

# WHY YOU SHOULD TAKE SOCIAL NETWORKS INTO...

# ACCOUNT

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# 2 OPTIONS

**SOCIAL NETWORKS FOR SCIENTISTS**

**SOCIAL NETWORKS FOR... EVERYBODY**



Twitter



Google+



LinkedIn



Academia.edu



ResearchGate



Mendeley



Facebook

# SOCIAL NETWORKS FOR SCIENTISTS



## Showcasing your work

Connect with colleagues, peers or classmates to follow their research output. Showcase your published research to millions around the world.



Create

ResearchGate

Recruit researchers

# Advance your research

Discover scientific knowledge, and make your research visible

## Join 36,420,867 Academics

Academia is the easiest way to share papers with millions of people across the world for free. A [study](#) recently published in *PLOS ONE* found that papers uploaded to Academia receive a 69% boost in citations over 5 years.

 [GOOGLE SIGN UP](#)

 [FACEBOOK SIGN UP](#)



# SOME DEBATE...

## Open Access Meets Discoverability: Citations to Articles Posted to Academia.edu

### Abstract

Using matching and regression analyses, we measure the difference in citations between articles posted to Academia.edu and other articles from similar journals, controlling for field, impact factor, and other variables. Based on a sample size of 31,216 papers, we find that a paper in a median impact factor journal uploaded to Academia.edu receives 16% more citations after one year than a similar article not available online, 51% more citations after three years, and 69% after five years. We also found that articles also posted to Academia.edu had 58% more citations than articles only posted to other online venues, such as personal and departmental home pages, after five years.



**Seth Denbo**

@seth\_denbo

Follow

When scholars use academia dot edu are they aware that they are providing their data to a for-profit venture capital backed company?

4:33 PM - 19 Oct 2015

27 31

# Academia, Not Edu

And if the network is to turn a profit, that profit has a limited number of means through which it can be generated: either academics who are currently contributing their work to this space will have to pay to continue to access it, or the work that they have contributed will somehow be mined for sale, whether to advertisers or other interested parties. In fact, Academia.edu's CEO **has said** that “the goal is to provide trending research data to R&D institutions that can improve the quality of their decisions by 10-20%.” Statements like this underwrite



## A social networking site is not an open access repository

	Open access repositories	Academia.edu	ResearchGate
Supports export or harvesting	Yes	No	No
Long-term preservation	Yes	No	No
Business model	Nonprofit (usually)	Commercial. Sells job posting services, hopes to sell data	Commercial. Sells ads, job posting services
Sends you lots of emails (by default)	No	Yes	Yes
Wants your address book	No	Yes	Yes
Fulfills requirements of UC's OA policies	Yes	No	No

# SOCIAL NETWORKS FOR... EVERYBODY

## — SOCIAL SITES EXPLAINED —



**FACEBOOK**  
I like donuts



**TWITTER**  
I'm eating  
a #donut



**INSTAGRAM**  
Here's a photo  
of my donut



**LINKEDIN**  
My skills include  
donut eating



**“You don’t actually have to be  
on social media”**

**“You don’t want to force it”**



# **GENERAL ADVICE**

**DECIDE ON YOUR  
MISSION**

**THEN**

**SELECT THE TOOL**

**(1 is enough, do not waste your energy and do not be too  
ambitious)**

# **GENERAL ADVICE**

## **PERSONAL BRANDING**

**“Personal branding** describes the process by which **individuals** and entrepreneurs **differentiate** themselves and stand out from a crowd by identifying and articulating their **unique** value proposition, whether **professional or personal.**”

**GIVE PEOPLE A REASON TO FOLLOW YOU  
AND READ YOUR STUFF**

# **GENERAL ADVICE**

**MAKE A PLAN OF YOUR  
ONLINE ACTIVITY**

**It can't be “on and off”**

# **GENERAL ADVICE**

**TAKE IT SERIOUSLY (BUT HAVE A FRIENDLY APPROACH)**

**IT IS A TIME CONSUMING ACTIVITY**

**IT IS A (VERY) SLOW PROCESS**

# **GENERAL ADVICE**

## **BE WARM**

### **Gaining trust as well as respect in communicating to motivated audiences about science topics**

Check for updates

Susan T. Fiske and Cydney Dupree

PNAS September 16, 2014 111 (Supplement 4) 13593-13597; first published September 15, 2014;

<https://doi.org/10.1073/pnas.1317505111>

Edited by Baruch Fischhoff, Carnegie Mellon University, Pittsburgh, PA, and accepted by the Editorial Board April 3, 2014 (received for review October 31, 2013)

Article

Figures & SI

Info & Metrics

 PDF

[https://www.pnas.org/content/111/Supplement\\_4/13593](https://www.pnas.org/content/111/Supplement_4/13593)

# Gaining trust as well as respect in communicating to motivated audiences about science topics

Susan T. Fiske and Cydney Dupree

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perceived high-competence but low-warmth, “envied” professions included lawyers, chief executive officers, engineers, accountants, scientists, and researchers. Being seen as competent but cold might not seem problematic until one recalls that communicator credibility requires not just status and expertise but also trustworthiness (warmth). Other research indicates the risk from being enviable. Turning to a case study of scientific

# **GENERAL ADVICE**

**DO NOT EXAGGERATE  
WITH SELF-PROMOTION**

# **GENERAL ADVICE**

**MORE PEOPLE, FEWER  
INSTITUTIONS**

**BEHIND THE  
SCENES**

**STORIES, GOALS, PROBLEMS,  
RESULTS, VISIONS, OPINIONS**



# **GENERAL ADVICE**

**DIVERSIFY THE  
CONTENT**

# **GENERAL ADVICE**

**DON'T FORGET  
ABOUT THE VISUAL  
STUFF  
(VIDEOS, IMAGES,  
LINKS...)**

# GENERAL ADVICE

**KEEP YOUR PRIVATE AND  
PUBLIC PERSONAS  
SEPARATED (?)**

# **GENERAL ADVICE**

**IF YOU WANT TO TALK WITH  
GENERAL AUDIENCE... BE  
CREATIVE!!**

# THE TONE OF VOICE



# Scientists are fostering public trust on social media, one selfie at a time

A new study finds empirical evidence that #ScientistsWhoSelfie is an effective communication tool

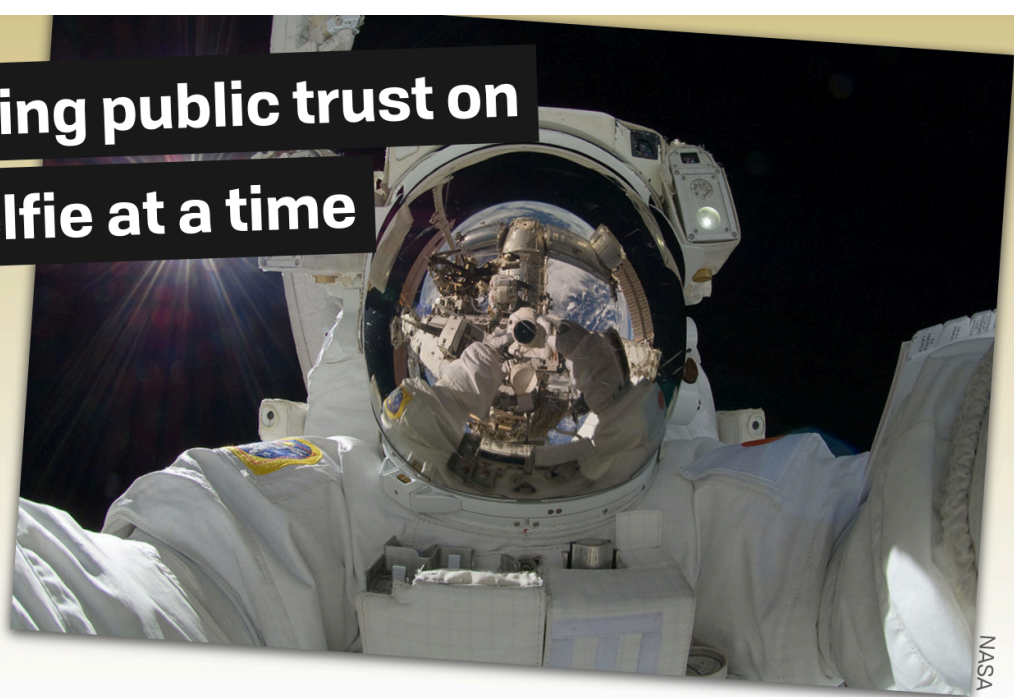


**Farah Qaiser**

Molecular Genetics  
University of Toronto

May 6, 2019

 2 peer comments




<https://massivesci.com/articles/scientists-selfie-instagram-public-trust-social-media/>

# Using selfies to challenge public stereotypes of scientists

Paige Brown Jarreau , Imogene A. Cancellare, Becky J. Carmichael, Lance Porter, Daniel Toker, Samantha Z. Yammine

Published: May 10, 2019 • <https://doi.org/10.1371/journal.pone.0216625>

<b>Article</b> 	<b>Authors</b>	<b>Metrics</b>	<b>Comments</b>	<b>Media Coverage</b>
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## Abstract

Introduction

Background and literature review

Research questions and hypotheses

Materials and methods

Results

Discussion

Supporting information

## Abstract

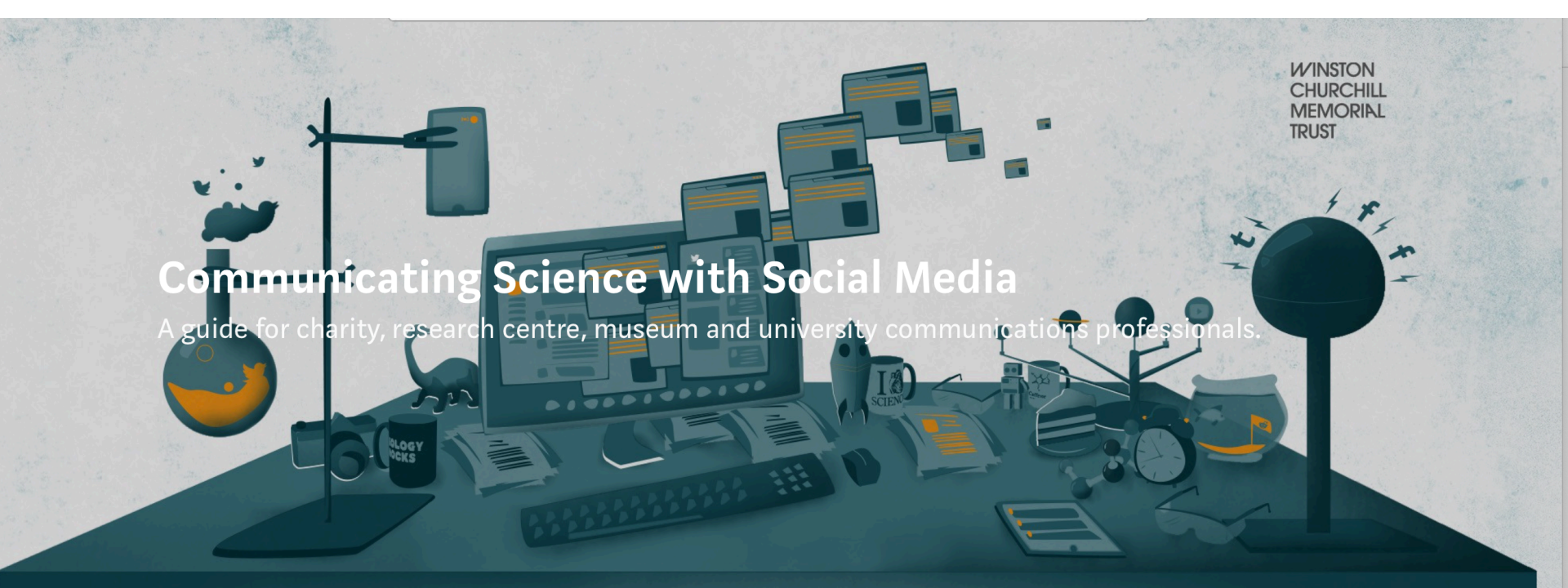
In an online Qualtrics panel survey experiment (N = 1620), we found that scientists posting self-portraits (“selfies”) to Instagram from the science lab/field were perceived as significantly warmer and more trustworthy, and no less competent, than scientists posting photos of only their work. Participants who viewed scientist selfies, especially posts containing the face of a female scientist, perceived scientists as significantly warmer than did participants who saw science-only images or control images. Participants who viewed selfies also perceived less symbolic threat from scientists. Most encouragingly, participants viewing selfies, either of male or female scientists, did not perceive scientists as any less competent than did participants viewing science-only or control images. Subjects who viewed female scientist selfies also perceived science as less exclusively male. Our findings suggest that self-portraiture by STEM professionals on social media can mitigate negative attitudes toward scientists.

<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0216625>

# Communicating Science with Social Media

A guide for charity, research centre, museum and university communications professionals.



<https://medium.com/communicating-science-with-social-media>