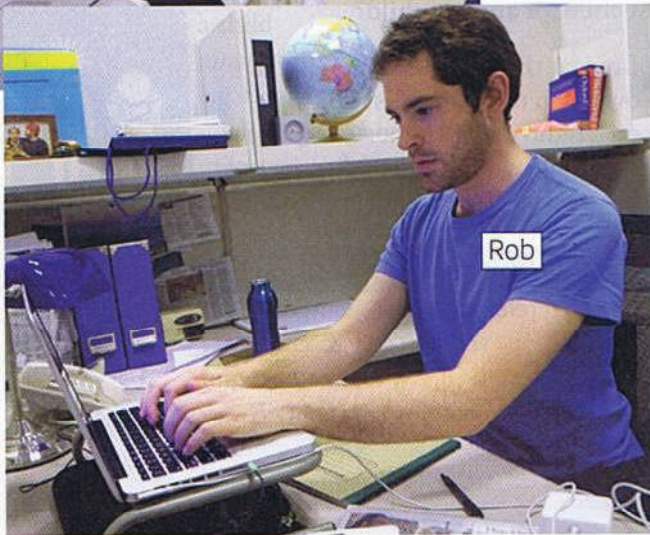
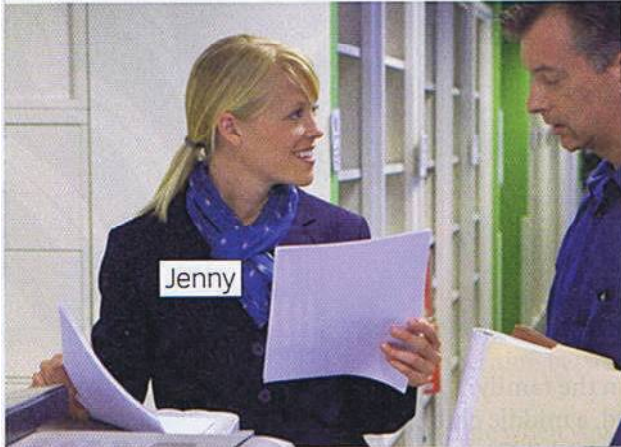


## 1 VIDEO INTRODUCTION

a Look at the photos. Describe Jenny and Rob.



b (1 28)) Watch or listen to Jenny and Rob talking. Complete the gaps.

Jenny Zielinski and Rob Walker work for a <sup>1</sup> \_\_\_\_\_ called *New York24seven*. She's American and he's <sup>2</sup> \_\_\_\_\_. Rob came to New York a few <sup>3</sup> \_\_\_\_\_ ago. He had met Jenny when she went to <sup>4</sup> \_\_\_\_\_ on a work trip. They got on very well, and he was offered a job for a month in <sup>5</sup> \_\_\_\_\_. Later he was offered a <sup>6</sup> \_\_\_\_\_ job. Jenny helped Rob <sup>7</sup> \_\_\_\_\_ an apartment, and they are enjoying life in the USA, although Rob misses his friends and <sup>8</sup> \_\_\_\_\_.

**British and American English**  
*apartment* = American English  
*flat* = British English

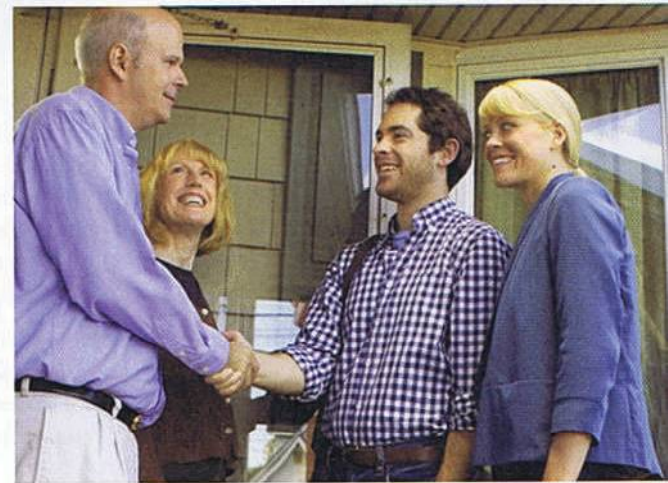
## 2 VIDEO REACTING TO WHAT PEOPLE SAY

a (1 29)) Watch or listen to Jenny introducing Rob to her parents. What bad news does Rob have for Jenny? What good news does Jenny have for her parents?

**British and American English**  
*mom* = American English  
*mum* = British English

b Watch or listen again and mark the sentences T (true) or F (false). Correct the F sentences.

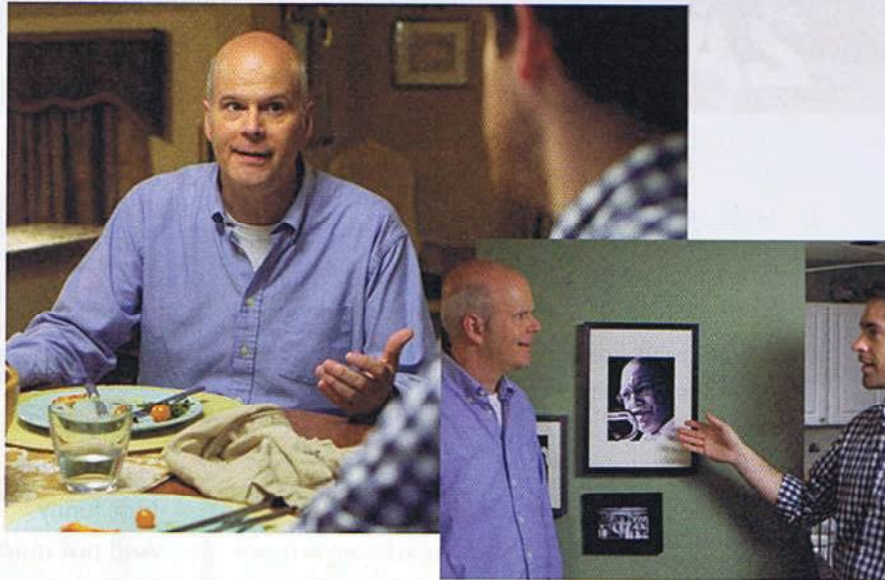
- 1 Rob left the chocolates at the office.
- 2 Rob's desk is usually very tidy.
- 3 It's the second time that Rob has met Jenny's parents.
- 4 Sally has prepared a big dinner.
- 5 Jenny's new job is Managing Director.
- 6 Jenny is going to be Rob's manager.



c 1 30)) Look at some extracts from the conversation. Can you remember any of the missing words? Watch or listen and check.

- 1 Jenny Don't forget the chocolates.  
Rob OK. Oh \_\_\_\_\_!  
Jenny I don't \_\_\_\_\_ it. Don't tell me you forgot them?  
Rob I think they're still on my desk.  
Jenny \_\_\_\_\_ kidding.
- 2 Jenny Mom, I'm really sorry – we bought you some chocolates, but we left them at the office.  
Sally What a \_\_\_\_\_ mind.
- 3 Jenny But I also have some good news.  
Sally \_\_\_\_\_? What's that?
- 4 Sally So you've got a promotion? \_\_\_\_\_ fantastic!  
Harry That's great \_\_\_\_\_!
- 5 Sally Let's go and have dinner.  
Jenny What a \_\_\_\_\_ idea!

### 3 VIDEO HARRY FINDS OUT MORE ABOUT ROB



d 1 31)) Watch or listen and repeat the phrases in the chart below. Copy the rhythm and intonation.

#### REACTING TO WHAT PEOPLE SAY

What you say when you hear...	
something surprising	You're kidding. I don't believe it.
something interesting	Really?
some good news	How fantastic! That's great news! What a great idea!
some bad news	Oh no! What a pity. Never mind.

**How + adjective, What + noun**  
We often use *How + adjective* or *What + noun* to respond to what people say.  
*How interesting! How awful! How amazing!*  
*What a pity! What a good idea! What terrible news!*

e Practise the dialogues in c with a partner.

f **Communication** *How awful! How fantastic!* A p.104 B p.109.

a 1 32)) Watch or listen to the after dinner conversation. Does the evening end well or badly?

b Watch or listen again and answer the questions.

- 1 What university did Jenny go to?
- 2 Is Harry impressed by Rob's job? Why (not)?
- 3 What does Harry like doing in his free time?
- 4 Who are most of the photos in the dining room of?
- 5 Who are Miles Davis, John Coltrane, and Wynton Marsalis?
- 6 What surprises Harry about Rob?

c Look at the **Social English phrases**. Can you remember any of the missing words?

#### Social English phrases

- Harry How do you \_\_\_\_\_ your career?  
Rob Not \_\_\_\_\_, I'm more of a writer.  
Rob Oh, you know, interviews, reviews, \_\_\_\_\_ like that...  
Rob I \_\_\_\_\_, I like photography.  
Harry That's \_\_\_\_\_ most of them are of Jenny.  
Harry How \_\_\_\_\_!  
Rob Well, he's a really nice \_\_\_\_\_.  
Harry Go \_\_\_\_\_, son!

d 1 33)) Watch or listen and complete the phrases.

e Watch or listen again and repeat the phrases. How do you say them in your language?



#### Can you...?

- react to good news, bad news, unexpected news, and interesting news
- introduce yourself and other people
- use phrases which give you time to think, e.g. *you know, I mean*, etc.