

LINGUA INGLESE I

028LM



UNIVERSITÀ
DEGLI STUDI
DI TRIESTE

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Lesson Title: **Writing makes you smarter**

First, here is an article about the documentary we spoke about today in class. I loved how Dr. Stutz is able to take complex ideas and share them in a visual way. Also his pyramid image for the Life Force has Free Writing at the top as a way to create a relationship with yourself and get to know your unconscious.



Stutz

2022

**REMEMBER! NO LESSON NEXT WEEK! SEE YOU ON
DECEMBER 16, 2022.**

Here is what we did today.

Free Write 1. (5 minutes). What's on your mind plus partner discussion.

Free Write 2. React to your reading (10 minutes).

Use this free write as an opportunity to process what you read. What did you learn from this writing? What concepts did you remember? Did anything come back to you because you were

writing? Did you make any connections or figure anything out because you wrote about it?

Read your free write out loud (get used to this).

Discuss in groups of three.

Where did your free write bring you? Did you figure anything out that you didn't know as a result of your writing?

What discussion questions come up for you when thinking about the writing you did for this week.

Group discussion and wrap up.

Note:

Stephen Krashen is a linguist specializing in Second Language Acquisition. He explains (among other things) how writing makes you smarter. His videos are interesting (there are shorter ones as well) and his website is full of free links you may find helpful for your research and writing. See the links below.

Stephen Krashen "How writing makes you smarter." YouTube

YouTube · Grupo Educativo Inglesa · Nov 10, 2020



In this video

- 4:08 Focus on your message
- 54:14 Helping children acquire the language of their home
- 01:24:07 Push them into the rhythm of writing
- 01:36:25 Write a diary in spanish about your own life

Stephen D Krashen	
<p>CONTACT Email the Site Manager</p> <p>BOOKS ON-LINE Summer Reading: Program and Evidence (Alysa and Bacon 2007) Fay Shin and Stephen Krashen Posted: 2015-06-03</p> <p>Explorations in Language Acquisition and Use chapter one (Heistermann) Stephen Krashen Posted: 2020-01-04</p> <p>English Fever (Taipei: Crane Publishing Co. 2006) Stephen Krashen</p>	<p style="text-align: center;">Articles By Topic</p> <p>Literacy: Writing academic composing process Stephen Krashen Posted: 2020-05-20</p> <p>what about writing? (handout) Stephen Krashen Posted: 2020-05-04</p> <p>The composing process and the academic composing process. (2005. Selected Papers from the Fourteenth International Symposium on English Teaching. English Teachers' Association/ROC, Taipei, Crane Publishing Company. pp. 66-77.) Stephen Krashen Posted: 2016-01-13</p> <p>Predictors of success in writing in English as a foreign language: reading, revision behavior, apprehension, and writing. (The College Student Journal 36(4): 532-543. 2002.) Lee, SY and Krashen, S. Posted: 2015-03-04</p> <p>Writing apprehension in Chinese as a first language. (JTL: Review of Applied Linguistics. 115-116:27-37.</p>

For our next less: Do as much learning as you can about the writing process. You have plenty of texts to work with and you can feel free to find your own and share them next time.

Coming up! Next writing assignment. You will do a piece of "literary criticism" of something that we normally do not think of as literary. Example: a video game. You can choose anything you want. Think about all aspects of it: a song, costume choices in a specific television series, an episode of a children's cartoon, Street signs on a specific street. Be creative. We will discuss this more during our next lesson.

As I said, I will share feedback on one of your essays that you submitted. You will use the tools I give you to revise your other pieces and perform peer reviews from then on. I look forward to reading your work!

Here is the link to the google form for this week!

<https://docs.google.com/forms/d/1uhW1DBLTCIq8vetBPWY5-ZVIktm-9kVTbWpGScGD7X8/edit>

Enjoy your long weekend! Take advantage of that time to learn and write.