# Programmazione Avanzata per la Fisica - Modulo "Nuclare" 

Ramona Lea<br>Università degli studi di Trieste<br>Laurea Magistrale in Fisica<br>A.A. 2019/2020

Mail : ramona.lea@ts.infn.it
https://www.ts.infn.it/~lea/cpp2020.html
Moodle: https://moodle2.units.it/course/view.php?id=5049
Corsi 2019/2020-455SM-2 - MODULO 2N 2019

## References

- Slides and other material:
http://www.ts.infn.it/~lea/cpp2020.html
- Moodle UniTs
- On line resources:
-http://www.learncpp.com
-http://www.cplusplus.com
-http://root.cern.ch
- Book
- "Programming with C++" John R. Hubbard, Schaum’s outlines
- "C++ How to Program- Fourth Edition", by H. M. Deitel, P. J. Deitel, Prentice Hall, New Jersey, 2003, ISBN: 0-13-038474.
- "The C++ programming language" Bjarne Stroustrup, Addison-Wesley Professional, 3 edition (1997), ISBN: 978-0201889543
- "Scientific and Engineering C++: An Introduction with Advanced Techniques and Examples", John J. Barton, Lee R. Nackam, Addison Wesley (1994), ISBN: 9780201533934


## Timetable and final examination

## Place:

Monday: Aula T21
Friday : Aula T21

- Timetable:

Moday from 14.00 to ~17.30
Friday from 09.00 to ~12.30

- Monday 02/12 no lesson
- Lectures structure: (a bit of) theory and (a lot of) programming will be mixed during the afternoon
- Examination, two steps:
- "written part" coding an analysis program (at home)
- "oral part": running and discussion of the code
- To register the vote the Module1 of the course has to be passed

C++ programming

## Compilers

- The essential tools needed to do follow this course are a computer and a compiler tool-chain able to compile C++ code and build the programs to run on it
- Computers understand only one language and that language consists of sets of instructions made of ones and zeros. This computer language is appropriately called machine language.
Example: A single instruction to a computer could look like this:

```
00000 10011110
```

- A particular computer's machine language program that allows a user to input two numbers, adds the two numbers together, and displays the total could include these machine code instructions:

| 00000 | 10011110 |
| :--- | :--- |
| 00001 | 10011110 |
| 00010 | 11110100 |
| 00011 | 11010100 |
| 00100 | 10011110 |

## Compilers

- As you can imagine, programming a computer directly in machine language using only ones and zeros is very tedious and error prone. To make programming easier, high level languages have been developed. High level programs also make it easier for programmers to inspect and understand each other's programs easier.
- This is a portion of code written in C++ that accomplishes the exact same purpose:

```
1 int a, b, sum;
2
3 cin >> a;
4 cin >> b;
5
6 sum = a + b;
7 cout << sum << endl;
```

| 00000 | 10011110 |
| :--- | :--- |
| 00001 | 10011110 |
| 00010 | 11110100 |
| 00011 | 11010100 |
| 00100 | 10011110 |

- Even if you cannot really understand the code above, you should be able to appreciate how much easier it will be to program in the C++ language as opposed to machine language.


## Compilers

- Because a computer can only understand machine language and humans wish to write in high level languages high level languages have to be re-written (translated) into machine language at some point. This is done by special programs called compilers, interpreters, or assemblers that are built into the various programming applications.
- C++ is designed to be a compiled language, meaning that it is generally translated into machine language that can be understood directly by the system, making the generated program highly efficient. For that, a set of tools are needed, known as the development toolchain, whose core are a compiler and its linker.


## Console programs

- Console programs are programs that use text to communicate with the user and the environment, such as printing text to the screen or reading input from a keyboard
- Console programs are easy to interact with, and generally have a predictable behavior that is identical across all platforms. They are also simple to implement and thus are very useful to learn the basics of a programming language
- The way to compile console programs depends on the particular tool you are using.
- If you happen to have a Linux or Mac environment with development features, you should be able to compile any program directly from a terminal


## Console programs

- Console programs are programs that use text to communicate with the user and the environment, such as printing text to the screen or reading input from a keyboard
- Console programs are easy to interact with, and generally have a predictable behavior that is identical across all platforms. They are also simple to implement and thus are very useful to learn the basics of a programming language
- The way to compile console programs depends on the particular tool you are using.
- If you happen to have a Linux or Mac environment with development features, you should be able to compile any program directly from a terminal

| Compiler | Platform | Command |  |
| :--- | :--- | :--- | :--- |
| GCC | Linux, among others... | g++ -std=c++0x example.cpp -o example_program |  |
| Clang | OS X, among others... | clang++ -std=c++11 | -stdlib=1ibc++ example. cpp -o example_program |
| 9 |  |  |  |

## History of C and C++

- History of C:
- Evolved from two other programming languages (BCPL and B "Typeless" languages)
- Dennis Ritchie (Bell Laboratories): added data typing, other features
- Development language of UNIX
- Hardware independent (Portable programs)
- 1989: ANSI standard
- 1990: ANSI and ISO standard published
- ANSI/ISO 9899: 1990
- History of C++
- Extension of C: Early 1980s: Bjarne Stroustrup (Bell Laboratories), "Spruces up" C
- Provides capabilities for object-oriented programming:
- Objects: reusable software components (Model items in real world)
- Object-oriented programs :Easy to understand, correct and modify
- Hybrid language
- C-like style
- Object-oriented style
- Both


## History of C and C++

- History of C:
- Evolved from two other programming languages (BCPL and B "Typeless" languages)
- Dennis Ritchie (Bell Laboratories): added data typing, other features
- Development language of UNIX
- Hardware independent (Portable programs)
- 1989: ANSI standard
- 1990: ANSI and ISO standard published
- ANSI/ISO 9899: 1990
- History of C++
- Extension of C: Early 1980s: Bjarne Stroustrup (Bell Laboratories), "Spruces up" C
- Provides capabilities for object-oriented programming:
- Objects: reusable software components (Model items in real world)
- Object-oriented programs :Easy to understand, correct and modify
- Hybrid language
- C-like style
- Object-oriented style
- Both


## C++ Standard Library

- C++ programs
- Built from pieces called classes and functions
- C++ standard library
- Rich collections of existing classes and functions
- "Building block approach" to creating programs
- "Software reuse"


## The Key Software Trend: Object Technology

## - Objects

- Reusable software components that model real world items
- Meaningful software units
- Date objects, time objects, paycheck objects, invoice objects, audio objects, video objects, file objects, record objects, etc.
- Any noun can be represented as an object
- More understandable, better organized and easier to maintain than procedural programming
- Favor modularity
- Software reuse
- Libraries
- MFC (Microsoft Foundation Classes)
- Rogue Wave


## Basics of a Typical C++ Environment

## Phases of C++ Programs:

## 1)Edit

2)Preprocess
3)Compile
4)Link
5)Load
6)Execute


## Executables, compiling and running


|prompt> g++ -c hello.cpp
|prompt> g++ -o hello hello.o
|prompt> ls -lrt hello*
-rw-r--r-- 1 ramona ramona 320 feb 14 17:44 hello.cpp
-rw-r--r-- 1 ramona ramona $2,5 \mathrm{~K}$ feb 14 17:45 hello.o
-rwxr-xr-x 1 ramona ramona $8,8 \mathrm{~K}$ feb 14 17:45 hello

## Executables, compiling and running



## Executables, compiling and running



## Executables, compiling and running



## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
    std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
```



```
#include <iostream>
// function main begins program execution
int main()
{
    std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream> « Preprocessor directive to
// function main begins program exec
int main()
                    include input/output stream
                            header file <iostream>
{
        std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream> Function main appears exactly
once in every C++ program
// function main begins program execution
int main()
{
    std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
Function main returns an integer
                                value
// function main begins progrdm crecucrox value
int main()
{
    std::cout <</Hello world!\n";
    return ; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins progr Left brace { begins function body
int main()
{4
    std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
        std::cout << "Hello world!\n";
    return 0; // ind Corresponding right brace } ends function body
} 4/ end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
        std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
        std::cout << "Hello world!\n";
```



```
    return 0
                            indicate that nrooram ended smecegsfully
} // end function main
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
        std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
    ~
} // end function main
Keyword return is one of several means to exit function; value 0 indicates program terminated successfully
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
    std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```

Compile it with:
|prompt> g++ hello.cpp -o hello
Execute the program with:
|prompt> ./hello

## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
    std::cout << "Hello world!\n";
    return 0; // indicate that program ended successfully
} // end function main
```

Compile it with:
|prompt> g++ hello.cpp -o hello
Execute the program with:
|prompt> ./hello

```
Hello world!
```

hello.cpp

## The simplest C++ program: printing a line of text

- Standard output stream object
- std: :cout
- "Connected" to screen
- <<
- Stream insertion operator
- Value to right (right operand) inserted into output stream
- Namespace
- std: : specifies using name that belongs to "namespace" std
- std: : removed through use of using statements
- Escape characters
- $\backslash$
- Indicates "special" character output


## The simplest C++ program: printing a line of text

| Escape Sequence | Description |
| :--- | :--- |
| $\backslash \mathrm{n}$ | Newline. Position the screen cursor to the <br> beginning of the next line. |
| $\backslash t$ | Horizontal tab. Move the screen cursor to the next <br> tab stop. |
| $\backslash \mathbf{r}$ | Carriage return. Position the screen cursor to the <br> beginning of the current line; do not advance to the <br> next line. |
| $\backslash \mathrm{a}$ | Alert. Sound the system bell. |
| $\backslash \backslash$ | Backslash. Used to print a backslash character. |
| $\backslash "$ | Double quote. Used to print a double quote <br> character. |

## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program execution
int main()
{
        std::cout << "Hello";
```



Multiple stream insertion statements

Compile it with:

## |prompt> g++ hello.cpp -o hello

Execute the program with:
|prompt> ./hello

```
Hello world!
```


## The simplest C++ program: printing a line of text

```
// A first program in C++
// Filename: hello.cpp
#include <iostream>
// function main begins program, Using newline characters to print
int main()
{
    std::cout << "Hello\n \nworld!\n";
    return 0; // indicate that program ended successfully
} // end function main
```

Compile it with:

## |prompt> g++ hello.cpp -o hello

Execute the program with:

## |prompt> ./hello

```
Hello
```

world!

## Proper use of comments- what

Typically, comments should be used for three things. At the library, program, or function level, comments should be used to describe what the library, program, or function, does. For example:
// This program calculate the student's final grade
// based on his test and homework scores.
// This function uses newton's method to
// approximate the root of a given equation.
// The following lines generate a random item based
// on rarity, level, and a weight factor.
All of these comments give the reader a good idea of what the program is trying to accomplish without having to look at the actual code. The user (possibly someone else, or you if you're trying to reuse code you've already written in the future) can tell at a glance whether the code is relevant to what he or she is trying to accomplish. This is particularly important when working as part of a team, where not everybody will be familiar with all of the code.

## Proper use of comments- how

Second, within the library, program, or function described above, comments should be used to describe how the code is going to accomplish it's goal.

```
/* To calculate the final grade, we sum all the
``` weighted midterm and homework scores and then divide by the number of scores to assign a percentage. This percentage is used to calculate a letter grade. */
// To generate a random item, we're going to do the following:
\(/ / 1)\) Put all of the items of the desired rarity on a list
//2) Calculate a probability for each item based on level and weight factor
//3) Choose a random number
//4) Figure out which item that random number corresponds to
//5) Return the appropriate item
These comments give the user an idea of how the code is going to accomplish it's goal without going into too much detail.

\section*{Proper use of comments- why}

At the statement level, comments should be used to describe why the code is doing something. A bad statement comment explains what the code is doing. If you ever write code that is so complex that needs a comment to explain what a statement is doing, you probably need to rewrite your code, not comment it.
- Bad comment:
// Set sight range to 0
sight \(=0\); (yes, we already can see that sight is being set to 0 by looking at the statement)
- Good comment:
// The player just drank a potion of blindness and can not see anything
sight = 0 ; (now we know WHY the player's sight is being set to 0 )

\section*{Proper use of comments}
- Bad comment:
// Calculate the cost of the items
cost \(=\) items \(/ 2\) * storePrice;
(yes, we can see that this is a cost calculation, but why is items divided by 2?)
- Good comment:
```

// We need to divide items by 2 here because they are bought in
pairs
cost = items / 2 * storePrice;
(now we know!)

```

\section*{Proper use of comments}

Programmers often have to make a tough decision between solving a problem one way, or solving it another way.

Comments are a great way to remind yourself (or tell somebody else) the reason you made a one decision instead of another.

Good comments:
```

// We decided to use a linked list instead of an array because
// arrays do insertion too slowly.
// We're going to use newton's method to find the root of a
// number because there is no deterministic way to solve these
// equations.

```

\section*{Proper use of comments}
- Finally, comment should be written in a way that makes sense to someone who has no idea what the code does. It is often the case that a programmer will say "It's obvious what this does! There's no way I'll forget about this". Guess what? It's not obvious, and you will be amazed how quickly you forget. :)
- You (or someone else) will thank you later for writing down the what, how, and why of your code in human language.
- Reading individual lines of code is easy. Understanding what goal they are meant to accomplish is not.
(http://www.learncpp.com/cpp-tutorial/12-comments/)
- To summarize:
- At the library, program, or function level, describe what
- Inside the library, program, or function, describe how
- At the statement level, describe why

\section*{Esercitazione 1 (A)}
1)Write a program which print a greeting (cheers.cpp)

\section*{Variables}
- Variables: Location in memory where value can be stored
- Common data types:
- int : integer numbers
- char : characters
- double : floating point numbers
- Declare variables with name and data type before use
- int integer1;
- int integer2;
- int sum;
- Can declare several variables of same type in one declaration Commaseparated list: int integer1, integer2, sum;

\section*{Variables}

\section*{- Variables}
- Variable names
- Valid identifier
- Series of characters (letters, digits, underscores)
- Cannot begin with digit

Here is the complete list of fundamental types in C++:
- Case sensitive
\begin{tabular}{|c|c|c|}
\hline Group & Type names* & Notes on size / precision \\
\hline \multirow{4}{*}{Character types} & char & Exactly one byte in size. At least 8 bits. \\
\hline & char16_t & Not smaller than char. At least 16 bits. \\
\hline & char32_t & Not smaller than char16_t. At least 32 bits. \\
\hline & wchar_t & Can represent the largest supported character set. \\
\hline \multirow{5}{*}{Integer types (signed)} & signed char & Same size as char. At least 8 bits. \\
\hline & signed short int & Not smaller than char. At least 16 bits. \\
\hline & signed int & Not smaller than short. At least 16 bits. \\
\hline & signed long int & Not smaller than int. At least 32 bits. \\
\hline & signed long long int & Not smaller than long. At least 64 bits. \\
\hline \multirow{5}{*}{Integer types (unsigned)} & unsigned char & \multirow[b]{5}{*}{(same size as their signed counterparts)} \\
\hline & unsigned short int & \\
\hline & unsigned int & \\
\hline & unsigned long int & \\
\hline & unsigned long long int & \\
\hline \multirow{3}{*}{Floating-point types} & float & \\
\hline & double & Precision not less than float \\
\hline & long double & Precision not less than double \\
\hline Boolean type & bool & \\
\hline Void type & void & no storage \\
\hline Null pointer & decltype(nullptr) & \\
\hline
\end{tabular}

\section*{Two more operators}
- Input stream object
>> (stream extraction operator)
- Used with std: : cin
- Waits for user to input value, then press Enter (Return) key
- Stores value in variable to right of operator
- Converts value to variable data type
= (assignment operator)
- Assigns value to variable
- Binary operator (two operands)
- Example:
```

sum = variable1 + variable2;

```

\section*{Another Simple Program: Adding Two Integers}
```

// Fig. 1.6: fig01_06.cpp
// Addition program.
\#include <iostream>
// function main begins program execution
int main()
{
int integer1; // first number to be input by user
int integer2; // second number to be input by user
int sum; // variable in which sum will be stored
std::cout << "Enter first integer\n"; // prompt
std::cin >> integer1; // read an integer
std::cout << "Enter second integer\n"; // prompt
std::cin >> integer2; // read an integer
sum = integer1 + integer2; // assign result to sum
std::cout << "Sum is " << sum << std::endl; // print sum
return 0; // indicate that program ended successfully
} // end function main

```

\section*{Another Simple Program: Adding Two Integers}
```

// Fig. 1.6: fig01_06.cpp
// Addition program.
\#include <iostream>
// function main begins program execution
int main()
{
Declare integer variables
int integer1; 值first number to be input by user
int integer2; \$/ second number to be input by user
int sum; // variable in which sum will be stored
std::cout << "Enter first integer\n"; // prompt
std::cin >> integer1; // read an integer
std::cout << "Enter second integer\n"; // prompt
std::cin >> integer2; // read an integer
sum = integer1 + integer2; // assign result to sum
std::cout << "Sum is " << sum << std::endl; // print sum
return 0; // indicate that program ended successfully
} // end function main

```

\section*{Another Simple Program: Adding Two Integers}
```

// Fig. 1.6: fig01_06.cpp
// Addition program.
\#include <iostream>
// function main begins program execution
int main()
{
int integer1; // first number to be input by user
int integer2; // second num Use stream extraction
int sum; // variable i
operator with standard input
std::cout << "lnter first in stream to obtain user input
std::cout << "Enter second integer\n"; // prompt
std::cin >> integer2; // read an integer
sum = integer1 + integer2; // assign result to sum
std::cout << "Sum is " << sum << std::endl; // print sum
return 0; // indicate that program ended successfully
} // end function main

```

\section*{Another Simple Program: Adding Two Integers}
```

// Fig. 1.6: fig01_06.cpp
// Addition program.
\#include <iostream>
// function main begins program execution
int main()
{
int integer1; // first number to be input by user
int integer2; // second number to be input by user
int sum; // variable in which sum will be stored
std::cout << "Enter first integer\n"; // prompt
std::cin >> integer1; // read an integer
std::cout << "Enter second integer\n"; // prompt
std::cin >> integer2; // read an integ Stream manipulator std: : endl
sum = integer1 + integer2; // assign result to sum outputs a newline, then "flushes
output buffer"
std::cout << "Sum is " << sum << std::endl; // print sum
return 0; // indicate that program ended successfully
} // end function main

```
\(\square\)

\section*{Another Simple Program: Adding Two Integers}
```

// Fig. 1.6: fig01_06.cpp
// Addition program.
\#include <iostream>
// function main begins program execution
int main()
{
int integer1; // first number to be input by user
int integer2; // second number to be input by user
int sum; // variable in which sum will be stored
std::cout << "Enter first integer\n"; // prompt
std::cin >> integer1; // read an integer
std::cout << "Enter second integer\n"; // prompt
std::cin >> integer2; // read an integer
sum = integer1 + integer2; // assign result to sum
std::cout << "Sum is " << sum << std::endl; // print sum
return 0; // indicate that program ended successfully
} // end function main
Concatenating, chaining or cascading
stream insertion operations

```

\section*{Another Simple Program: Adding Two Integers}
```

// Fig. 1.6: fig01_06.cpp
// Addition program.
\#include <iostream>
// function main begins program execution
int main()
{
int integer1; // first number to be input by user
int integer2; // second number to be input by user
int sum; // variable in which sum will be stored
std::cout << "Enter first integer\n"; // prompt
std::cin >> integer1; // read an integer

```
    std::cout << "Enter second
    std::cin >> integer2;
    sum \(=\) integer1 + integer2; std: :cout \(\ll\) "Sum is " \(\ll\) integer1 + integer2 << std: :endl;
    std::cout << "Sum is " << sum << std::endl; // print sum
    return 0; // indicate that program ended successfully
\} // end function main

Calculations can be performed in output statements: alternative for lines 18 and 20:

\section*{Another Simple Program: Adding Two Integers}
```

Enter first integer
4 5
Enter second integer
7 2
Sum is }11

```

\section*{Memory Concepts}
- Variable names
- Correspond to actual locations in computer's memory
- Every variable has name, type, size and value
- When new value placed into variable, overwrites previous value
- Reading variables from memory nondestructive
std: : cin >> integer1;
Assume user entered 45
std::cin >> integer2;
Assume user entered 72
sum \(=\) integer1 + integer2;
```

integer1 45

```
integer1 45
integer2 72
\begin{tabular}{|rc|}
\hline integer1 & 45 \\
integer2 & 72 \\
sum & 117 \\
\hline
\end{tabular}

\section*{Arithmetic}
- Arithmetic calculations
* Multiplication
/ Division
Remember: Integer division truncates remainder, so 7 / 5 evaluates to 1
\% Modulus operator returns remainder
7 \% 5 evaluates to 2
- Rules of operator precedence:
- Operators in parentheses evaluated first
- Nested/embedded parentheses
- Operators in innermost pair first
- Multiplication, division, modulus applied next
- Operators applied from left to right
- Addition, subtraction applied last
- Operators applied from left to right

\section*{Esercitazione 1 (B)}
1)Write a program which asks your name and prints a greeting (name. cpp)
2)Write a program which asks for the density and the radius of a sphere and prints out its volume and mass (sphere. cpp)

\section*{Decision Making: Equality and Relational Operators}
- if structure
- Make decision based on truth or falsity of condition;
- If condition met, body executed
- Else, body not executed
- Equality and relational operators
- Equality operators
- Same level of precedence
- Relational operators
- Same level of precedence
- Associate left to right

\section*{Decision Making: Equality and Relational Operators}
\begin{tabular}{|c|c|c|c|}
\hline Standard algebraic equality operator or relational operator & C++equality or relational operator & Example of C + condition & Meaning of C + condition \\
\hline \multicolumn{4}{|l|}{Relational operators} \\
\hline > & \(>\) & \(x>y\) & \(x\) is greater than \(\mathbf{y}\) \\
\hline \(<\) & < & \(x<y\) & \(\mathbf{x}\) is less than \(\mathbf{y}\) \\
\hline \(\geq\) & >= & \(x>=y\) & \(x\) is greater than or equal to \(\mathbf{y}\) \\
\hline \(\leq\) & <= & x <= y & \(x\) is less than or equal to \(\mathbf{y}\) \\
\hline \multicolumn{4}{|l|}{Equality operators} \\
\hline \(=\) & = & \(x==y\) & \(\mathbf{x}\) is equal to \(\mathbf{y}\) \\
\hline F & ! = & \(x \quad!=y\) & \(x\) is not equal to \(\mathbf{y}\) \\
\hline
\end{tabular}

\section*{using statements}
- using statements
- Eliminate use of std: : prefix
- Write cout instead of std: :cout

\section*{if Selection Structure}
- Selection structure: Choose among alternative courses of action Pseudocode example:
```

If student's grade is greater than or equal to 60 Print "Passed"

```
- If the condition is true : print statement executed, program continues to next statement
- If the condition is false :print statement ignored, program continues
- Indenting makes programs easier to read (C++ ignores whitespace characters (tabs, spaces, etc.))
- Example:
```

if ( grade >= 60 )
cout << "Passed";

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins program execution
int main()
{
int num1; // first number to be read from user
int num2; // second number to be read from user
cout << "Enter two integers, and I will tell you\n"
<< "the relationships they satisfy: ";
cin >> num1 >> num2; // read two integers
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << endl;
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin using statements eliminate
using std::endl; // program uses endl«
// function main begins program execution
int main()
{
int num1; // first number to be read from user
int num2; // second number to be read from user
cout << "Enter two integers, and I will tell you\n"
<< "the relationships they satisfy: ";
cin >> num1 >> num2; // read two integers
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << endl;
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins program execution
int main()
{
int num1; // first num. Can write cout and cin without
int num2; // secone nu std:: prefix
cout <<|Ent\&r two integers, and I will tell you\n"
<< "the relationships they satisfy: ";
cin >> num1 >> num2; // read two integers
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << endl;
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins prog, Declare variables
int main()
{
int num1; M1 ilirst number to be read from user
int num2;// second number to be read from user
cout << "Enter two integers, and I will tell you\n"
<< "the relationships they satisfy: ";
cin >> num1 >> num2; // read two integers
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << endl;
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins program execution
int main()
{
int num1; // first number to be read from user
int num2; // second number to be read from user
cout << "Enter two integers, an
cin >> num1 >> num2; Nl read num1 and num2 to test for equality
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << endl;
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins program execution
int main()
{
int num1; // first number to be read from user
int num2; // second number to be read from user
cout << "Enter two integers, and I will tell you\n"
<< "the relationships they satisfy: ";
cin >> num1 >> num2; // read two integers
if ( num1 == num2 )
cout << num1 << " is equal to
if structure compares values of num1
and num2 to test for inequality
if ( num1 != tum2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins program execution
int main()
{
int num1; // first number to be read from user
int num2; // second number to be read from user
cout << "Enter two integers, and I will tell you\n"
cin >> num1 >> num2; // read two integ\& }\begin{array}{l}{\mathrm{ equal), execute this statement}}
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << endl;
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```

\section*{Decision Making: Equality and Relational Operators}
```

// Fig. 1.14: fig01_14.cpp
// Using if statements, relational
// operators, and equality operators.
\#include <iostream>
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
// function main begins program execution
int main()
{
int num1; // first number to be read from user
int num2; // second number to be read from user
cout << "Enter two integers, and I will tell you\n"
<< "the relationships they satisfy: ";
cin >> num1 >> num2; // read two integers
if ( num1 == num2 )
cout << num1 << " is equal to " << num2 << end
If condition is true (i.e., values are not
equal), execute this statement
if ( num1 != num2 )
cout << num1 << " is not equal to " << num2 << endl;

```


\section*{Decision Making: Equality and Relational Operators}
```

    if ( num1 < num2 )
        cout << num1 << " is less than " << num2 << endl;
    if ( num1 > num2 )
        cout << num1 << " is greater than " << num2 << endl;
                                    Statements may be split
                                    over several lines
    if ( num1 <= num2 )
        cout << num1 << " is less than or equal to "
            << num2 << endl;
    if ( num1 >= num2 )
        cout << num1 << " is greater than or equal to "
            << num2 << endl;
    return 0; // indicate that program ended successfully
    } // end function main

```

\section*{Decision Making: Equality and Relational Operators}
```

    if ( num1 < num2 )
        cout << num1 << " is less than " << num2 << endl;
    if ( num1 > num2 )
    cout << num1 << " is greater than " << num2 << endl;
    if ( num1 <= num2 )
    cout << num1 << " is less than or equal to "
        << num2 << endl;
    if ( num1 >= num2 )
    cout << num1 << " is greater than or equal to "
        << num2 << endl;
    return 0; // indicate that program ended successfully
    } // end function main

```
Enter two integers, and I will tell you
the relationships they satisfy: 2212
22 is not equal to 12
22 is greater than 12
22 is greater than or equal to 12

\section*{if/else Selection Structure}
if : Performs action if condition true
if/else: Different actions if conditions true or false
Example:
if ( grade >= 60 ) cout << "Passed";
else cout << "Failed";
- Compound statement : Set of statements within a pair of braces
```

if ( grade >= 60 )
cout << "Passed.\n";
else {
cout << "Failed.\n";
cout << "You must take this course again.\n";
}

```

Without braces, cout << "Failed.\nYou must take this course again. \(\backslash \mathrm{n}\) "; always executed Block Set of statements within braces

\section*{while Repetition Structure}
- Repetition structure: Action repeated while some condition remains true
- while loop repeated until condition becomes false

Example
int product \(=2\);
while ( product <= 1000 )
product \(=2\) * product;

\section*{while Repetition Structure}
```

// Fig. 2.7: fig02_07.cpp
// Class average program with counter-controlled repetition.
\#include <iostream>
using std::cout;
using std::cin;
using std::endl;
// function main begins program execution
int main()
{
int total; // sum of grades input by user
int gradeCounter; // number of grade to be entered next
int grade; // grade value
int average; // average of grades
// initialization phase
total = 0; // initialize total
gradeCounter = 1; // initialize loop counter

```

\section*{while Repetition Structure}
```

21
22
23
24
25
26
27
28
29
30
31
32

```
    // processing phase
```

    // processing phase
    while ( gradeCounter <= 10 ) { // loop 10 times
    while ( gradeCounter <= 10 ) { // loop 10 times
        cout << "Enter grade: "; // prompt for input
        cout << "Enter grade: "; // prompt for input
        cin >> grade; // read grade from user
        cin >> grade; // read grade from user
        total = total + grade; // add grade to total
        total = total + grade; // add grade to total
        gradeCounter = gradeCounter + 1; // increment counter
        gradeCounter = gradeCounter + 1; // increment counter
    }
    }
    // termination phase
// termination phase
average = total < 10; // integer division
average = total < 10; // integer division
// display result
// display result
cout << "Class averag The counter gets incremented each time the
cout << "Class averag The counter gets incremented each time the
loop executes. Eventually, the counter causes
loop executes. Eventually, the counter causes
return 0; // indica
return 0; // indica
the loop to end.
the loop to end.
} // end function main

```
} // end function main
```


## while Repetition Structure

```
Enter grade: 98
Enter grade: 76
Enter grade: 71
Enter grade: }8
Enter grade: }8
Enter grade: 90
Enter grade: 57
Enter grade: 79
Enter grade: 82
Enter grade: 94
Class average is 81
```


## Formulating Algorithms (Sentinel-Controlled Repetition)

- Suppose problem becomes:
- Develop a class-averaging program that will process an arbitrary number of grades each time the program is run
$\rightarrow$ Unknown number of students
- How will program know when to end? Sentinel value, indicates "end of data entry"
- Loop ends when sentinel input
- Sentinel chosen so it cannot be confused with regular input (e.g.-1 in this example)


## Sentinel-Controlled Repetition

```
// Fig. 2.9: fig02_09.cpp
// Class average program with sentinel-controlled repetition.
#include <iostream>
using std::cout;
using std::cin;
using std::endl;
using std::fixed;
#include <iomanip> // parameterized stream manipulators
using std::setprecision; // sets numeric output precision
// function main begins program execution
int main()
{
    int total; // sum of grades
    int gradeCounter; // number of grades entered
    int grade; // grade value
    double average; // number with decimal point for average
    // initialization phase
    total = 0; // initialize total
    gradeCounter = 0; // initialize loop counter
```


## Sentinel-Controlled Repetition

```
// Fig. 2.9: fig02_09.cpp
// Class average program with sentinel-controlled repetition.
#include <iostream>
using std::cout;
using std::cin;
using std::endl;
using std::fixed;
#include <iomanip> // parameterized stream manipulators
using std::setprecision; // sets numeric output precision
// function main begins program execution
int main() Data type double used to represent
{
    int total; // sum of grades decimal numbers.
    int gradeCounter; // number of grades entered
    int grade; T/ grade value
    double average; // number with decimal point for average
    // initialization phase
    total = 0; // initialize total
    gradeCounter = 0; // initialize loop counter
```


## Sentinel-Controlled Repetition

27282930```
// processing phase
// get first grade from user
cout << "Enter grade, -1 to end: "; // prompt for input
cin >> grade; // read grade from user
// loop until sentinel value read from user
while ( grade != -1 ) {
    total = total + grade; // add grade to total
    gradeCounter = gradeCounter + 1; // increment counter
    cout << "Enter grade, -1 to end: "; // prompt for input
    cin >> grade; // read next grade
} // end while
// termination phase
// if user entered at least one grade ...
if ( gradeCounter != 0 ) {
    // calculate average of all grades entered
    average = static_cast< double >( total ) / gradeCounter;
```


## Sentinel-Controlled Repetition

27

```
// processing phase
// get first grade from user
cout << "Enter grade, -1 to end: "; // prompt for input
cin >> grade; // read grade from user
```

// loop until sentinel value read from user
while ( grade != -1 ) \{
total $=$ total + grade;
gradeCounter $=$ gradeCount
cout << "Enter grade, -1
cin $\gg$ grade;
\} // end while
static_cast<double>() treats total as a
double temporarily (casting).

Required because dividing two integers truncates the remainder.
gradeCounter is an int, but it gets promoted to double.
// termination phase
// if user entered at least one grade
if ( gradeCounter $!=0$ ) \{
// calculate average of all srades entered
average $=$ static_cast< double >( total ) / gradeCounter;

## Sentinel-Controlled Repetition

```
        // display average with two digits of precision
        cout << "Class average is " << setprecision( 2 )
            << fixed << average << endl;
        } // end if part of if/else
        else // if no grades were entered, output appropriate message
        cout << "No grades were entered" << endl;
            return 0; // indicate program ended successfully
} // end function main
```


## Sentinel-Controlled Repetition

```
        // display average with two digits of precision
        cout << "Class average is " << setprecision( 2 )
            << fixed << average << endl;
        } // end if part of if/else
    else // if no grades were entered, output &ppropriate message
        cout << "No grades were entered" << endl,
return 0; // indicate program ended successfully
} // end function main
```

setprecision (2) prints two digits past decimal point (rounded to fit precision).

Programs that use this must include <iomanip>

## Sentinel-Controlled Repetition



## Sentinel-Controlled Repetition

50
5 1
5 2
53
5 4
55
56
57
58
59
60

```
```

```
49 // display average with two digits of precision
```

```
49 // display average with two digits of precision
```

        cout << "Class average is " << setprecision( 2 )
    ```
        cout << "Class average is " << setprecision( 2 )
            << fixed << average << endl;
            << fixed << average << endl;
        } // end if part of if/else
        } // end if part of if/else
        else // if no grades were entered, output appropriate message
        else // if no grades were entered, output appropriate message
        cout << "No grades were entered" << endl;
        cout << "No grades were entered" << endl;
            return 0; // indicate program ended successfully
            return 0; // indicate program ended successfully
    } // end function main
```

    } // end function main
    ```
```

Enter grade, -1 to end: 75
Enter grade, -1 to end: 94
Enter grade, -1 to end: 97
Enter grade, -1 to end: 88
Enter grade, -1 to end: 70
Enter grade, -1 to end: 64
Enter grade, -1 to end: }8
Enter grade, -1 to end: }8
Enter grade, -1 to end: -1
Class average is 82.50

```

\section*{Nested Control Structures}
- Problem statement
- A college has a list of test results ( \(1=\) pass, 2 = fail) for 10 students. Write a program that analyzes the results. If more than 8 students pass, print "Raise Tuition".
- Notice that
- the program processes 10 results (Fixed number, use counter-controlled loop)
- Two counters can be used: one counts number that passed another counts number that fail
- Each test result is 1 or 2
- If not 1 , assume 2

\section*{Nested Control Structures}
```

// Fig. 2.11: fig02_11.cpp
// Analysis of examination results.
\#include <iostream>
using std::cout;
using std::cin;
using std::endl;
// function main begins program execution
int main()
{
// initialize variables in declarations
int passes = 0; // number of passes
int failures = 0; // number of failures
int studentCounter = 1; // student counter
int result; // one exam result
// process 10 students using counter-controlled loop
while ( studentCounter <= 10 ) {
// prompt user for input and obtain value from user
cout << "Enter result (1 = pass, 2 = fail): ";
cin >> result;

```

\section*{Nested Control Structures}
        // if result 1 , increment passes; if/else nested in while
        if ( result == 1 ) // if/else nested in while
        passes \(=\) passes +1 ;
        else // if result not 1, increment failures
            failures \(=\) failures +1 ;
        // increment studentCounter so loop eventually terminates
        studentCounter \(=\) studentCounter +1 ;
\} // end while
// termination phase; display number of passes and failures
cout << "Passed " << passes << endl;
cout << "Failed " << failures << endl;
// if more than eight students passed, print "raise tuition"
if ( passes > 8 )
    cout << "Raise tuition " << endl;
return 0; // successful termination
\} // end function main

\section*{Nested Control Structures}
```

Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Passed 6
Failed 4
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Passed 9
Failed 1
Raise tuition

```

\section*{Assignment expression abbreviations}
- Addition assignment operator
\(\mathbf{c}=\mathbf{c}+3\); abbreviated to
c += 3;
- Statements of the form
variable = variable operator expression;
can be rewritten as
variable operator= expression;
- Other assignment operators:
\begin{tabular}{ll}
\(d-=4\) & \((d=d-4)\) \\
\(e *=5\) & \((e=e * 5)\) \\
\(f /=3\) & \((f=f / 3)\) \\
\(g \%=9\) & \((g=g \% 9)\)
\end{tabular}

\section*{(Pre)(Post) Increment and decrement operator}
- Increment operator (++): can be used instead of c += \(\mathbf{1}\)
- Decrement operator (--): can be used instead of \(\mathbf{c}\)-= 1
- Pre-increment (decrement): the operator is used before the variable (++c or --c). Variable is changed, then the expression it is in is evaluated.
- Post-increment (decrement): operator is used after the variable (c+ + or \(\mathbf{c - -}\) ). Expression the variable is in executes, then the variable is changed.

\section*{Pre(Post)-increment}
- Operator after variable (c++, c--):

If \(\mathbf{c}=5\), then
cout << ++C;
\(\Rightarrow \mathbf{c}\) is changed to 6 , then printed out
cout << c++;
\(\Rightarrow\) Prints out 5 (cout is executed before the increment), c then becomes 6

\section*{Pre(Post)-increment}
```

```
1 // Fig. 2.14: fig02_14.cpp
```

```
1 // Fig. 2.14: fig02_14.cpp
2 // Preincrementing and postincrementing.
2 // Preincrementing and postincrementing.
```

    #include <iostream>
    ```
    #include <iostream>
    using std::cout;
    using std::cout;
    using std::endl;
    using std::endl;
    // function main begins program execution
    // function main begins program execution
    int main()
    int main()
{
{
    int c; // declare variable
    int c; // declare variable
    // demonstrate postincrement
    // demonstrate postincrement
    c = 5; // assign 5 to c
    c = 5; // assign 5 to c
    cout << c << endl; // print 5
    cout << c << endl; // print 5
    cout << c++ << endl; // print 5 then postincrement
    cout << c++ << endl; // print 5 then postincrement
    cout << c << endl << endl; // print 6
    cout << c << endl << endl; // print 6
    // demonstrate preincrement
    // demonstrate preincrement
    c = 5; // assign 5 to c
    c = 5; // assign 5 to c
    cout << c << endl; // print 5
    cout << c << endl; // print 5
    cout << ++c << endl; // preincrement then print 6
    cout << ++c << endl; // preincrement then print 6
    cout << c << endl; // print 6
    cout << c << endl; // print 6
    return 0; // indicate successful termination
    return 0; // indicate successful termination
} // end function main
```

} // end function main

```

\section*{Pre(Post)-increment}
    // Fig. 2.14: fig02_14.cpp
    // Fig. 2.14: fig02_14.cpp
    // Preincrementing and postincrementing.
    // Preincrementing and postincrementing.
    #include <iostream>
    #include <iostream>
    using std::cout;
    using std::cout;
    using std::endl;
    using std::endl;
    // function main begins program execution
    // function main begins program execution
    int main()
    int main()
\{
    int c; // declare variable
    int c; // declare variable
    // demonstrate postincrement
    // demonstrate postincrement
    c = 5; // assign 5 to c
    c = 5; // assign 5 to c
    cout << c << endl; // print 5
    cout << c << endl; // print 5
    cout << c++ << endl; // print 5 then postincrement
    cout << c++ << endl; // print 5 then postincrement
    cout << c << endl << endl; // print 6
    cout << c << endl << endl; // print 6
    // demonstrate preincrement
    // demonstrate preincrement
    c = 5; // assign 5 to c
    c = 5; // assign 5 to c
    cout << c << endl; // print 5
    cout << c << endl; // print 5
    cout << ++c << endl; // preincrement then print 6
    cout << ++c << endl; // preincrement then print 6
    cout << c << endl; // print 6
    cout << c << endl; // print 6
    return 0; // indicate successful termination
    return 0; // indicate successful termination
} // end function main
} // end function main

\section*{for Repetition Structure}
- General format when using for loops
for ( initialization; LoopContinuationTest;increment )
statement
- Example:
for ( int counter = 1; counter <= 10; counter++ )
cout << counter << endl;
Prints integers from one to ten

No semicolon after last statement

\section*{for Repetition Structure}
```

// Fig. 2.17: fig02_17.cpp
// Counter-controlled repetition with the for structure.
\#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
// Initialization, repetition condition and incrementing
// are all included in the for structure header.
for ( int counter = 1; counter <= 10; counter++ )
cout << counter << endl;
return 0; // indicate successful termination
} // end function main

```

\section*{firstFor.cpp}
\(\square\)

\section*{for Repetition Structure}
```

// Fig. 2.17: fig02_17.cpp
// Counter-controlled repetition with the for structure.
\#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
// Initialization, repetition condition and incrementing
// are all included in the for structure header.
for ( int counter = 1; counter <= 10; counter++ )
cout << counter << endl;
return 0; // indicate successful termination
} // end function main

```

\section*{for Repetition Structure}
- for loops can usually be rewritten as while loops initialization; while ( loopContinuationTest) \{
statement
increment;
\}
- Initialization and increment
- For multiple variables, use comma-separated lists
for (int i \(=0, j=0 ; j+i<=10 ; j++, i++)\)
cout << j + i << endl;

\section*{for Repetition Structure}
```

// Fig. 2.20: fig02_20.cpp
// Summation with for.
\#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
int sum = 0; // initialize sum
// sum even integers from 2 through 100
for ( int number = 2; number <= 100; number += 2 )
sum += number; // add number to sum
cout << "Sum is " << sum << endl; // output sum
return 0; // successful termination
} // end function main

```

\section*{for Repetition Structure}
```

// Fig. 2.20: fig02_20.cpp
// Summation with for.
\#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
// Example with multiple variables
for ( int i = 0, j = 0; j+1 <= 10; j++, i++ )
cout << "i: "<<i<<" j: "<<j<<" i+j: " << i+j << endl;
return 0; // successful termination
} // end function main

```
i: 0 j: 0 i+j: 0
i: 1 j: 1 i+j: 2
i: 2 j: 2 i+j: 4
i: \(3 \mathrm{j}: 3 \mathrm{i}+j: 6\)
i: 4 j: 4 i+j: 8
i: 5 j: 5 i+j: 10
i: 6 j: 6 i+j: 12
i: 7 j: 7 i+j: 14
i: 8 j: 8 i+j: 16
i: 9 j: 9 i+j: 18

\section*{Esercitazione 2}
1) Compute the sum of the first \(n\) integer numbers. \(n\) is arbitrary and is given by the user.

\section*{Use a while loop to calculate the sum. (SumNumbers . cpp)}
2) Write a program which, given an arbitrary set of positive integer numbers, finds how many are odd numbers and how many are even numbers. Use a while loop. (EvenOdd. cpp)
3) Write a program which reads an integer numbers and prints as many as "*" as the input number (histo. cpp)
bash\$ ./histo
Enter a positive integer number, -1 to exit 3
***
Enter a positive integer number, -1 to exit 7
*******
Enter a positive integer number, -1 to exit 4
****
Enter a positive integer number, -1 to exit -1

\section*{Esercitazione 2}
4) Write a program which draws a right-angled triangle with sides equal to the input number (Triangular.cpp)
bash\$ ./triangular
Side length: 6
*
* *
* * *
* * * *
* * * * *
* * * * * *
5) Modify the program of point 4) in order to obtain a triangle as shown below (ReflectedTriangular. cpp)
bash\$ ./reflected
Side length: 5


\section*{swi tch Multiple-Selection Structure}
- switch Test variable for multiple values
- Series of case labels and optional default case
```

switch ( variable ) {
case value1: // taken if variable == value1
statements
break; // necessary to exit switch
case value2:
case value3: // taken if variable == value2 or == value3
statements
break;
default: // taken if variable matches no other cases
statements
break;
}

```

\section*{swi tch Multiple-Selection Structure}
- Example upcoming:
- Program to read grades (A-F) and display number of each grade entered
- Single characters typically stored in a char data type;
- char a 1-byte integer, so chars can be stored as ints
- Can treat character as int or char
- 97 is the numerical representation of lowercase ' \(a\) ' (ASCII)
- Use single quotes to get numerical representation of character cout \(\ll\) "The character (" \(\ll\) 'a' \(\ll\) ") has the value " \(\ll\) static_cast< int \(>(' a ') \ll\) endl;
- Prints

The character (a) has the value 97

\section*{switch Multiple-Selection Structure}
```

// Fig. 2.22: fig02_22.cpp
// Counting letter grades.
\#include <iostream>
\#include <stdio.h>
using std::cout;
using std::cin;
using std::endl;
// function main begins program execution
int main()
{
int grade; // one grade
int aCount = 0; // number of As
int bCount = 0; // number of Bs
int cCount = 0; // number of Cs
int dCount = 0; // number of Ds
int fCount = 0; // number of Fs
cout << "Enter the letter grades." << endl
<< "Enter the EOF character to end input." << endl;

```
21

\section*{swi tch Multiple-Selection Structure}
```

22
23
24
25
26
27
28
29
30
3132

```
// loop until user types end-of-file key sequence
```

// loop until user types end-of-file key sequence
while ( ( grade = cin.get() ) != EOF ) {
while ( ( grade = cin.get() ) != EOF ) {
// determine which grade was input
// determine which grade was input
switch ( grade ) { // switch structure nested in while
switch ( grade ) { // switch structure nested in while
case 'A': // grade was uppercase A
case 'A': // grade was uppercase A
case 'a': // or lowercase a
case 'a': // or lowercase a
++aCount; // increment aCount
++aCount; // increment aCount
break; // necessary to exit switch
break; // necessary to exit switch
case 'B': // grade was uppercase B
case 'B': // grade was uppercase B
case 'b': // or lowercase b
case 'b': // or lowercase b
++bCount; // increment bCount
++bCount; // increment bCount
break; // exit switch
break; // exit switch
case 'C': // grade was uppercase C
case 'C': // grade was uppercase C
case 'c': // or lowercase c
case 'c': // or lowercase c
++cCount; // increment cCount
++cCount; // increment cCount
break; // exit switch

```
        break; // exit switch
```


## switch Multiple-Selection Structure


$\square$

## switch Multiple-Selection Structure

23
24
25
26
27
28
29
30
31
32

```
```

22 // loop until user types end-of-file key sequence

```
```

22 // loop until user types end-of-file key sequence

```
while ( ( grade = cin.get() ) != EOF ) {
```

while ( ( grade = cin.get() ) != EOF ) {
// determine whidp grade was input
// determine whidp grade was input
switch ( grade ) { X/ switch structure nested in while
switch ( grade ) { X/ switch structure nested in while
case 'A': // grade was uppercase A
case 'A': // grade was uppercase A
case 'a': // or lomercase a
case 'a': // or lomercase a
++aCount; // increment aCount
++aCount; // increment aCount
break; // necessary tQ exit switch
break; // necessary tQ exit switch
Assignment statements have a value, which is
Assignment statements have a value, which is
the same as the variable on the left of the =
the same as the variable on the left of the =
case 'b': // or lo
case 'b': // or lo
++bCount; // increr
++bCount; // increr
break; // exit
break; // exit
case 'C': // grade
case 'C': // grade
case 'c':
case 'c':
// or lov variables: a = b = c = 0;
// or lov variables: a = b = c = 0;
++cCount; // increment cCount
++cCount; // increment cCount
break; // exit switch

```
        break; // exit switch
```


## switch Multiple-Selection Structure



42

## switch Multiple-Selection Structure

// loop until user types end-of-file key
while ( ( grade $=$ cin.get() ) ! $=$ EOF )
break causes switch to end
and the program continues with
// determine which grade was inpyt the first statement after the
switch ( grade ) \{ // switch/structu
switch structure.
case 'A': $\quad 1 /$ grade was uppercase A
case 'a': // or lowercase a
++aCount. // increment aCount
break; // necessary to exit switch
case 'B': // grade was uppercase B
case 'b': // or lowercase b
++bCount; // increment bCount
break; // exit switch
case 'C': // grade was uppercase C
case 'c': // or lowercase c
++cCount; // increment cCount
break; // exit switch

## switch Multiple-Selection Structure

```
    case 'D': // grade was uppercase D
    case 'd': // or lowercase d
    ++dCount; // increment dCount
    break; // exit switch
                                    This test is necessary because
case 'F': // grade was Enter is pressed after each
case 'f': // or lowerca
    ++fCount; // increment
                                    letter grade is input. This
                                    adds a newline character that
                                    must be removed. Likewise,
case '\n':/ // ignore new
case '\t': // tabs, we want to ignore any
case ' ': // and spaces whitespace.
    break; // exit switch
default: // catch all other characters
    cout << "Incorrect letter grade entered."
            << " Enter a new grade." << endl;
    break; // optional; will exit switch anyway
    } // end switch
} // end while
```


## switch Multiple-Selection Structure

```
    case 'D': // grade was uppercase D
    case 'd': // or lowercase d
    ++dCount; // increment dCount
    break; // exit switch
    case 'F': // grade was uppercase F
    case 'f': // or lowercase f
    ++fCount; // increment fCount
    break; // exit switch
case '\n': // ignore newlines,
case '\t': // tabs,
case ' ': // and space Notice the default statement
                                    which catches all other cases.
} // end while
```

58
59
60
61
62
63
64
65
66

## swi tch Multiple-Selection Structure

```
    // output summary of results
    cout << "\n\nTotals for each letter grade are:"
    << "\nA: " << aCount // display number of A grades
    << "\nB: " << bCount // display number of B grades
    << "\nC: " << cCount // display number of C grades
    << "\nD: " << dCount // display number of D grades
    << "\nF: " << fCount // display number of F grades
    << endl;
    return 0; // indicate successful termination
} // end function main
```


## swi tch Multiple-Selection Structure

```
Enter the letter grades.
Enter the EOF character to end input.
a
B
C
C
A
d
f
C
E
Incorrect letter grade entered. Enter a new grade.
D
A
b
^Z
```

Totals for each letter grade are:
A: 3
B: 2
C: 3
D: 2
F: 1

## do/while Repetition Structure

```
// Fig. 2.24: fig02_24.cpp
// Using the do/while repetition structure.
#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
    int counter = 1; // initialize counter
    do {
            cout << counter << " "; // display counter
    } while ( ++counter <= 10 ); // end do/while
    cout << endl;
    return 0; // indicate successful termination
} // end function main
```


## do/while Repetition Structure

```
// Fig. 2.24: fig02_24.cpp
// Using the do/while repetition structure.
#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
    int counter = 1; Notice the preincrement in
    do { loop-continuation test.
        cout << countex << " "; // display counter
    } while ( ++counter <= 10 ); // end do/while
    cout << endl;
    return 0; // indicate successful termination
} // end function main
```


## break Statements

- break statement:

Immediate exit from while, for, do/while, switch
Program continues with first statement after structure

- Common uses: Escape early from a loop
- Skip the remainder of switch


## break Statements

```
// Fig. 2.26: fig02_26.cpp
// Using the break statement in a for structure.
#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
    int x; // x declared here so it can be used after the loop
    // loop 10 times
    for ( x = 1; x <= 10; x++ ) {
            // if x is 5, terminate loop break executed
            if ( x == 5 )
                break; // break loop only if x is 5
            cout << x << " "; // display value of x
    } // end for
            cout << "\nBroke out of loop when x became " << x << endl;

\section*{break Statements}
```

26
27
return 0; // indicate successful termination
28
29 } // end function main

```
1234
Broke out of loop when \(x\) became 5

\section*{continue Statements}
- continue statement:

Used in while, for, do/while
Skips remainder of loop body
Proceeds with next iteration of loop
- while and do/while structure: Loop-continuation test evaluated immediately after the continue statement
- for structure: Increment expression executed; Next, loopcontinuation test evaluated
```

// Fig. 2.27: fig02_27.cpp
// Using the continue statement in a for structure.
\#include <iostream>
using std::cout;
using std::endl;
// function main begins program execution
int main()
{
// loop 10 times
for ( int x = 1; x <= 10; x++ ) {
// if x is 5, continue with next iteration of loop
if ( x == 5 )
continue; // skip remaining code in loop body
cout << x << " "; // display value of x
} // end for structure
cout << "\nUsed continue to skip printing the value 5"
<< endl;
return 0; // indicate successful termination
} // end function main

```

\section*{Logical Operators}
- Used as conditions in loops and in if statements:
- \&\& (logical AND): true if both conditions are true
```

if (gender == 1 \&\& age >= 65 )
++seniorFemales;

```
- | | (logical OR): true if either of condition is true
```

if ( semesterAverage >= 90 || finalExam >= 90 )
cout << "Student grade is A" << endl;

```
- ! (logical NOT, logical negation) : Returns true when its condition is false, \& vice versa
if ( ! ( grade == sentinelValue ) ) cout << "The next grade is " << grade << endl;

Alternative:
```

if ( grade != sentinelValue )
cout << "The next grade is " << grade << endl;

```

\section*{Confusing Equality (==) and Assignment (=) Operators}
- Common error. Does not typically cause syntax errors
- Aspects of problem: Expressions that have a value can be used for decision Zero = false, nonzero = true
- Assignment statements produce a value (the value to be assigned)
- Example
if ( payCode == 4 )
cout << "You get a bonus!" << endl;
>If paycode is 4 , bonus given
- If \(==\) was replaced with \(=\)
if ( payCode = 4 )
cout << "You get a bonus!" << endl;
\(>\) Paycode set to 4 (no matter what it was before), Statement is true (since 4 is non-zero) Bonus given in every case

\section*{Esercitazione 3}
1) Write a program which evaluate the factorial of a given number \(n\). Use a for loop. (factorial.cpp)
bash\$ ./factorial
Give me an integer: 12
12! = 479001600
2) Write a program which determines the number of digits of a given number using a while loop. (numersOfDigits.cpp)
(Tip: using the rules of divisions between integers, divide the number by 10 , until the results is 0 . The number of divisions is the number of digits of the integer.)
bash\$ ./numerofDigits
Give me an integer: 12345
12345 has 5 digits

\section*{Esercitazione 3}
3) Write a program that prints the position of a body moving with a uniformly accelerated motion every deltaT seconds for \(n\) times. (motion. cpp)
```

bash\$ ./motion
Print the position of a body moving with a uniformly
accelerated
motion every deltaT seconds for n times
Give me acceleration, velocity and x0 4 6 8
How many times do you want to print the position ? 10
Delta T ? 2
x(t):8 t= 0 seconds
x(t): 28 t= 2 seconds
x(t): 928 t= 20 seconds

```

\section*{Esercitazione 3}
4) A ball, dropped from a given height, rebounds reaching at every rebound half of the height of the previous rebound. Write a program that prints the ball rebounds until the height of the rebound is less than a pre-set tolerance (rebound. cpp)
bash\$ ./rebound
Initial height: 10
Rebound \# 1: height 5 meters
Rebound \# 2: height 2.5 meters

Rebound \# 14: height 0.000610352 meters

\section*{Esercitazione 3}
5) Write a program that determines whether a given number is prime or not (PrimeNumber. cpp)
bash\$ ./primenum
Give me an integer 8
Number 8 is not prime
bash\$ ./primenum
Give me an integer 7
Number 7 is prime```

