INTERNATIONAL AGRIFOOD MARKETS AND POLICY

Prof.ssa Marta Cosmina Prof. Gianluigi Gallenti

academic years 2017-2018

140EC - INTERNATIONAL AGRIFOOD MARKETS AND POLICY Course of the study program

 Master Degree (*Laurea Magistrale*) "EC52 - ECONOMIA DEI SETTORI PRODUTTIVI E DEI MERCATI INTERNAZIONALI " - II year.

or

- Elective course ("TAF D") of other Degrees of DEAMS.
- Elective course ("TAF D") of Degrees of other Departments of University of Trieste.
- Course of an International Study Exchange Program: Erasmus program or other international mobility program.

Objectives

The course is focused on the agri-food markets and on the agri-food policies in the international scenario, with particular attention to EU and Italian situation.

The main goal of the course is to provide a basic knowledge of characteristics of the agri-food markets and of agri-food policies, and a know how to analyse them.

In this way students should be help to develop a critical and autonomous approach of analysis of case studies.

- KNOWLEDGE AND UNDERSTANDING:
 - Know the main characteristics of the international agri-food markets.
 - Know the main characteristics of the EU agricultural policy.
 - Know the main characteristics of the international agreements concerning agri-food sector.
 - Understand the main role play by the agricultural sector in the economic grow.
 - Understand the main trends of the international agrifood markets.

- APPLYING KNOWLEDGE AND UNDERSTANDING:
 - Know how to analyze the economic trend of the international agri-food system.
 - Know how to apply the main basic economic and statistical analytical tools to the international agrifood trends

• MAKING JUDGEMENTS:

Students have to demonstrate - at the end of the course - that they have not only memorized the concepts but they have to be able to carry out an autonomous critical analysis of specific case studies.

• COMMUNICATION SKILLS:

The preparation of a written report on a case study and its presentation aims at verifying the student's ability to communicate in written and oral terms effectively and with disciplinary lexicon properties the concepts learned during the course.

• LEARNING SKILLS:

At the end of the course, a student must demonstrate that he/she can apply the minimum knowledge and understanding descripted in this syllabus by conducting an independent study work on a case study.

See also online guide 2017/2018: the Online Services about the courses of the University of Trieste provided through the ESSE3 platform:

https://esse3.units.it/Guide/Home.do (in Italian)

https://esse3.units.it/Guide/Home.do;jsessionid=4DC89B4A99923 ED3178E9306278C16D6.esse3-units-prod-01?cod lingua=eng (in English)

Background required

A student must know the topics covered in a compulsory economic and statistical courses.

No specific exams or other previous knowledge are required.

- 1. Agri-food markets
- 2. Public intervention in agriculture
- 3. Global agriculture market and liberalization
- 4. The Common Agricultural Policy (CAP)
- 5. The national and regional agricultural policies in Italy
- 6. The agricultural and food policies in the world: an overview
- 7. Analysis of the impact of the public intervention in agri-food sector: case studies

- 1. Agri-food markets
 - 1.1 Demand and supply of agri-food products
 - 1.2 Market models in agri-food sectors
 - 1.3 Instability and uncertainty in agriculture
 - 1.4 Agricultural sector in the developed and in developing countries

2. Public intervention in agriculture

- 2.1 Reasons underlying the public intervention
- 2.2 Model and tools of public intervention

- 3. Global agriculture market and liberalization
 - 3.1 Theories in favor and against agricultural liberalism
 - 3.2 Agriculture and economic grow
 - 3.3 International policy: from GATT to WTO

- 4. The Common Agricultural Policy (CAP)
 - 4.1 The European agri-food sector: characteristics and evolution over time
 - 4.2 The Common Agricultural Policy: objectives, tools and evolution over time
 - 4.3 The CAP and the GATT/WTO agreement
 - 4.4 Recent evolutions of CAP

- 5. The national and regional agricultural policies in Italy
 - 5.1 Evolution and future of the national and regional policies
 - 5.2 The rural development policy

- 6. The agricultural and food policies in the world: an overview
- 7. Analysis of the impact of the public intervention in agri-food sector: case studies

Methods

- Lectures
- Discussion on economic reports
- Individual work
- Cooperative learning work
- Teaching language: English

Texts

- None text book
- Study materials will be provide by the teachers.
- Lecturer's slides, study materials and any further readings will be made available on Moodle2, usually, after the lessons.
- The study materials are represented by the texts indicated and the slide of the course.
- Other materials can support the understanding of the concepts presented.

Lessons scheduled

45 hours lessons - 6 cfu

2 lessons a week and 2 academic hours for lesson

Class Hours:

Monday 11.00-13.00 room 328 – via Tigor 22 Wednesday 11.00-13.00 room 328 – via Tigor 22

From 19th February to 18th May 2018

Lessons scheduled

Holidays and suspension of lessons:

- 30th March 3rd April (Easter)
- 25th April

30th April (a Monday between Sunday 29th April and the holiday of 1st May)

Lessons scheduled (expected)

		hours			hours
Mon	19/02/18	1	Wed	04/04/18	2
Wed	21/02/18	2	Mon	09/04/18	2
Mon	26/02/18	2	Wed	11/04/18	2
Wed	28/02/18	2	Mon	16/04/18	2
Mon	05/03/18	2	Wed	18/04/18	2
Wed	07/03/18	2	Mon	23/04/18	2
Mon	12/03/18	2	Wed	02/05/18	2
Wed	14/03/18	2	Mon	07/05/18	2
Mon	19/03/18	2	Wed	09/05/18	2
Wed	21/03/18	2	Mon	14/05/18	2
Mon	26/03/18	2	Wed	16/05/18	2
Wed	28/03/18	2			45

The final exam has the aim to verify the following indicators:

- knowledge and understanding
- applying knowledge and understanding
- making judgments
- learning skills
- communication skills.

The final exam consists in a written report and a oral presentation of this.

- Report:
 - preparation of a written report on a case study concerning the issues of the course;
 - the case study can be suggested by the teachers or proposed by the students and agreed with the teachers.

• Oral presentation:

 – oral presentation of the report must be made using power point or other similar programs.

The guide lines for report preparation and oral presentation will be explain by the teachers and will be made available on Moodle 2.

Students can prepare individual work or a team work on the case studies.

The course program and the exams rules apply also to Erasmus students or participants in other international mobility projects.

Examination date scheduled:

- 29/5 h 10:00
- 12/6 h 10:00
- 26/6 h 10:00
- 11/9 h 10:00

Students can also request individual appointment for examination.

Teachers

Teachers:

- Prof. Marta Cosmina
- Prof. Gianluigi Gallenti

Expertise: Agricultural Economics

The two teachers will alternate during the semester in the teaching of the different parts of the program.

Teachers

Teachers: Prof. Marta Cosmina

Office hours: Monday 10.00-11.00 Tuesday 10.00-11.00 Appointments may be scheduled at other times. Room 538 – V piano via Tigor 22 E-mail: gianluigi.gallenti@deams.units.it

Please check the information on University phone book <u>http://www.units.it/search/abook/index.php?scope=&where=people</u> And check the news on the Department website under the section «Avvisi dai docenti»

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