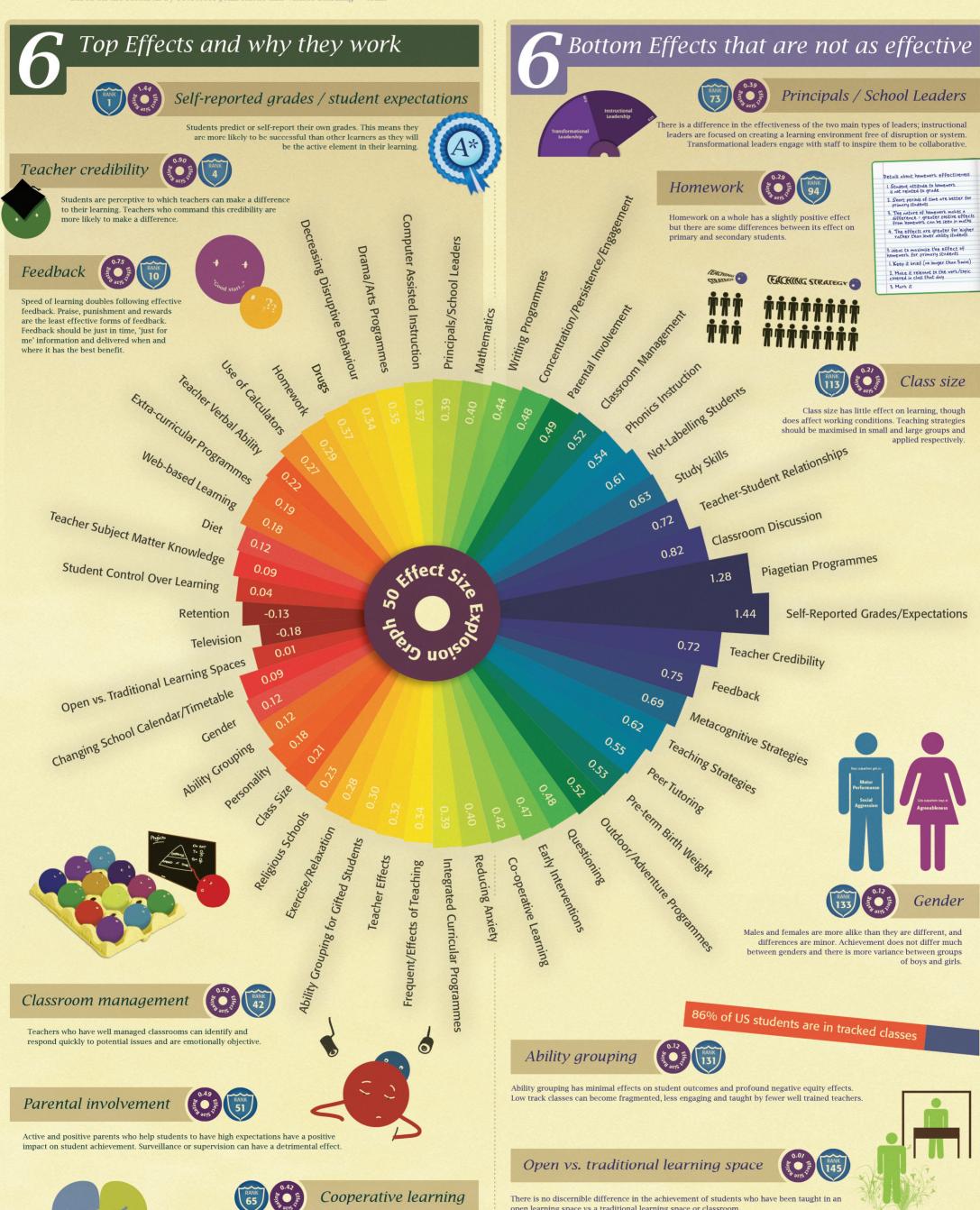
How to have an effect on student achievement

Discover more on John Hattie's research and find out how you can utilise the full weight of the programme in your school.

Based on the research by Professor John Hattie and Visible Learning^{plus} team











It is not the space itself that has the impact, it is the quality of the teaching/interactions within

the space. Evidence shows that even in open classroom spaces there is no guarantee that the

principles of open teaching are present.

Students learn better cooperatively than alone or competitively. This form of learning

also increases interest and the ability to problem solve through interacting with peers.