SID Lingua Inglese 1 WRITING SKILLS: PUNCTUATION

What are they called?

Name the punctuation marks on the next slides

- 1. :
- 2. ;
- 3. .
- 4. ()
- 5. []
- 6. !
- 7. ?
- 8. '
- 9. .
- 10. A
- 11. a

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1. : colon
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2. ; semi-colon

3. . *full stop*

4. () round brackets

5. [] square brackets

6. ! *exclamation mark*

7. ? question mark

8. ' apostrophe

9. . *full stop*

10. A capital letter

11. a small letter

12. " "

13. ''

14. -

12. ""

- a) Speech / quotation marks
- b) Double inverted commas
- c) Scare quotes*

13. ''

- d) Single quotation marks
- e) Single inverted commas



14. -

- a) Hyphen
- b) Dash

^{&#}x27;Scare quotes' indicate that the use of a word is ironical, incorrect, non-standard: they are more common in Italian than in English

Notes on use of punctuation

Hyphens in compounding

1. Note how compounds can evolve over time:

Web site web-site website (in today's use)

2. Note how a hyphen can change the meaning / avoid ambiguity:

three monthly reports = three reports [of the monthly kind, i.e. reports that are released once a month]

three-monthly reports = reports that are released every three months

James has ten-pound notes = notes worth ten pounds

James has ten pound notes = ten notes worth one pound each

3. Note the difference between the compound adjective *full-time* and *full time* used as adverb:

She is a full-time / part-time worker. She works full time / part time.

4. Hyphens are used with compound nouns & adjectives made from particle verbs (which don't use the hyphen):

They **set up** [founded] an agency
The **set-up** involved a great deal of planning

5. Most types of adjectival compound use the hyphen. Some examples:

A far-reaching investigation. A wide-ranging study

Is a carbon-neutral world possible by 2050?

User-generated content (UGC), alternatively known as **user**-created content (UCC), is any form of content, such as images, videos, text and audio, that have been posted by **users** of online platforms such as social media and wikis

If something is **custom-built**, it is built according to someone's special requirements.

Data-driven learning involves the use in the classroom of **computer-generated** concordances to get students to explore regularities or patterning in the target language, and the development of activities and exercises based on concordance output.

6. Hyphens are used with some initial letters, e.g e-

We send our members a twice-monthly **e-newsletter**

7. Hyphens are used:

a) with these prefixes: all-self-cross-ex-:

all-encompassing self-sustaining cross-border ex-minister

b) after prefixes before proper nouns, numbers and abbreviations:

non-NATO member trans-Atlantic network mid-1940s

c) when the prefix ends in a vowel and the base word it precedes begins with a vowel too:

to co-occur to re-assess to pre-empt (but also to preempt)

d) to make the meaning absolutely clear, e.g.

to re-examine (to examine again)
to re-think / to re-consider (to think or consider again)

Use a hyphen after the following prefixes in most words: "all-", "cross-", "ex-", and "self-" (e.g., "self-service," "ex-boyfriend," "all-encompassing"). Most "servo-" words are also hyphenated with the following two exceptions: "servomechanism" and "servomotor."

Hyphens are used after all prefixes preceding a proper noun, a number, or an abbreviation (e.g., "trans-Atlantic network," "mid-1960s," or "non-GABAergic responses").

Insert a hyphen when the prefix ends with the same vowel that the base word being connected to it begins with (e.g., "intra-arterial," "co-occur," "anti-immune").

Include a hyphen after a prefix to ensure the true meaning of a word is clear (e.g., "re-sign," which means "to sign again" and "re-create," which means "to make over again").

Here are some very common prefixes that don't usually have hyphens after them:

8. These prefixes generally don't take hyphens:

anti bi co contra counter de extra infra inter intra micro mid multi non over peri post pre pro proto pseudo re semi sub super supra trans

tri ultra un under whole

Here are some correct uses of punctuation marks: what is their function in each case?

COLON & DASHES (AND SQUARE BRACKETS)

The expressiveness of the individual, and therefore his capacity to give impressions, appears to involve two radically different kinds of sign activity: the expression that he *gives* and the expression that he *gives off*. [...] Of the two kinds of communication – expressions *given* and expressions *given off* – this report will primarily be concerned with the latter.

(Erving Goffman: The Presentation of Self in Everyday Life)

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The colon introduces specific instances of a general category

The dashes mark off extra information in the text

The square brackets enclosing dots are used by editors or writers editing a text, to indicate that something has been removed.

COLON

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(Oxford Concise Dictionary of Politics)

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The colon introduces the supporting, specific information.

COLON & QUESTION MARKS

What is the physiological basis of color vision? We will consider this issue by subdividing it into two questions: (1) How are wavelengths transduced into receptor activity? (2) How is the receptor output coded so that it yields the psychological attributes of color, such as the sensory experience of unique blue? (Gleitman: *Psychology*)

INVERTED COMMAS & COMMAS

We talk of 'falling in love', but the process is usually slower than this would suggest. Usually it takes time to build up a firm sentiment, but various factors may speed up the process.

(C.J.Adcock: Fundamentals of Psychology)

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We talk of 'falling in love', but the process is usually slower than this would suggest. Usually it takes time to build up a firm sentiment, but various factors may speed up the process.

The inverted commas are used to highlight that the word or expression marked off in this way is in some sense ironical or has a non-literal meaning.

The comma separates two clauses in a compound sentence.

ROUND BRACKETS, COMMAS, AND INITIAL CAPITAL LETTERS

Hannah Arendt's first major work was *The Origins of Totalitarianism* (1951), which attempted to understand the horror both of Nazism, in terms of the concentration camps, and Stalinism, with reference to the ruthlessness of the purges.

The round brackets are used to insert the dates (and sometimes the author surname) after the citation of a work

The lexical (but not the grammar) words in book titles have initial capital letters (and are often italicised, as here, rather than inserted between inverted commas). Also –isms, especially when they are eponymous (like Stalinism) have initial capital letters.

COLON & SEMI-COLON

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The colon introduces the specific information for the general category (main products). The semi-colons divide up the list into further sub-categories (dairy; meat; grains).

When we use initial capital letters (and when we don't)

Days of the week

Months of the year

Nationality adjectives, nations and continents

Titles of works of literature and art

Legal documents

Many abbreviations

Monday, Tuesday, Wednesday

October, November, December

French, German, Chile, Africa

Macbeth, Guernica

The Bill of Rights; the

Declaration of Independence

RSVP*, UN, PhD, Msc

*Répondez, s'il vous plaît

Proper names and titles

The Pope, the Prime Minister, the Foreign Secretary, Mr Trump

Specific instances of institutions

A university but the University of Venice

Specific places

Camp David, the Champs Elysées, the River Seine, Manhattan

Religious holidays or national festivals

Ramadan, Yom Kippur, Thanksgiving

When we DON'T use initial capital letters

NOT with

country, state, nation, region

NOT with institutions in the general sense:

He attended university for two years. (but she attended Durham University for two years)

Exclamation marks ...

.. are very rarely used in academic writing, so avoid them in your essays



Inverted commas as 'scare quotes'

Frequently used in Italian, to mark off a particular word or expression in order to distance the writer from it in some way, or to suggest that it has some other, un-common meaning.

This use is NOT so frequent in English: use sparingly.

The definitive full stop

Say 'Hello' to the Full Stop before it shuts you down

Say 'Hello'
to
the American period
the definitive full stop that says:
'That's it, folks! '
in other words
it says: 'Enough! ' 'That's it! '
' I'm done! ' ' I'm finished! '

But some people never get that, do they? they just keep going on; but now I'll take my cue and say no more. FULL STOP. PERIOD.

Well, not really ... Now put back the punctuation

Article from the Guardian newspaper:

Depleted uranium: an interactive guide by Derek Brown

what is du and what is it used for

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What is DU and what is it used for?

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does that make the shells nuclear weapons

strictly no they are classed as conventional munitions but even so the heat and blast they generate cause horrific injuries especially in the confined space of an armoured vehicle and there are persistent worries about the effects of low grade radiation and what the world health organisation calls the chemical toxicity of the weapons

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how many were fired

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what side effects have been suffered by allied personnel there lies the controversy the british and us governments have long denied that du ammunition is harmful although since labour came to power in 1997 the ministry of defence has been chivvied into providing more information to serving and former service personnel up to this week however the authorities have resisted calls for thorough and wideranging tests on soldiers who were literally in the firing line [...]

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