



**UNIVERSITÀ
DEGLI STUDI
DI TRIESTE**

CENTRO LINGUISTICO DI ATENEO

ITALIANO L2 – Livello A1
PERIOD: MARCH 6th – APRIL 23rd

Days and time: TR 9:00-11:00

Final exam: **APRIL 24th and June 4th, 9:00.**

Office hours: **by appointment**

Instructor: **Luisa Gregori**

LEARNING OUTCOMES

This course unit aims at providing the students with the linguistic skills suitable for the understanding and the production of short written and oral Italian texts. It also intends to develop the interpersonal relationships in the horizon of the Italian-speaking culture. In particular, this course unit will focus on selected aspects of the Italian language, namely those that may be more useful for facilitating communication and interactions.

COURSE CONTENT

In this course, the students will be working on developing the four basic language skills in order to reach the A2 level of the Common European Framework of Reference for Languages. Lessons will be focused on everyday communication language skills that are connected to university students' everyday life contexts and interests.

Communicative functions: introducing oneself, affirming, denying, asking and saying your telephone number, expressing tastes, introducing and describing someone, asking and giving directions to move around a city, indicating something or someone, asking for personal information, offering, accepting and refusing something, asking and saying the time, describing a city, talking about family, daily activities, and free time, finding out about someone's daily schedules, finding out about someone's plans, making a proposal, accepting and declining an invitation, expressing uncertainty, asking and saying the quantity, making arrangements, expressing tastes, interacting in stores, making a request and responding, giving orders and instructions, describing places and activities, describing object' location in a space.

Lexicon: greetings, expressions with *essere e avere*, expressions of time, professions, numbers, adjectives to describe nationality, people, food, places, and buildings in a city, means of transportation, musical instruments, food and drink, family, parts of the day, days of the week, adverbs and expressions of frequency and time, free time activities and places, expressions indicating quantity, shops, words to place objects in a space.

Grammar: present indicative of regular, irregular, and reflexive verbs, imperative, *passato prossimo* and past participle of regular verbs, definite and indefinite articles, gender and number of nouns and adjectives, simple and articulated prepositions, coordinating conjunctions, possessive adjectives, third person direct pronouns and indirect pronouns, *piacere, c'è/ci sono*.

READINGS/BIBLIOGRAPHY

Piantoni, Bozzone Costa, Fumagalli, *Volentieri! Corso di lingua e cultura italiana. Livello A1*, Loescher, 2021.

The e-book can be bought here: https://www.loescher.it/dettaglio/opera/O_33590

TEACHING METHOD

The didactic approach used in the language class provides for the integrated development of linguistic comprehension and production skills through the performance of tasks, within a highly communicative context. A constant interaction between teachers and peers aimed to carry out a variety of different activities will be central to the language acquisition.

ASSESSMENT METHODS

Verification of learning takes place through a final test, which includes oral and written comprehension and production.

TEACHING TOOLS

Media sources and digital tools to enhance collaborative working and writing and collect spoken assignments. Students with a form of disability or specific learning disabilities (DSA) who are requesting

academic adjustments or compensatory tools are invited to communicate their needs to the teacher to properly address them and agree on the appropriate measures.

CALENDAR

Lessons will be held in the following days:

March 6th, 7th, 12th, 14th, 19th, 21th, 26th, 28th.

April: 3rd, 4th, 9th, 11th, 16th, 18th, 23rd.

FINAL EXAM

April 24th, 9:00-11:00 and June 4th, 9:00-11:00.