

## LINGUA INGLESE PARI A LIVELLO B2

## Dipartimento di Ingegneria e Architettura

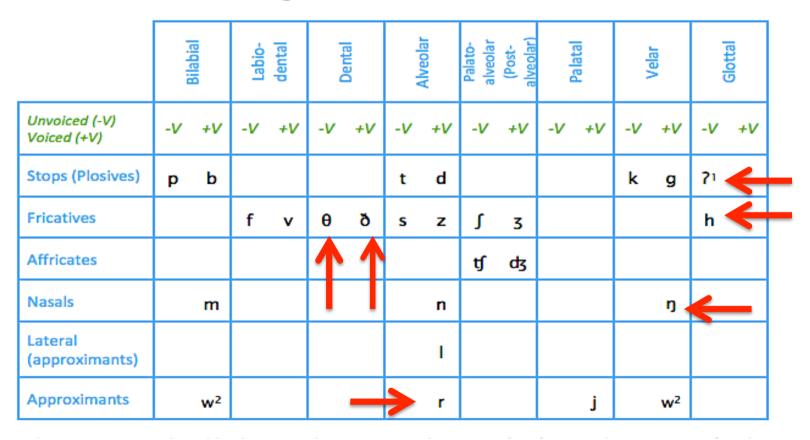
Prof. Lourdes Elizabeth Gonzalez-Valera, Ph.D.

# Lesson 2

- Let's review consonants
  - Tricky vowels
  - English morphology
- Syntax, word order: multiple adjectives

# Phonetics (sound units) English consonants (23-26?)

#### The Consonants of English



We are going to concentrate on the sounds unfamiliar to the Italian speaker. They are indicated by the red arrow.

#### International Phonetic Alphabet (IPA)

#### **Definition:**

International Phonetic Alphabet (IPA), an alphabet developed in the 19th century to accurately represent the pronunciation of languages. One aim of the International Phonetic Alphabet (IPA) was to provide a unique symbol for each distinctive sound in a language—that is, every sound, or phoneme, that serves to distinguish one word from another.

#### Read the whole article in:

https://www.britannica.com/topic/International-Phonetic-Alphabet

Examples from wordreference.com



#### "Tricky" sounds for the Italian speaker

| IPA symbol | letter(s) | Example           |
|------------|-----------|-------------------|
| θ          | th        | <b>th</b> in      |
| ð          | th        | <b>th</b> is      |
| r          | r         | air               |
| h          | h         | <b>h</b> ome      |
| n          | n         | pi <b>n</b>       |
| ŋ          | ng        | pi <b>ng</b>      |
| ?          | t         | foun <b>t</b> ain |
|            |           |                   |

Do you remember the classroom exercise with your phone? Now, you can repeat it paying special attention to the th sounds in sentences 3, 5,8 and 10.

- 1. I need to buy a new flash
- 2. I'm looking for a store to buy bed sheets
- 3. How **thin** is a sheet of paper?
- 4. How expensive is a gram of pepper?
- 5. Do you think Mary is a tramp?
- 6. Where does Mr. Trump lives?
- 7. Who was Luke Skywalker?
- 8. I would like to look into that
- 9. Who are Bert and Ernie?
- 10. What's the **weather** like today?

#### **ENGLISH B2**

(allows you to)

Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

Example of miscommunication caused by mispronunciation. Mr. A. Alfano 2016. Min of Foreign Affairs

https://www.youtube.com/watch?v=e9TvqD-nmbU

Mr. Alfano: (enters the room) Sorry, sorry

Hostess: Were you caught in traffic?

Mr. Alfano: Yes, No, Yes, (signing with the hands)

the (wine?)...

Hostess: (sotto voce) the wind, (normal volume)

ah, ok, welcome

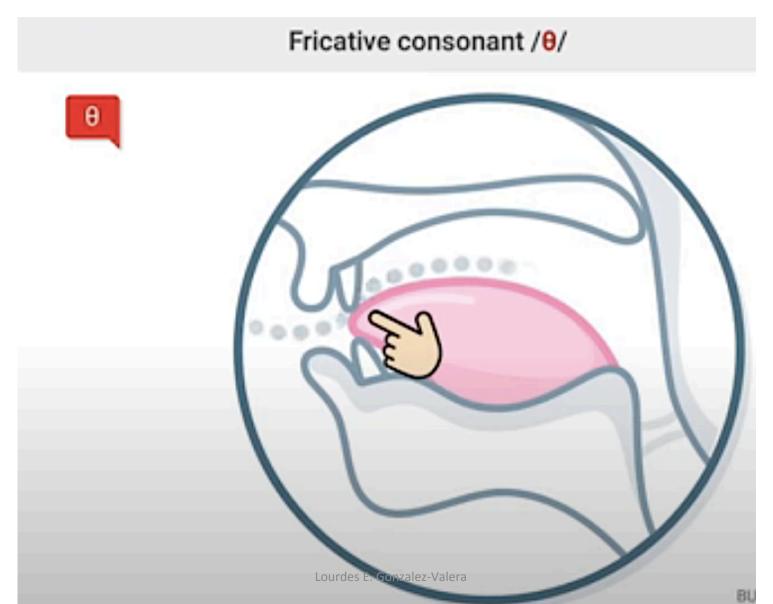
Mr. Alfano: (sotto voce) The wind...

the wine? the wind, to wind 1,2

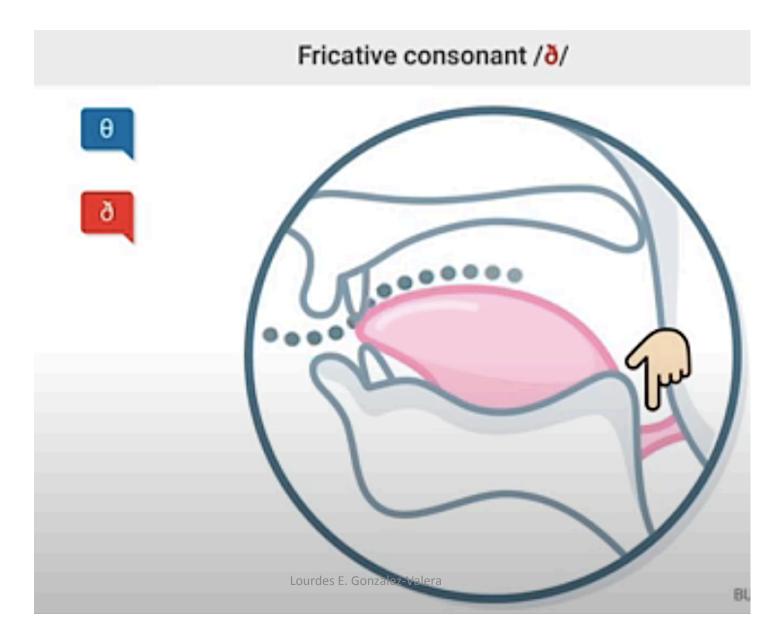


Mr. Alfano doesn't get his meaning across...

#### Sound American Channel YouTube



#### Sound American Channel YouTube



# th letters = two sounds

[θ]

- thin
- thinker
- thigh
- thug
- thrust
- thanks

[ð]

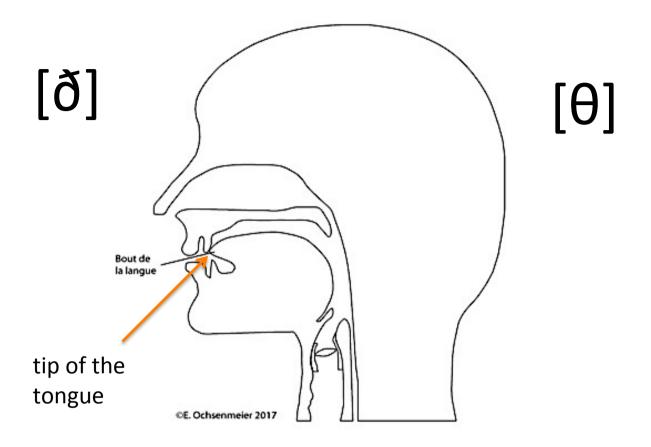
- this, that
- they, them
- those
- this, these
- weather

# Mispronunciation of *th* may result in words that are completely different!

 $[\theta]$   $[\delta]$ 

- thin tin sin
- thinker tinker sinker
- thigh tie sigh
- thug tug sug
- thrust trust
- thanks tanks

- this 'tis
- that tat sat
- they
- them tem
- those toes
- these tease



This two sounds have the same place of articulation: between the teeth. Their difference is in the vibration of the vocal cords. When pronouncing the  $[\theta]$  sound (as in **th**in), the vocal cords do not vibrate. When pronouncing de  $[\tilde{\vartheta}]$  sound (as in **th**is), instead, the vocal cords do vibrate.

#### θ and ð: two difficult sounds for the Italian speaker

Disclaimer: The following video has been used for pedagogical purposes only

Link to the video: <a href="https://www.youtube.com/watch?v=axcWGcUC05c">https://www.youtube.com/watch?v=axcWGcUC05c</a>



# Exceptions!!!

th = t in some nouns
Thames, Thailand, Theresa,
Thomas, thyme, Esther.

# Thames ['temz]



# The river Thames flows through London

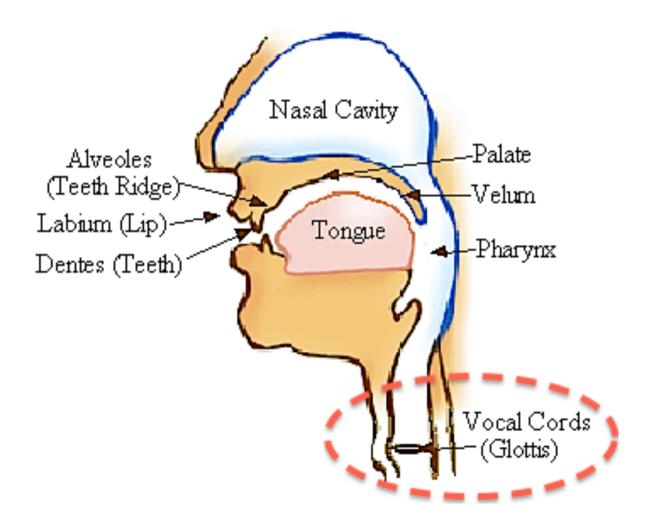
#### The terrible /h/

Attention Italians: failing to pronounce [h] may result in different words than the ones we intended to communicate

- ham
- heart
- hair
- hate
- his
- hi
- heat
- home
- heater

- am
- art
- air
- eight / ate
- is
- eye
- eat
- Om
- eater

# /h/ point of articulation





#### Exceptions!!!

Do not pronounce the [h] sound in the following words:

- Honor and related words: honorary, honored, honorable, honorific, honoring, honors, honorifics.
- Herb and related words: herbalist, herbicide, herbivore, herbs, herbalists, herbicides, herbivores.

Note: Most British speakers do pronounce the [h] at the beginning of herb and related words

- Honest, honesty.
- Hour, hours, hourly.

#### the lovely /h/

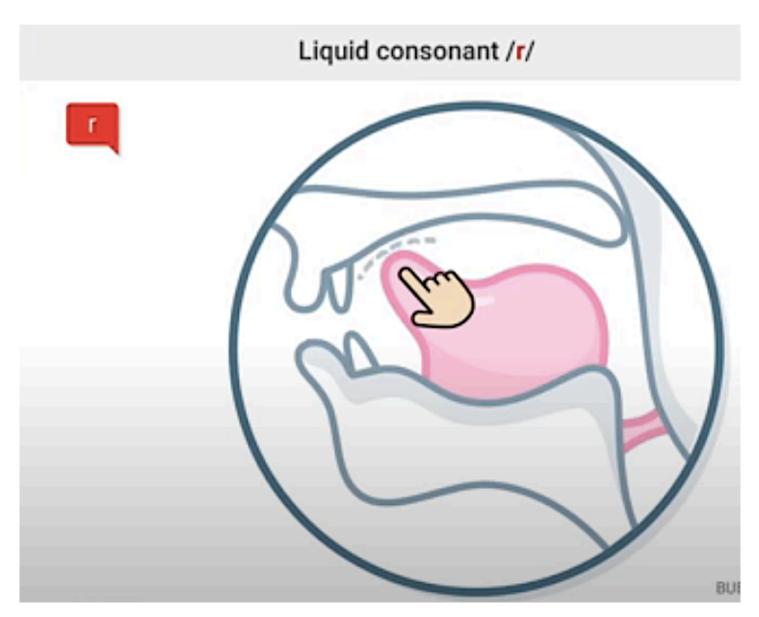
Disclaimer: The following video has been used for pedagogical purposes only

*Link:* <a href="https://www.youtube.com/watch?v=5Do3FEh5ngw&t=3s">https://www.youtube.com/watch?v=5Do3FEh5ngw&t=3s</a>

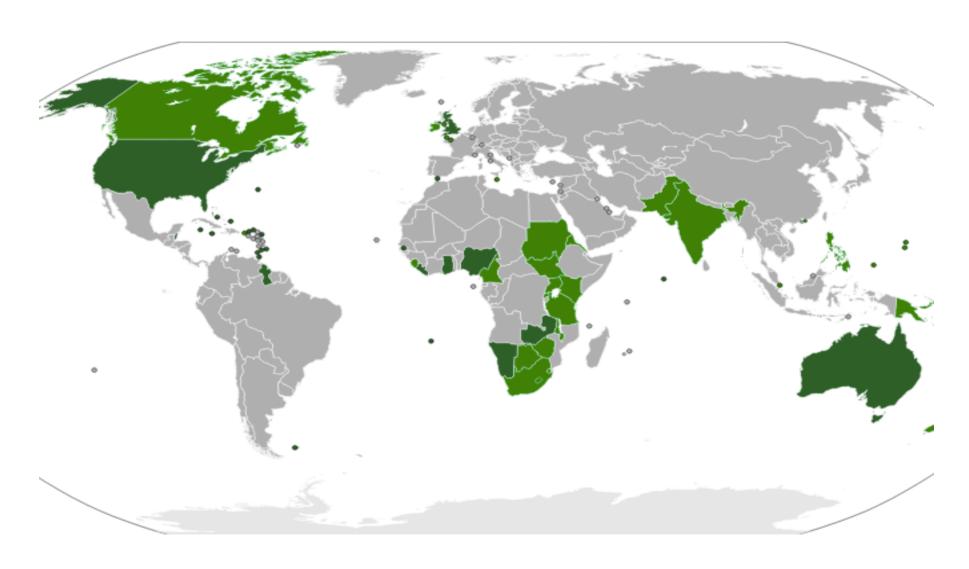
Exercise: Watch the video and practice your [h] sound: Don't be afraid to exaggerate!



#### Sound American Channel YouTube



# English in the world



# r and r-less dialects (rhotic/non rhotic)

Rhotic

Non rhotic

Pronounce the **r sound** at the end of words:

Do not pronounce the **r sound** at the end of words:

Scotland

**England: East and central** 

Ireland

**England: Received Pronunciation** 

Canada

Australia

America

South Africa

South west, North west England

America: Black English Vernacular

Caribbean

and Boston area

butter = b<sub>1</sub>tər

butter = b<sub>1</sub>t<sub>2</sub>

Exercise: go to the link <a href="https://www.britannica.com/topic/Received-Pronunciation">https://www.britannica.com/topic/Received-Pronunciation</a>
Listen carefully and try to get a grasp of the concept "received pronunciation".

#### American and British /r/ sounds

Disclaimer: The following video has been used for pedagogical purposes only Link to the video:

https://www.youtube.com/watch?v=hWjcoajXRVg&t=6s

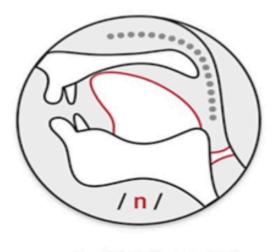


Exercise: Listen to the differences between American and British /r/ sounds

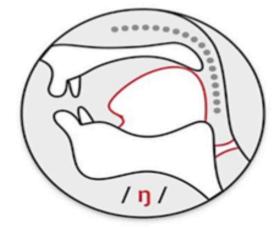
# Tongue position for n/ng

#### Tongue position

Consonant Sounds / n / and / n / Key Distinction







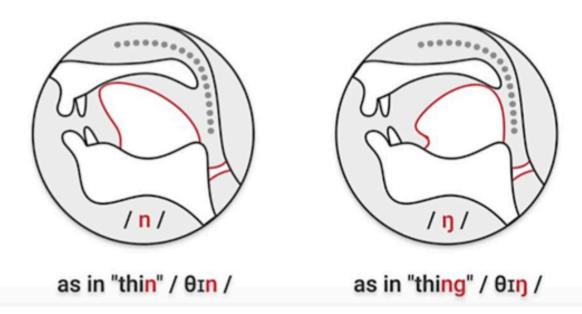
as in "thing" / 01ŋ /

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# Tongue position for n/ng

#### Tongue position

Consonant Sounds / n / and / n / Key Distinction



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## Alveolar nasal **n** and velar nasal **ng**

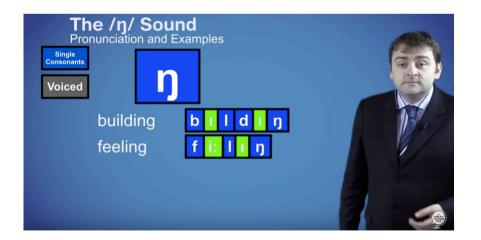
- thin thing
  - ran rang
- ton tongue
- ban bang
- win wing

# [n] versus [ŋ]

Link: <a href="https://www.youtube.com/watch?v=-RfiBn9qPIM&t=6s">https://www.youtube.com/watch?v=-RfiBn9qPIM&t=6s</a>

Exercise: Watch and practice.

<u>Important</u>: [n] in English and Italian are practically the same sound. [ŋ], however, does not appear in Italian at the end of words, but we find ŋ sounds inside words like a**ng**oscia, for example.



## The glottal stop

Definition: The glottal stop is a consonant formed by the audible release of the airstream after complete closure of the glottis. It is widespread in some English dialects.

Glottal stop in IPA: ?

# Practicing the 7 sound

Watch the following video and practice your glottal stop.

Link: <a href="https://www.youtube.com/watch?v=BRhV-n7iN-w">https://www.youtube.com/watch?v=BRhV-n7iN-w</a>



## Summary of mispronunciations

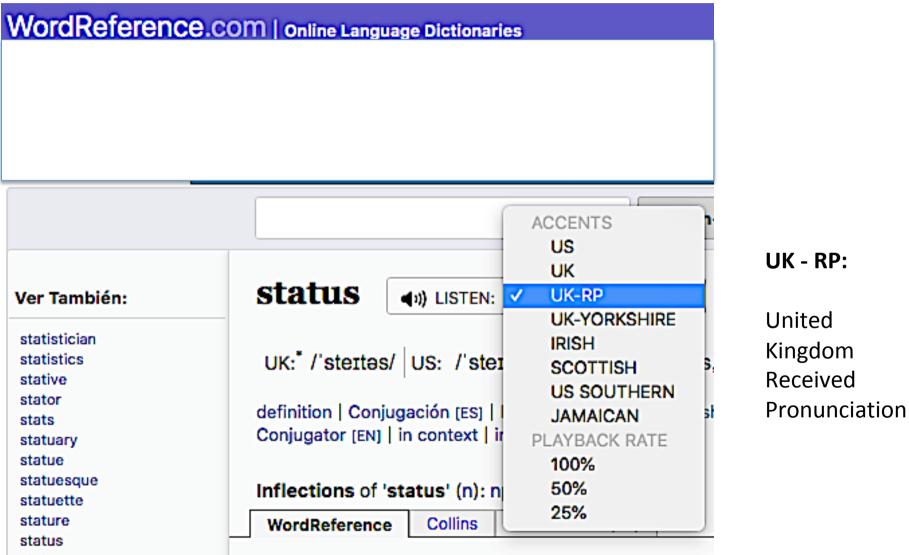
#### Do not affect meaning...

- r variations
- p, t, k variations
- ? (glottal stop) / t (fountain vs. faun?)

#### **Affect meaning**

- th > s, t,
   instead of <u>th</u>in (magro)
   you may get <u>sin</u>
   (peccato) or tin (latta)
- h > h
- instead of I hate (io odio) you may get I ate (lo mangiai)

### WordReference.com display



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#### Received pronunciation: The British library

Variously referred to as the 'Queen's English', 'BBC English' or 'Oxford English', Received Pronunciation, or RP for short, is the accent usually described as typically British. Find out more about its origins and its current status in the UK.

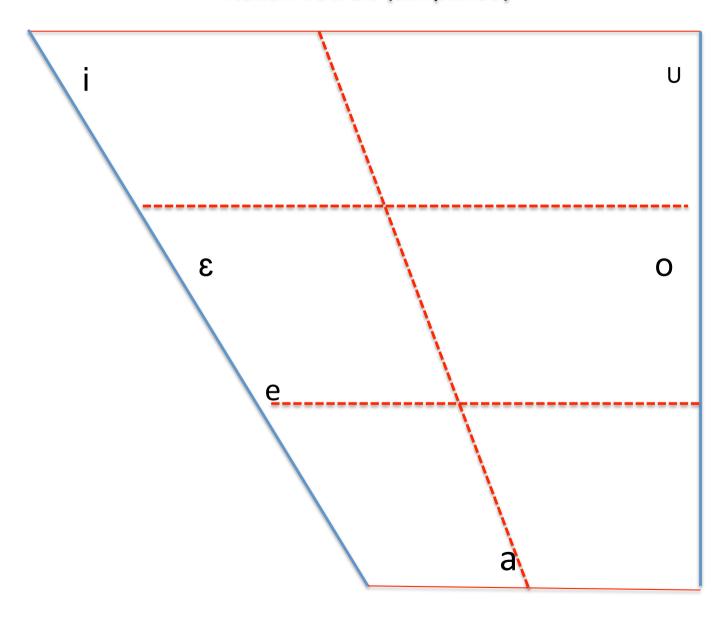
RP: a social accent of English

Received Pronunciation, or RP for short, is the instantly recognisable accent often described as 'typically British'. Popular terms for this accent, such as 'the Queen's English', 'Oxford English' or 'BBC English' are all a little misleading. The Queen, for instance, speaks an almost unique form of English, while the English we hear at Oxford University or on the BBC is no longer restricted to one type of accent. RP is an accent, not a dialect, since all RP speakers speak Standard English. In other words, they avoid non-standard grammatical constructions and localised vocabulary characteristic of regional dialects. RP is also regionally non-specific, that is it does not contain any clues about a speaker's geographic background. But it does reveal a great deal about their social and/or educational background.

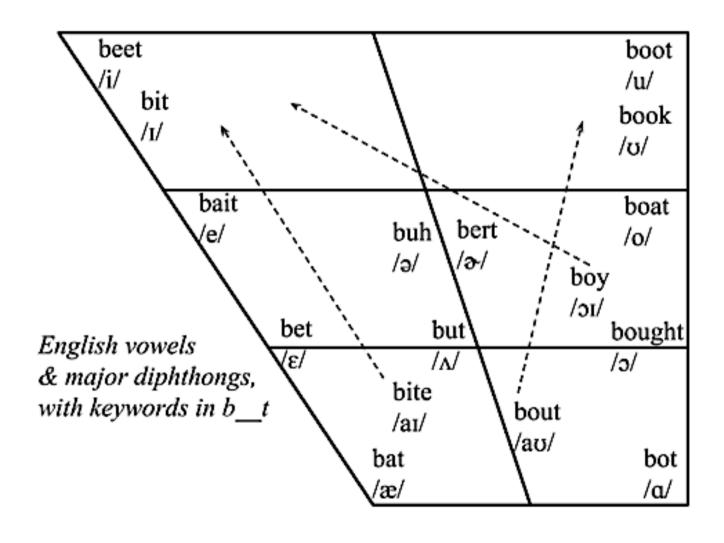
# **English Vowel System**



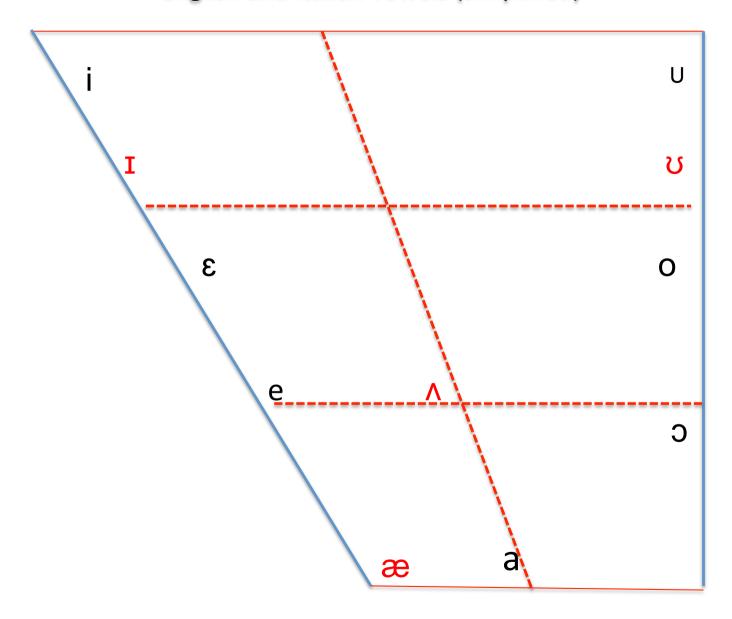
### Italian vowels (simplified)



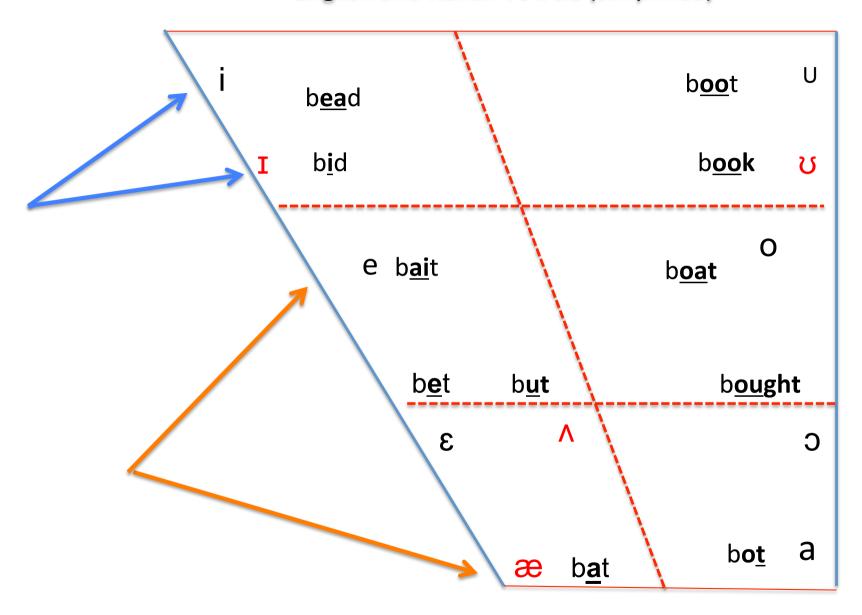
### English vowels and diphthongs



### English and Italian vowels (simplified)

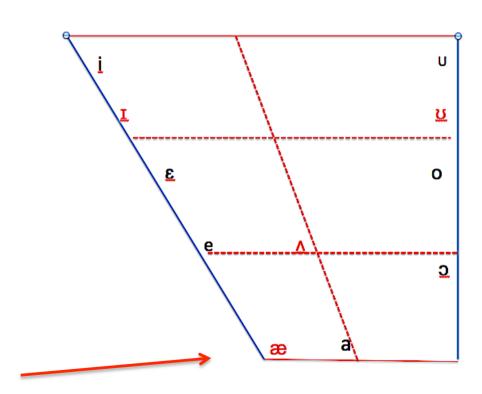


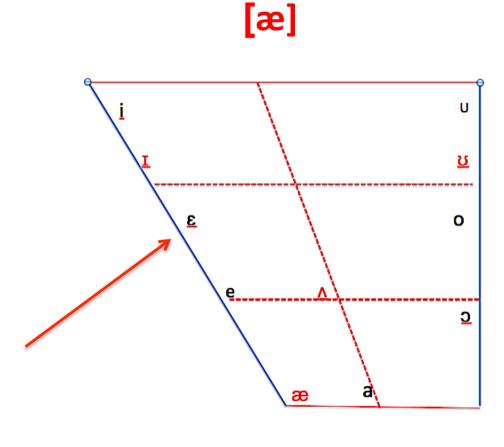
### English and Italian vowels (simplified)



[æ] [ε]

- b<u>a</u>d
- l<u>a</u>d
- fl<u>a</u>sh
- p<u>a</u>t
- c<u>a</u>ttle
- b<u>a</u>nd
- m<u>a</u>sh
- b<u>a</u>g
- m<u>a</u>n
- l<u>a</u>nd
- t<u>a</u>mper





[3]

- bed
- led
- flesh
- pet
- kettle
- bend
- mesh
- beg
- men
- lend
- temper

[æ] [ε]

- b**a**d
- l<u>a</u>d
- flash
- p<u>a</u>t
- c<u>a</u>ttle
- b<u>a</u>nd
- m<u>a</u>sh
- b<u>a</u>g
- m<u>a</u>n
- **la**nd
- t<u>a</u>mper

- bed
- l<u>e</u>d
- fl**e**sh
- p<u>e</u>t
- k<u>e</u>ttle
- b<u>e</u>nd
- m<u>e</u>sh
- b**e**g
- m<u>e</u>n
- lend
- temper

[æ] [3] b**a**d cattivo b**e**d letto l**a**d ragazzo led passato di lead fl**a**sh lampo, luce della fl**e**sh carne, carnaggione machina fotografica animale domestico p<u>e</u>t dare una pacca p<u>a</u>t bollitore k**e**ttle c<u>a</u>ttle bestiame piegare / piegarsi b**e**nd b**a**nd gruppo musicale m**e**sh maglia, rete m<u>a</u>sh miscuglio supplicare b**e**g bag borsa uomini man uomo men **la**nd terra **le**nd prestare

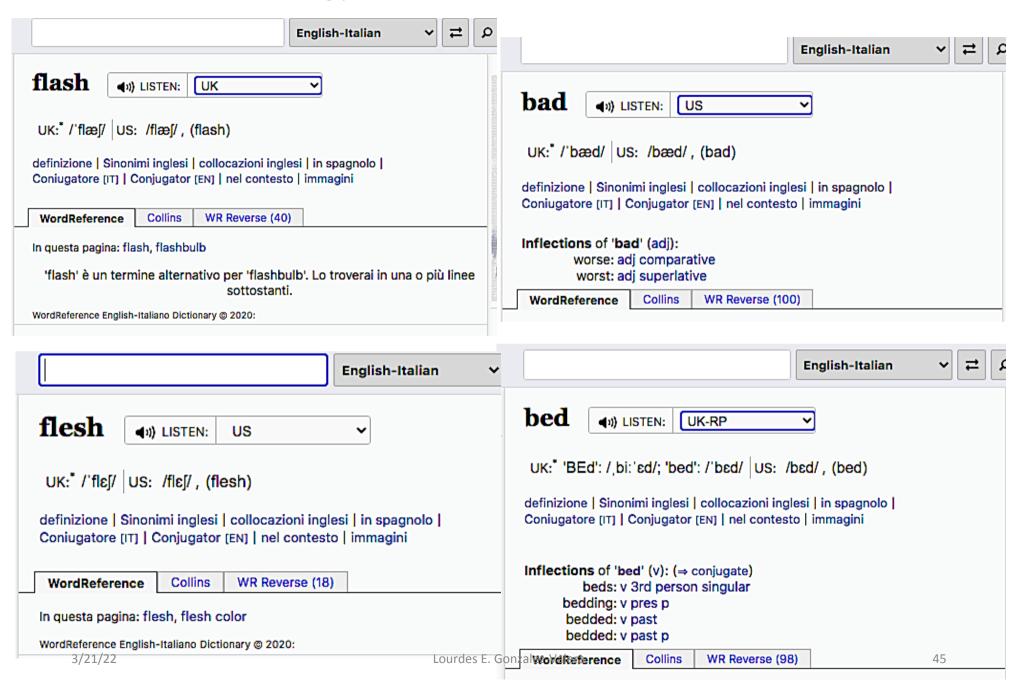
t<u>a</u>mper

daneggiare

t**e**mper

umore

#### Consulting pronunciation in Wordreference.com



# Don't confuse [i] and [I]!

[i] [I]

- b<u>ea</u>d
- p<u>ea</u>ce
- p<u>ie</u>ce
- sh<u>ee</u>t
- sh<u>ee</u>p
- k<u>ee</u>p
- s<u>ea</u>t
- r<u>ea</u>d
- b<u>ea</u>ch
- <u>ea</u>t
- l<u>ea</u>p

- b<u>i</u>d
- p<u>i</u>ss
- piss
- sh<u>i</u>t
- ship
- k<u>i</u>p
- s<u>i</u>t
- rid
- b<u>i</u>tch
- <u>i</u>t
- l<u>i</u>p

# Don't confuse [i] and [ɪ]!

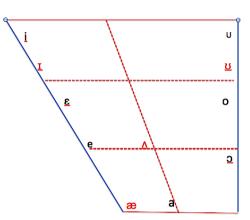
[i] [I]

| • b <u>ea</u> d | perlina |
|-----------------|---------|
|-----------------|---------|

- p**ea**ce *pace*
- p<u>ie</u>ce *pezzo*
- sh<u>ee</u>t lenzuolo, foglio •
- sh<u>ee</u>p *pecora*
- k<u>ee</u>p conservare
- s<u>ea</u>t sedersi
- read leggere
- b<u>ea</u>ch *spiaggia*
- <u>ea</u>t mangiare
- l<u>ea</u>p balzo

- b<u>i</u>d
- p<u>i</u>ss
- p<u>i</u>ss
- sh<u>i</u>t
- sh<u>i</u>p
- k<u>i</u>p
- s<u>i</u>t
- r<u>i</u>d
- bitch
- it
- lip

- offrire
- pisciare
- pisciare
- cacca
- nave
- pennichella
- essere seduto
- *liberare* da
- cagna, puttana
- lo, la, quello, etc.
- labbro



# Practice your vowels



The link to this video is at the end of the presentation

Disclaimer: This video has been used for pedagogical purposes only

### BBC Weather YouTube

### https://www.youtube.com/watch?v=HSHNkT-V7LY

Exercise: Open the link above. Try to recognise the vowel sounds



# NBC Weather Report YouTube

Exercise: Open the link above. Try to recognise the American-English vowel sounds. Try to compare with the British-English vowel sounds



# Practice the following sentences with your intelligent assistant, or try to dictate them using translate.google.com

- 1. You are such a bad lad! (That doesn't sound good)
- 2. My camera has a very bad flash (I found this on the web)
- 3. I'd like to pat that man (Do you? Got it)
- 4. That's a real bad rock band (I don't know what you mean by....)
- 5. I'm using such a bad bag (I found this on the web)
- 6. He was a very bad man (I'm sorry)
- 7. They bought a large piece of bad land (I'm sorry)

Note: In parenthesis the answers I got from Siri.

# Practice the following words. Italian-speakers tend to confuse them!

| • | bit  | pochino      | • | Sid  | Sidney |
|---|------|--------------|---|------|--------|
| • | beet | barbabietola | • | seed | seme   |

| bet | scomessa |   |      |
|-----|----------|---|------|
|     |          | • | peat |

| • | bed | letto  | • pit | buco |
|---|-----|--------|-------|------|
| _ | UCU | 1P11() | Pit   | Duco |

| <ul><li>bad</li></ul> | cattivo, a |                        |           |
|-----------------------|------------|------------------------|-----------|
|                       |            | <ul><li>peep</li></ul> | sbirciare |

| • | flesh  | carne, polpa  | • pip | semino |
|---|--------|---------------|-------|--------|
|   | 116311 | currie, purpu | ا ا   |        |

| • f | lash | flash | • | pep | vigore |
|-----|------|-------|---|-----|--------|
|-----|------|-------|---|-----|--------|

| • | band | gruppo musicale | • | bat | pipistrello |
|---|------|-----------------|---|-----|-------------|
| • | hend | niegare         | • | bet | scomessa    |

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torba

### Links to some recommended videos

#### **Lesson 1: About the concept of linguistic dialect:**

Learn cockney accent:

https://www.youtube.com/watch?v=1WvIwkL8oLc

Speak like a true Londoner:

https://www.youtube.com/watch?v=E2xQFKwmLoQ

Fiorello: Stasera pago io- dialetti

https://www.youtube.com/watch?v=nGR5FrF2XKY

#### More Links (cont.)

#### **Lessons 2-3: Pronunciation of sounds especially difficult for Italian learners:**

B<u>ed</u> versus b<u>ad</u> and other tricky vowels: <a href="https://www.youtube.com/watch?v=K9YZQMH8C\_w">https://www.youtube.com/watch?v=K9YZQMH8C\_w</a>

**Th** sounds in English as in **th**in and **th**ese: <a href="https://www.youtube.com/watch?v=76Nsqo0utJk">https://www.youtube.com/watch?v=76Nsqo0utJk</a>

The **R** sound in British and American English: <a href="https://www.youtube.com/watch?v=hWjcoajXRVg">https://www.youtube.com/watch?v=rcsKru3nJS8</a>

When to pronounce "H": Italian English pronunciation problems <a href="https://www.youtube.com/watch?v=5Do3FEh5ngw">https://www.youtube.com/watch?v=5Do3FEh5ngw</a>

How to make the glottal stop sound / ? / as in fountain: <a href="https://www.youtube.com/watch?v=edxwQK1zBxw">https://www.youtube.com/watch?v=edxwQK1zBxw</a>

Vowel sounds. Improve your accent <a href="https://www.youtube.com/watch?v=69DwHUg2f7s">https://www.youtube.com/watch?v=69DwHUg2f7s</a>

r sound in American English
Sound American Channel YouTube
<a href="https://www.youtube.com/watch?v=q5a2-KuHkBU">https://www.youtube.com/watch?v=q5a2-KuHkBU</a>

# Any language on earth:

- Phonetics (sound) house [h][a][u][z]
- Morphology (word, roots) lived < live + ed</p>
- Syntax (word order in sentences):
  The wolf killed the hunter / The hunter killed the wolf
- Semantics (meaning, sense):
  bank (of the river, clouds, switches, money, etc.)
- Pragmatics (use):
- thanks / any time, my pleasure

# Morphology

In linguistics, morphology studies words: their structure, their parts.

The following verb form in Italian:

Cominciassimo

Can be roughly analysed as:

Cominc + iass + imo

### Italian verb and its complex morphology (1)

| Verbi Italiani  |                        |  |
|-----------------|------------------------|--|
|                 | INDICATIVO             |  |
| PRESENTE        | PASSATO PROSSIMO       |  |
| io vivo         | io sono vissuto/a      |  |
| tu vivi         | tu sei vissuto/a       |  |
| lui/lei vive    | lui/lei è vissuto/a    |  |
| noi viviamo     | noi siamo vissuti/e    |  |
| voi vivete      | voi siete vissuti/e    |  |
| loro vivono     | loro sono vissuti/e    |  |
| IMPERFETTO      | TRAPASSATO PROSSIMO    |  |
| io vivevo       | io ero vissuto/a       |  |
| tu vivevi       | tu eri vissuto/a       |  |
| lui/lei viveva  | lui/lei era vissuto/a  |  |
| noi vivevamo    | noi eravamo vissuti/e  |  |
| voi vivevate    | voi eravate vissuti/e  |  |
| loro vivevano   | loro erano vissuti/e   |  |
| PASSATO REMOTO  | TRAPASSATO REMOTO      |  |
| io vissi        | io fui vissuto/a       |  |
| tu vivesti      | tu fosti vissuto/a     |  |
| lui/lei visse   | lui/lei fu vissuto/a   |  |
| noi vivemmo     | noi fummo vissuti/e    |  |
| voi viveste     | voi foste vissuti/e    |  |
| loro vissero    | loro furono vissuti/e  |  |
| FUTURO SEMPLICE | FUTURO ANTERIORE       |  |
| io vivrò        | io sarò vissuto/a      |  |
| tu vivrai       | tu sarai vissuto/a     |  |
| lui/lei vivrà   | lui/lei sarà vissuto/a |  |
| noi vivremo     | noi saremo vissuti/e   |  |
| voi vivrete     | voi sarete vissuti/e   |  |
| loro vivranno   | loro saranno vissuti/e |  |

### Italian verb and its complex morphology (2)

|                     | CONGIUNTIVO                  |  |
|---------------------|------------------------------|--|
| PRESENTE            | PASSATO                      |  |
| che io viva         | che io sia vissuto/a         |  |
| che tu viva         | che tu sia vissuto/a         |  |
| che lui/lei viva    | che lui/lei sia vissuto/a    |  |
| che noi viviamo     | che noi siamo vissuti/e      |  |
| che voi viviate     | che voi siate vissuti/e      |  |
| che loro vivano     | che loro siano vissuti/e     |  |
| IMPERFETTO          | TRAPASSATO                   |  |
| che io vivessi      | che io fossi vissuto/a       |  |
| che tu vivessi      | che tu fossi vissuto/a       |  |
| che lui/lei vivesse | che lui/lei fosse vissuto/a  |  |
| che noi vivessimo   | che noi fossimo vissuti/e    |  |
| che voi viveste     | che voi foste vissuti/e      |  |
| che loro vivessero  | che loro fossero vissuti/e   |  |
|                     | CONDIZIONALE                 |  |
| Presente            | Passato                      |  |
| io vivrei           | io sarei vissuto/a           |  |
| tu vivresti         | tu saresti vissuto/a         |  |
| lui/lei vivrebbe    | lui/lei sarebbe vissuto/a    |  |
| noi vivremmo        | noi saremmo vissuti/e        |  |
| voi vivreste        | voi sareste vissuti/e        |  |
| loro vivrebbero     | loro sarebbero vissuti/e     |  |
| IMPERATIVO          | INFINITO                     |  |
| PRESENTE            | Presente: vivere             |  |
| _                   | Passato: avere vissuto/a/i/e |  |
| vivi                | PARTICIPIO                   |  |
| viva                | Presente: vivente            |  |
| viviamo             | Passato: vissuto/a/i/e       |  |
| GERUNDIO            |                              |  |
| vivete              | Presente: vivendo            |  |

Se cominciassimo a studiare alle otto di sera, alle dieci avremo già finito.

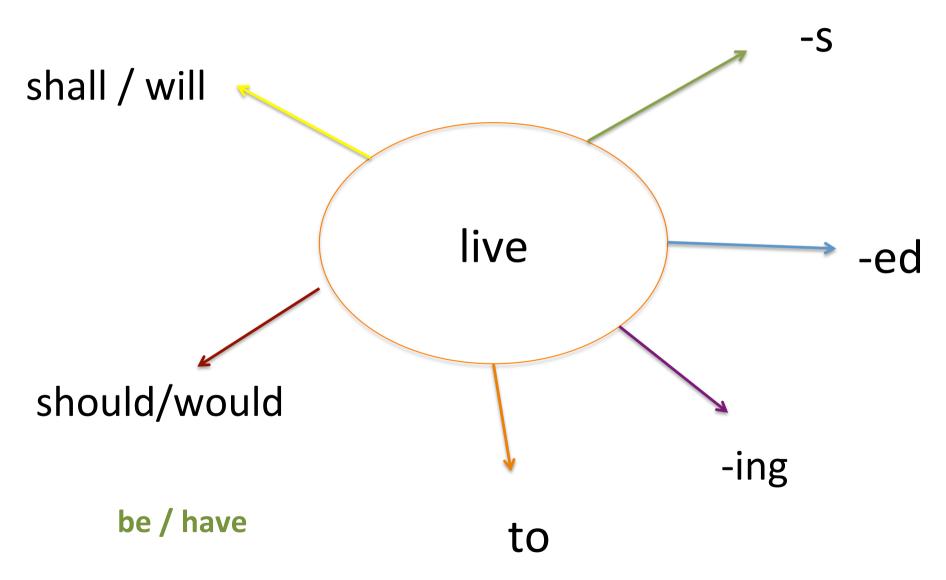
If we start\_\_ to study at 8 pm, we \_\_\_\_ finish \_\_\_ by 10.
-ed would be -ed

Se cominciamo a studiare alle otto di sera, alle dieci avremo già finito.

 $\boldsymbol{\mathsf{If}}$  we start studying at eight in the evening, we will have finished by ten.

-ing will -ed

### English verb has a less complicated morphology



### Many nouns function as verbs by adding "to"

to run

to go for a run

to chat

to have a chat

salt

to salt

pepper

to pepper

water

to water

text

to text

dental floss

to dental floss

shoehorn

to shoehorn

spoon

to spoon (1)

to spoon (2)

# noun/verbs

- dental floss
- to dental floss



- to water
- spoon
- to spoon (1)
- to spoon (2)















# Adjectives in English (1)

Adjectives behave differently in English and Italian.

In English:

- They usually go before the noun.
- •A noun can be preceded by multiple adjectives.

In order to speak, understand and write adjectives correctly we must remember **the order** in which they are placed inside the sentence.

# Adjectives in English (2)

Some adjectives can be identified by their endings. Typical adjective endings include:



- -able/-ible understandable, capable, readable, incredible
- 2. -al mathematical, functional, influential, chemical
- -ful beautiful, bashful, helpful, harmful
- -ic artistic, manic, rustic, terrific
- -ive submissive, intuitive, inventive, attractive
- -less sleeveless, hopeless, groundless, restless
- -ous gorgeous, dangerous, adventurous, fabulous

# Order of multiple adjectives

Quantity: 2, 100, etc.

General opinion: good, beautiful, stunning, etc.

Size: small, tall, big, etc.

Age: ten-year-old, prehistoric, etc.

Shape: oval, round, square, etc.

Colour: white, green, red, etc.

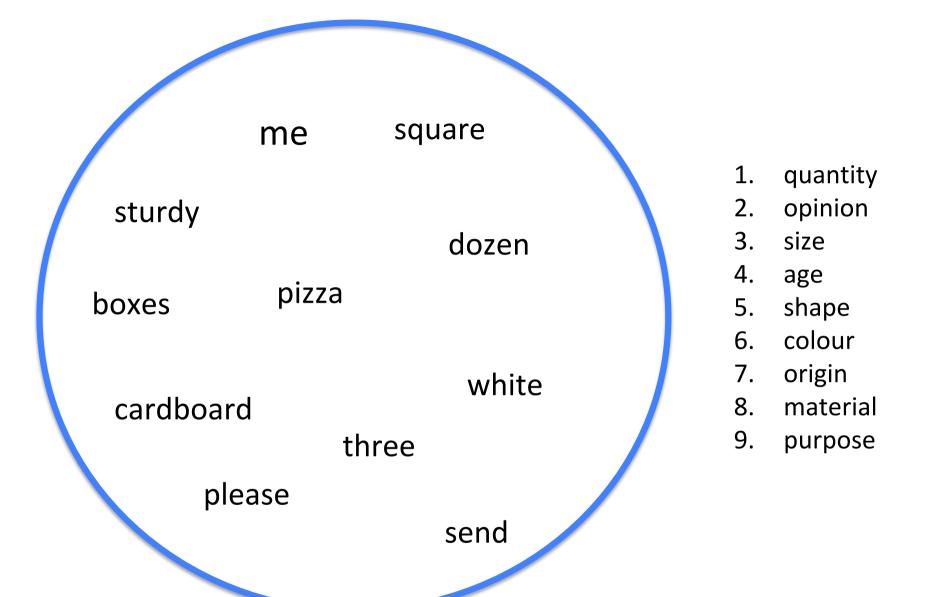
Origin: Chinese, German, Italian, etc.

Material: leather, wooden, satin, etc.

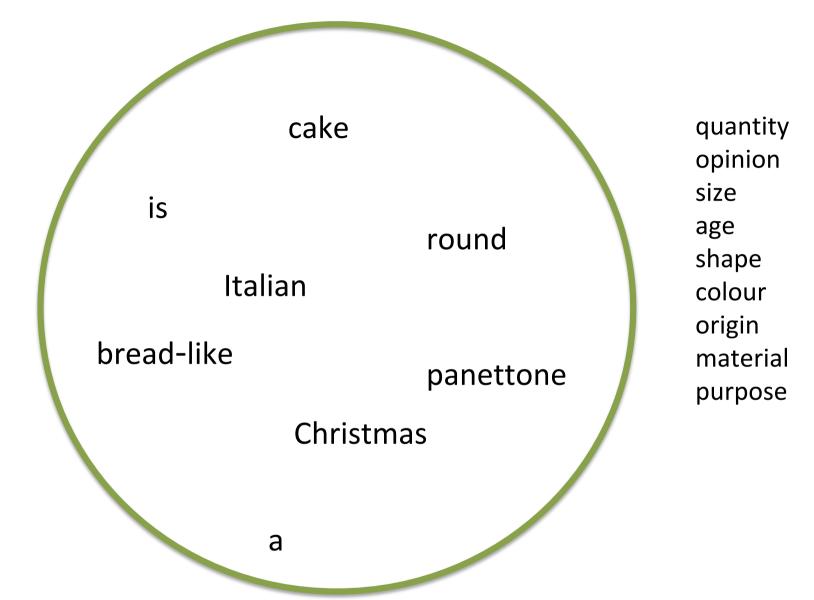
Purpose: study table, coffee table, etc.



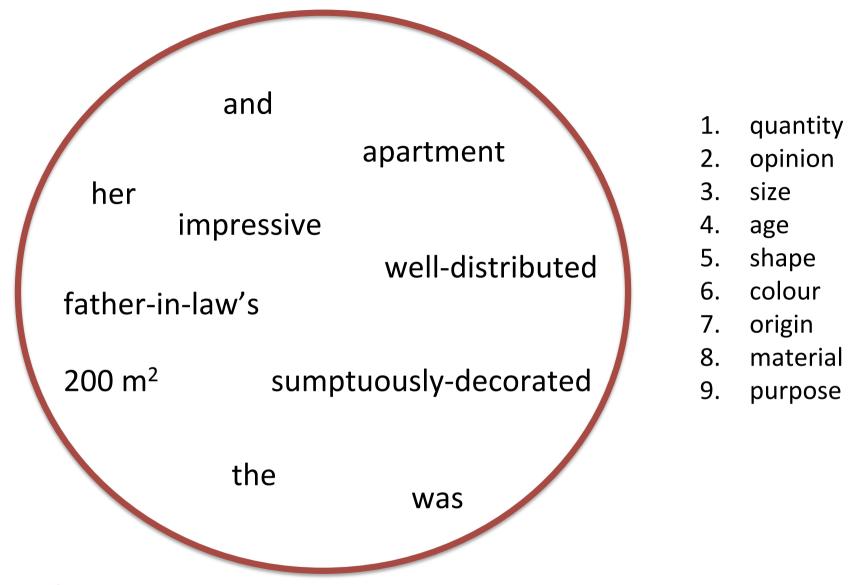
Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)



Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)



Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)



Arrange the adjectives within the circle according to the order provided to your right (solution at the end of presentation)

### Solutions to the multiple adjective exercise

- She was an interesting, tall, thin, middle-aged, black-haired Spanish lady.
- Please, send me three dozen, sturdy, square, white, cardboard pizza boxes.
- Panettone is a round, Italian, bread-like, Christmas cake.
- The impressive 200 m<sup>2</sup>, well-distributed and sumptuously-decorated apartment was her father-in-law's.

### Links to the videos recommended or discussed in class

#### **Lesson 1: About the concept of linguistic dialect:**

Learn cockney accent:

https://www.youtube.com/watch?v=1WvIwkL8oLc

Speak like a true Londoner:

https://www.youtube.com/watch?v=E2xQFKwmLoQ

Fiorello: Stasera pago io- dialetti

https://www.youtube.com/watch?v=nGR5FrF2XKY

#### Links to the videos recommended or discussed in class (cont.)

#### **Lessons 2-3: Pronunciation of sounds especially difficult for Italian learners:**

- •Bed versus bad and other tricky vowels: <a href="https://www.youtube.com/watch?v=K9YZQMH8C">https://www.youtube.com/watch?v=K9YZQMH8C</a> w
- •Th sounds in English as in thin and these: <a href="https://www.youtube.com/watch?v=76Nsqo0utJk">https://www.youtube.com/watch?v=76Nsqo0utJk</a>
- •The **R** sound in British and American English: <a href="https://www.youtube.com/watch?v=hWjcoajXRVg">https://www.youtube.com/watch?v=rcsKru3nJS8</a>
- •When to pronounce "H": Italian English pronunciation problems: <a href="https://www.youtube.com/watch?v=5Do3FEh5ngw">https://www.youtube.com/watch?v=5Do3FEh5ngw</a>
- •How to make the glottal stop sound / ? / as in fountain <a href="https://www.youtube.com/watch?v=edxwQK1zBxw">https://www.youtube.com/watch?v=edxwQK1zBxw</a>
- •Vowel sounds. Improve your accent: <a href="https://www.youtube.com/watch?v=69DwHUg2f7s">https://www.youtube.com/watch?v=69DwHUg2f7s</a>
- •r sound in American English. Sound American channel <a href="https://www.youtube.com/watch?v=q5a2-KuHkBU">https://www.youtube.com/watch?v=q5a2-KuHkBU</a>