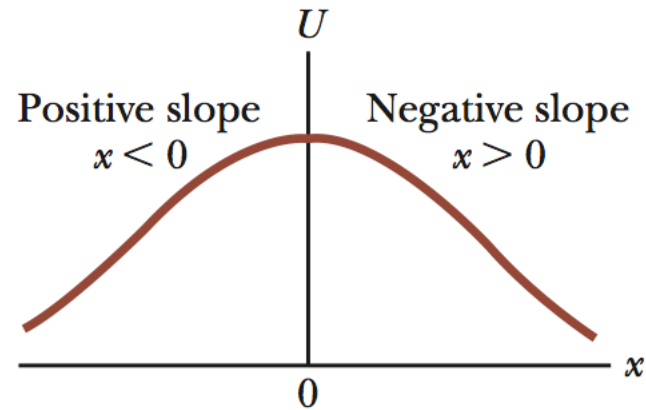
The restoring force exerted by the spring always acts toward  $x = 0$ , the position of stable equilibrium.



b

**Figure 7.20** (a) Potential energy as a function of  $x$  for the frictionless block-spring system shown in (b). For a given energy  $E$  of the system, the block oscillates between the turning points, which have the coordinates  $x = \pm x_{\max}$ .

**Figure 7.21** A plot of  $U$  versus  $x$  for a particle that has a position of unstable equilibrium located at  $x = 0$ . For any finite displacement of the particle, the force on the particle is directed away from  $x = 0$ .



**Figure 7.22** (Example 7.9) Potential energy curve associated with a molecule. The distance  $x$  is the separation between the two atoms making up the molecule.

















