

Announcement about final exam:

(e-mail sent via Moddle)



Evaluation

di LOURDES ELIZABETH GONZALEZ VALERA - lunedì, 13 maggio 2019, 21:33

Dear students,

The final exam will be a multiple-choice written evaluation based on the contents of the programme. After each module, we will discuss examples of multiple-choice questions that could be used in the final examination. If you need assistance or have additional questions, please meet me on Wednesdays from 3-4, room H (our classroom).

Attached, you'll find a copy of the English 259MI programme.

Regards,

Lourdes Gonzalez-Valera

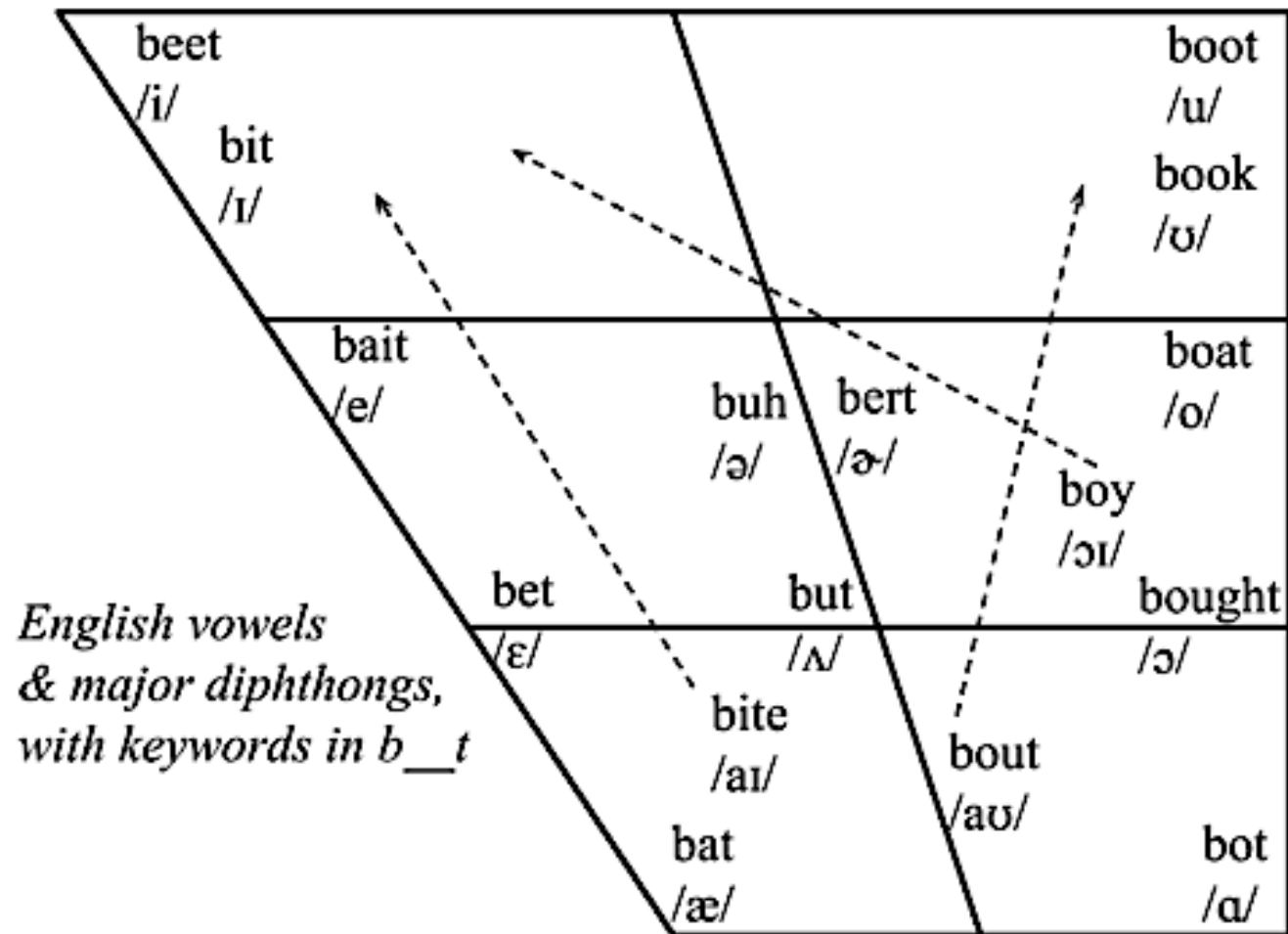
English 259MI Instructor

Review of Objectives

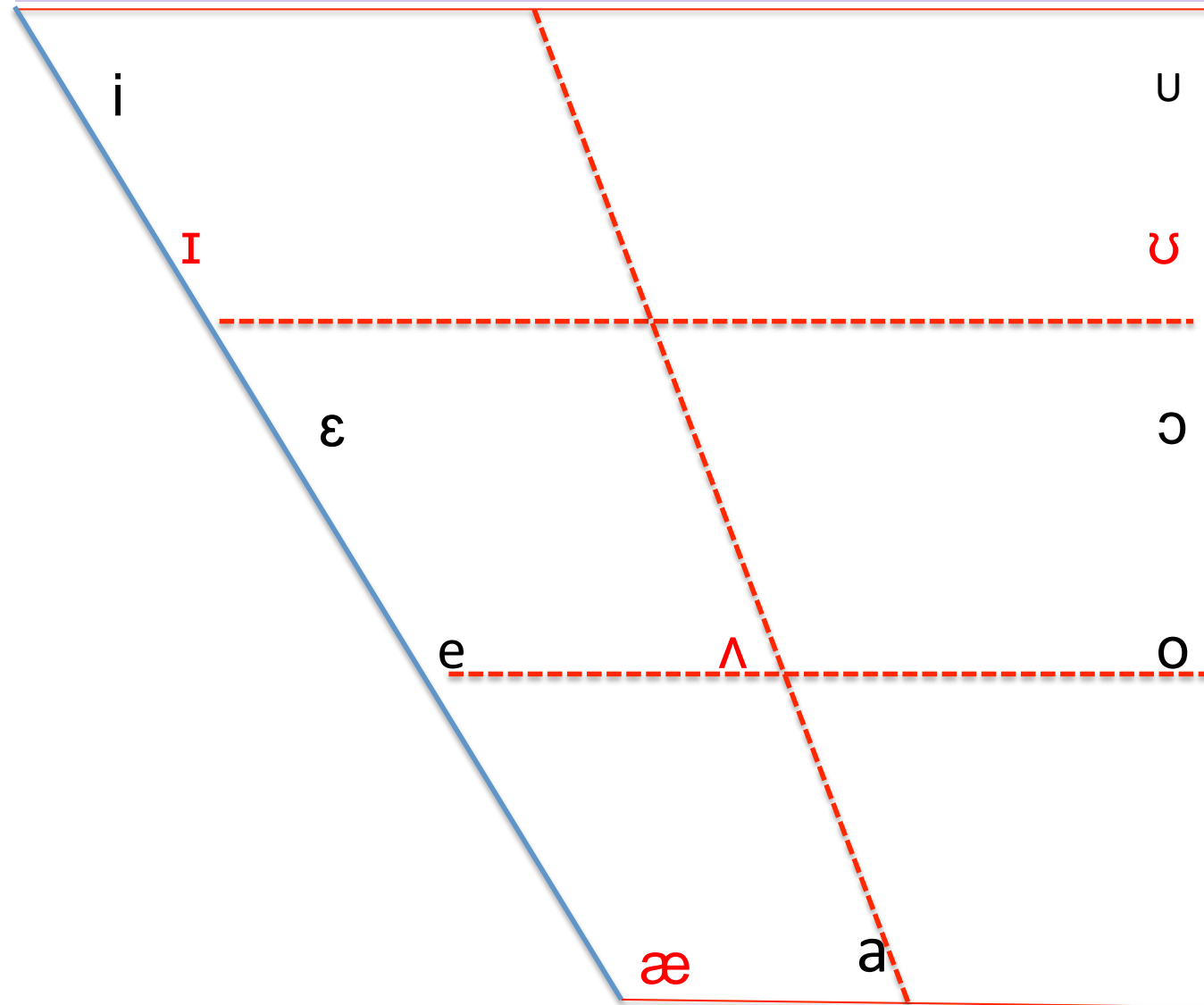
Lingua Inglese 259 is a course designed to comply with B2 CEFR level (Upper-Intermediate) requirements. In this regard, it aims to provide students with the following cognitive skills and abilities:

- **Preparation for a verbal exchange of ideas with fluidity and spontaneity particularly in the field of professional specialization.**
- Ability to understand the main ideas of complex texts on concrete or abstract topics, including technical discussions in the area of the student's domain.
- Ability for the written creation of texts concerning the academic and professional field of engineering with clarity and meticulousness.

Review of English Vowels and Diphtongs



Review of English and Italian vowels



Practice the following words Italian-speakers tend to confuse them!

- bit *pochino*
- beet *barbabietola*
- bet *scomessa*
- bed *letto*
- bad *cattivo, a*
- flesh *carne, polpa*
- flash *flash*
- band *gruppo musicale*
- bend *piegare*
- Sid *Sidney*
- seed *seme*
- peat *torba*
- pit *buco*
- peep *sbirciare*
- pip *semino*
- pep *vigore*
- bat *pipistrello*
- bet *scomessa*

Summary of mispronunciations

Do not affect meaning

- r variations
- p, t, k variations
- ? (glottal stop) / t (fountain vs. faun?)

Affect meaning

- th / s, t,
- i / ee
- a / e
- h / ħ

Any language on earth:

- Phonetics (sound) *house [h][a][u][z]*
- Morphology (word, roots) *lived < live + ed*
- Syntax (word order in sentences):
The wolf killed the hunter / The hunter killed the wolf
- Semantics (meaning, sense):
bank (of the river, clouds, switches, money, etc.)
- Pragmatics (use):
➤ *thanks / any time, my pleasure*

Morphology

In linguistics, morphology studies words: their structure, their parts.

The following verb form in Italian:

Incominciassimo

Can be roughly analysed as:

In + cominc + iass + imo

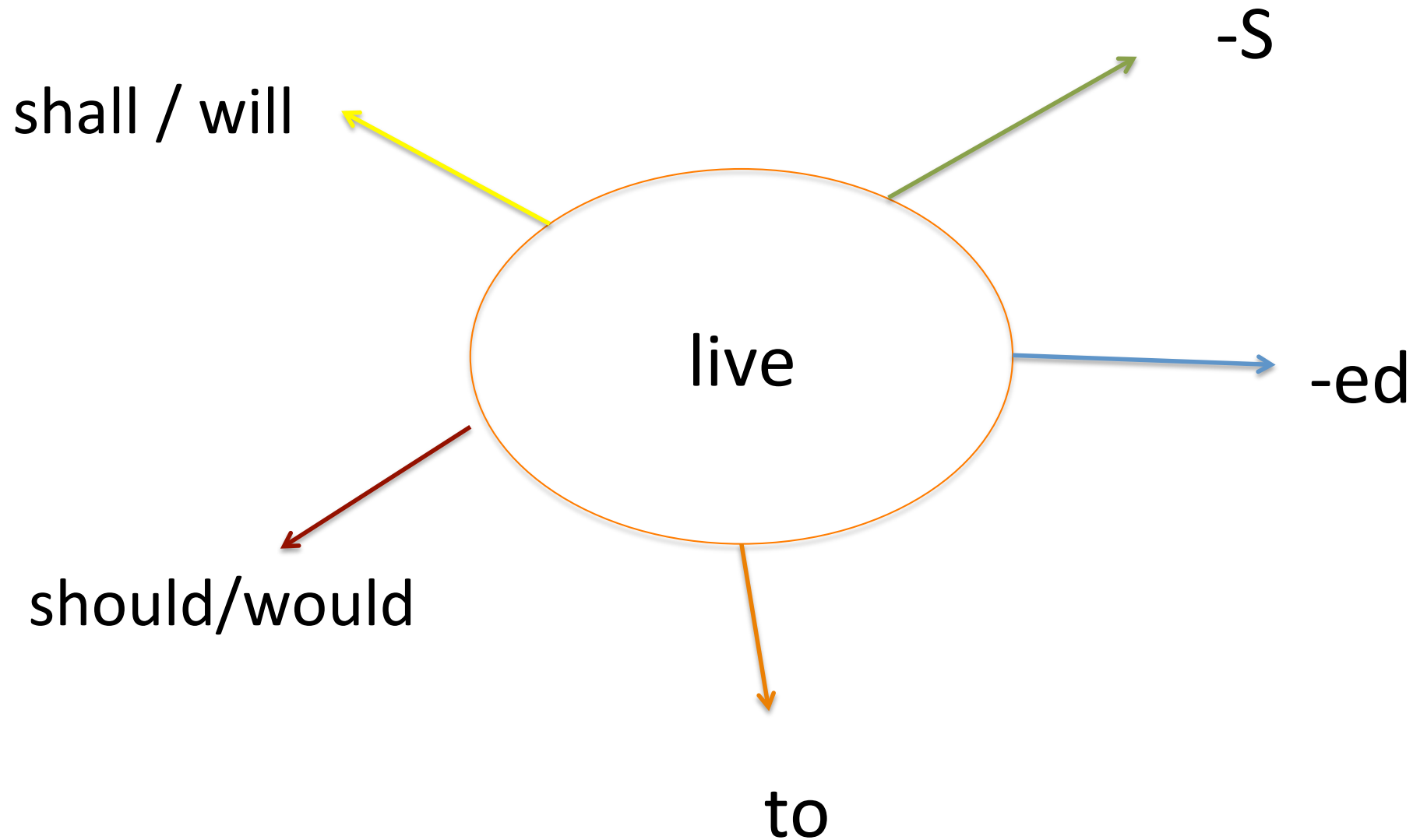
Italian verb and its complex morphology (1)

 Verbi Italiani	
INDICATIVO	
PRESENTE	PASSATO PROSSIMO
io vivo	io sono vissuto/a
tu vivi	tu sei vissuto/a
lui/lei vive	lui/lei è vissuto/a
noi viviamo	noi siamo vissuti/e
voi vivete	voi siete vissuti/e
loro vivono	loro sono vissuti/e
IMPERFETTO	TRAPASSATO PROSSIMO
io vivevo	io ero vissuto/a
tu vivevi	tu eri vissuto/a
lui/lei viveva	lui/lei era vissuto/a
noi vivevamo	noi eravamo vissuti/e
voi vivevate	voi eravate vissuti/e
loro vivevano	loro erano vissuti/e
PASSATO REMOTO	TRAPASSATO REMOTO
io vissi	io fui vissuto/a
tu vivesti	tu fosti vissuto/a
lui/lei visse	lui/lei fu vissuto/a
noi vivemmo	noi fummo vissuti/e
voi viveste	voi foste vissuti/e
loro vissero	loro furono vissuti/e
FUTURO SEMPLICE	FUTURO ANTERIORE
io vivrò	io sarò vissuto/a
tu vivrai	tu sarai vissuto/a
lui/lei vivrà	lui/lei sarà vissuto/a
noi vivremo	noi saremo vissuti/e
voi vivrete	voi sarete vissuti/e
loro vivranno	loro saranno vissuti/e

Italian verb and its complex morphology (2)

CONGIUNTIVO	
PRESENTE	PASSATO
che io viva	che io sia vissuto/a
che tu viva	che tu sia vissuto/a
che lui/lei viva	che lui/lei sia vissuto/a
che noi viviamo	che noi siamo vissuti/e
che voi viviate	che voi siate vissuti/e
che loro vivano	che loro siano vissuti/e
IMPERFETTO	TRAPASSATO
che io vivessi	che io fossi vissuto/a
che tu vivessi	che tu fossi vissuto/a
che lui/lei vivesse	che lui/lei fosse vissuto/a
che noi vivessimo	che noi fossimo vissuti/e
che voi viveste	che voi foste vissuti/e
che loro vivessero	che loro fossero vissuti/e
CONDIZIONALE	
Presente	Passato
io vivrei	io sarei vissuto/a
tu vivresti	tu saresti vissuto/a
lui/lei vivrebbe	lui/lei sarebbe vissuto/a
noi vivremmo	noi saremmo vissuti/e
voi vivreste	voi sareste vissuti/e
loro vivrebbero	loro sarebbero vissuti/e
IMPERATIVO	INFINITO
PRESENTE	Presente: vivere
—	Passato: avere vissuto/a/i/e
vivi	PARTICIPIO
viva	Presente: vivente
viviamo	Passato: vissuto/a/i/e
vivete	GERUNDIO
	Presente: vivendo

English verb and its simple morphology



Many nouns function as verbs by adding “to”

to run

to go for a run

to chat

to have a chat

salt

to salt

pepper

to pepper

water

to water

text

to text

dental floss

to dental floss

shoehorn

to shoehorn

spoon

to spoon (1)

to spoon (2)

noun/verbs

- dental floss
- **to** dental floss



- water
- **to** water



- spoon
- **to** spoon (1)
- **to** spoon (2)



Adjectives in English (1)

Adjectives behave differently in English and Italian.

In English:

- They usually go **before** the noun.
- A noun can be preceded by **multiple** adjectives.

In order to speak, understand and write adjectives correctly we must remember **the order** in which they are placed inside the sentence.

Adjectives in English (2)

Some **adjectives** can be identified by their endings. Typical adjective endings include:

EX.

1. **-able/-ible** understandable, capable, readable, incredible
2. **-al** mathematical, functional, influential, chemical
3. **-ful** beautiful, bashful, helpful, harmful
4. **-ic** artistic, manic, rustic, terrific
5. **-ive** submissive, intuitive, inventive, attractive
6. **-less** sleeveless, hopeless, groundless, restless
7. **-ous** gorgeous, dangerous, adventurous, fabulous

Order of multiple adjectives

Quantity : *2, 100, etc.*

General opinion : *good, beautiful, stunning, etc.*

Size : *small, tall, big, etc.*

Age : *ten-year-old, prehistoric, etc.*

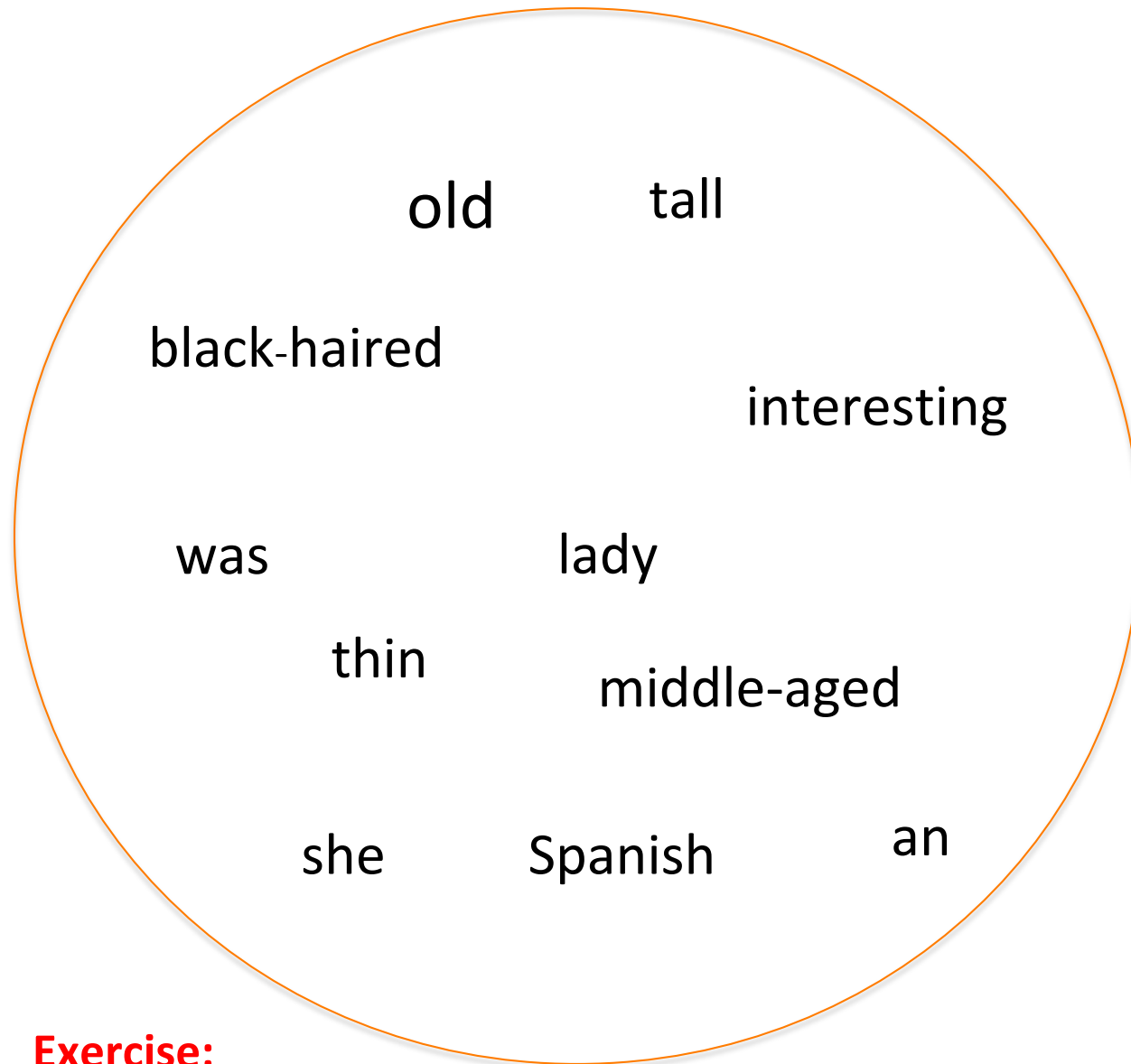
Shape : *oval, round, square, etc.*

Colour : *white, green, red, etc.*

Origin : *Chinese, German, Italian, etc.*

Material : *leather, wooden, satin, etc.*

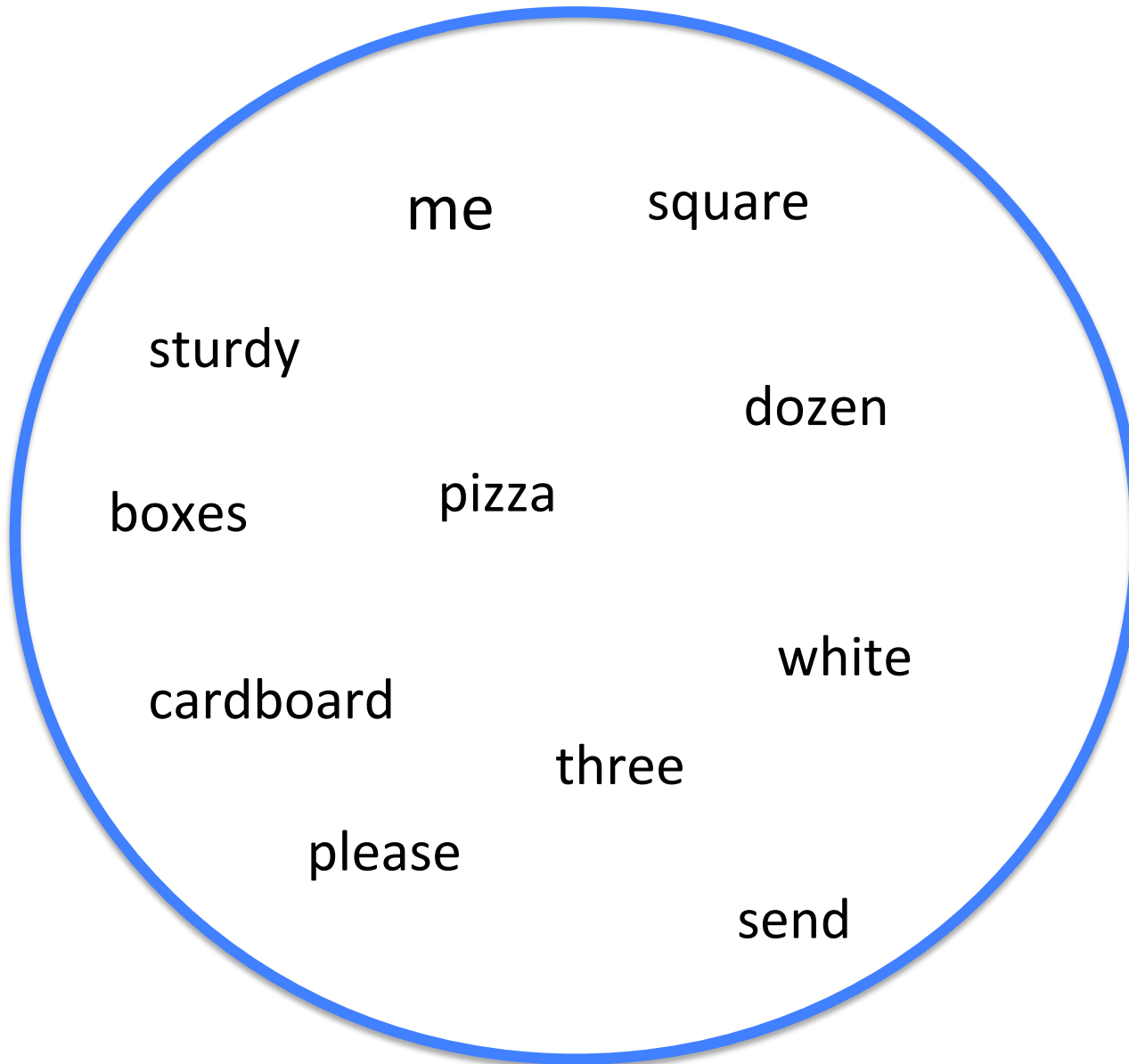
Purpose : *study table, coffee table, etc.*



1. quantity
2. opinion
3. size
4. age
5. shape
6. colour
7. origin
8. material
9. purpose

Exercise:

Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)



1. quantity
2. opinion
3. size
4. age
5. shape
6. colour
7. origin
8. material
9. purpose

Exercise:

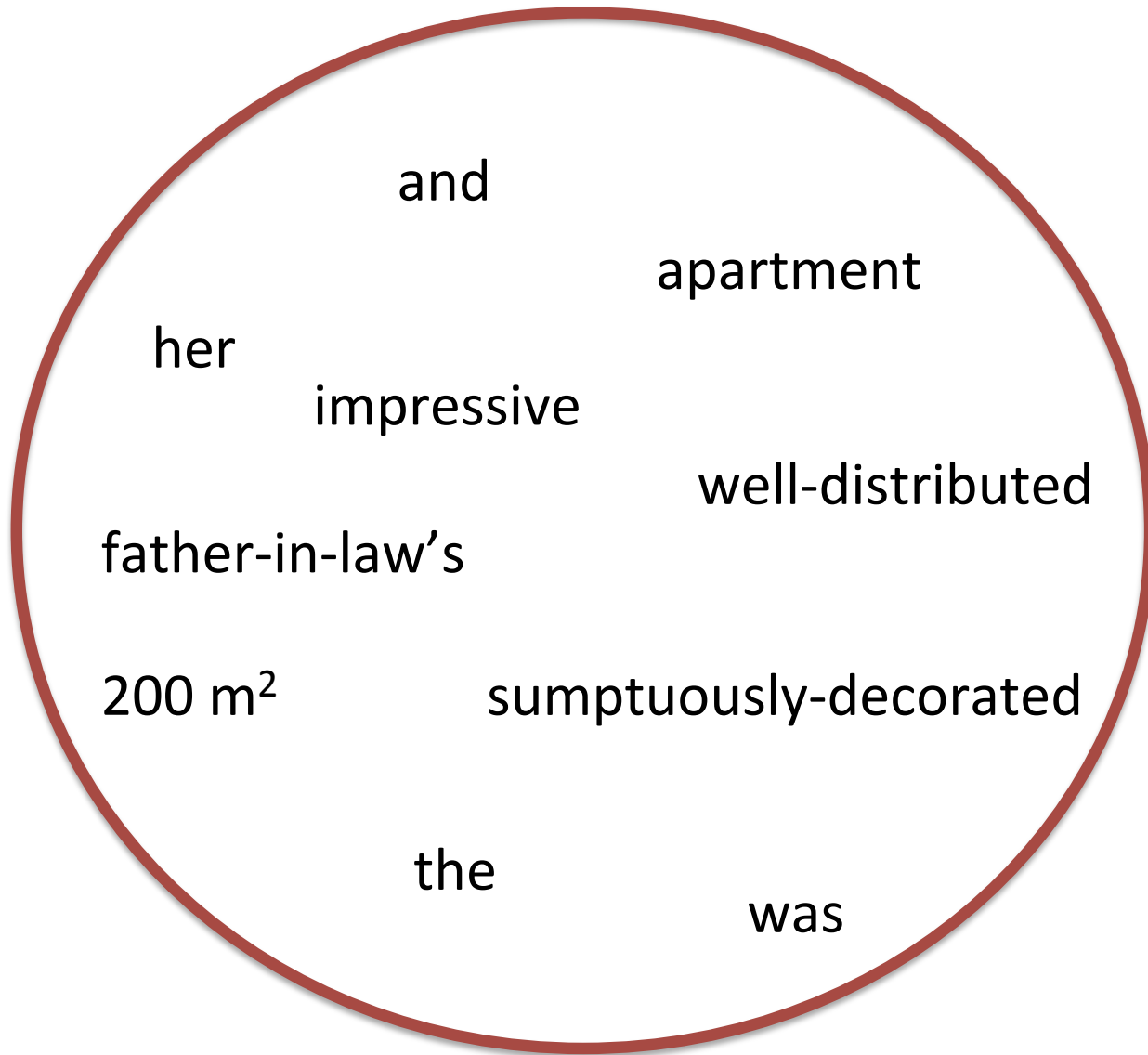
Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)



- quantity
- opinion
- size
- age
- shape
- colour
- origin
- material
- purpose

Exercise:

Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)



1. quantity
2. opinion
3. size
4. age
5. shape
6. colour
7. origin
8. material
9. purpose

Exercise:

Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)

Solutions to multiple adjective exercise (slides 17-20).

- She was an interesting, tall, thin, middle-aged, black-haired Spanish lady.
- Please, send me three dozen, sturdy, square, white, cardboard pizza boxes.
- Panettone is a round, Italian, bread-like, Christmas cake.
- The impressive, 200 m², well-distributed and sumptuously-decorated apartment was her father-in-law's.