

GRAMMAR

Verb tenses and structures

A Choose the correct verb forms to complete the conversation.

- A: Excuse me. I ¹ *look / 'm looking* for room 14. I have an English lesson today, but I ² *don't know / 'm not knowing* where to go.
- B: Room 14? It's right here. It looks like we're ³ *being / going to be* in the same group. My name's Diego, by the way.
- A: Hi, Diego. I'm Yulia. So ⁴ *did / have* you studied at this school before?
- B: Yes. I ⁵ *was / 've been* in the same group last year. The teacher, Helena, is really nice. ⁶ *You / You'll* like her, I'm sure. So ... why ⁷ *did you decide / were you deciding* to join this school, Yulia?
- A: Well, about two weeks ago, I ⁸ *'ve tried / was trying* to help my son with his English homework, but I couldn't remember anything! So I decided to come back to school, after all these years!

B Find and correct the mistakes in four of the sentences or questions.

- How ~~many~~ ^{much} time do you spend doing homework every day?
- In my English class, we speak a lot of English every lesson, but we don't have to speak English all the time.
- It's an online course, so all the answers are check by a computer.
- What kind of things do you want to talk about in your English lessons?
- Everybody make mistakes when they speak English – even English speakers!
- Is it better to speak quickly with a lot of mistakes or slowly with no mistakes?
- It's important to learn a lot of new words, but I don't really enjoy to study vocabulary.

C SPEAK Work in pairs and discuss the questions.

- Why did you decide to join this class? Use the ideas from the conversation in Exercise A to help you.
- What is the best way to learn English? Use the ideas in Exercise B to help you.

VOCABULARY

Describing places, illnesses and transport

A Complete the table with the words in the box.

attractive coach ~~cold~~ ~~dirty~~ headache helicopter
modern noisy ~~plane~~ temperature toothache tram

Describing places	Illnesses	Transport
<i>dirty</i>	a <i>cold</i>	a <i>plane</i>
_____	a _____	a _____
_____	a _____	a _____
_____	a _____	a _____

Collocations

B Choose the correct words to complete the collocations.

- Is it better if somebody helps you *by / for / to / with* your homework, or should you always work alone?
- When was the last time you *did / made / took / went* a day off school or work?
- Are you good *at / in / from / on* cooking?
- Is it better to *borrow / earn / lend / pay* money from your friends or from the bank?
- Is it possible to *have / keep / make / play* fit without spending a lot of time or money?
- Do you prefer to pay *by / on / for / with* your shopping by card or in cash?
- What is the best way to *fall / get / meet / win* a good job in your country?

C SPEAK Work in pairs. Ask and answer the questions in Exercise B. Ask your partner to explain his/her answers.

A: *I think it's better to do your homework with someone.*

B: *Really? Why do you think so?*

PRONUNCIATION

Listen and choose the words you hear.

- 0.1
- | | |
|------------------------|-----------------------|
| 1 <i>where / were</i> | 5 <i>have / of</i> |
| 2 <i>can / can't</i> | 6 <i>this / these</i> |
| 3 <i>work / walk</i> | 7 <i>cap / cup</i> |
| 4 <i>mouth / mouse</i> | |

FUNCTIONAL LANGUAGE

Match the sentences (1–9) with the responses (a–i).

- | | |
|---|--|
| 1 My name's Adam, by the way. | a Why don't you try to find a new job? |
| 2 What a nice surprise. Long time, no see! | b Sounds great. I'll just check that I'm free. |
| 3 What do you think I should do? | c You, too. See you later. Take care. |
| 4 Would you like me to check it for you? | d Nice to meet you. |
| 5 Are you doing anything this evening? | e Some are, but then some adults are, too. |
| 6 Do you fancy watching a film this weekend? | f No. Why? Shall we go out? |
| 7 I feel really ill today ... and I've got an exam later. | g Oh, no! Poor you! That sounds terrible. |
| 8 In my opinion, young people these days are incredibly rude. | h Yeah, I know! What are you doing these days? |
| 9 It was really nice to see you again. | i Yes, please. That would be really helpful. |