FINANCIAL MARKETS AND INSTITUTIONS SYLLABUS AND COURSE INTRODUCTION A.Y. 2017/2018 Prof. Alberto Dreassi – adreassi@units.it

OVERVIEW

- Second semester, 45 hours, 6 CFU
- Tue 10-12 (Room 3), Thu 9-12 (Room 5)
- Syllabus, calendar and presentations on Moodle
- Accounting is required
- Macroeconomics and Financial mathematics are suggested
- Students' meetings:
 - Email: preferable for request of additional short explanations
 - At the end of each lecture: preferable for that day's topics
 - Office hours (but contact by email first!): Mon 10-12

MAIN ILOS

- Why are financial markets so important?
 - How do they function?
 - What do they do?
- Why are financial institutions shaped that particular way?
 - How do they function?
 - What do they do?
- · Why are there financial crisis?
 - Howe can we avoid them?
 - · What happens during a recession?
- · Why are financial products and services shaped that particular way?
 - How do they function?
 - · What do they provide?
- · Why can "finance" cause economic trouble?
 - How can we solve this issue?
 - · What was done and what remains to be done?

WHY -> HOW -> WHAT

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MAIN TOPICS

- Part 1: Financial Markets
 - Overview of financial markets
 - Interest rates: role, KPIs and the yield structure
 - Efficiency of financial markets
 - Money markets
 - Bond markets
 - Stock markets
 - Foreign exchange markets
- Part 2: Financial Institutions
 - The role of financial institutions
 - Financial crisis
 - Central banks and monetary policy
 - Banks
 - Mutual funds
 - · Insurance companies and pension funds
 - The securities industry
 - · Risk management and derivatives

AGENDA

As of today (check for updates on Moodle!)

DA	Y TIME	TOPIC
	20/02/201810-12	Course presentation. Overview on financial markets
	22/02/20189-12	Overview on financial markets. Simulation: adverse selection
	27/02/201810-12	Interest rates
	01/03/20189-12	Interest rates
	06/03/201810-12	Efficiency of financial markets
	08/03/20189-12	Money markets
	13/03/201810-12	Bond markets
	15/03/20189-12	Bond markets
	20/03/201810-12	Stock markets
	22/03/20189-12	Visiting professor Joseph French: Mortgage markets
	27/03/201810-12	Visiting professor Joseph French: Foreign exchange markets
	29/03/20189-12	Financial crisis
	03/04/201810-12	NO LECTURE!
	05/04/20189-12	Central banks and monetary policy
	10/04/201810-12	Banks
	12/04/20189-12	Banks. Simulation: Being Warren Buffet
	17/04/201810-12	Mutual funds
	19/04/20189-12	Insurance companies and pension funds.
	24/04/201810-12	The securities' industry
	26/04/20189-12	Risk management and derivatives
	01/05/201810-12	NO LECTURE!
	03/05/20189-12	Seminar (Aldo Salcioli): Lloyds
	08/05/201810-12	Seminar (Aldo Salcioli): Lloyds

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TEACHING MATERIALS

<u>Textbook</u>



Mishkin F.S., Eakins S.G. (2016)
 "Financial Markets and Institutions"
 Pearson, Global Edition 8/E

... but check the Internet for additional chapters, appendixes, exercises, data, examples

Other material

- Presentations available on Moodle
- Class experiments/games
- Additional readings on students' demand
- \bullet \dots start ASAP to read financial news from good sources, such as FT, Economist, \dots

EXAM

Written + oral exam on the same day

- · Written part:
 - Short (30'), 20 multiple choice questions with 3 alternatives and only 1 correct answer
 - +1 for correct answers, 0 for blank answers, -1 every 2 mistakes
 - · Passed with a score of 10 or more
- Oral part (immediately after the test)
 - 2/3 questions, 5'-25' minutes, grades depend only on this part
 - One topic is chosen by the student (but he/she'll get specific questions on it)
 - One question will encompass financial news, whether you read it or not

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SUGGESTIONS

- If you can, attend all classes: guided learning is an advantage
- Be **curious**: don't simply upload concepts in your head, find out the *why* of things, so you can transform knowledge into skills
- Be **incisive**: don't take everything you hear for granted, but analyse it rationally if it does not convince you, go deep, challenge your understanding
- Be **proactive**: don't wait too much before preparing, but try do to that in advance of lectures, and if you are in doubt simply ask as soon as possible
- Be **updated**: learn more by applying our concepts to financial news, starting from the examples in your textbook and then on your own
- Be **organised**: save part of each day/week to review lectures accordingly to your learning method (read notes, read textbook, read news, exercise, ...)
- Be consistent: slides are very schematic, so they are useful only when your preparation is solid, make the best use of each chapter's summary