Physics Education Laboratory Lecture 01

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# **Summary**

**Course Overview** 

**Course Topics - Lesson Outline** 

**Course Final Exam** 

#### **Course overview**



# Integrated mathematics and physics

#### MALCOLM SMITH

The Mathematics Teacher , December 1955, Vol. 48, No. 8 (December 1955), pp. 535-537

https://www.jstor.org/stable/27955013

"Maybe he knew too much."







# making experimentsexploringlearning by doingobservation<br/>do by your self<br/>validationexperience<br/>evaluationobservationsbuildingexperience<br/>evaluationdiscoverybuildingtoolsbuildingknowledge<br/>case studies

## LABORATORY

# **Course Topics**

#### **Teacher's perspectives**

- Subject Matter Knowledge (SMK)
- Pedagogical Knowledge (PK)
- Pedagogical Content Knowledge (PCK)

**Student's perspectives** 

- Cognitive skills
- Meta-cognitive skills
- Assessments

#### **Physics perspectives**

- Epistemological point of view/development:
  - How Physics works
  - How Physics knowledge is structured

## Lesson outline

#### **Observation**

• Video - lessons

#### Discussion

- Teacher's perspective
- Student's perspective
- Discipline's perspective

#### **Conceptual Frame**

- Content's details
- Main conceptual difficulties

#### **Teaching Approach**

Methodologies

#### Laboratory

- Educational experiments
- Case studies

# Content Details Teaching Approach

#### **Kinematics**

Inquiry Based Science Education

Main topics

#### **Dynamics**

Historical approaches (forces) Problem-solving; Jeopardy problems (work/energy)

#### Fluidodynamics

Physics of everyday Thinking

#### **Calorimeter/thermodynamics**

Book references (i.e. II Luna Park della Fisica) Light Waves

**Simulation for Educational Physics** 

#### **Electrostatics**

ISLE - Investigative Science Learning Environmer

#### Magnetism

Hands-on experiment

#### Electromagnetism

Multiple Representations in Physics

#### **Quantum Mechanics**

Quantum Lab

#### **Special relativity**

On line educational tool-kit

# Course Final Exam

- 1. Choose a subject
- 2. Choose a teaching approach
- 3. Create your own educational case
- 4. Present it to an ideal class

### **Observing physics teaching videos**



https://www.youtube.com/watch?v=kxHdVw-mh24