

# INTERNATIONAL AGRIFOOD MARKETS AND POLICY

Prof. Gianluigi Gallenti

academic years 2020-2021

1.03.2021

# 140EC - INTERNATIONAL AGRIFOOD MARKETS AND POLICY

## Course of the study program

- Master Degree (*Laurea Magistrale*) “EC52 - ECONOMIA DEI SETTORI PRODUTTIVI E DEI MERCATI INTERNAZIONALI ” - II year.

or

- Elective course (“TAF D”) of other Degrees of DEAMS.
- Elective course (“TAF D”) of Degrees of other Departments of University of Trieste.
- Course of an International Study Exchange Program: Erasmus program or other international mobility program.

# Objectives

The course is focused on agri-food markets and on agri-food policies in the international scenario, with particular attention to the European and Italian situation.

The main objective of the course is to provide a basic knowledge of the characteristics of the agri-food markets and of agri-food policies, and a know how to analyze them.

# Outcomes

- KNOWLEDGE AND UNDERSTANDING:
  - Know the main characteristics of the international agri-food markets.
  - Know the main characteristics of the EU agricultural policy.
  - Know the main characteristics of the international agreements concerning agri-food sector.
  - Understand the role play by the agricultural sector in the economic grow.
  - Understand the main trends of the international agri-food markets.

# Outcomes

- APPLYING KNOWLEDGE AND UNDERSTANDING:
  - Know how to analyze the economic trend of the international agri-food system.
  - Know how to apply the main basic economic and statistical analytical tools to the international agri-food trends.

# Outcomes

- **MAKING JUDGEMENTS:**

Students have to demonstrate - at the end of the course - that they have not only memorized the concepts but they have to be able to carry out an autonomous critical analysis of specific case studies.

# Outcomes

- **COMMUNICATION SKILLS:**

The preparation of a written report on a case study and its presentation aims at verifying the student's ability to communicate in written and oral terms effectively and with disciplinary lexicon properties the concepts learned during the course.

# Outcomes

- **LEARNING SKILLS:**

At the end of the course, a student must demonstrate that he/she can apply the minimum knowledge and understanding described in this syllabus by conducting an independent study work on a case study.



# Outcomes

See also online guide 2020/2021: the Online Services about the courses of the University of Trieste provided through the ESSE3 platform:

[https://esse3.units.it/Guide/PaginaADErogata.do?ad\\_er\\_id=2020\\*N0\\*N0\\*S2\\*291643\\*117565&ANNO\\_ACCADEMICO=2020&mostra\\_percorsi=S](https://esse3.units.it/Guide/PaginaADErogata.do?ad_er_id=2020*N0*N0*S2*291643*117565&ANNO_ACCADEMICO=2020&mostra_percorsi=S)

## Background required

A student must know the fundamentals of microeconomics, macroeconomics and statistics.

# Topics

1. Agri-food markets.
2. Public intervention in agriculture.
3. Global agriculture market and liberalization.
4. The Common Agricultural Policy (CAP.)
5. The national and regional agricultural policies in Italy.

# Topics

1. Agri-food markets
  - 1.1 Demand and supply of agri-food products.
  - 1.2 Market models in agri-food sectors.
  - 1.3 Instability and uncertainty in agriculture.
  - 1.4 Agricultural sector in the developed and in developing countries.

# Topics

## 2. Public intervention in agriculture

2.1 Reasons underlying the public intervention.

2.2 Model and tools of public intervention.

# Topics

3. Global agriculture market and liberalization
  - 3.1 Theories in favor and against the free market competition in agricultural sector.
  - 3.2 Agriculture and economic growth.
  - 3.3 International policy: from GATT to WTO.

# Topics

4. The Common Agricultural Policy (CAP)
  - 4.1 The European agri-food sector: characteristics and evolution over time.
  - 4.2 The Common Agricultural Policy: objectives, tools and evolution over time.
  - 4.3 The CAP and the GATT/WTO agreement
  - 4.4 Recent evolutions of CAP.

# Topics

## 5. The national and regional agricultural policies in Italy

5.1 Evolution and future of the national and regional policies.

5.2 The rural development policy.



# Methods

- Lectures
  - Discussion on economic reports
  - Individual work
  - Cooperative learning work.
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- Teaching language: English
  - On-line lesson on Teams

# Texts

- None text book.
- Study materials will be provide by the teachers.
- Lecturer's slides, study materials and any further readings will be made available on Moodle2, usually, after the lessons.
- The study materials are represented by the texts indicated and the slide of the course.
- Other materials can support the understanding of the concepts presented.

# Lessons scheduled

45 hours lessons - 6 cfu

2 lessons a week and 2 academic hours for lesson

from 1st of March till the 28th of May.

Suspension of lessons: 5th of April (Easter Holidays 2<sup>nd</sup> -5<sup>th</sup>)

Class Hours:

Monday 11.00-13.00 on-line on Team

Wednesday 11.00-13.00 on-line on Team

## Lessons scheduled (expected)

		hours				hours
Mon	1/03/21	2		Mon	19/04/21	2
Wed	3/03/21	2		Wed	21/04/21	2
Mon	8/03/21	2		Mon	26/04/21	2
Wed	10/03/21	2		Wed	28/04/21	2
Mon	15/03/21	2		Mon	3/05/21	2
Wed	17/03/21	2		Wed	5/05/21	2
Mon	22/03/21	2		Mon	10/05/21	2
Wed	24/03/21	2		Wed	12/05/21	2
Mon	29/03/21	2		Mon	17/05/21	2
Wed	31/03/21	2		Wed	19/05/21	2
Wed	7/04/21	2		Mon	24/05/21	2
Mon	12/04/21	2		Wed	26/05/21	2
Wed	14/04/20	2		<b>hours available</b>		<b>50</b>

# Exam

The final exam has the aim to verify the following indicators:

- knowledge and understanding
- applying knowledge and understanding
- making judgments
- learning skills
- communication skills.

# Exam

The final exam consists in a written report and a oral presentation of this.

- Report:
  - preparation of a written report on a case study concerning the issues of the course;
  - the case study can be suggested by the teachers or proposed by the students and agreed with the teachers.
- Oral presentation:
  - oral presentation of the report must be made using power point or other similar programs.

# Exam

The guide lines for report preparation and oral presentation will be explain by the teachers and will be made available on Moodle 2.

Students can prepare individual work or a team work on the case studies.

The course program and the exams rules apply also to Erasmus students or participants in other international mobility projects.

# Exam

Examination date scheduled:

3.06.2021 h 10:00

17.06.2021 h 10:00

1.07.2021 h 10:00

6.09.2021 h 9:30

Students can also request individual appointment for examination.



# Teacher

Teacher: Prof. Gianluigi Gallenti

Office hours:

Appointments may be scheduled by e-mail.

E-mail: [gianluigi.gallenti@deams.units.it](mailto:gianluigi.gallenti@deams.units.it)

Please check the information on the DEAMS website under the section «Avvisi dai docenti».