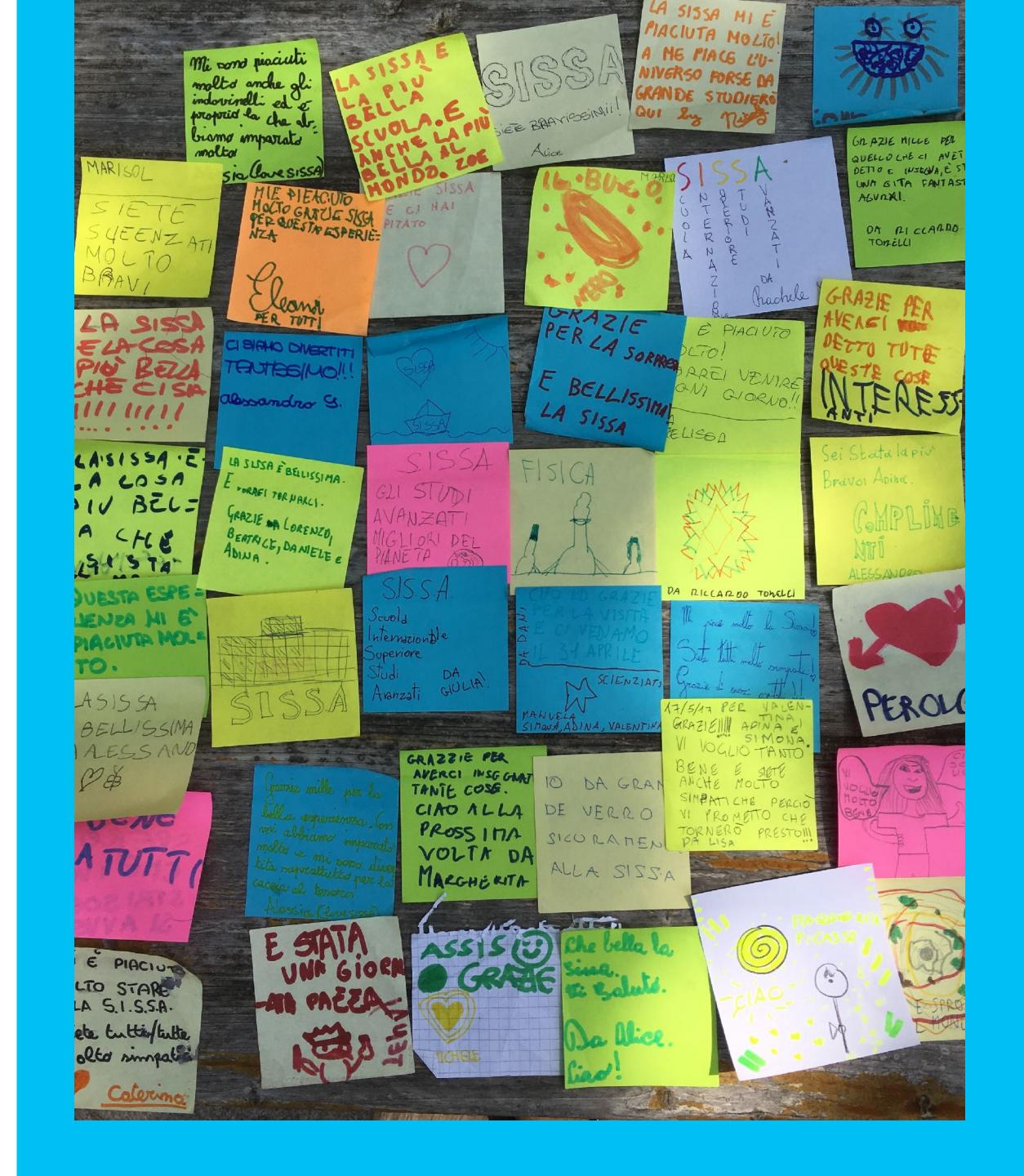


"NO ONE WANTS TO TRAVEL A LONG DISTANCE, SPEND A LOT OF MONEY AND SOMEHOW END UP IN THE WRONG PLACE. EVALUATING YOUR COMMUNICATIONS ALONG THE WAY CAN HELP YOU TO STAY ON COURSE AND REACH YOUR DESTINATION"

ARE WE THERE YET? A COMMUNICATION EVALUATION GUIDE,
THE COMMUNICATIONS NETWORK, 2008, HTTPS://WWW.LUMINAFOUNDATION.ORG/FILES/RESOURCES/
AREWETHEREYET.PDF

TYPES OF EVALUATION

- front end evaluation
- formative evaluation
- summative evaluation



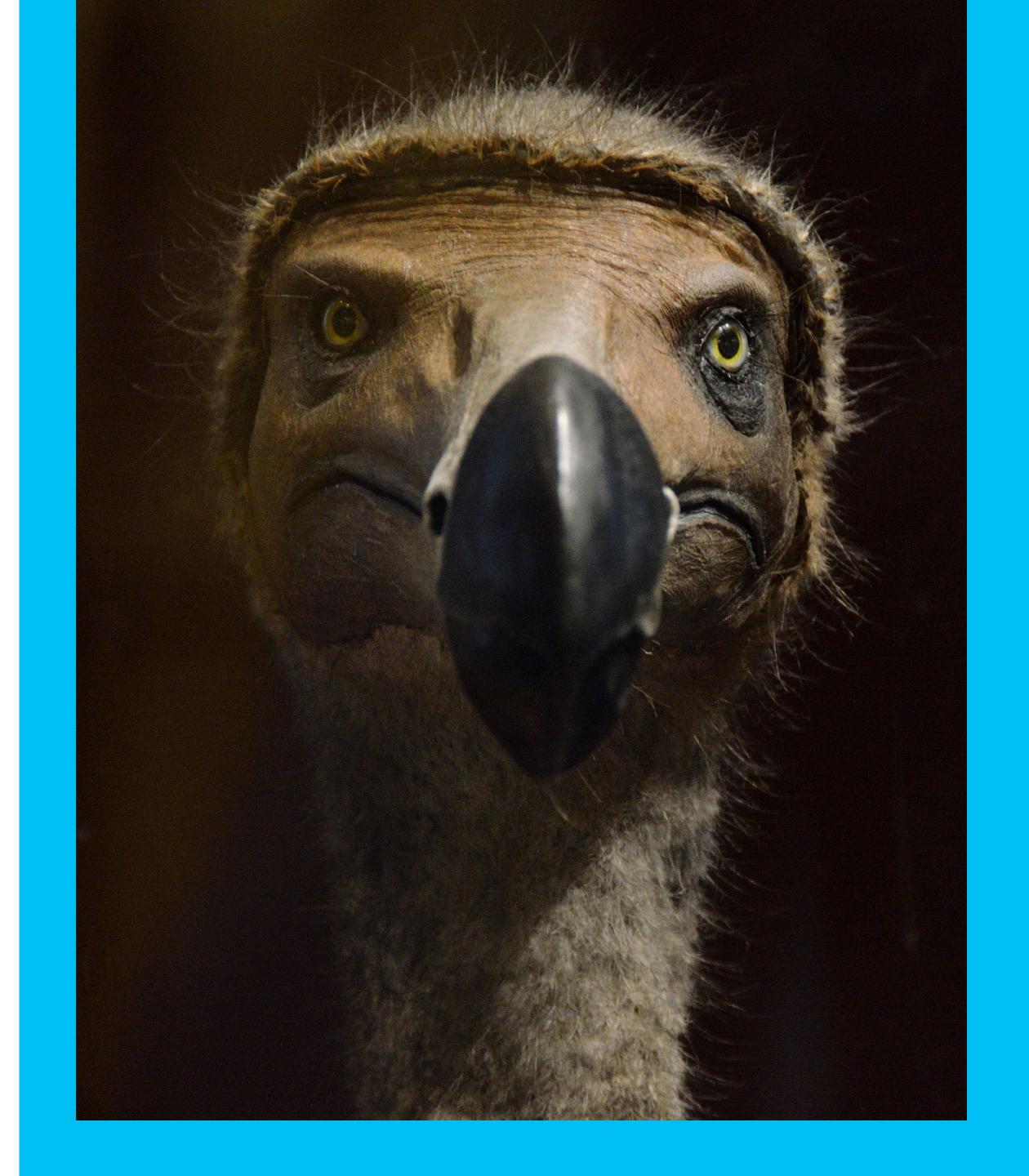
EVALUATION STAGES - MUSEUM OF LONDON

FRONT END EVALUATION

when: before a project begins

why: finding out what people want, know, think or expect

example | developing an exhibition: finding out the best means of communicating with teachers, or discovering what preconceived ideas people have about the theme for an exhibition which is to be developed.



EVALUATION STAGES - MUSEUM OF LONDON

FORMATIVE EVALUATION

when: during the process

why: to step back and look at something afresh to ensure that it is as good as you can make it

example I developing an exhibition: mock-ups of interactive exhibits to see if they work properly and achieve their learning objectives, sending a draft of a publication to teachers for comments or piloting text panels with a group of visitors



EVALUATION STAGES - MUSEUM OF LONDON

SUMMATIVE EVALUATION

when: after the process

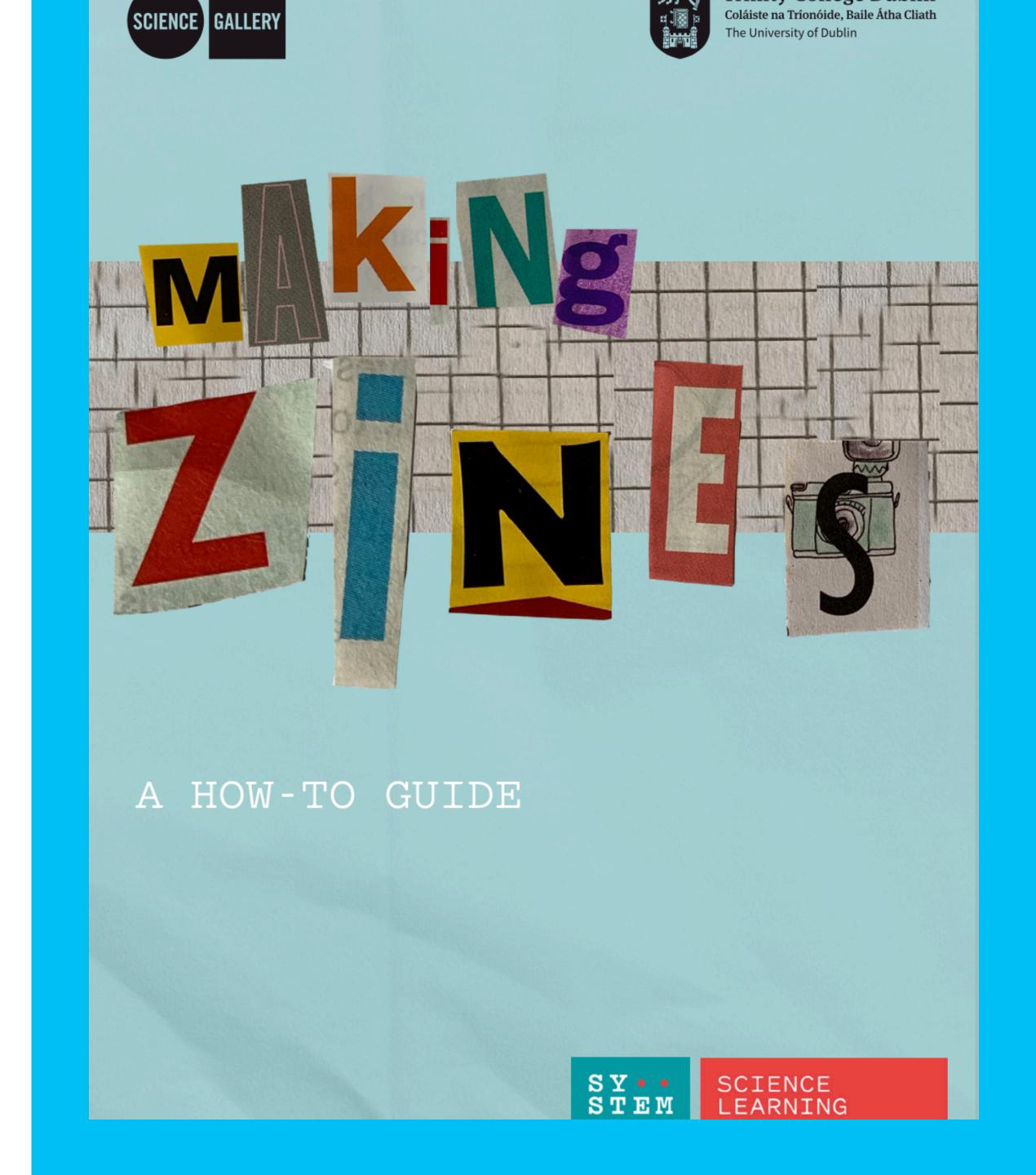
why: to find out at the end of a project whether it met its original objectives, and if not, why not

example | developing an exhibition: include asking pupils what they thought about a workshop they participated in, asking visitors to fill in a questionnaire after their visit or observing what visitors do in an exhibition

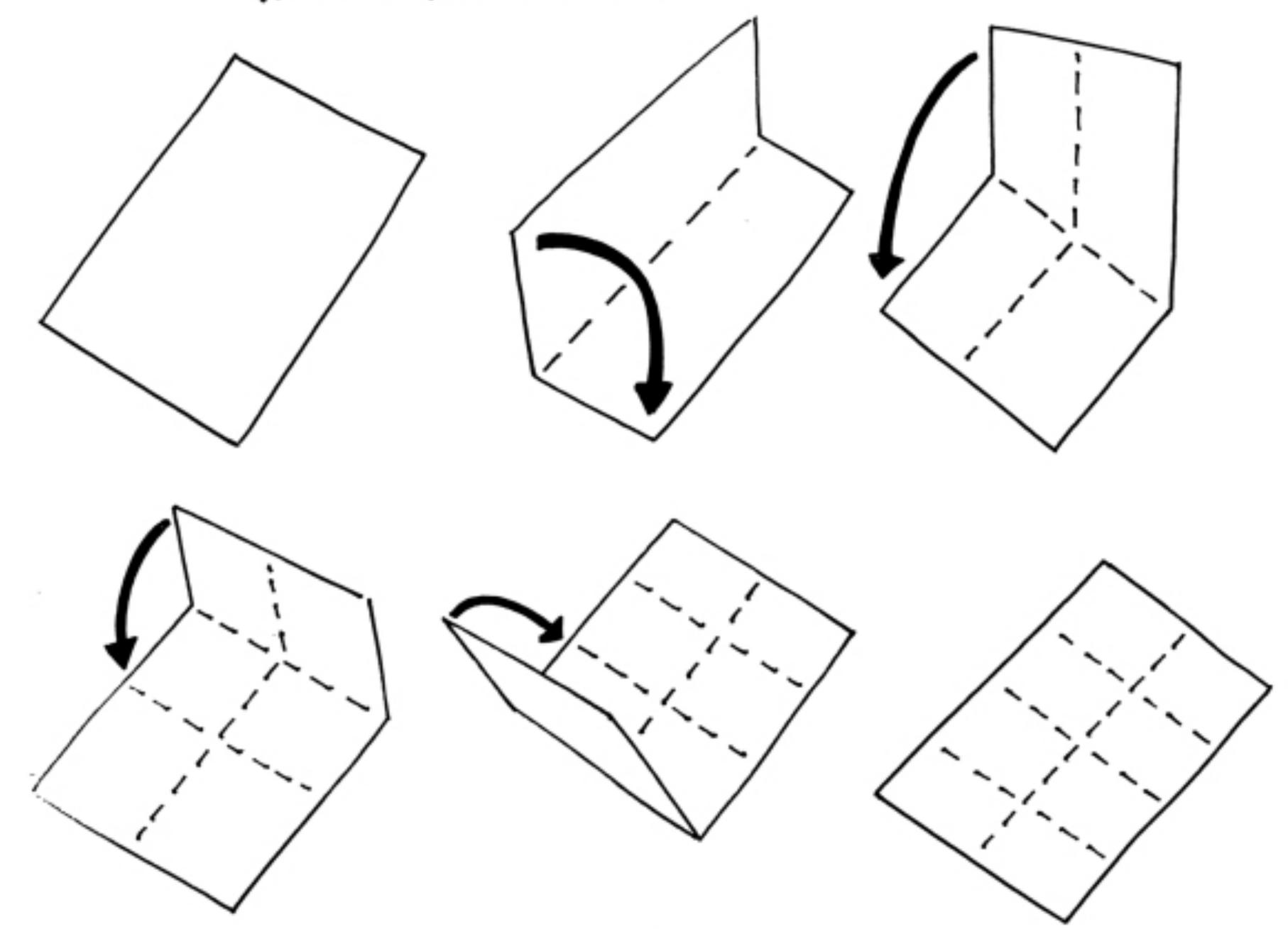


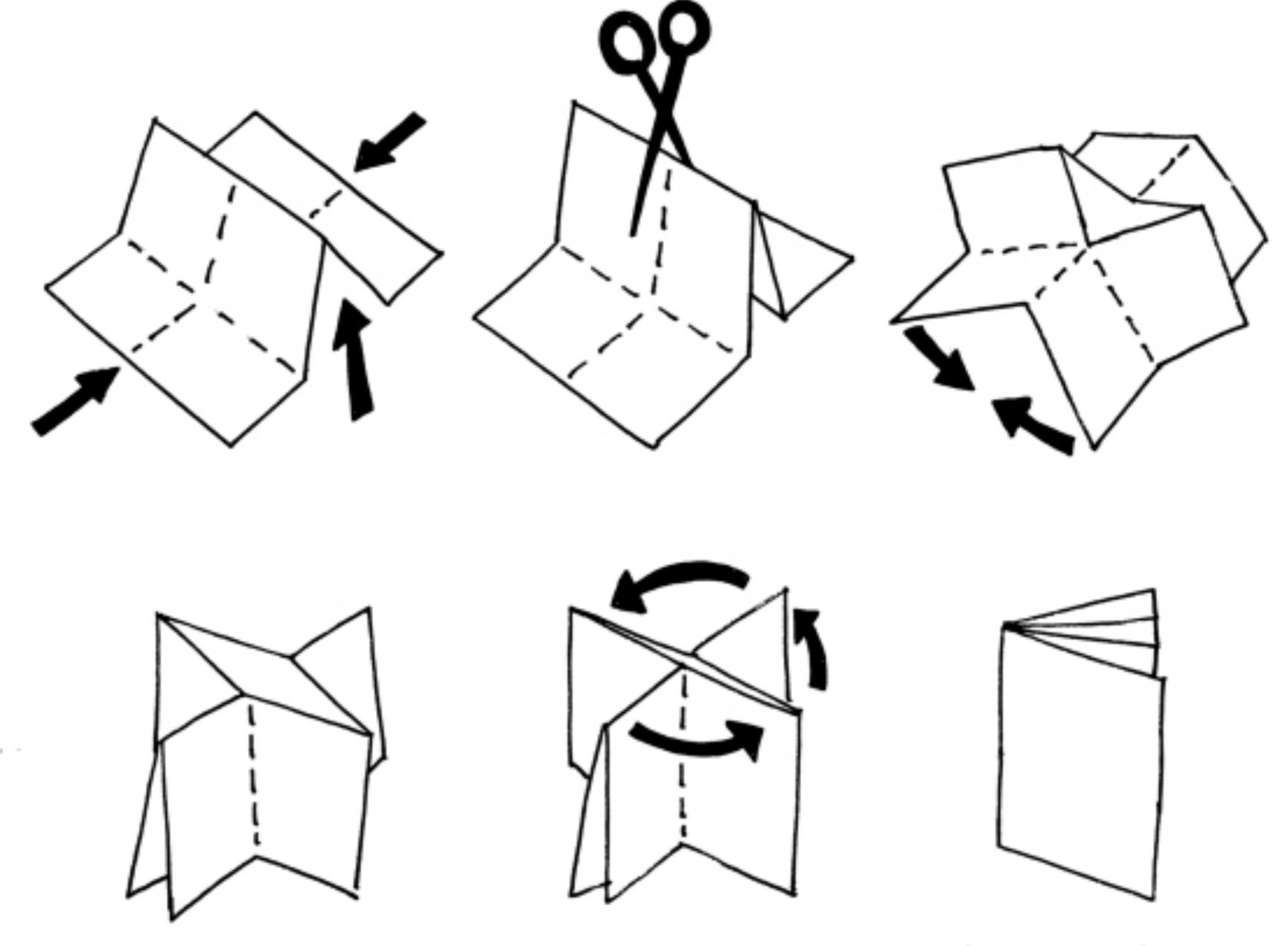
CREATIVE CONCLUSION

- paper
- scissor
- colors
- pens
- anything taken from your memories, experiences, emotions, learning, thinking



How to fold a Zine





By www.tellətəle.org.uk