

Class March 5th 2018

Material:

Laptop, Screen

Textbook: New English File Digital Gold, Third Edition, B1/B1*+, ISBN 978 0 19 452454 4
Slides

Videos from Youtube:

English in 24 accents

https://www.youtube.com/watch?v=dABo_DCIdpM

English with Emma:

https://www.youtube.com/results?search_query=english+with+emma+writing

Lesson Objectives

Course Presentation: what students are expected to do, how to follow the instructions correctly, Grammar Revision.

Students will be introduced to some important theories of Second Language Acquisition.

Students will be asked to interact each other using the verb structures revised in class.

Student will learn some vocabulary (verbs, nouns, adjectives) that are paramount for our activities and they will demonstrate their understanding by creating some life-like dialogues.

Students will be able to interact using the structures we have practiced in class.

As homework (HW) students will be asked to upload a short essay on the Moodle page of this course.

Warm – up

Our first break-the-ice activity focused on the question 'Why are you here? Why are you studying Psychology/Biology?' and why I am teaching English.

We learnt some **new verbs**: (REMEMBER: all these verbs may casually appear in the final exam).

What did we say? LEARN A LITTLE, USE IT A LOT. So use these verbs during the week in any possible situation.

to attend

to enroll

to submit

to quote (and the difference between quotation and plagiarism)

to earn a degree

to behave

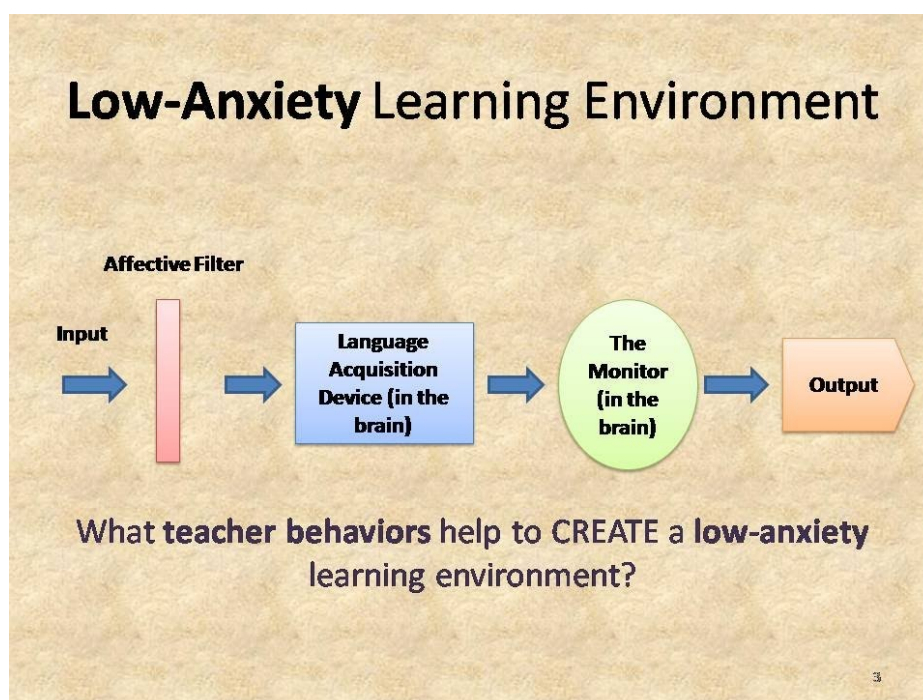
to cure

to heal

to be intrigued (Nathan was intrigued by something...Can you remember what intrigues Nathan? Remember to pay attention to what your colleagues say)

You were asked to talk to each other and you discovered the magic of the ILLUSION OF INTERACTIVITY and this is why I am always circulating in class, just in case you fell the need to talk about something which is not relevant for our class.

Then we spent some time to intruduce Krashen's theory on the Affective Filter¹ (AF) and I showed you this image taken from the web:



and you discovered the importance of the AF in the activation of the LAD and the three main components of the AF:

- anxiety
- motivation
- self confidence

and how all this is related to the ACQUISITION of the language.

I showed you my climbing manual and we compared it to an English Grammar Manual to explain the difference between Learning (Theory) and Acquisition (Practice).

¹ For the complete article: http://www.sdkrashen.com/content/books/principles_and_practice.pdf

We watched a video then, English in 24 accents, and we discussed about some characteristics of the English Language (why it changes so much according to the country it is spoken, some historical remarks and so on) and everyone agreed that it is important to be understood when we are in need to give and receive some information.

Grammar Review

We revised the three main uses of the Present Simple:

- to describe an action which is always true;
- to describe an habit;
- to describe a future event with a timetable.

Then we practiced together again.

What do you do?

A: I am teaching

B: I am a teacher

Which one is correct?

A? Are you serious?

B is correct because 'What do you do' also means 'What is your job?'

We revised the main rules of the ortographical changes of the third person:

1. Add -s for most verbs	work- works
2. Add -es for words that end in -ch, -s, -sh, -x or -z.	watch- watches, pass- passes, relax- relaxes, rush- rushes
3. If the verb ends in consonant + y, change the -y to -i and add -es.	study- studies
If the verb ends in vowel + y, DON'T CHANGE THE -Y.	play- plays
4. Irregular forms	do- does, go- goes, be- am, is, are, have- has

and you were introduced to the incredible rules of the CONSONANT + Y that changes in IES also in

adjectives: easy > eas**ier**

nouns: city > cit**ies**

numbers: twenty > twenti**eth**
past simple: study > studi**ed**

and viceversa: lie > lying

Then we turned to our textbook, unit 1 and we started talking about our families.

Time flew by and soon we had to stop.

I will see you again next week.

Ms. Lisa