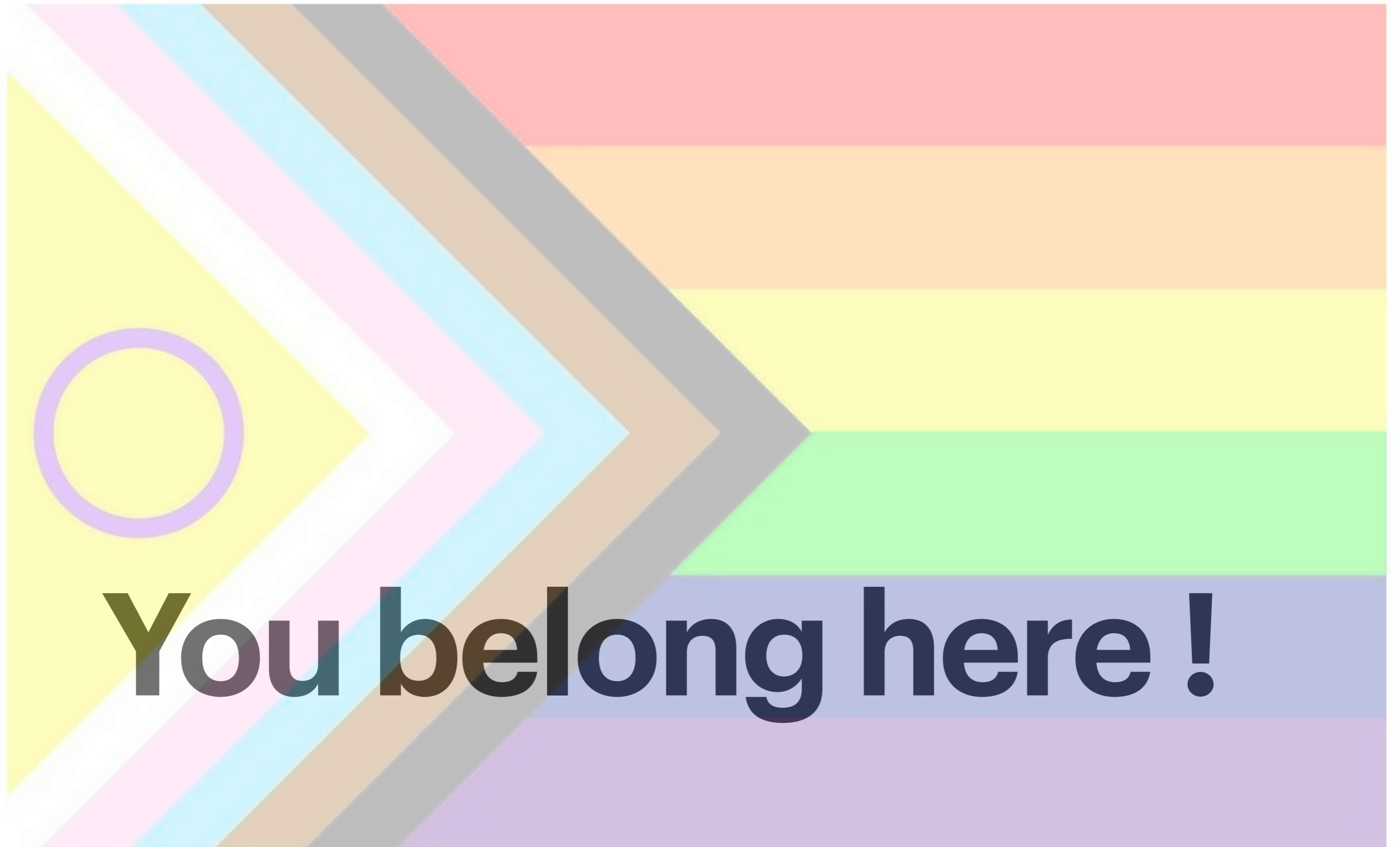


**212 SM**

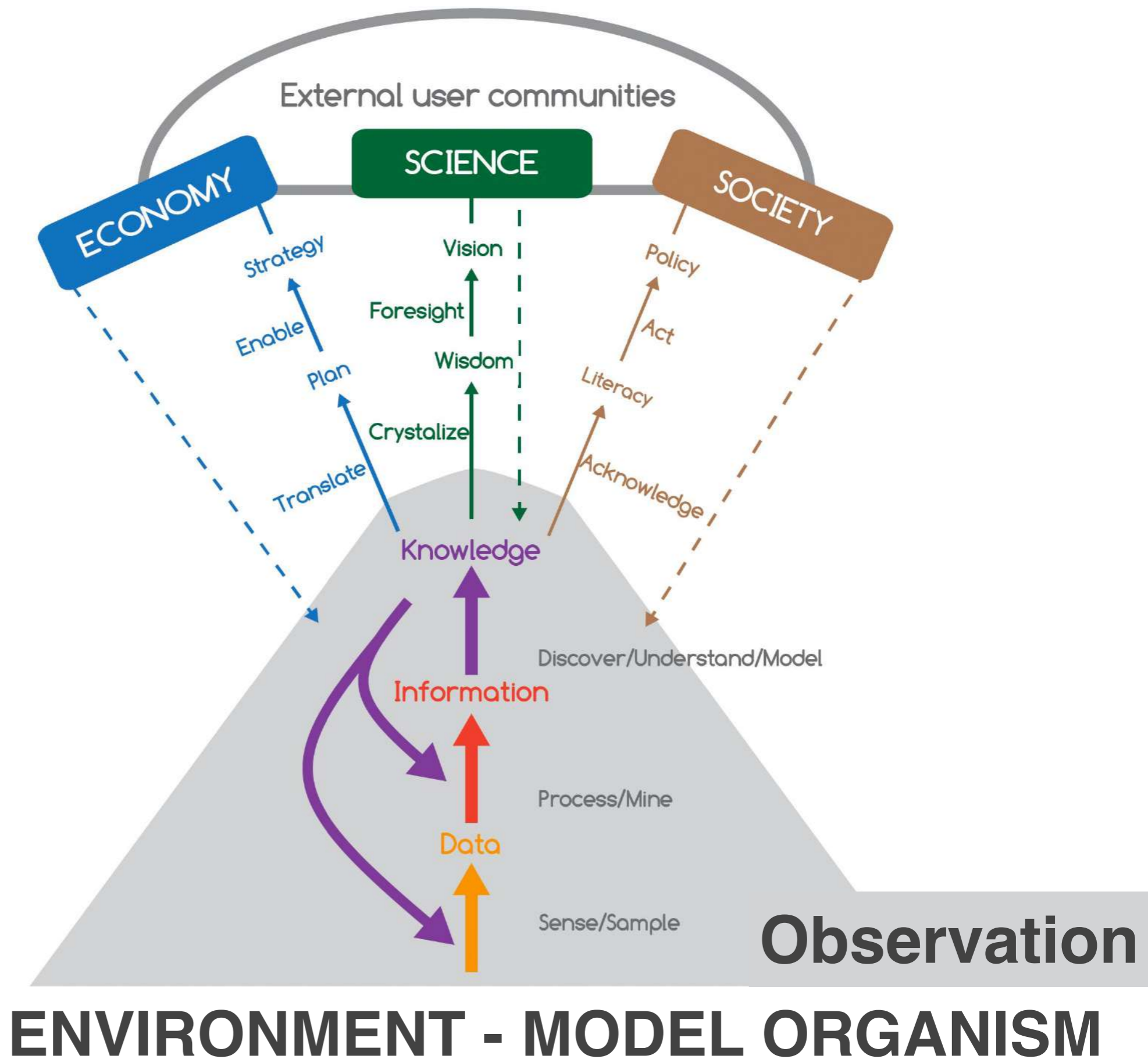


**★ Inclusivity statement:**

**My laboratory and my philosophy aim to create an inclusive environment in which students of all backgrounds, cultures and orientations can feel safe learning, growing, and participating within their community. From my experience and working with many people in my field, I have found this to be an important topic to bring up and present myself as a resource for those who find they might need it.**

Crise A, Ribera d'Alcalà M, Mariani P, Petihakis G, Robidart J, Iudicone D, Bachmayer R and Malfatti F

(2018) A Conceptual Framework for Developing the Next Generation of Marine Observatories (MOBs) for Science and Society. *Front. Mar. Sci.* 5:318. doi: 10.3389/fmars.2018.00318



Sviluppo cognitivo e **pensiero critico**: due  
antidoti ai pregiudizi e ai preconcetti del  
presente

di Daniele Scarampi

[https://www.treccani.it/magazine/lingua\\_italiana/articoli/scritto\\_e\\_parlato/  
pensiero\\_critico.html](https://www.treccani.it/magazine/lingua_italiana/articoli/scritto_e_parlato/pensiero_critico.html)

# Logistics, I

- Instructor: Francesca Malfatti (fmalfatti@units.it; FC, 3<sup>rd</sup> floor left)  
★ **Office hour TBD via email;**
- Schedule
  - *Monday 8-10*
  - *Thursday 11-13*
  - *Lab on Friday 9-13*
- Course structure
  - **Lectures: 10 topics**
- Books
  - **Madigan et al. (year 2018-2020; 15<sup>th</sup>, 16<sup>th</sup> Edition). Brock Biology of Microorganisms**
  - **Madigan et al. (anno 2016: 14 Edizione). Brock Biologia dei Microrganismi**

# Logistics, II

Sistema misto di valutazione dell'apprendimento:

1. Presentazione orale di gruppo pari a 3/30 del voto finale individuale su un argomento microbico trattato nel programma.

—> La valutazione della presentazione guidata di gruppo si basa sul focus, correttezza e completezza ed organizzazione e la chiarezza dell'esposizione con terminologia specifica della disciplina.

2. Esame scritto della durata di un'ora, per un valore di 27/30 del voto finale individuale.

—>Esame scritto conterrà 2 domande a risposta aperta, 1 fotografia da commentare e descrivere e 12 domande a risposta vero-falso. Le domande a risposta aperta e la fotografia valgono ognuna 5/30. Le risposte vero-falso valgono 1/30.

Il corso è organizzato in 10 argomenti diversi volti ad analizzare aspetti importanti e attuali della microbiologia ambientale:

1-Introduzione al concetto di microbiologia, microbiologia ambientale e la loro storia dal XVII secolo fino ad oggi ed origine della vita sulla terra.

2- Biologia di Batteri ed Archaea con particolare attenzione alla morfologia della cellula batterica e ad alcuni meccanismi metabolici di base (capsula, parete cellulare, peptidoglicano, membrana, appendici batteriche con flagelli e pili, endospore, aspetti del genoma batterico, crescita batterica, diffusione attiva e passiva delle molecole attraverso la membrana).

3- Metabolismo batterico e nutrizione microbica (macro- e micronutrienti, diversi tipi di metabolici in base alla fonte di energia utilizzata: fototrofi e chemiotrofi, oppure in base alla fonte di carbonio: autotrofi o eterotrofi; differenti strategie metaboliche come la fermentazione, la respirazione aerobica ed anaerobica) e crescita.

4-Virus (Bacteria, Archaea e Eukarya).

5-DNA-RNA-Proteine (antibiotici) e meccanismi di movimento di DNA tra microorganismi (trasposizione, trasformazione, coniugazione e trasduzione).



6-Regolazione dell'espressione genica in risposta a diversi stimoli ambientali (fattore sigma, regolazione positiva e negativa tramite molecole attivatrici, repressori, sistema a due componenti e punti di controllo a livello tradizionale, stress e motilità).

7-Ecologia microbica: concetto di specie ed evoluzione, biogeochimica e cicli degli elementi.

8- Comportamento: quorum sensing, biofilm dall'ambiente all'essere umano e simbiosi.

9- Tecniche di biorisanamento, biomining, biotecnologie e produzione biocombustibili.

10-Metodologie di isolamento, caratterizzazione e fenotipizzazione di microorganismi ambientali e tecniche di microscopia. Accenni sulle nuove metodologie-omiche e la loro importanza rivoluzionaria nel campo della microbiologia (genomica, trascrittomica, proteomica, metabolomica, meta-genomica, meta-proteomica, meta-trascrittomica, meta-metabolomica).

**Tell me and I will forget, show me and I may remember;  
involve me and I will understand**

**6 h, C1 basement**

**Esperienze di laboratorio per imparare le tecniche di sterilità, coltivazione e fisiologia dei microorganismi**

# Questions

**Why are the slides  
written in English?**

# **Brief self-introduction and future career**

**Che domande avete sui  
microbes?**

**Che cosa volete ottenere da  
questo corso?**

## BEFORE

Microbes not important

Microbes=Disease

Microbiologists stay only in  
the lab

## AFTER

**Microbes are everywhere and will  
always be...**

**Microbes as ecosystem engineers**

**Microbes keep the ecosystem  
functioning**

**Humans and biota as microbial  
ecosystems**

**Microbiologists go sampling in the  
field**

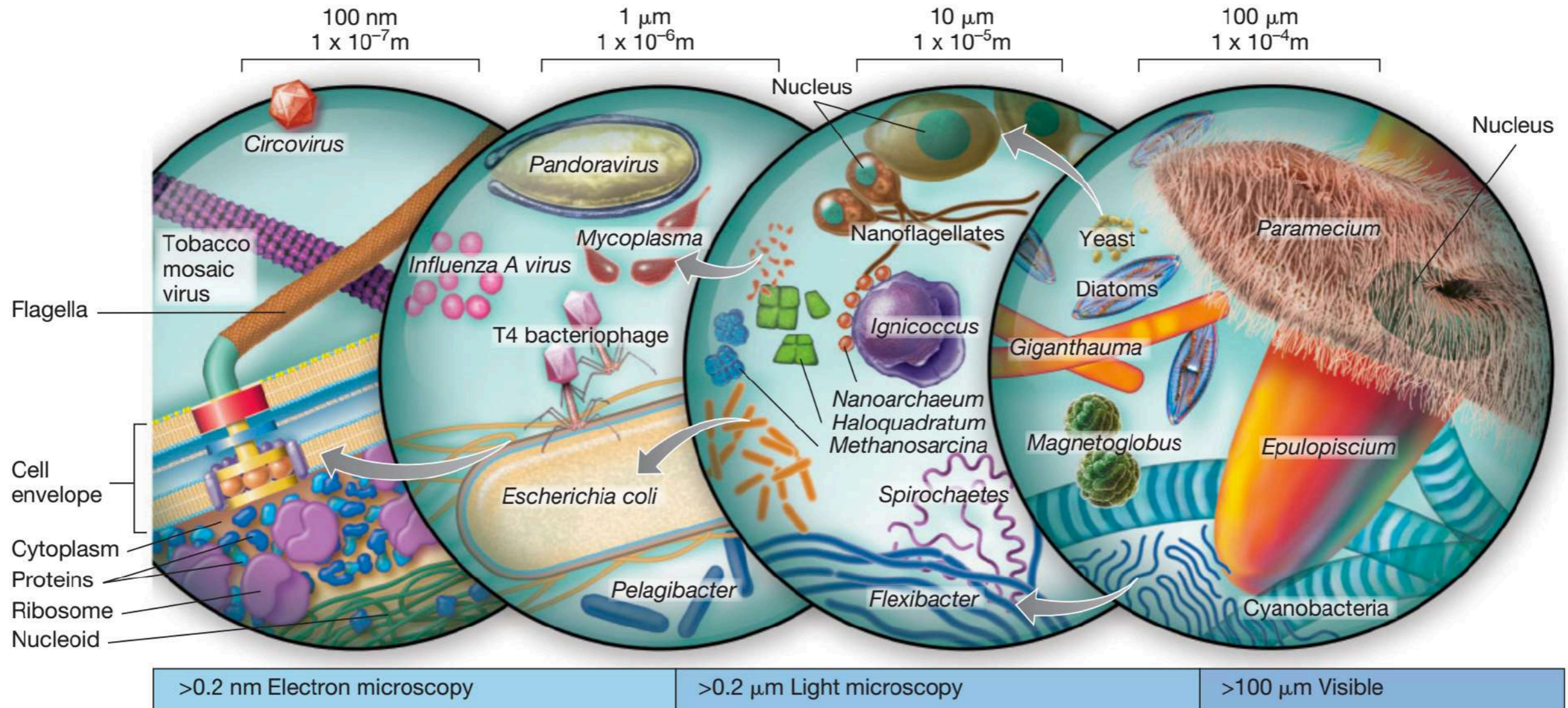
## Topic 01: Course Overview & Introduction to the Microbial World, History of Microbiology and Origin of Life

### Lecture 01: **Introduction, History & Origin of Life**

- History
- Microbiology
- Goals of the course
- Origin of life



# Microbial size range



Madigan et al. 2018

- How big are microbes? - How small are microbes?
- Who are the microbes?
- Where do microbes live?

1  $\mu\text{m}$  = 1 micrometer is  $1/10^6$  meter

1 nm = 1 nanometer is  $1/10^9$  meter

Bacteria, Archaea, Viruses & small Eukarya

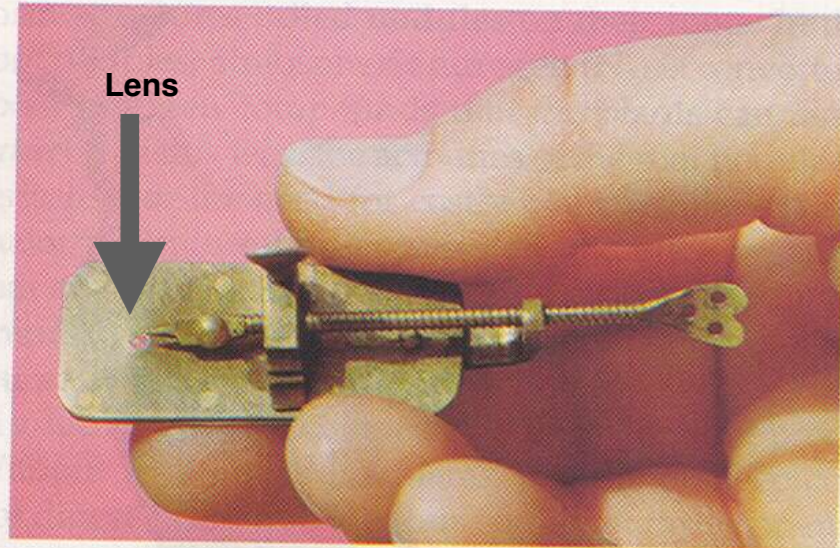
Everywhere on Earth and in/on every organism

# *History*

- 1665 Robert Hooke, invention of the microscope
- 1676 van Leeuwenhoek, discovery bacteria at the microscope
- 1857 Pasteur, microbes cause fermentation & dispelling spontaneous generation of life
- 1881 Koch, Germ theory of disease & use of gelatin plates
- End 19<sup>th</sup> century Beijerinck and Winogradsky —>  
**environmental microbiology**
- End 20<sup>th</sup> **One Health and Human being as a microbial world**

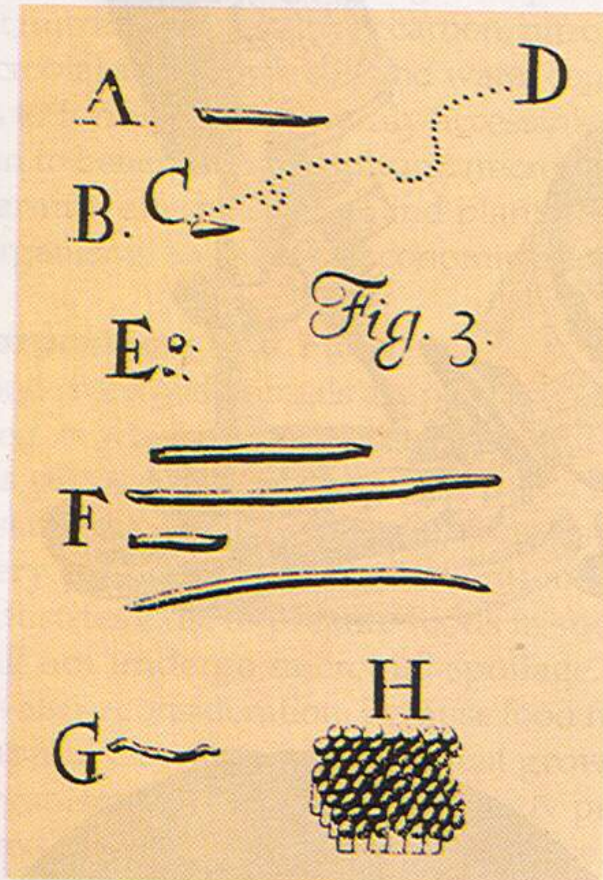


# Developing Tools enabling discovery of the microbial worlds!



(a)

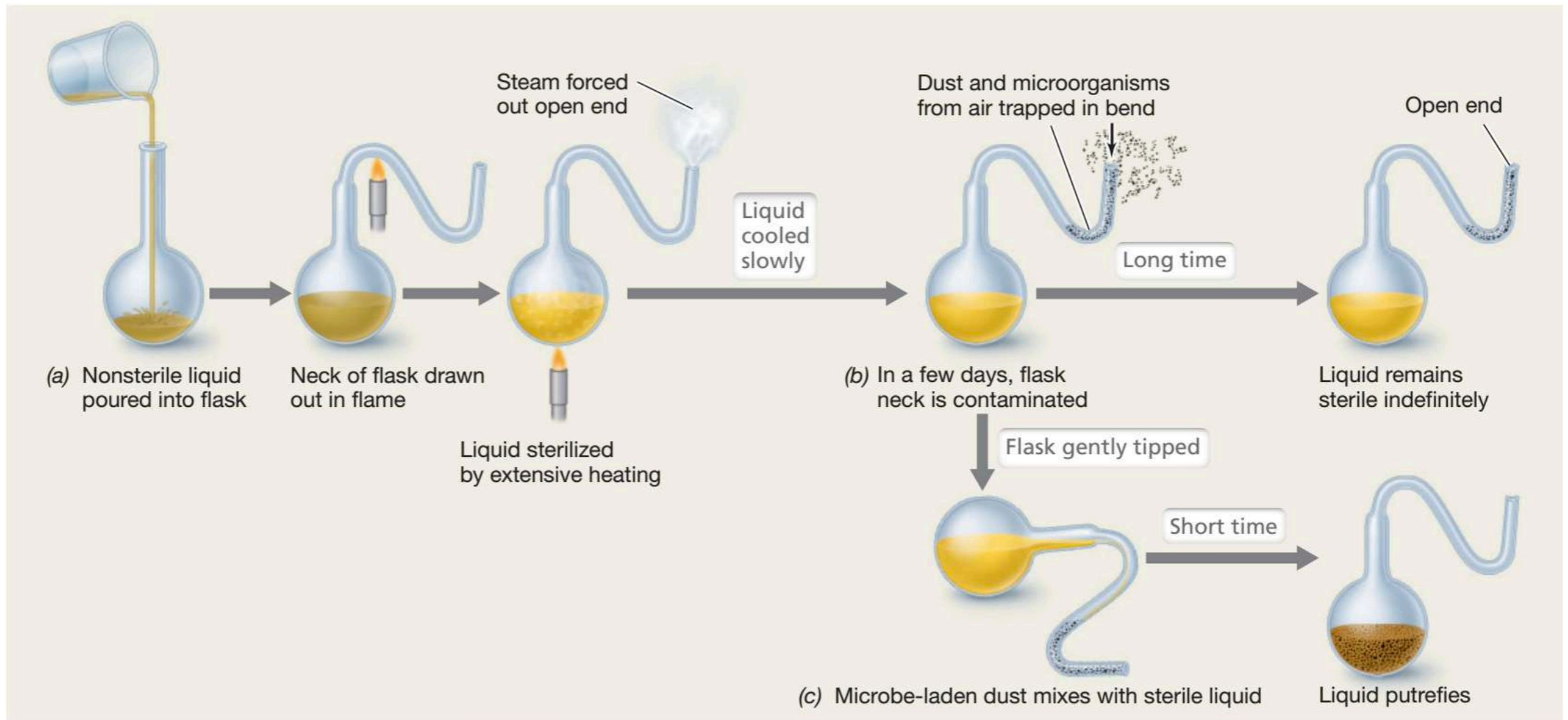
***1676 van Leeuwenhoek  
the first microscope for bacteria***



(b)

**Early focus: Human microbial diseases**  
**Later focus: Biogeochemical role**  
**Today focus: One Health**

Madigan et al. 2018

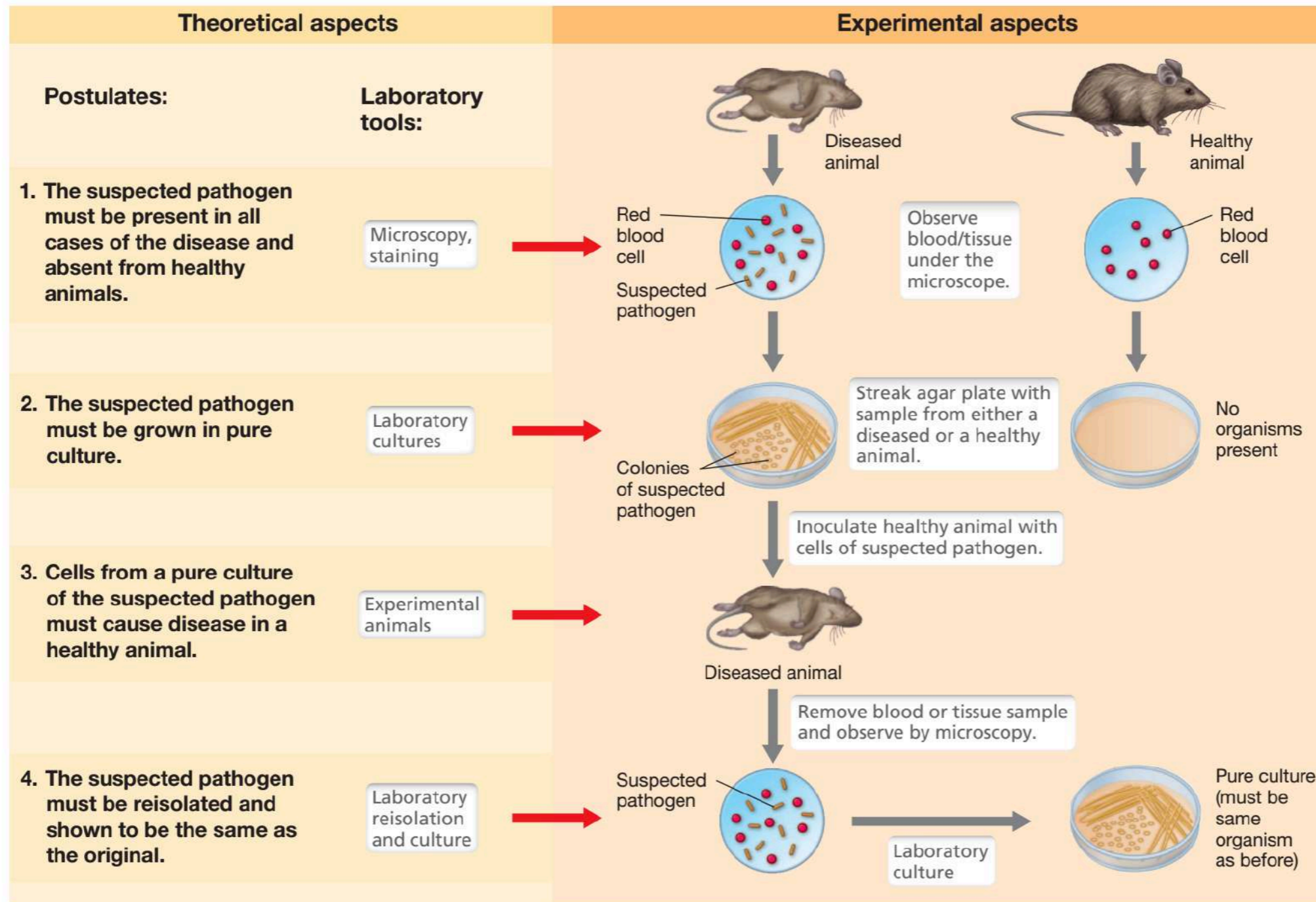


Madigan et al. 2018

**Pasteur:** Experiment dispelling the theory of spontaneous generation of life (environmental change is microbe driven)



# Koch → infectious diseases: Koch's postulates



Madigan et al. 2018

*Vibrio cholerae* and *Mycobacterium tuberculosis*  
...what is missing?

## **Environmental microbiology** —> *need to understand environment*

*1. Bacteria from environment don't live on Koch rich media*

*2. Need to create specific enrichment media to imitate the environment*

### **Delft School of Microbiology, Holland**



**Figure 2.11 Martinus Beijerinck**  
Martinus Beijerinck (1851-1931), a major contributor to our understanding of the role of microbes in nature. From *Martinus Willem Beijerinck: His Life and His Work*, by C. van Breeën [A. L. E. den Driessche Jong], and A. J. Kluyver, Martinus Nijhoff, The Hague, 1942.



**Figure 2.12 Sergei Winogradsky**  
Sergei Winogradsky (1856-1953), a Russian-born microbiologist. Winogradsky was the father of autotrophy. He lived from the days of Pasteur and Koch to the modern era of microbiology. From *Sergei N. Winogradsky: His Life and Work*, by S. A. Wikström, © 1953 by the Trustees of Rutgers College. Reprinted by permission of Rutgers University Press.



**Beijerinck**

**Winogradsky**

**Kluyver**

## **Environmental microbiology** —> *need to understand environment*

- 1. Bacteria from environment don't live on Koch rich media*
- 2. Need to create specific enrichment media to imitate the environment*

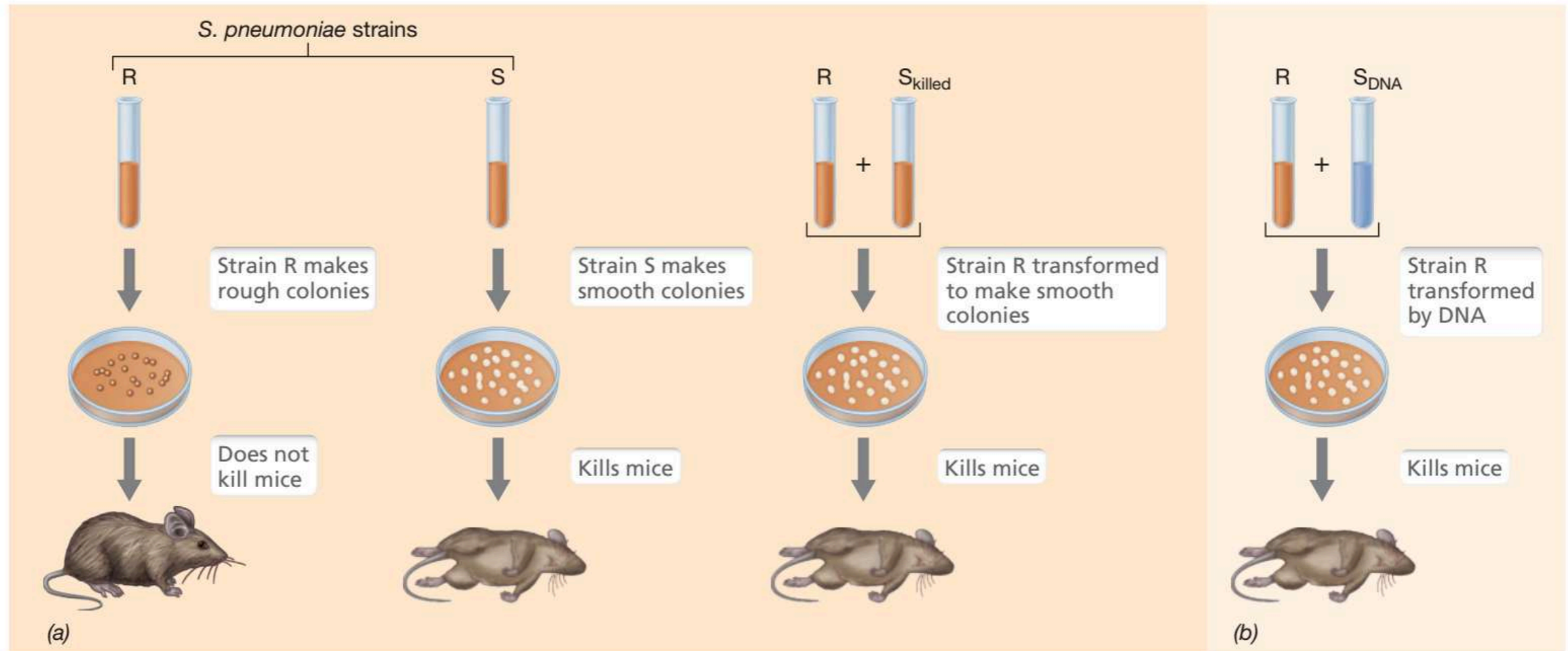
- 1. Beijerinck:** Enrichment culture: Isolated pure culture of soil and aquatic microbes (aerobic nitrogen fixing bacteria, sulfur reducing and sulfur oxidizing bacteria);
- 2. Winogradsky:** Diversity and environmental functions of microbes: Discovered nitrifying & sulfur oxidizing bacteria; chemolithotrophy;
- 3. Kluver:** unity of the biochemistry, stating that same biochemical pathways and thermodynamic constraints are similar for microbes



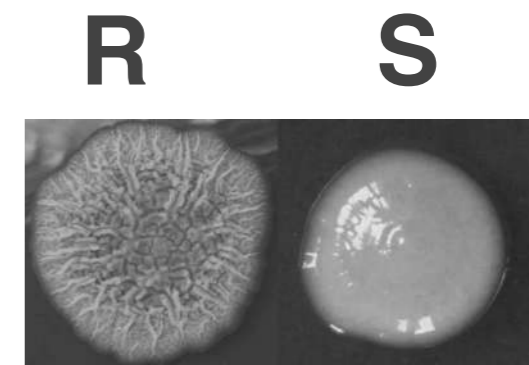
- End 19<sup>th</sup> century Griffith & 1944 Avery-MacLeod-McCarty, **DNA as a transforming principle**
- Early 20<sup>th</sup> century Alexander Fleming's **discovery of penicillin as an antiseptic antibiotic** (Howard Florey, Ernst Chain and Norman Heatley) and **lysozyme**
- First half 20<sup>th</sup> century Watson, Crick & Franklin: **DNA structure**
- 20<sup>th</sup> century Zuckerkandl & Pauling: **molecular sequences for evolutionary reconstruction relationship**
- 20<sup>th</sup> century Woese: **ribosomal RNA (rRNA) genes** for studying evolution in microbes (**cultivation dependent**)
- 20<sup>th</sup> century Pace: **ribosomal RNA (rRNA) genes** for assessing diversity of microbes (**cultivation independent**)

# Griffith & Avery-MacLeod-McCarty

*Streptococcus pneumoniae*



DNA contains genetic information  
DNA is the molecular basis of heredity



## Alexander Fleming (1881-1955)

The discovery of antibiotics is a great milestone in the history of medicine

Many doctors believe that penicillin is one of the greatest medical advances

Penicillin can treat most forms of killer diseases such as meningitis, pneumonia and diphtheria, blood poisoning and septic wounds

In 1922, Fleming discovered a way of destroying bacteria, lysozyme



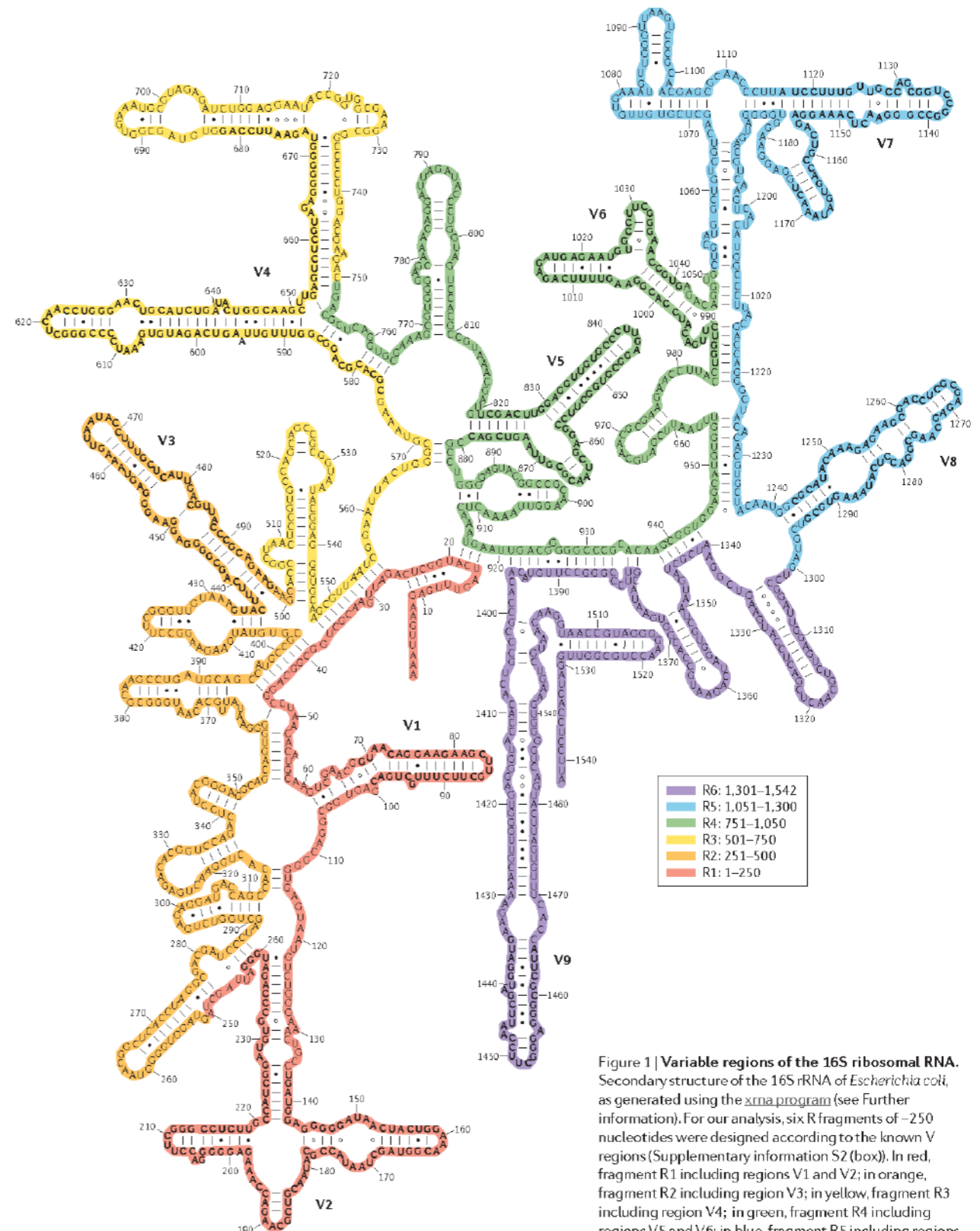
Alexander Fleming Laboratory Museum (Imperial College Healthcare NHS Trust).

# Woese



**Ribosomal RNAs** are components of ribosomes, the structures that synthesize new proteins in the process of translation.

## 16S ribosomal RNA gene



# Woese

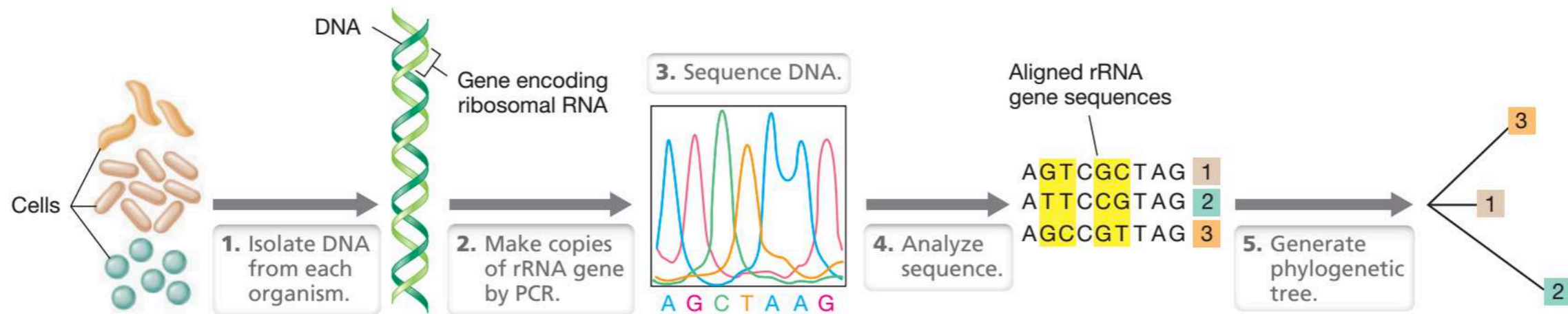
Genes encoding rRNAs are excellent candidates for **phylogenetic analysis** because they are:

- (1) universally distributed,
- (2) functionally constant,
- (3) highly conserved (that is, slowly changing),
- (4) adequate length to provide a deep view of evolutionary relationships,
- (5) diverse in different 'species'

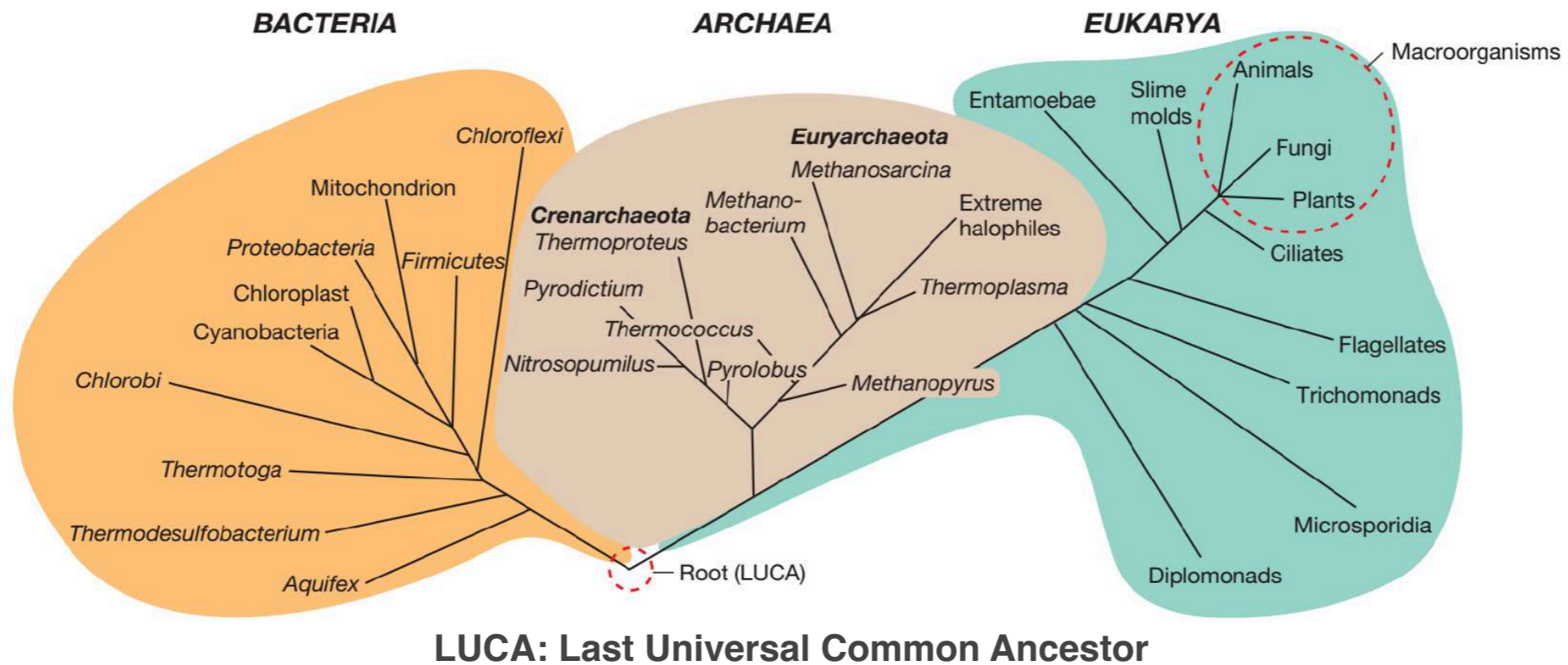
## Using pure cultures of bacteria and Archaea



# Step-by-step technology for evolutionary classification of microbes



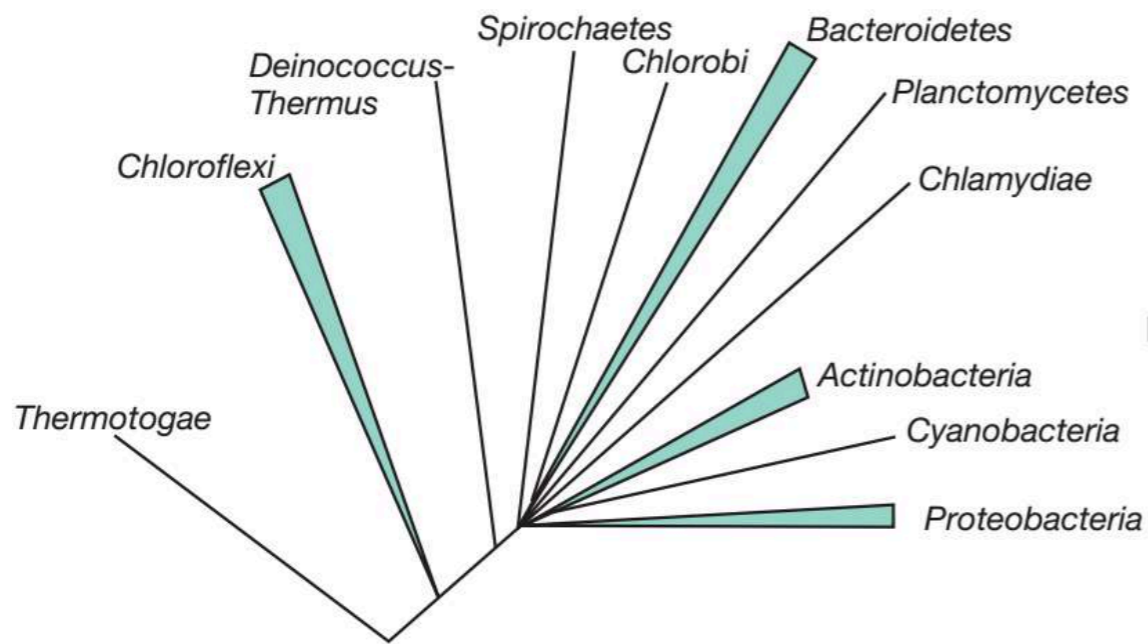
Phylogenetic Tree of Life



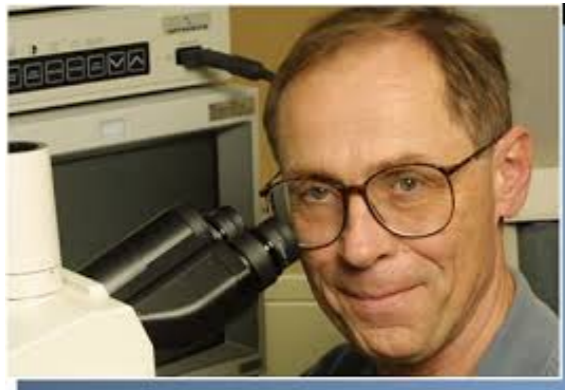
Woese

# 16S ribosomal RNA gene

## Woese

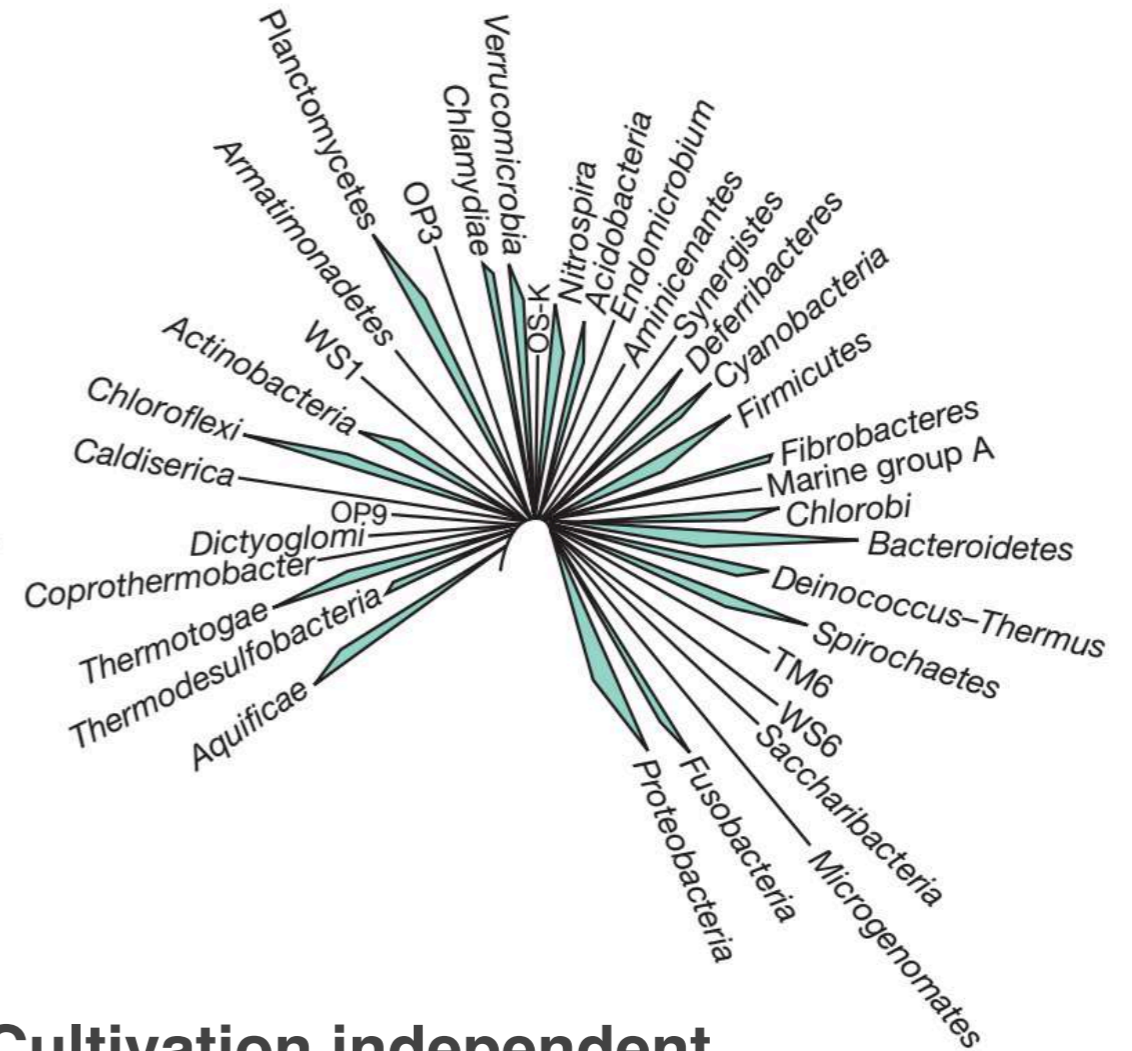


Cultivation dependent



## Pace

## Pace



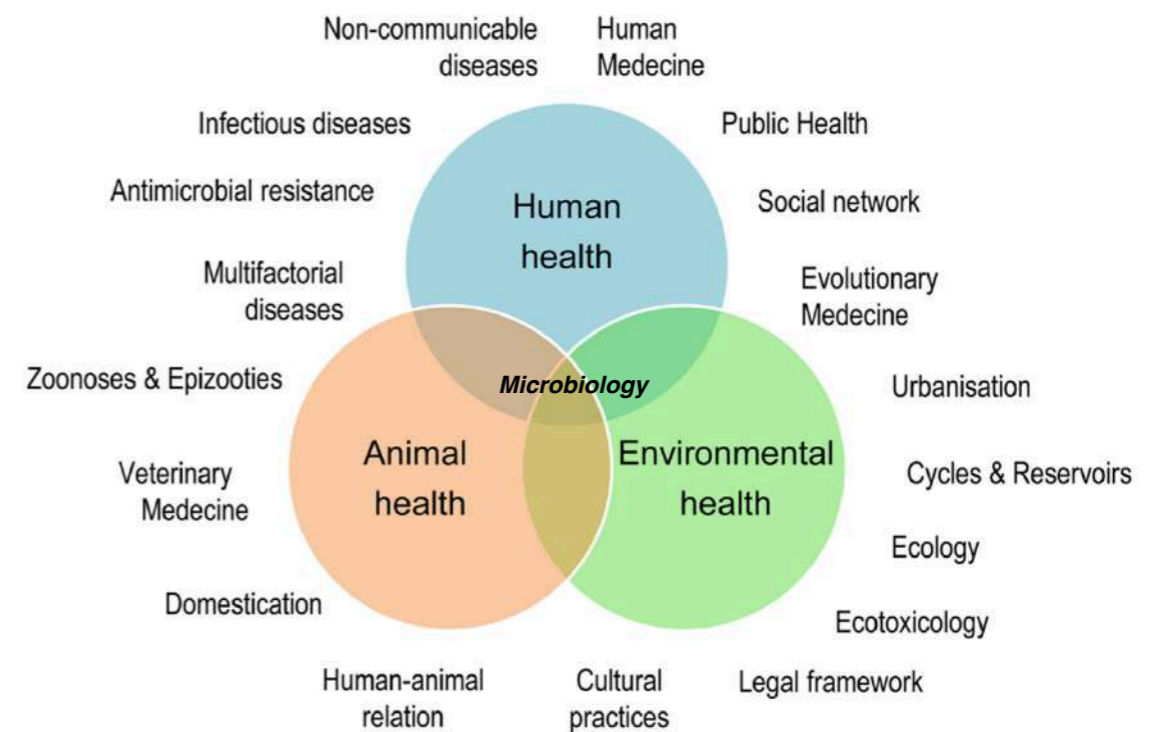
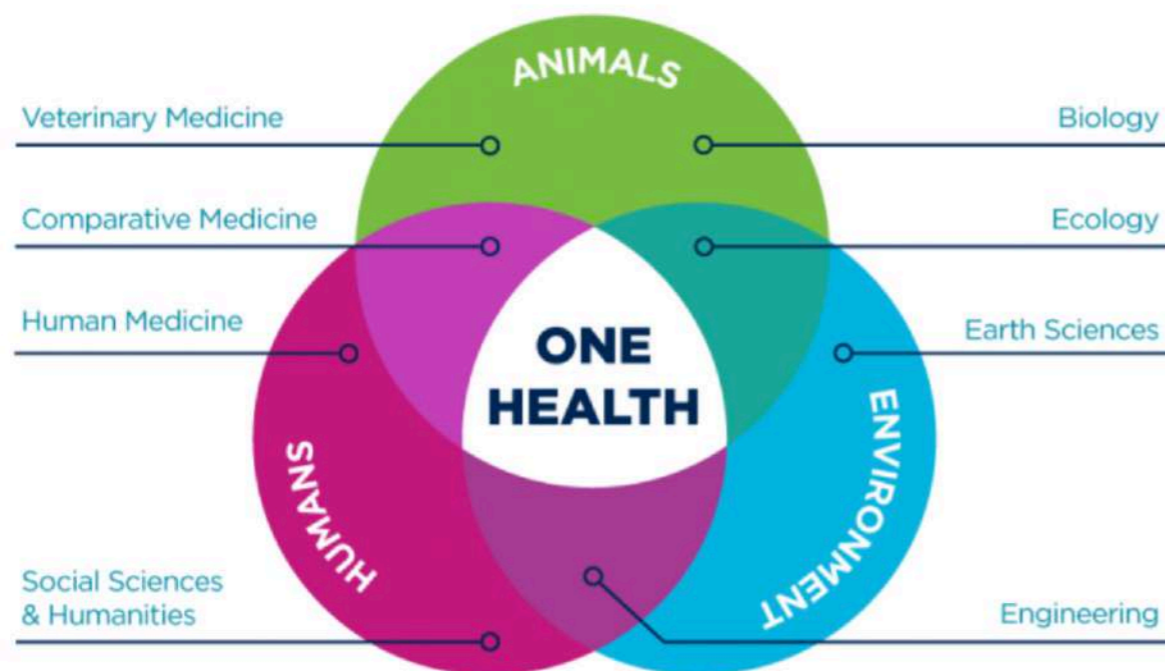
**Cultivation independent**

**Microbes living in the environment**

**Microbes can or can't be cultivable**

- Now and in the near FUTURE: **One Health**: approach to designing and implementing programs, policies, legislation and research in which multiple sectors communicate and work together **to achieve better public health outcomes**

## Holistic approach where interactions matter





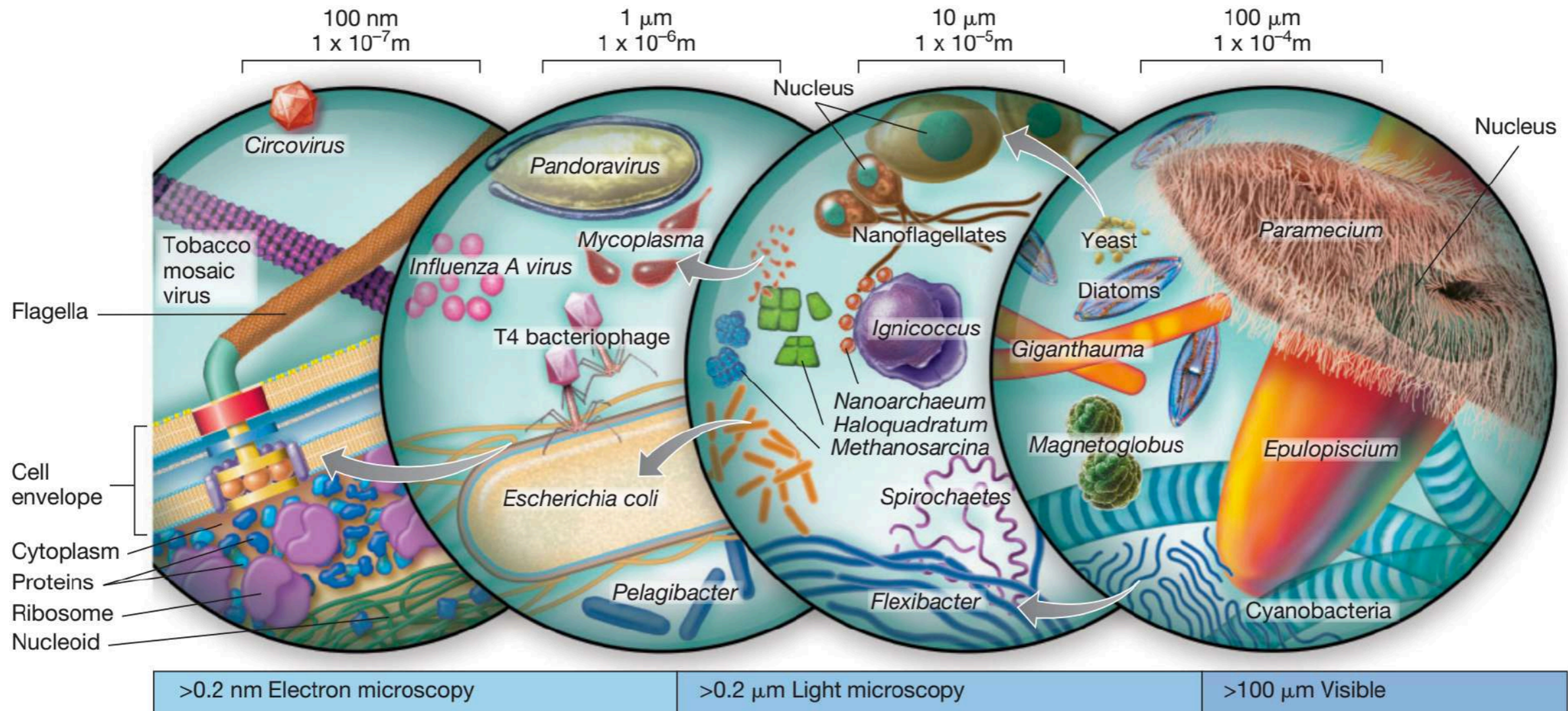
## **Microbiology:**

Holistic study of the function of microbial cells and their impact on medicine, industry, environment and technology (Madigan et al. 2018).

## **Goals of the course**

Microbial literacy and fundamental understanding of microbes life and their function in the environment, thus included the human beings.

# Microbial size range

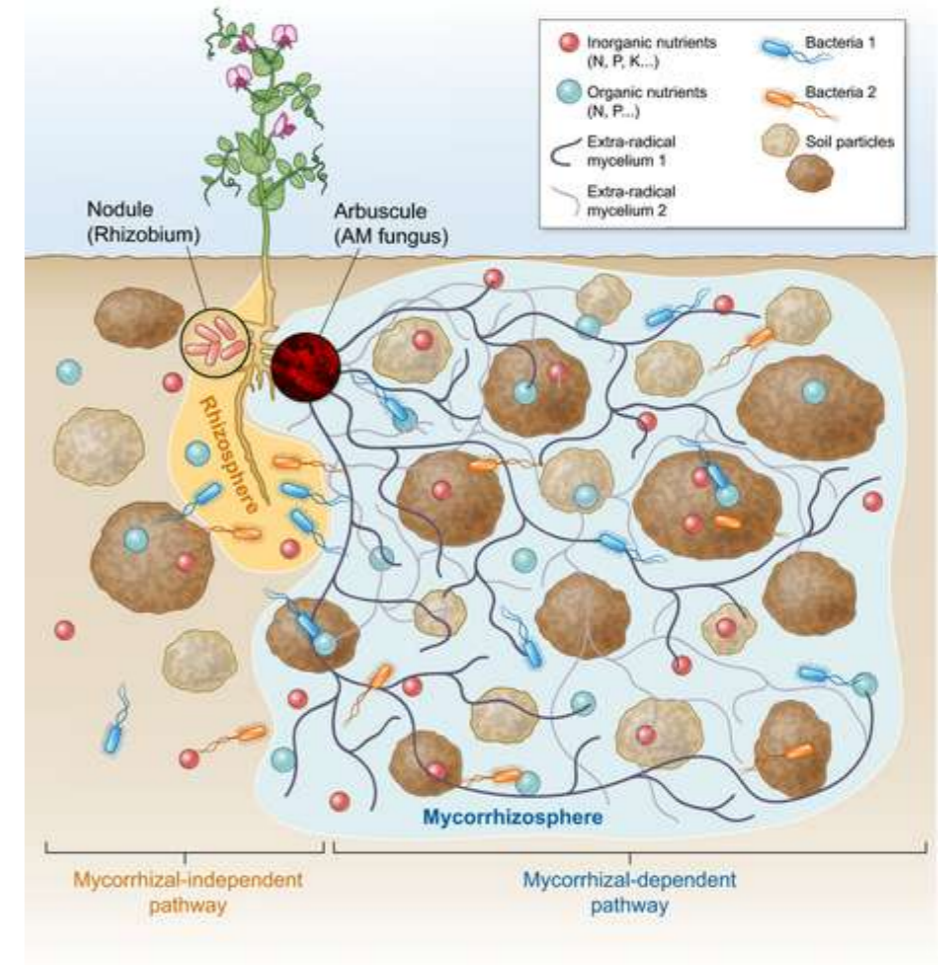


Madigan et al. 2018

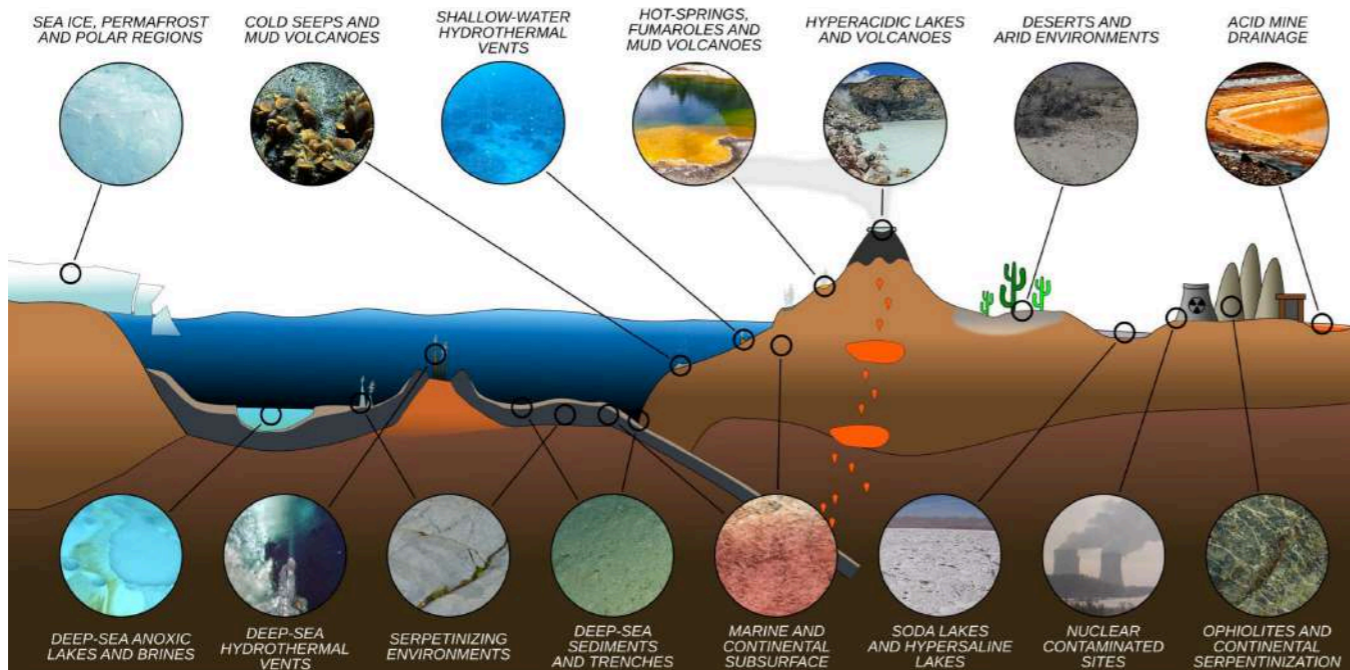


# Microbial environments

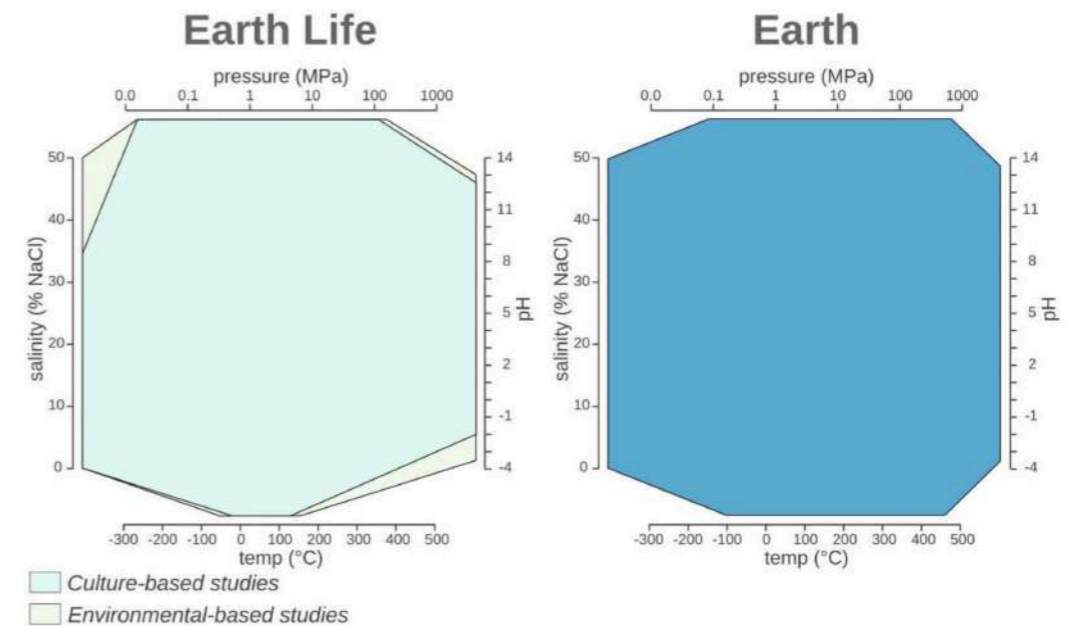
- Temperature
- pH
- Light/Dark
- Humidity
- Pressure
- Radiations (not on Earth)



Wipf et al. 2019



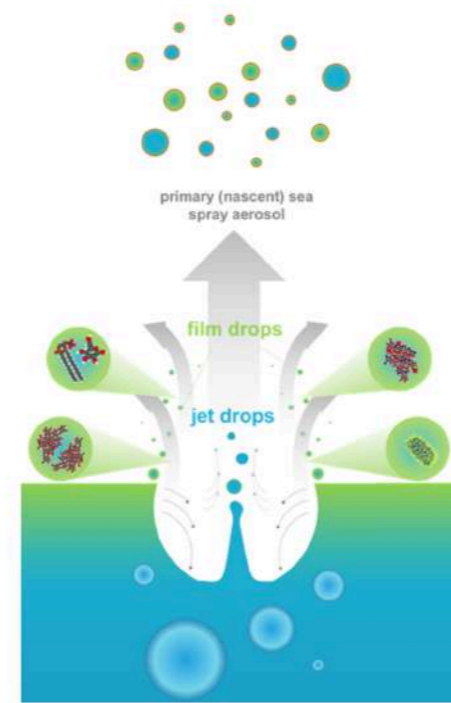
Merino et al. 2019



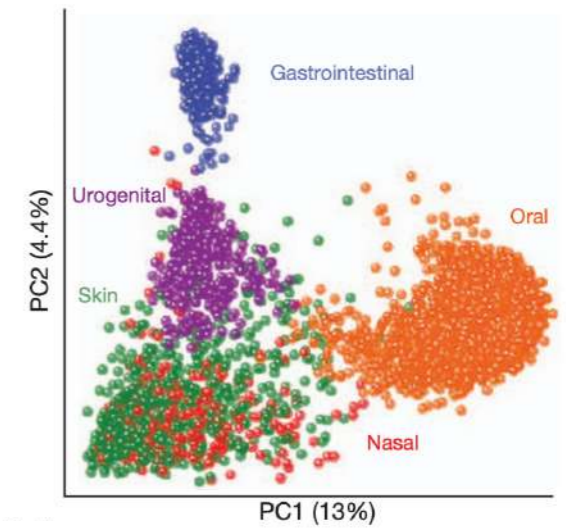
Merino et al. 2019

# Microbial environments

- Ionic strength/Salinity
- State of water
- Organic matter concentration
- Oxygen and other redox active molecules
- 3D structure in space and time
- Other microorganisms and their biology
- Humans



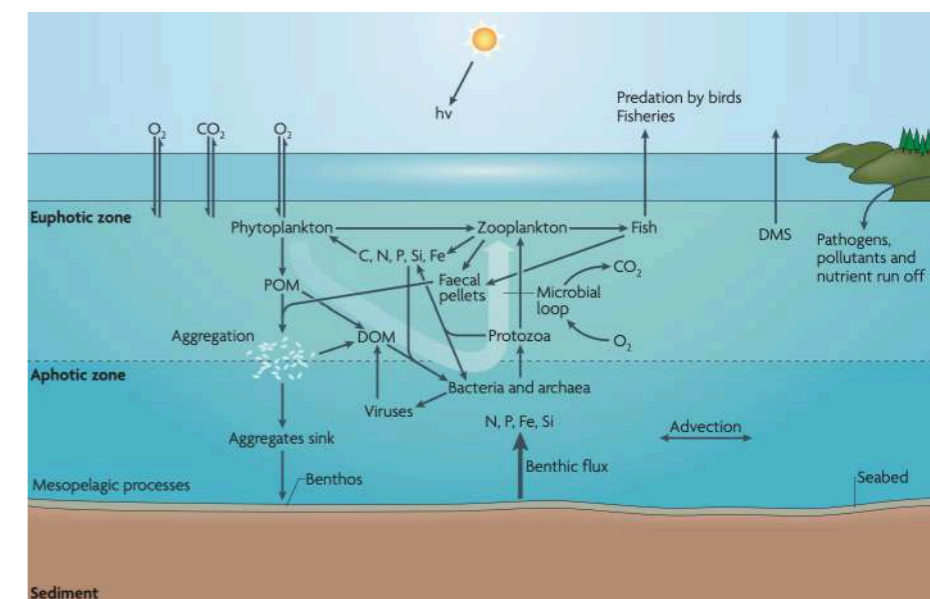
HMPC 2012



2020 CENTER FOR AEROSOL IMPACTS ON CHEMISTRY OF THE ENVIRONMENT

## Specific adaptation to grow in the microenvironment

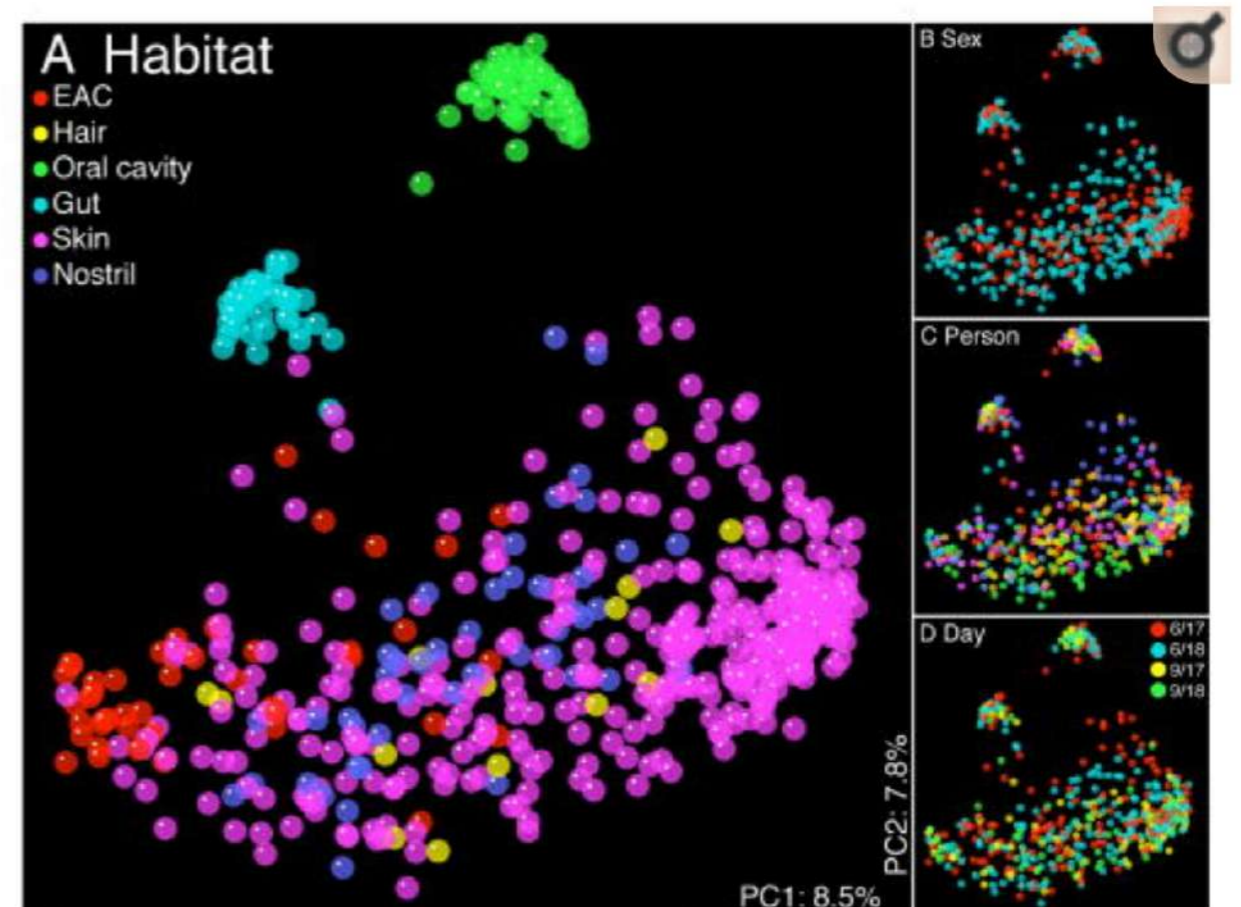
Azam & Malfatti 2007





# Human as a microbial environment

- 36-37°C and > 38°C
- Rich environment: proteins, sugar and lipids
- Oxygen: 5-20 mL/dL in the blood to 0 in the stomach
- Oxygen changes with altitude 100 mmHg = 20 mL/dL (148-43 mmHg from London to Mt. Everest)
- Light/Dark cycles
- Eukaryotes and Viruses (ecology, chemistry and physiology)
- pH:
  - ★ skin~5.5
  - ★ blood~7.4
  - ★ mouth~ 6.7-7.3
  - ★ vagina ~3.8-4.5
  - ★ Oesophagus 5-7
  - ★ stomach 2-5
  - ★ duodenum 6.8



# Why are we studying microbes?

- Microbes have been profoundly shaping the Earth's environment
- Microbes have invented biochemistry (unifying concept, Kluver, 1956)
- Microbes are very diverse and productive despite size
- Microbes are everywhere
- Microbes have made Earth habitable
- Humans have evolved from them
- Microbes have changed Humans and still changing them

**From where do we start? —> *ab initio***

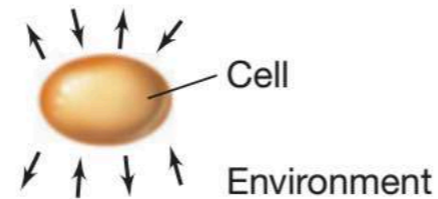
# Being a microbe

## Properties of *all* cells:

### Metabolism

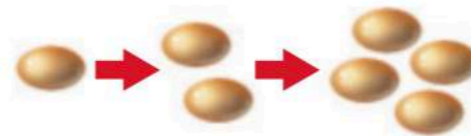
Cells take up nutrients, transform them, and expel wastes.

1. **Genetic** (replication, transcription, translation)
2. **Catalytic** (energy, biosyntheses)



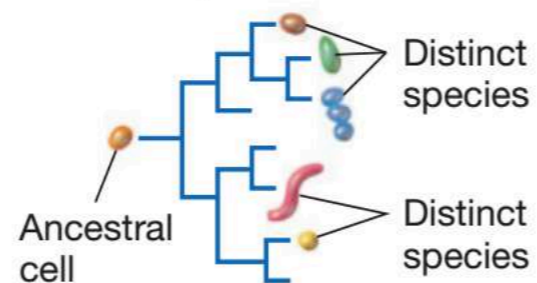
### Growth

Nutrients from the environment are converted into new cell materials to form new cells.



### Evolution

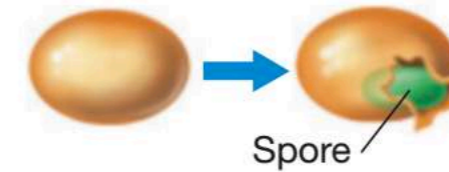
Cells evolve to display new properties. Phylogenetic trees capture evolutionary relationships.



## Properties of *some* cells

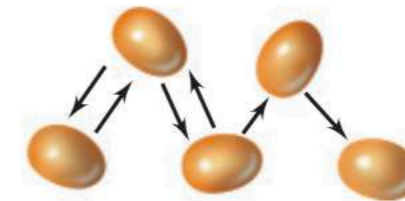
### Differentiation

Some cells can form new cell structures such as a spore.



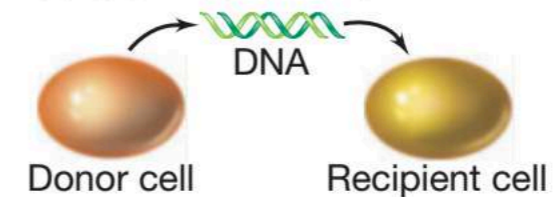
### Communication

Cells interact with each other by chemical messengers.



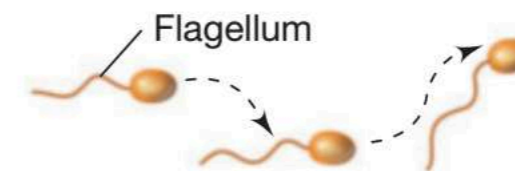
### Genetic exchange

Cells can exchange genes by several mechanisms.



### Motility

Some cells are capable of self-propulsion.

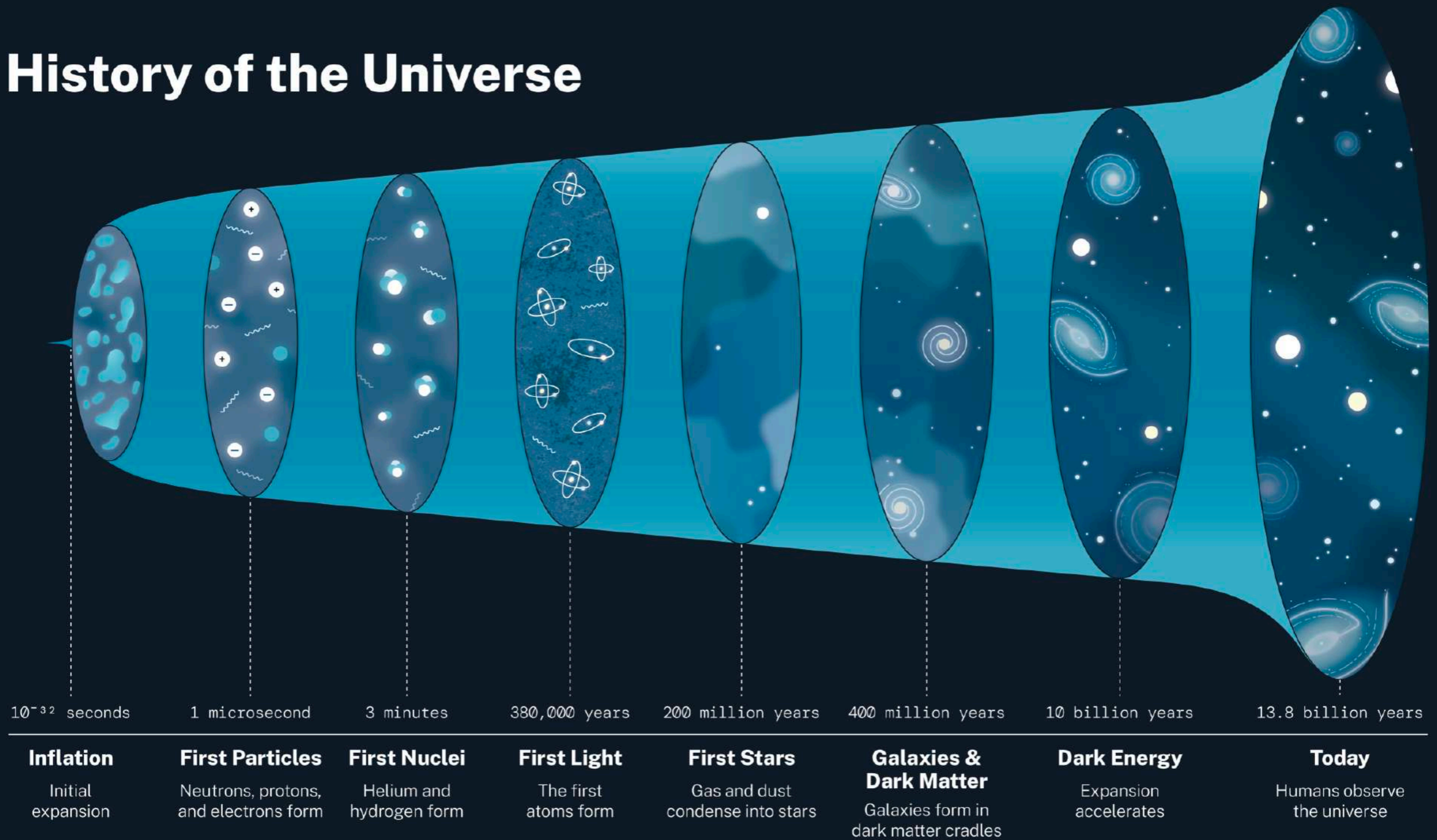


**Ab initio**

**BIG BANG**



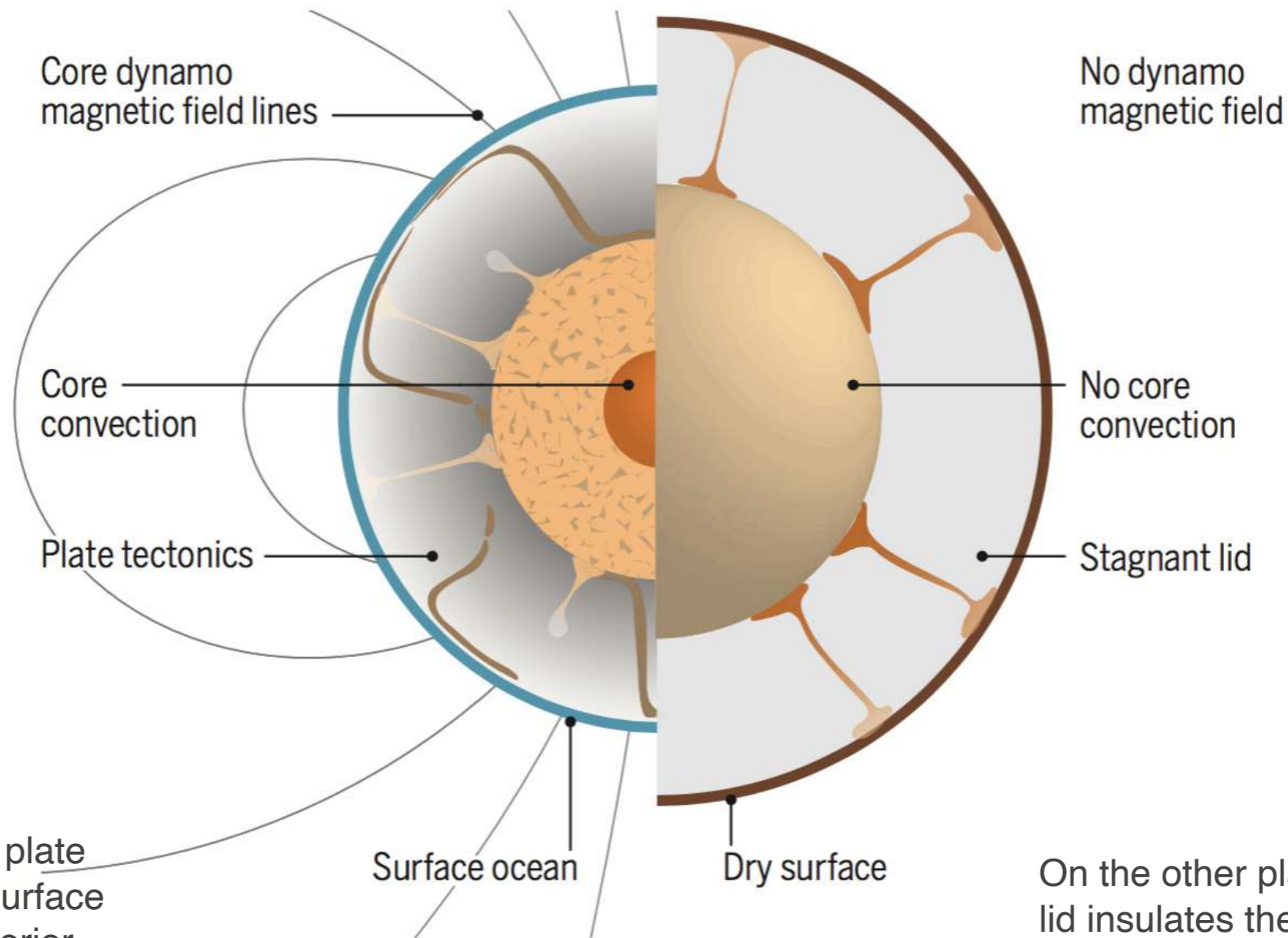
# History of the Universe



<https://science.nasa.gov/universe/overview/>



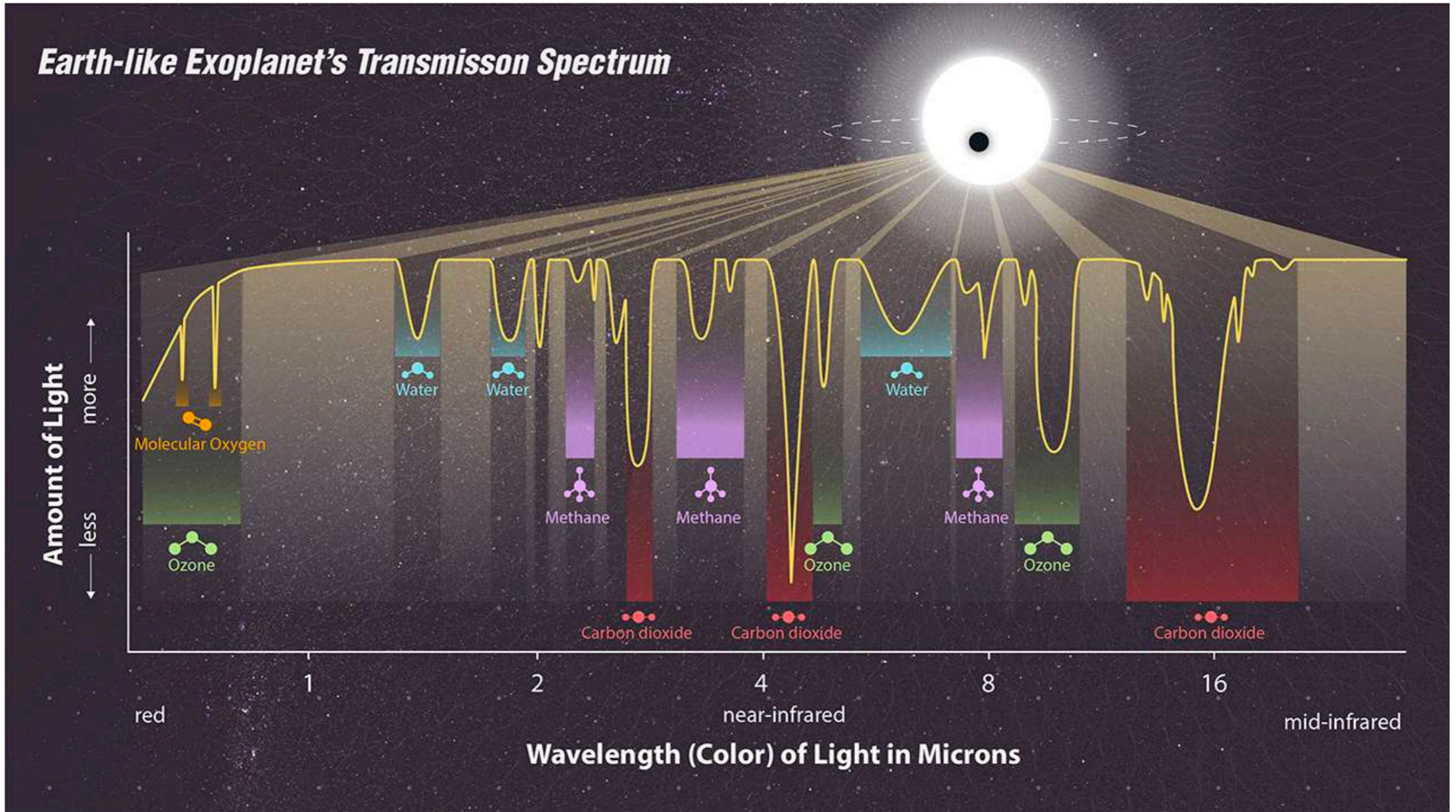
# Habitable features of Earth and Exoplanets



On the habitable planet, plate tectonics stabilizes the surface climate and cools the interior fast enough to generate a magnetic field that in turn shields the surface from water loss and harmful radiation

On the other planet, the stagnant lid insulates the interior, inhibiting magnetic field generation, allowing water loss to space, and rendering the surface too hot and dry for life





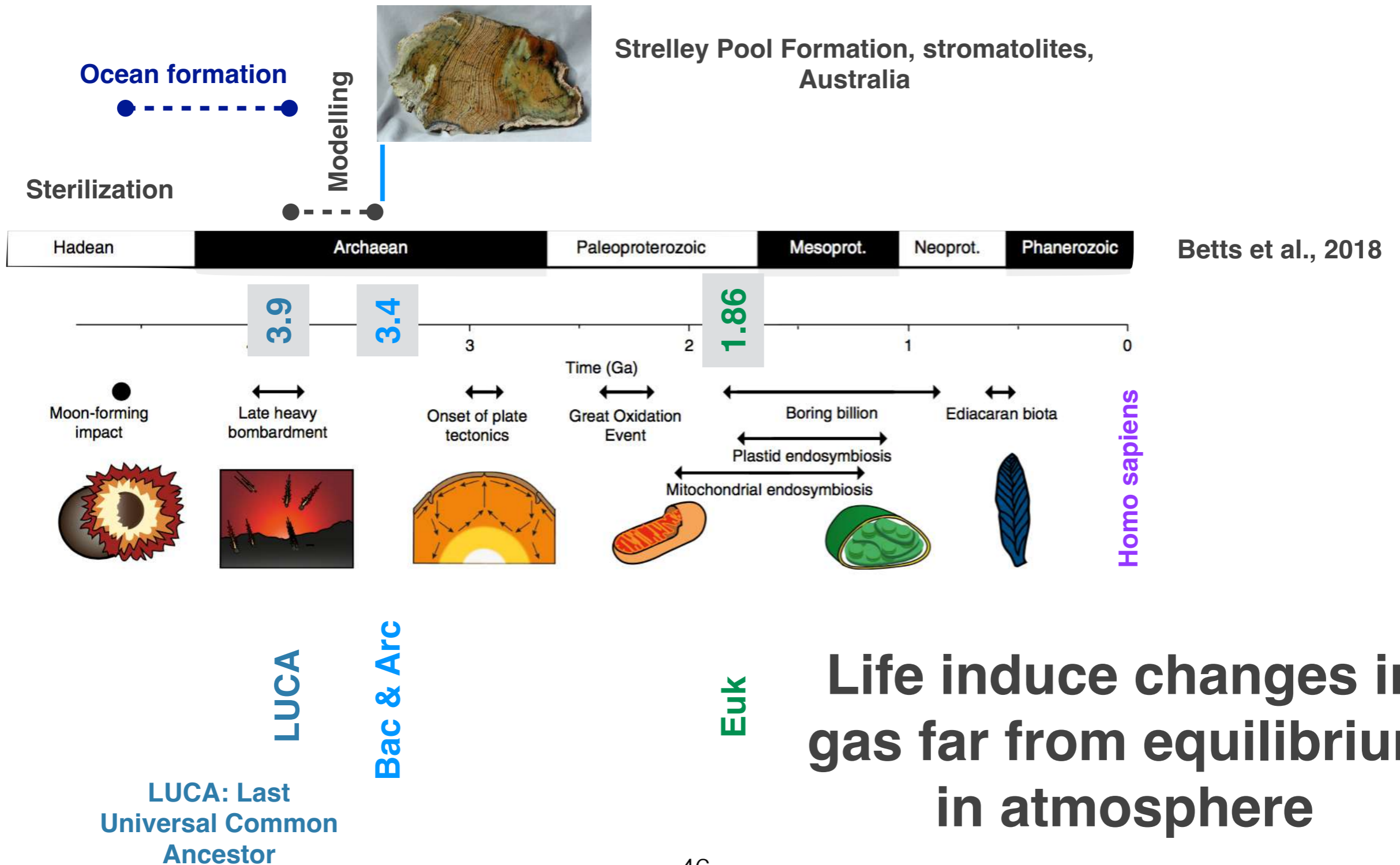
This is a transmission spectrum of an Earth-like exoplanet. The graph, based on a simulation, shows what starlight looks like as it passes through the atmosphere of an Earth-like exoplanet. As the exoplanet moves in front of the star, some of the starlight is absorbed by the gas in that exoplanet's atmosphere and some is transmitted through it. Each element or molecule in the atmosphere's gas absorbs light at a very specific pattern of wavelengths. This creates a spectrum with dips that show where the wavelengths of light are absorbed, as seen in the graph. Each dip is like a "signature" of that element or molecule.



# Just saying..... atmospheres around us.....

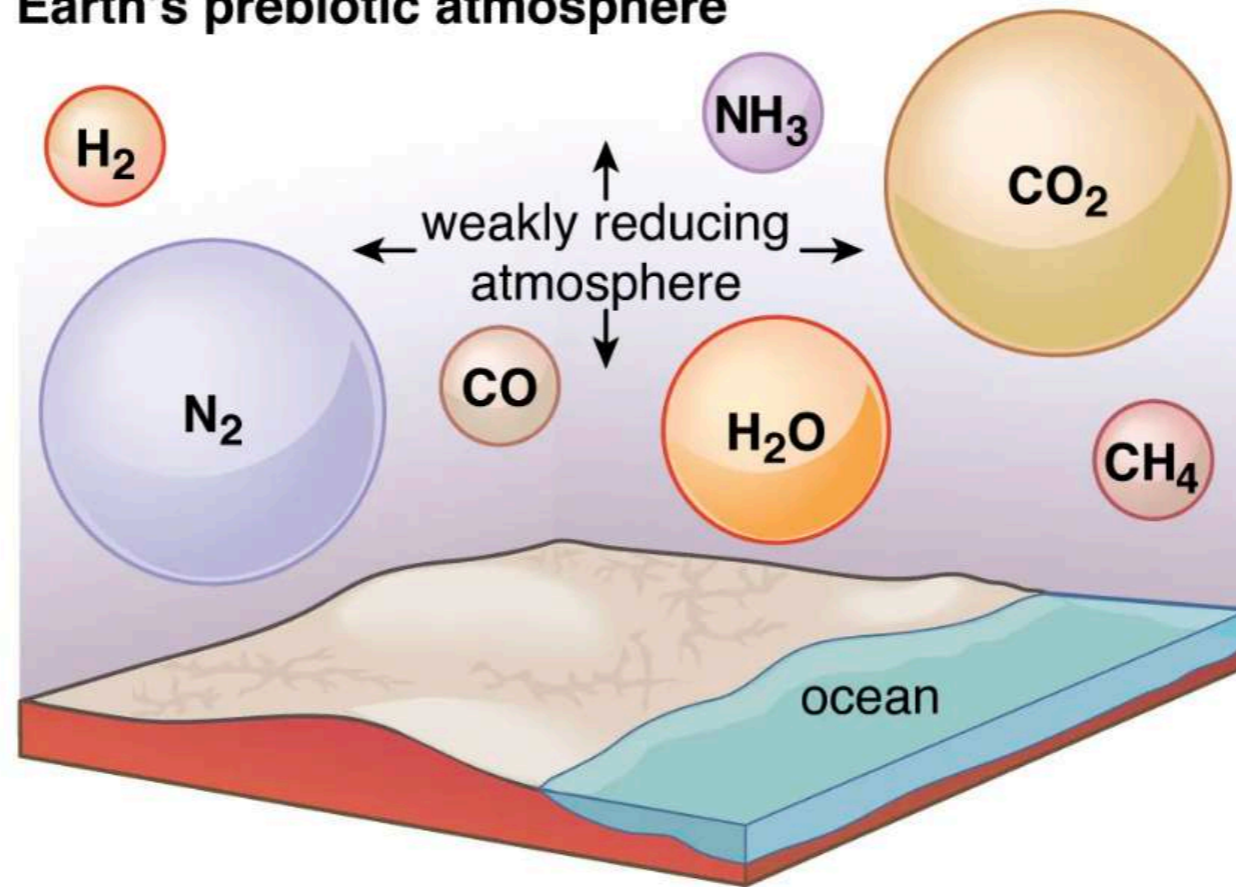
Object	Mass (kilograms)	Carbon Dioxide	Nitrogen	Oxygen	Argon	Methane	Sodium	Hydrogen	Helium	Other
Sun	$3.0 \times 10^{30}$							71%	26%	3%
Mercury	1000			42%			22%	22%	6%	8%
Venus	$4.8 \times 10^{20}$	96%	4%							
Earth	$1.4 \times 10^{21}$		78%	21%	1%					<1%
Moon	100,000				70%		1%		29%	
Mars	$2.5 \times 10^{16}$	95%	2.7%		1.6%					0.7%
Jupiter	$1.9 \times 10^{27}$							89.8%	10.2%	
Saturn	$5.4 \times 10^{26}$							96.3%	3.2%	0.5%
Titan	$9.1 \times 10^{18}$		97%			2%				1%
Uranus	$8.6 \times 10^{25}$					2.3%		82.5%	15.2%	
Neptune	$1.0 \times 10^{26}$					1.0%		80%	19%	
Pluto	$1.3 \times 10^{14}$	8%	90%			2%				

# Origin of Life: **when**

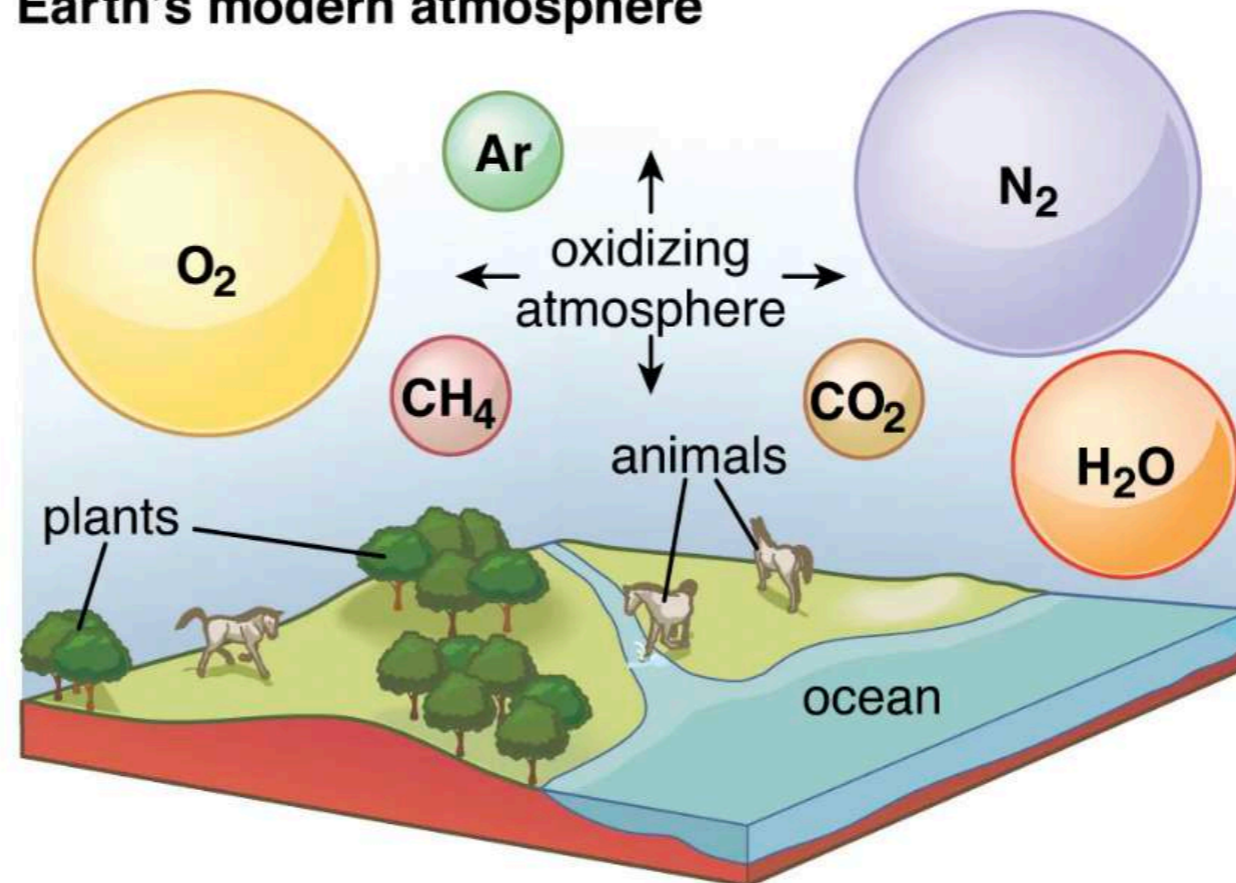


# EARTH'S ATMOSPHERE

Earth's prebiotic atmosphere

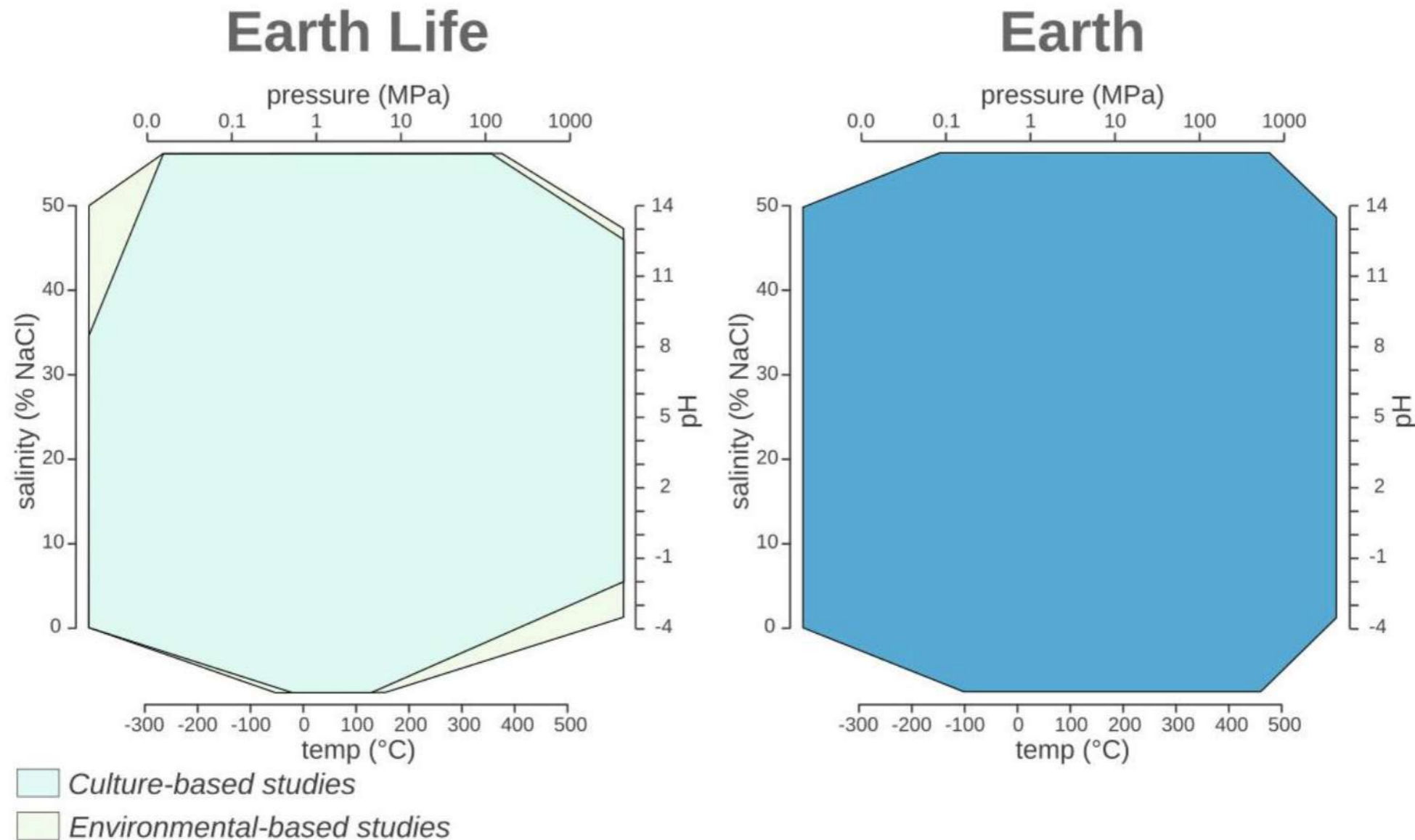


Earth's modern atmosphere



# Microbial Life on Earth

Merino et al., 2019

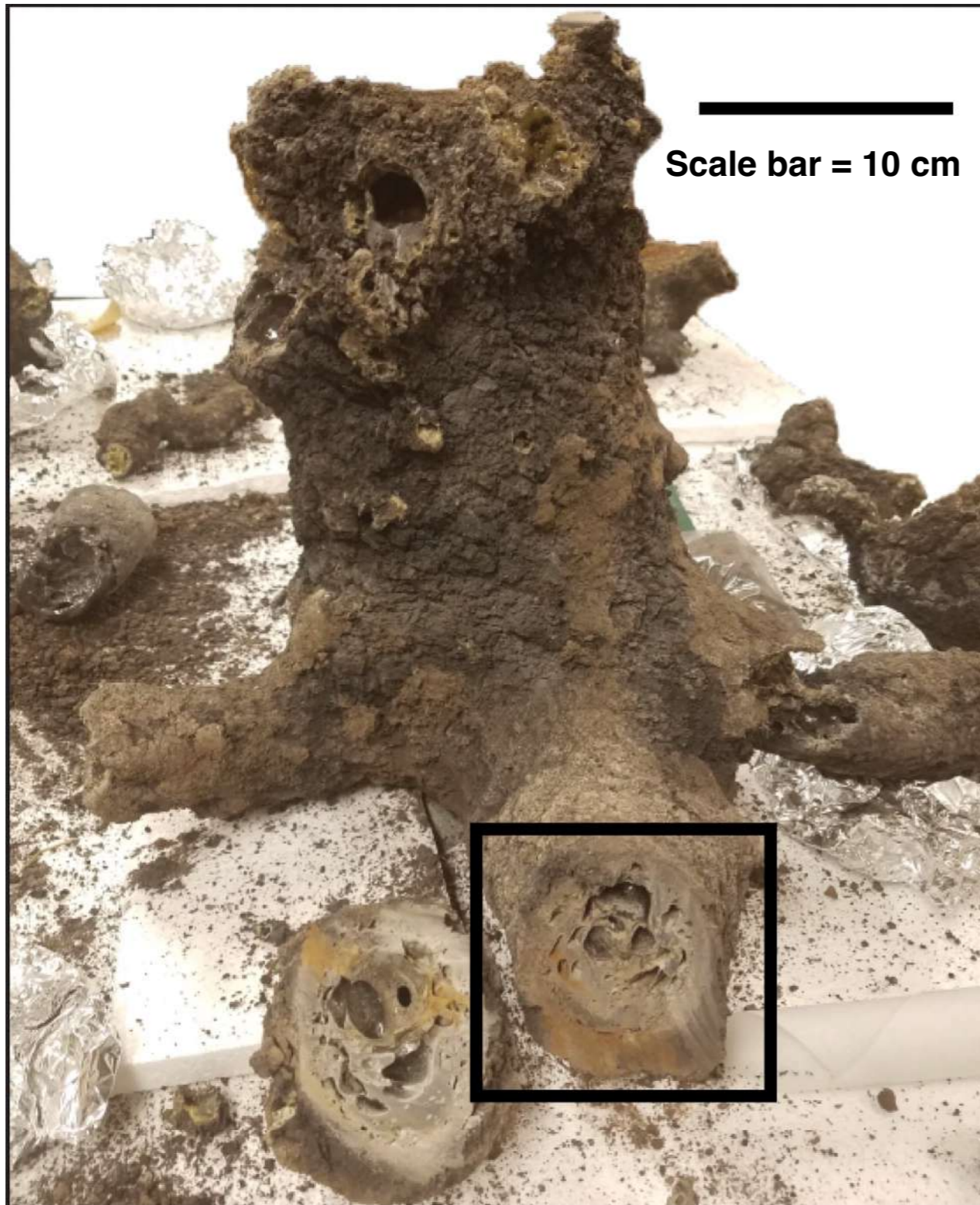


Earth is bursting with life, and its **biosphere** extends from ~10 km altitude to ~10 km into the oceans and oceanic crust as well as ~5 km into the continental crust

**Biospheric capacity equivalent to ~1% of Earth's geosphere and troposphere → a minimum biospheric volume of ~10<sup>10</sup> km<sup>3</sup>**



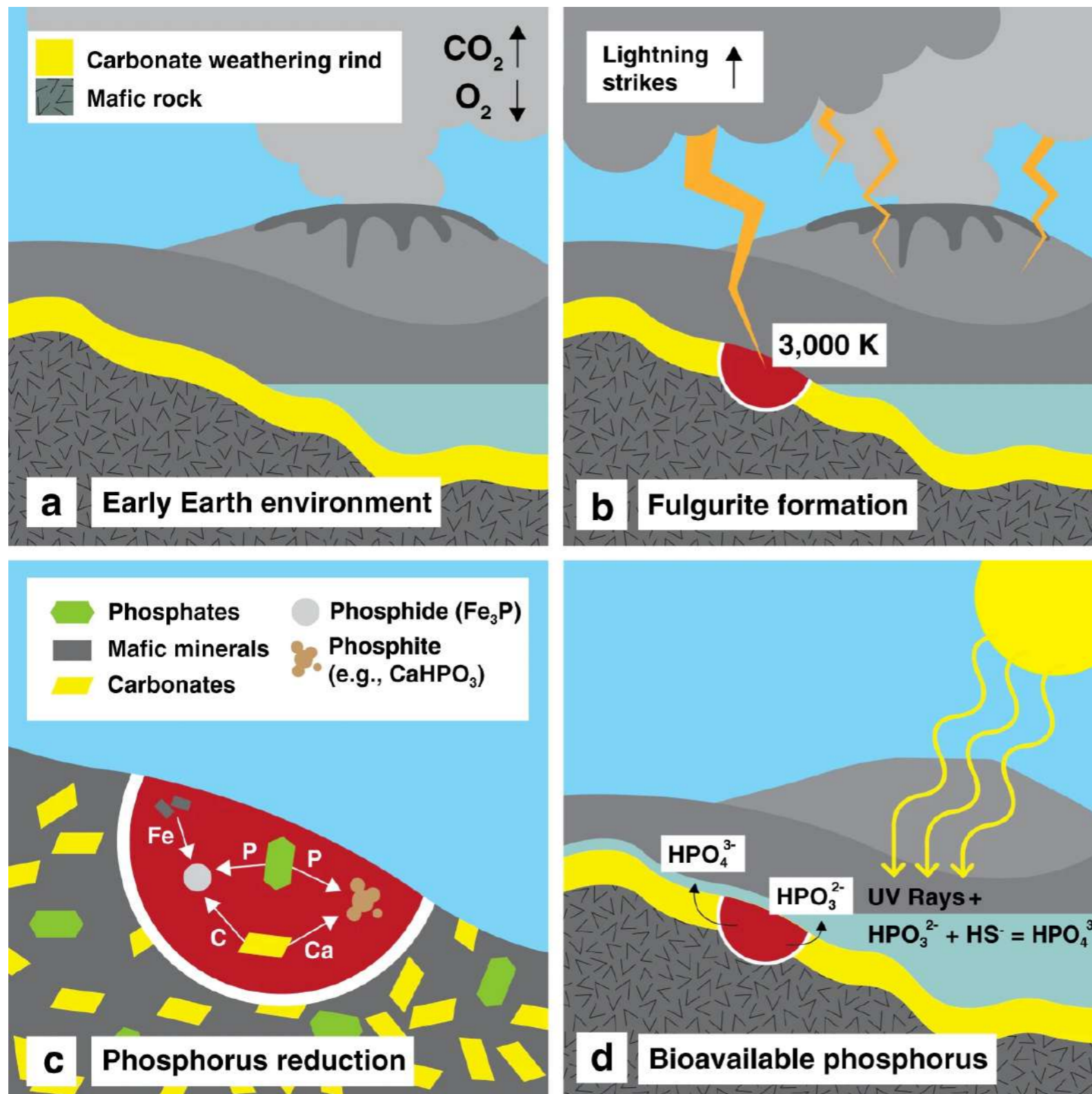
# Lightning strikes as a major facilitator of prebiotic phosphorus reduction on early Earth



- Reduced phosphorus such as phosphide (P<sub>0</sub>)
- Present in meteorite
- Present in fulgurite
- Significant source of prebiotic, reactive phosphorus which would have been concentrated on landmasses in tropical regions



# Phosphorus reduction by lightning on early Earth



Intermediate phosphorus species react with UV rays and volcanically sourced  $\text{HS}^-$  to form additional phosphates available for prebiotic chemistry



# LIFE

**The origin of life is an extended continuum from the prebiotic chemistry to the first reproducing cells**

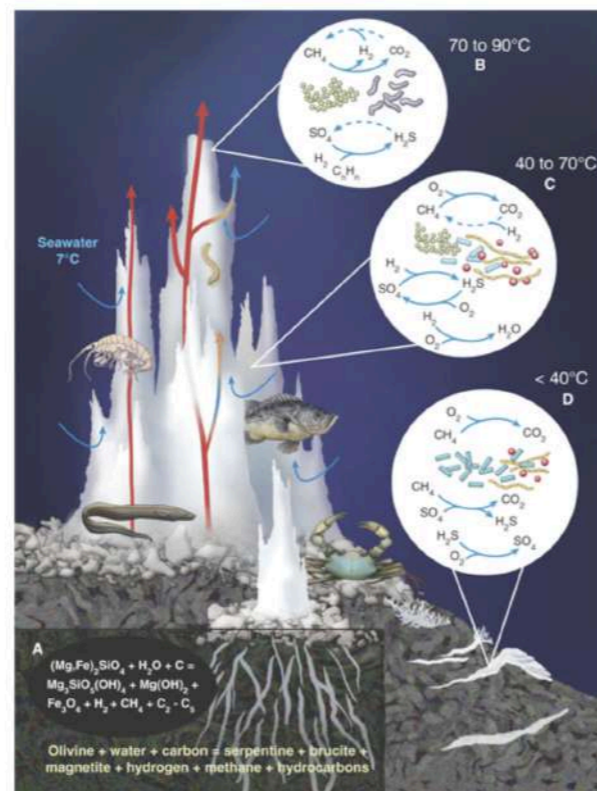
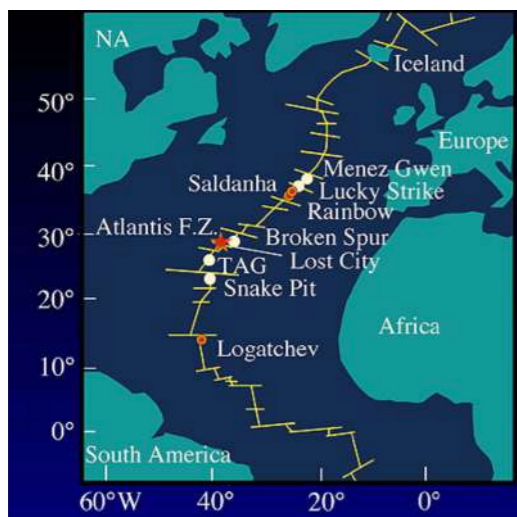
# Origin of Life: **where**

## **At the interface:**

- a. Diffusion limited surfaces
- b. Hydrophobic surfaces
- c. Adsorption of organic pre-biotic molecules
- d. Fe, S, other minerals acting as catalyst

- **Mineral surfaces on microporous rock (similar at hydrothermal vent, LOST CITY)**

- **Shallow terrestrial ponds with geothermal energy**



**The need of testable predictions according to where the cradle of life has been started**



# PREBIOTIC SOUP

**The synthesis of organic molecules begins with derivatives of cyanide, energised by ultraviolet radiations**

- 1. Where does cyanide come from?**
- 2. How these reservoir of materials come to life when condition changed?**
- 3. Nucleotides are concentrated in small ponds that alternate dry and wet periods to polymerise and form RNA**

**It implies: RNA act as a catalyst and a template —> favouring strands that are simpler, lacking metabolic capabilities.....**

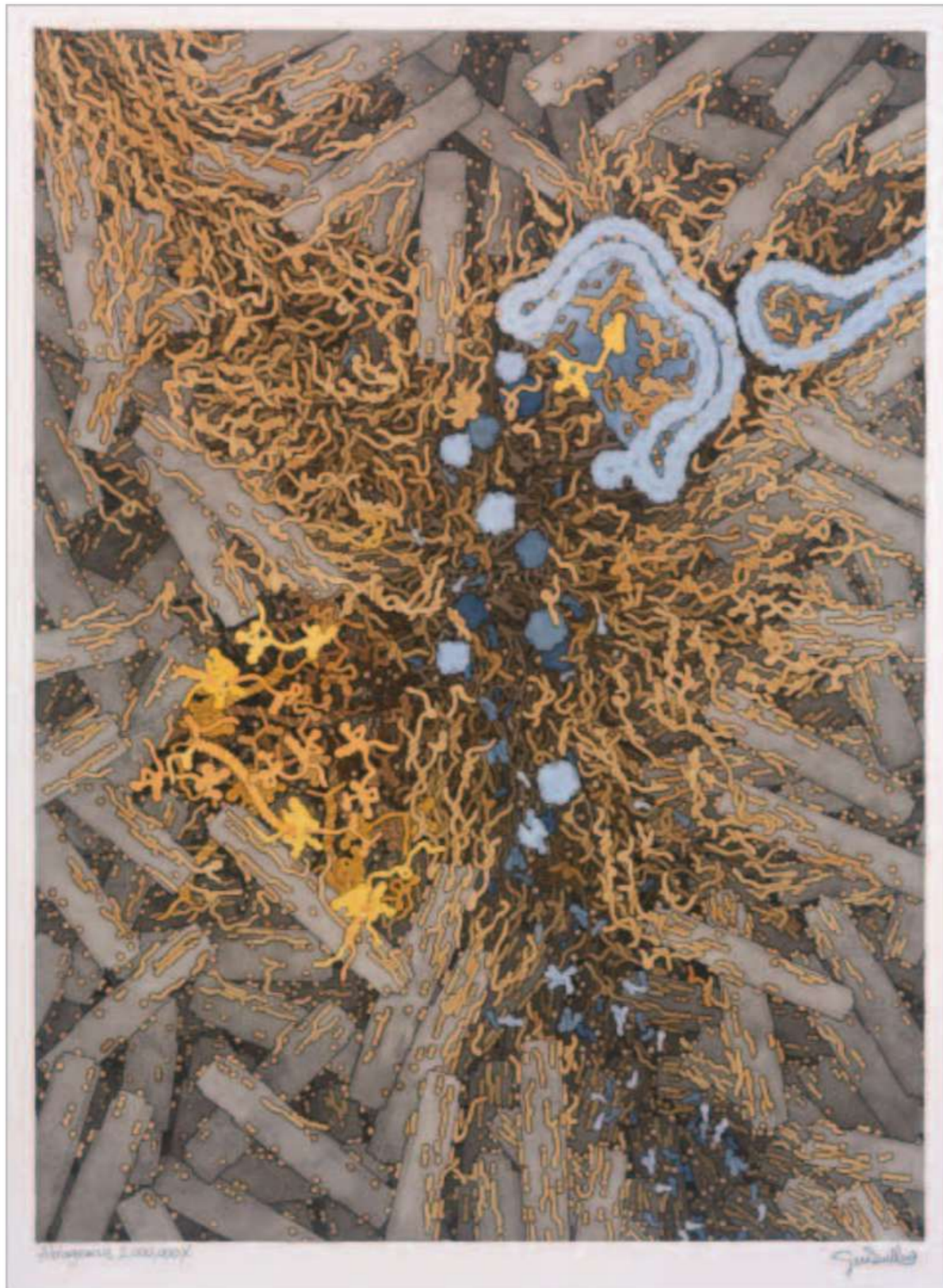
# **HYDROTHERMAL SYSTEMS**

**Carbon dioxide and hydrogen feed a network of reactions with a topology resembling metabolism**

- 1. Carbon dioxide and hydrogen are not very reactive**
- 2. Deep-sea vents are labyrinths of interconnected pores with resembling cells, acids outside and alkaline inside**
- 3. Flow of protons that promotes synthesis of carboxylic acids and long-chain fatty acids → assemble in cell-like structures (i.e., vesicles)**
- 4. Enzymes are missing**
- 5. Polymerization happening at the water mineral surface interface**

# Origin of Life: “Abiogenesis”

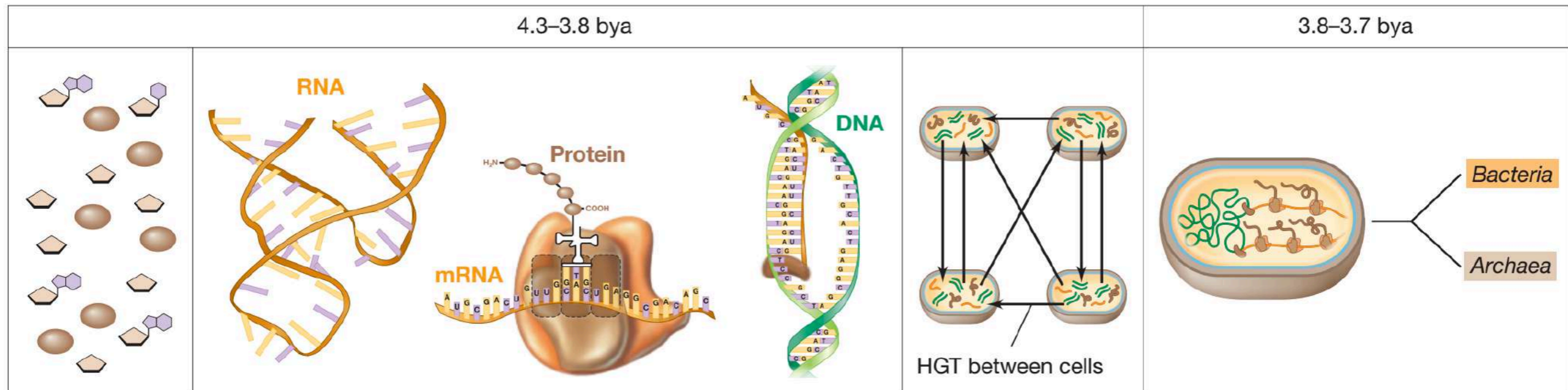
David S. Goodsell



- Dawn of life, when **molecules gained the ability to replicate**
- **Cavity** in a mineral deposit at an alkaline hydrothermal vent
- **Nucleotide and lipid** building blocks are flowing in from lower right
- The nucleotides **interact** with the **mineral** crystals, catalyzing the formation of **RNA strands (brightest yellow)** —> ability to replicate other RNA strands (many copies of itself)
- The molecules in blue are simple lipids that have a useful property: they **assemble into membranes** that allow the nucleotides, but not RNA, to cross
- **If a closed vesicle is formed with a replicator inside** (like the autophagy-type vesicle forming at top right), nucleotides can enter and the RNA products will be retained inside, forming the first protocell



# Origin of Life: **how**



### Biological building blocks

- Amino acids
- Nucleosides
- Sugars

### RNA world

- Catalytic RNA
- Self-replicating RNA

### Protein synthesis

- RNA-templated translation

### DNA

- Replication
- Transcription

### Lipid bilayers

- Cellular compartments
- Early cells likely had high rates of HGT

HGT=Horizontal Gene Transfer

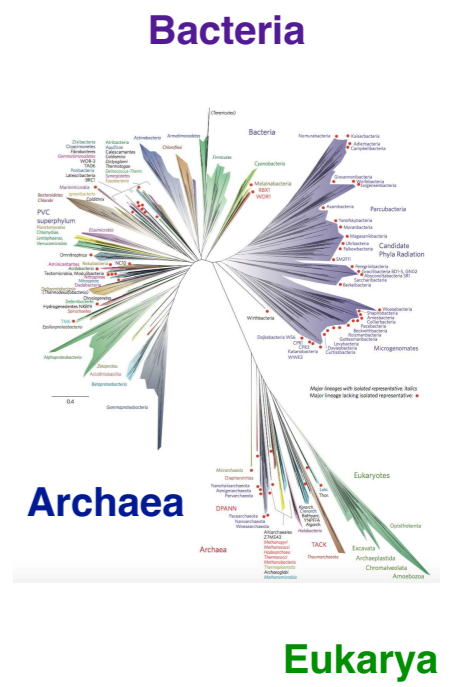
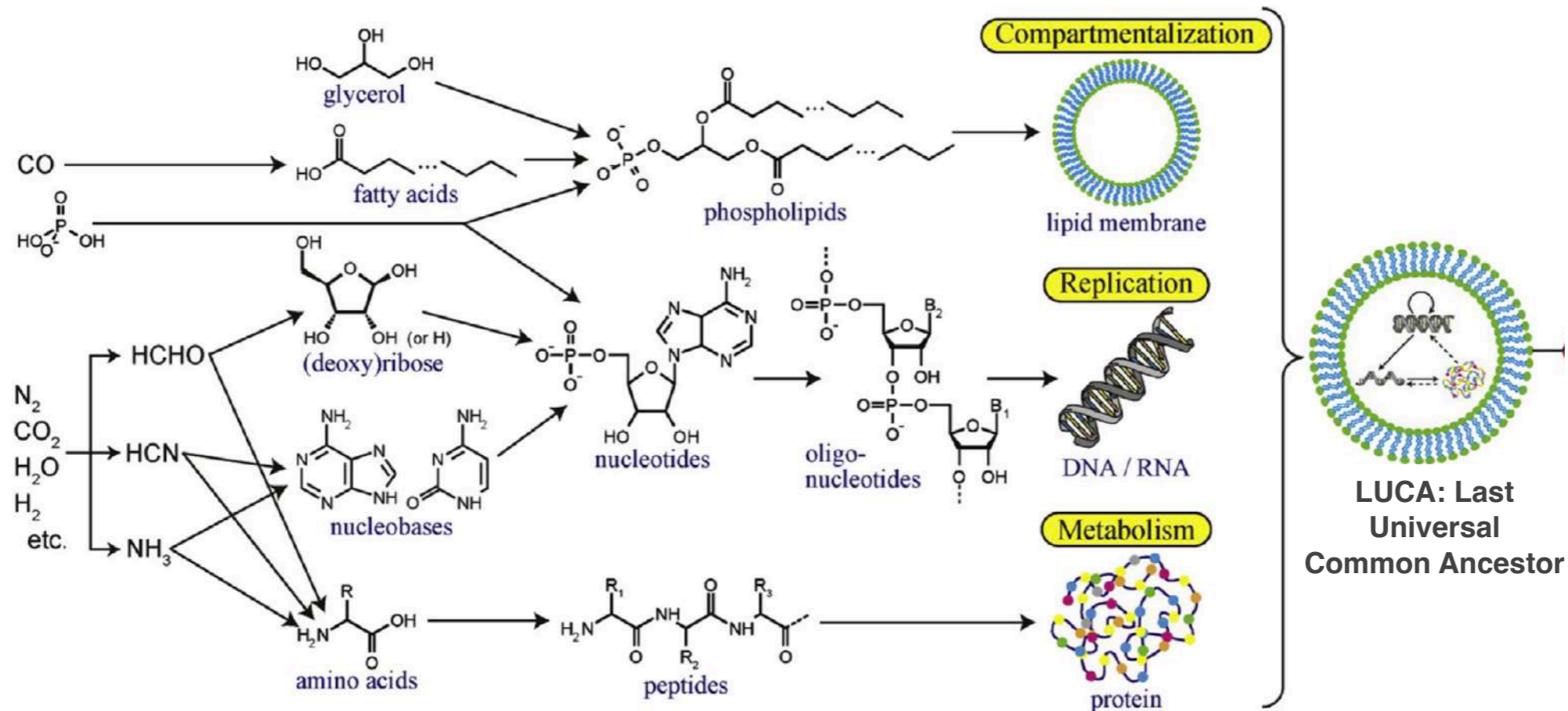
### Divergence of *Bacteria* and *Archaea*

- Components of DNA replication, transcription, and translation all in place

Life needs water

# Building complexity to achieve the 3 fundamental functions of Life

Inorganic molecules → Organic Precursors → Building blocks → Functional Polymers → Earliest life



Kitaday & Maruyama, 2018

primordial soup

Oparin AI. The Origin of Life. Izd. Moskovshii Rabochii; 1924

Haldane JB. The origin of life. Rationalist Annu. 1929

Miller-Urey's experiment mimicked lightning by the action of an electric discharge on a mixture of gases representing the early atmosphere (CH<sub>4</sub>/H<sub>2</sub>O/NH<sub>3</sub>/H<sub>2</sub>S and later H<sub>2</sub>O, N<sub>2</sub>, and CH<sub>4</sub>, CO<sub>2</sub>, or CO), in the presence of a liquid water reservoir, representing the early oceans → hydrogen cyanide, formaldehyde, and amino acids

Hug et al., 2016

Parker et al. 2014



# RNA-peptide world

RNA world concept: life evolved from increasingly **complex self-replicating RNA molecules**

In RNA world: complex proto-RNA strands were able to both **copy themselves** and compete with other strands

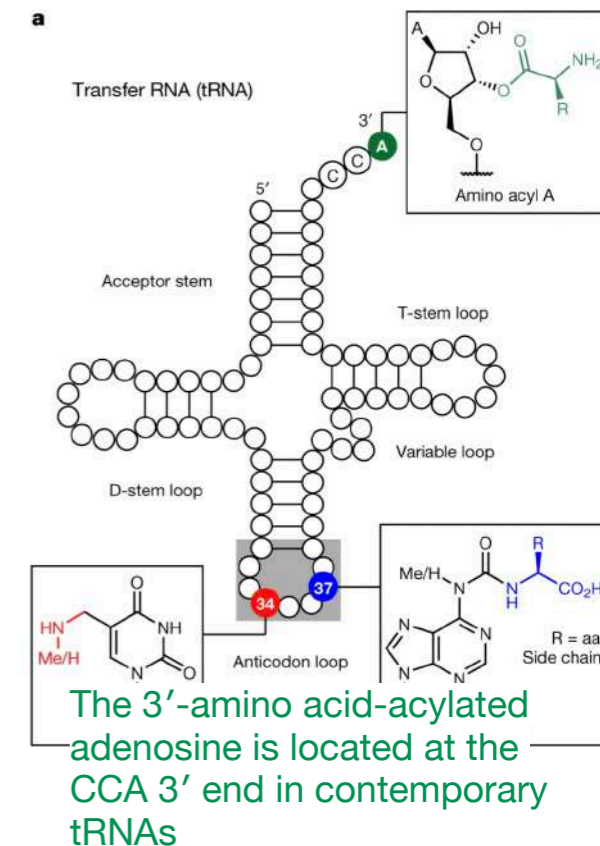
Later, these '**RNA enzymes**' could have evolved the **ability to build proteins** and ultimately to **transfer their genetic information into more-stable DNA**

**Catalysts made of RNA alone are much less efficient** than the protein-based enzymes found in all living cells today

How this RNA world then advanced to the next stage, in which **proteins became the catalysts of life** and **RNA reduced its function** predominantly to **information storage**

**Non-canonical RNA bases are considered to be relics of the RNA world and are able to establish peptide synthesis directly on RNA (transfer and ribosomal RNAs)**

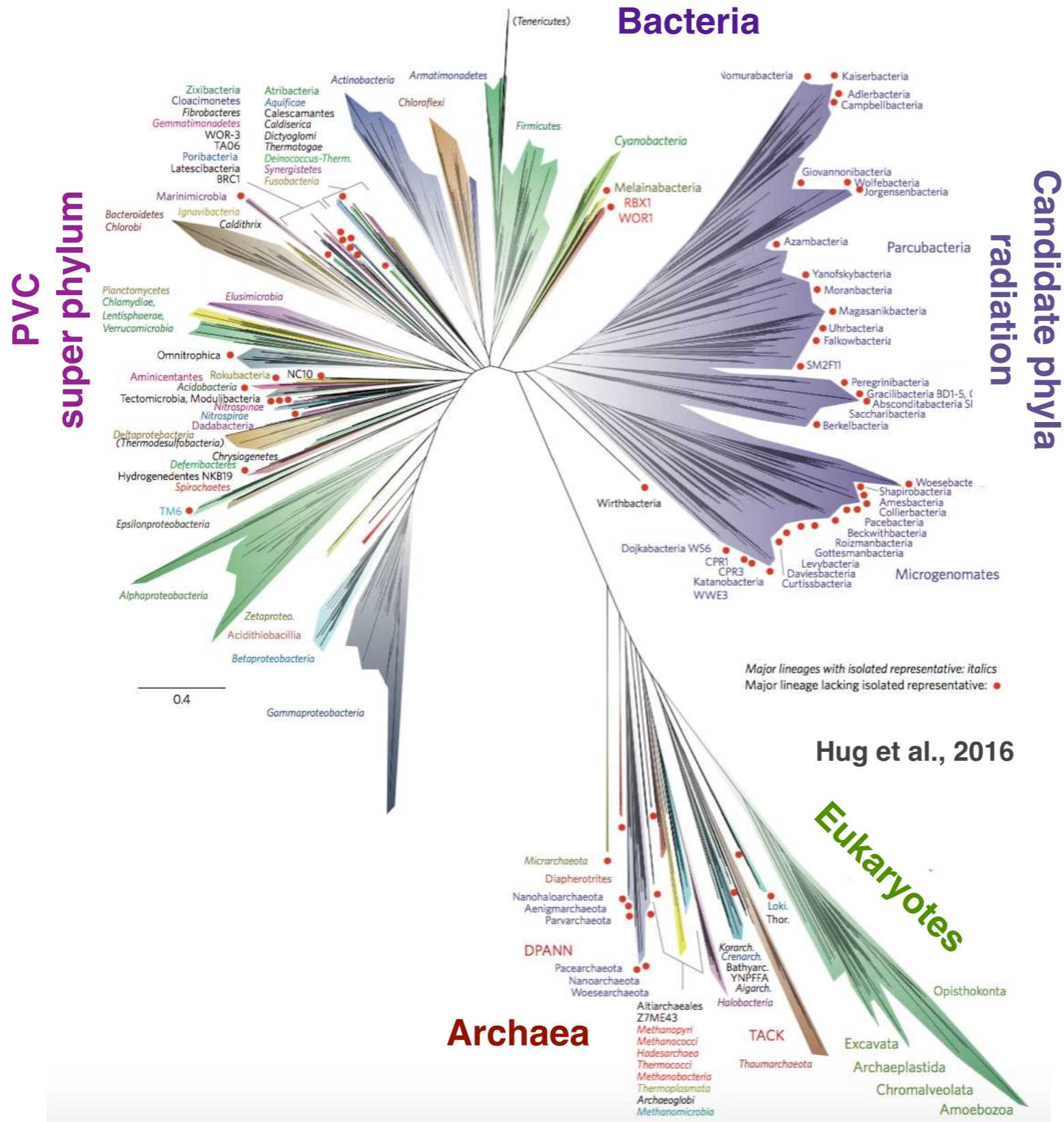
Complex peptide-decorated RNA chimeric molecules, which suggests the early existence of an RNA-peptide world → ribosomal peptide synthesis may have emerged



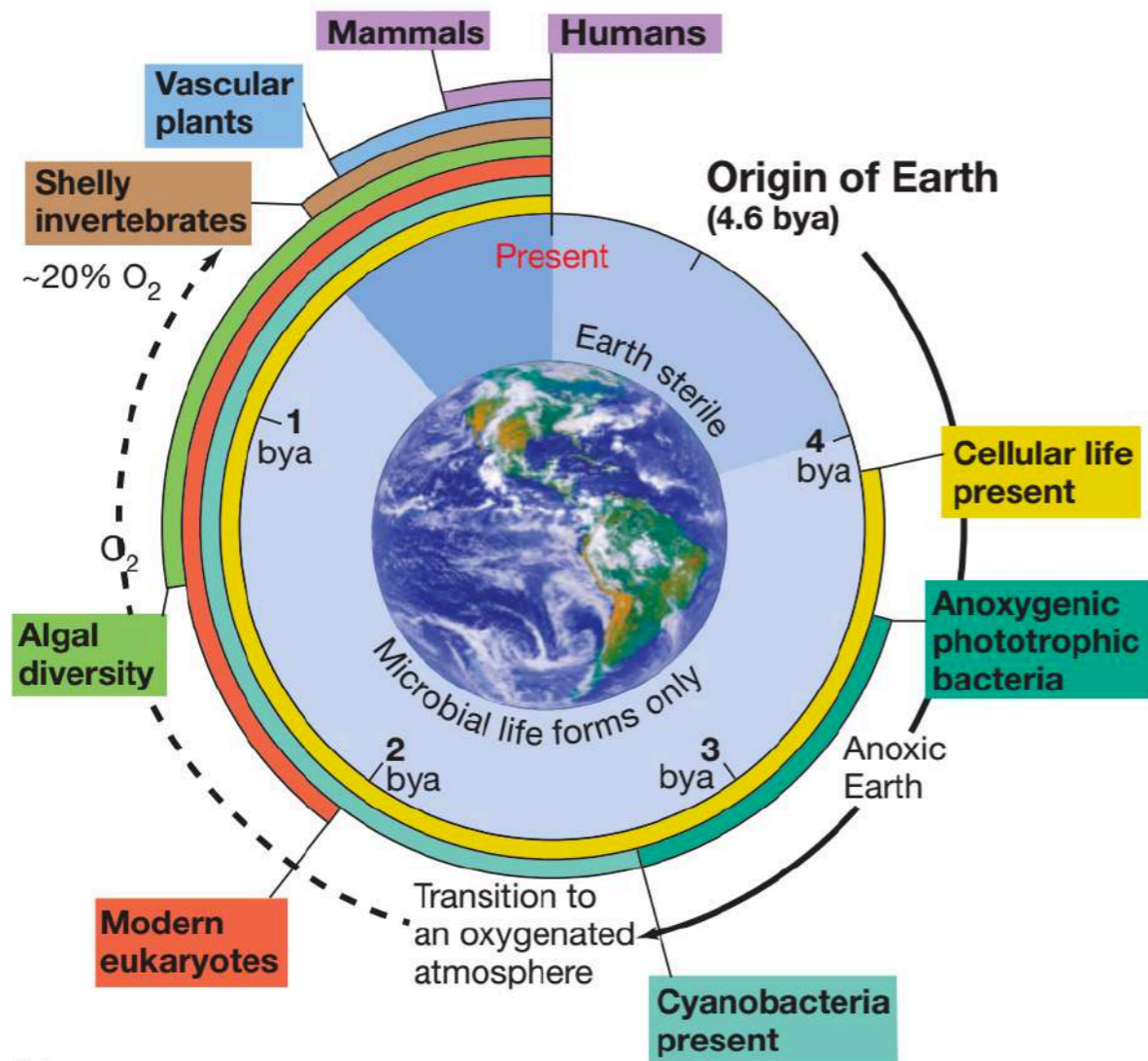
5-Methylaminomethyl uridine, mnm5U, is found in the wobble position 34

The amino acid-modified carbamoyl adenosine, (m6)aa6A (aa, amino acid), is present at position 37 in certain tRNAs

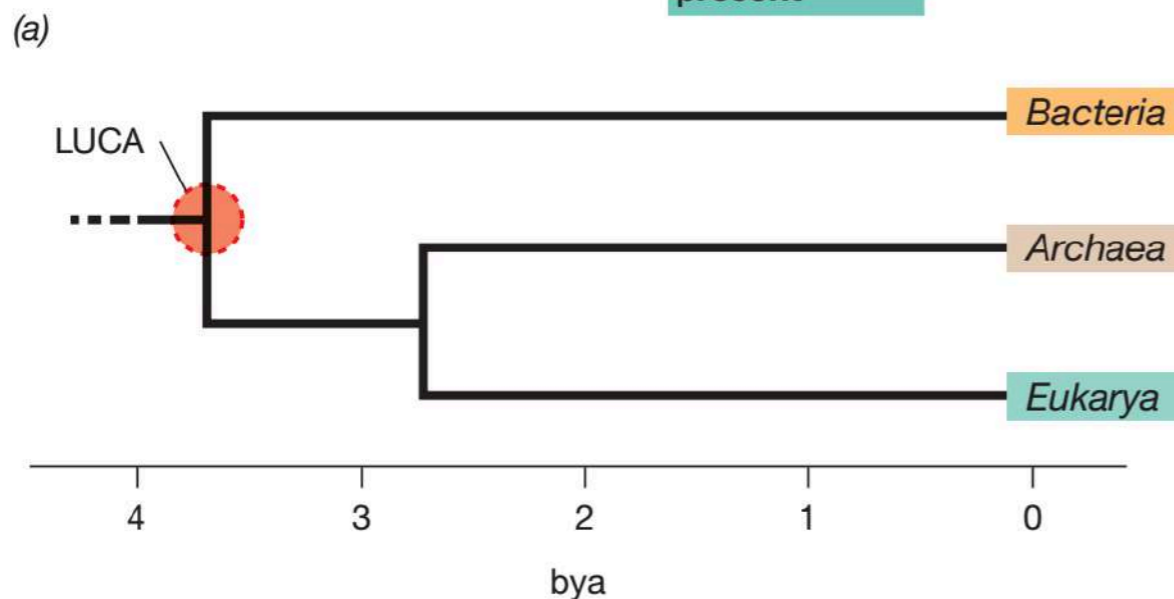
# Microbial diversity on Earth



# Microbial metabolic diversity impacts Earth

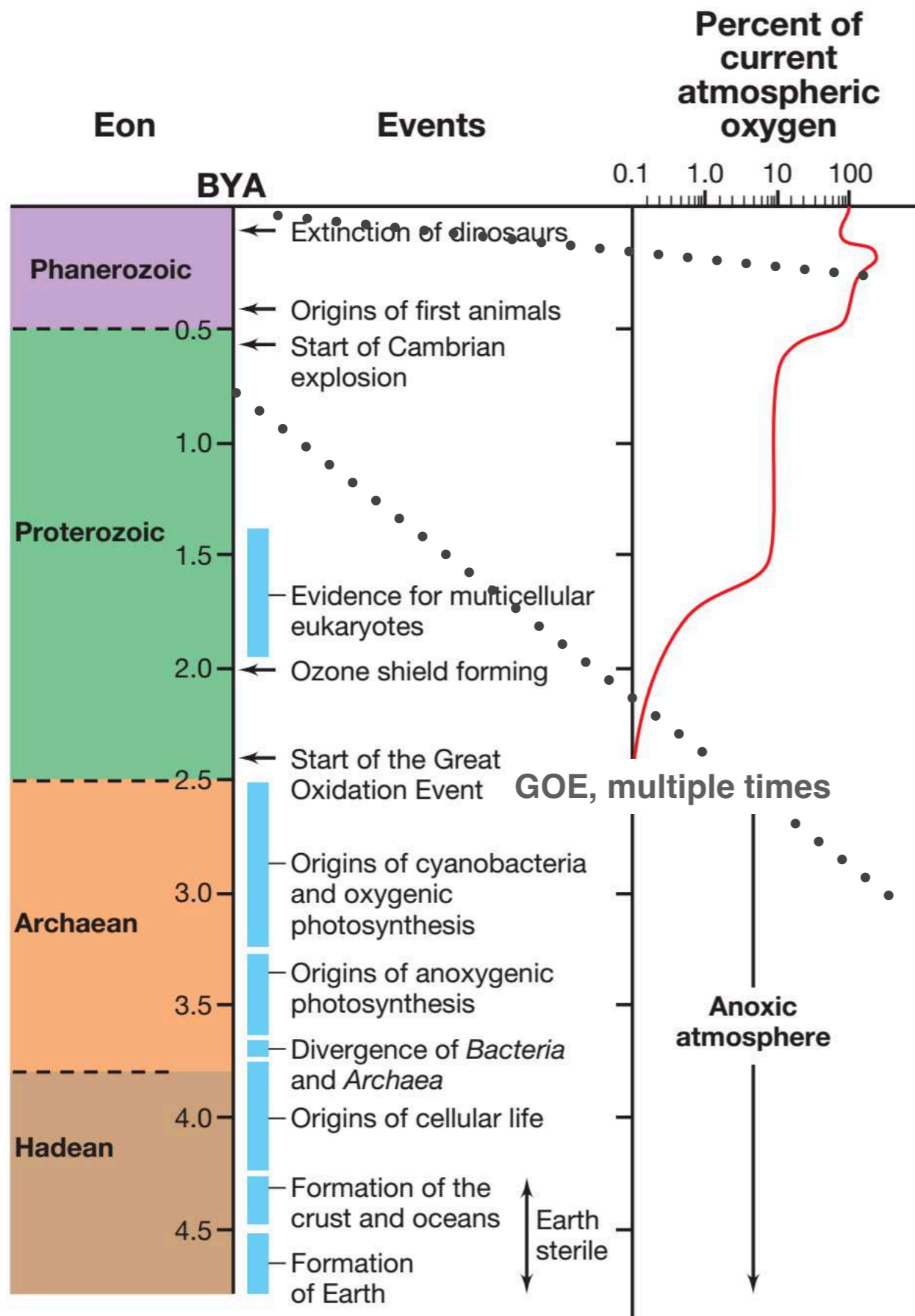


- Sulfur and Fe based-metabolism
- H<sub>2</sub> as e<sup>-</sup> donor
- CO<sub>2</sub>
- Acetate
- H<sub>2</sub>S → H<sub>2</sub>O: Oxygenic photosynthesis

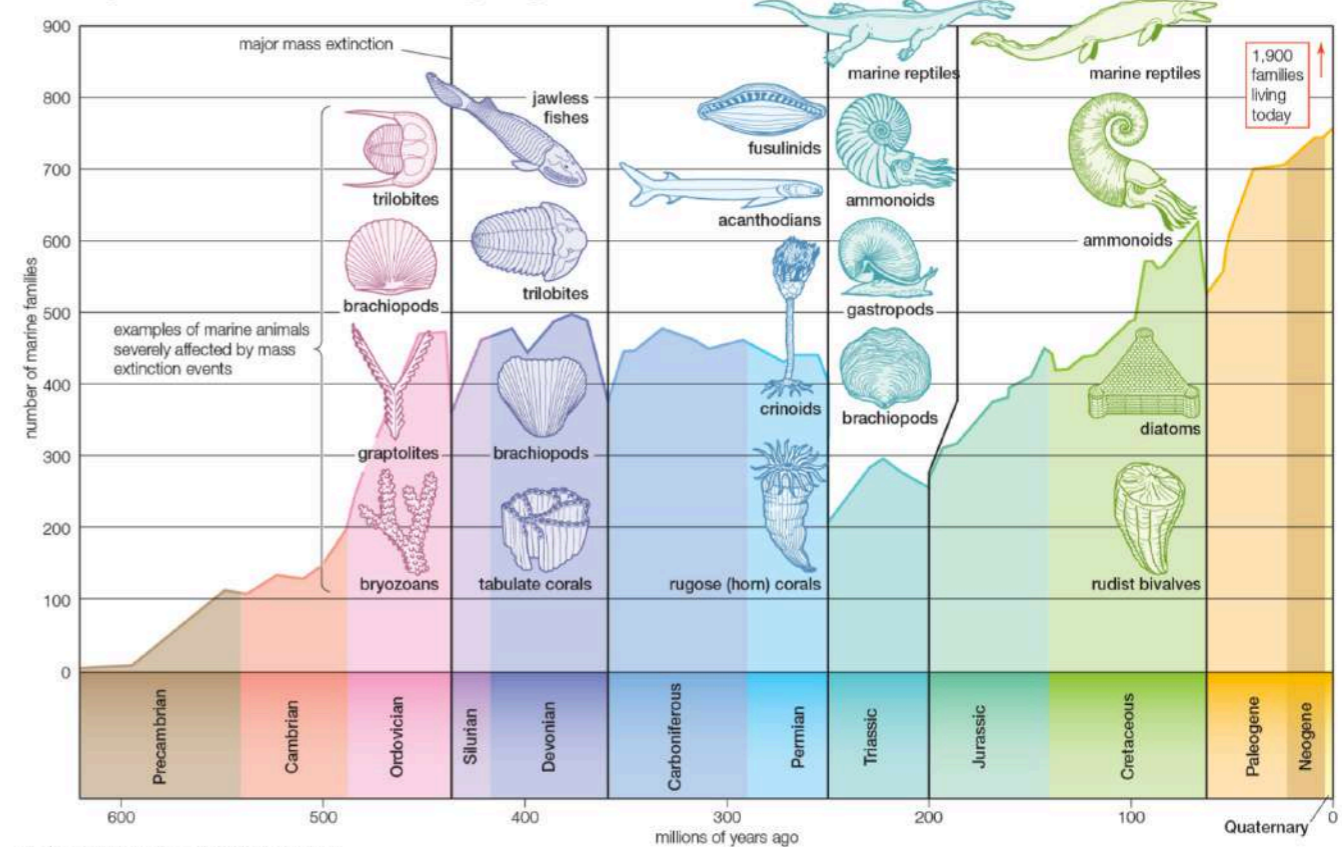




# Origin of Life: how



Diversity of marine animal families over geologic time



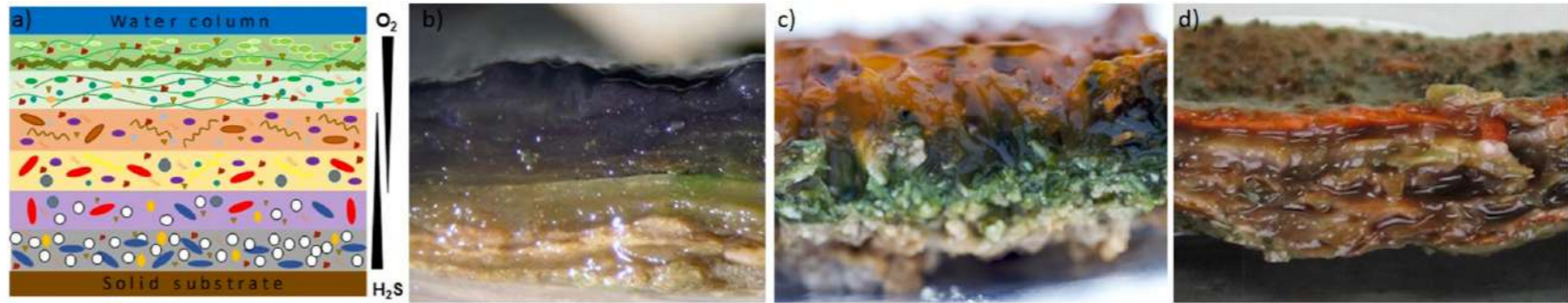
- **GOE: microbial extinction, segregation of anaerobes in microenvironment**
- **O<sub>3</sub> layer protecting UV**
- **Many massive extinctions for megafauna...still today**



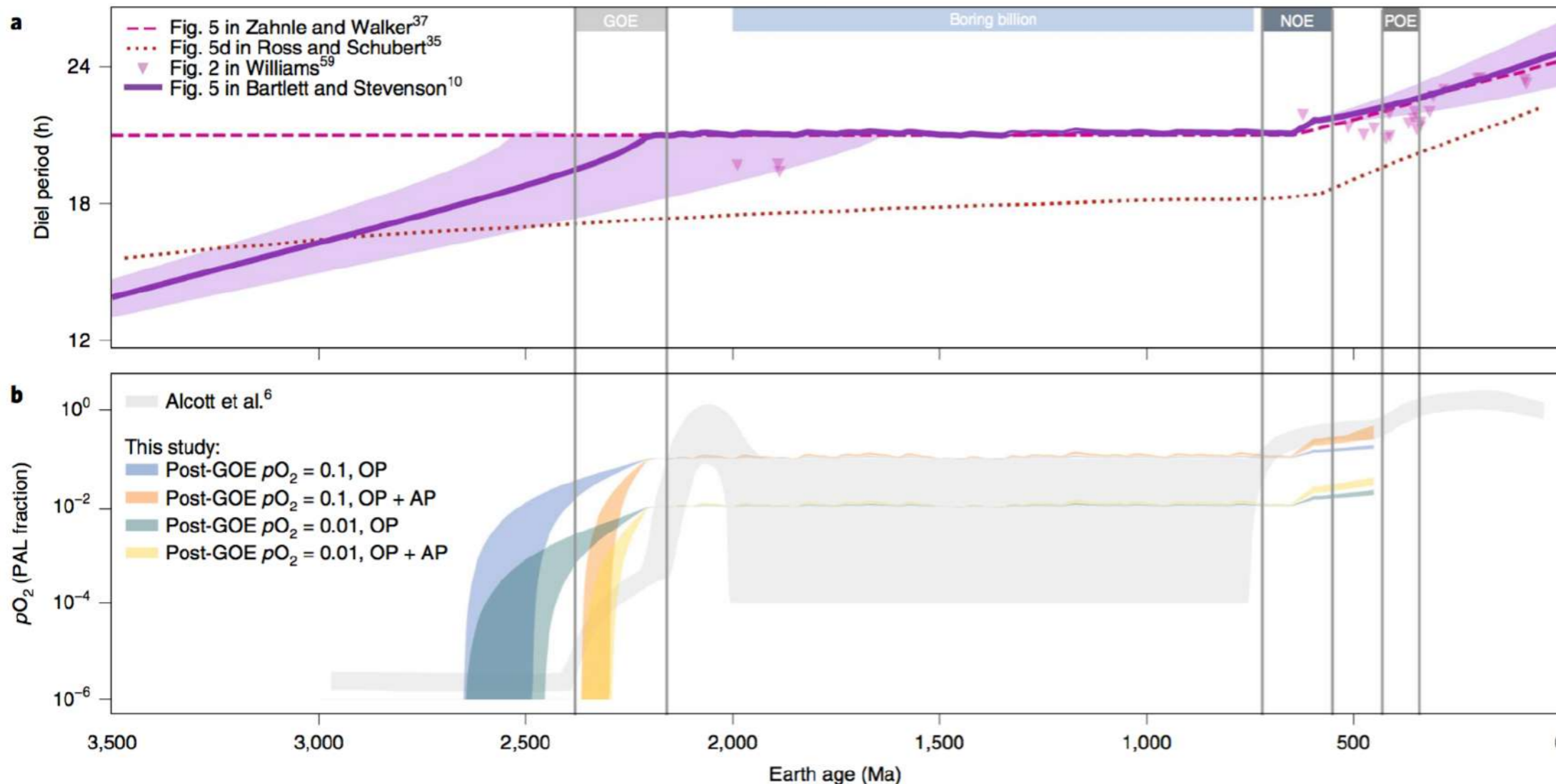
# Earth's rotation rate → day-length → and oxygenation

Oxygenic photosynthesis (OP) in microbial mats was a substantial source of O<sub>2</sub> for the Great Oxidation Event (GOE) ~2.4 billion years ago (Ga), during the stable low-O<sub>2</sub> conditions that followed and for the Neoproterozoic Oxygenation Event (NOE) ~600Ma

Day-length, which has increased through geological time due to Earth's rotational deceleration caused by tidal friction

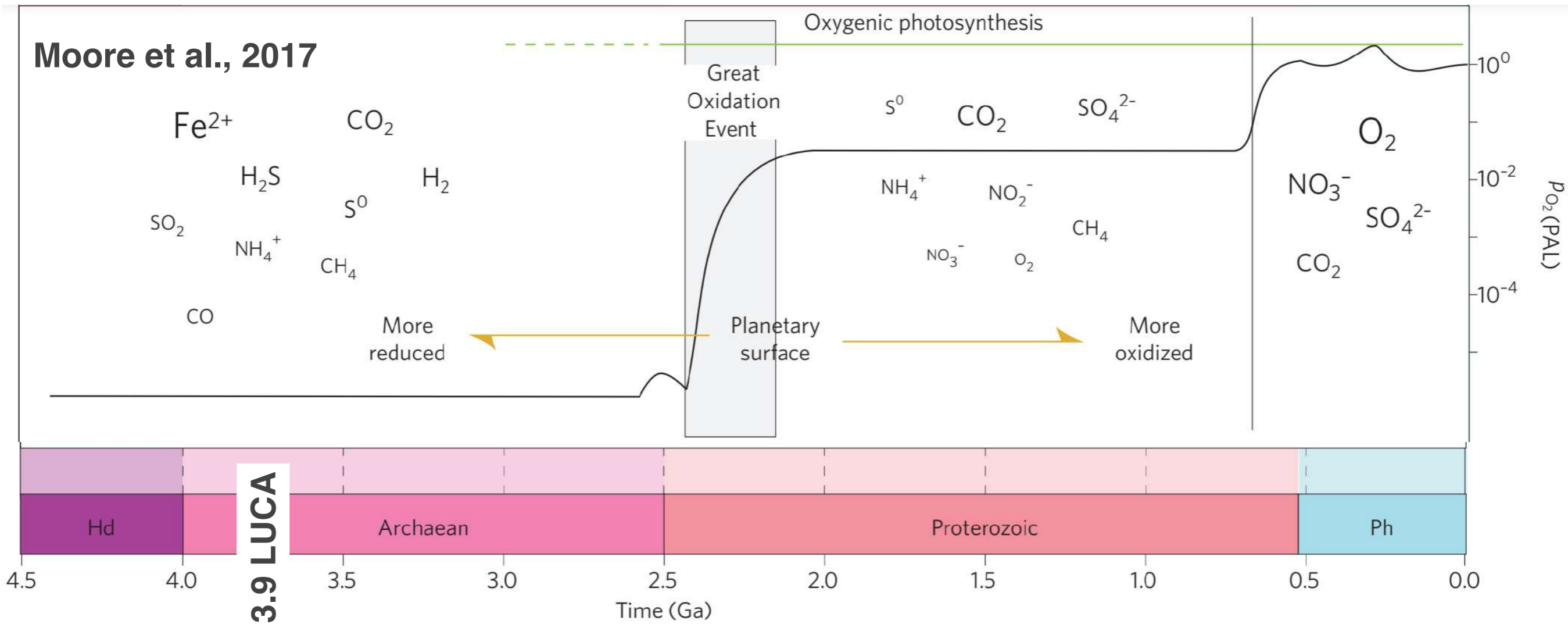


Prieto-Barajas et al. 2018



Klatt et al. 2021

# Earth redox state changes

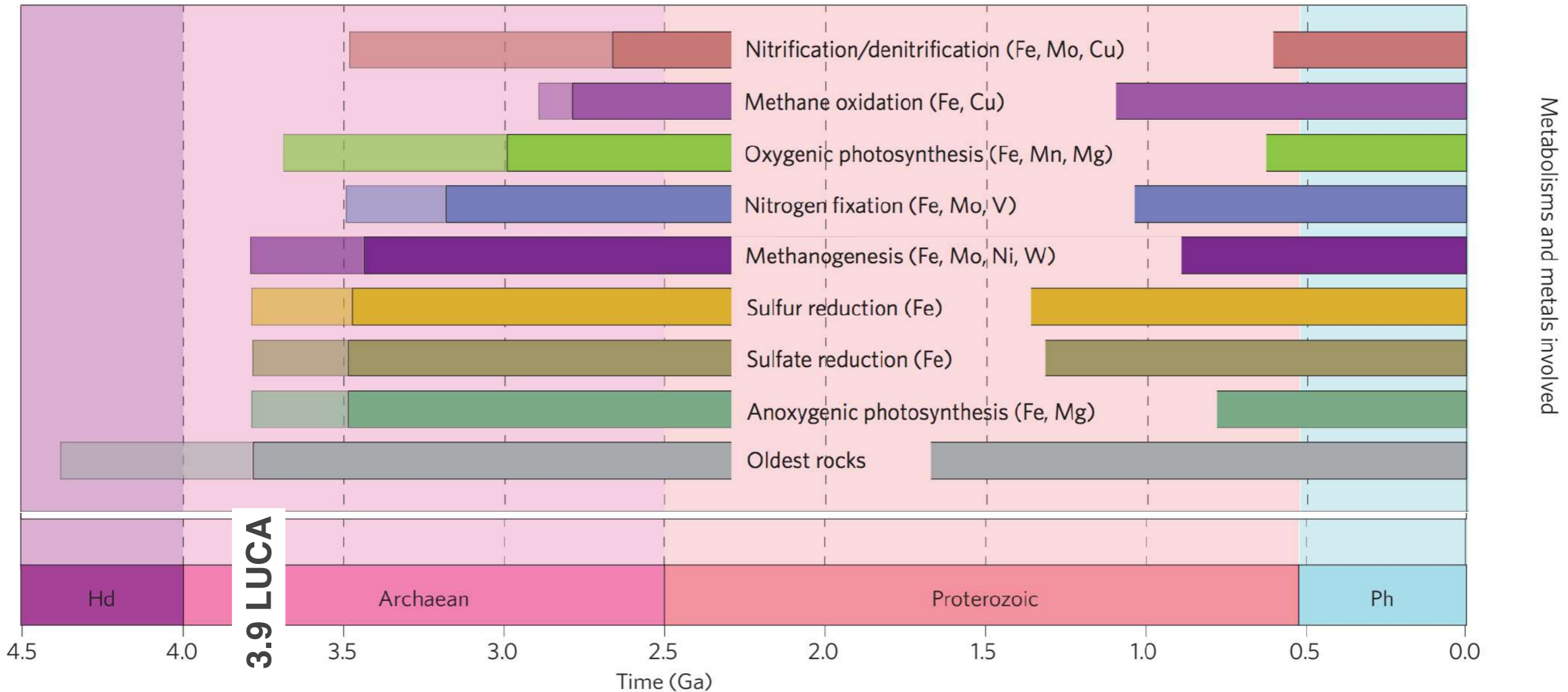


The availability of different metals and substrates has changed over the course of Earth's history as a result of secular changes in redox conditions of the mantle

Solar energy used by early microbes

# Emerging microbial metabolisms

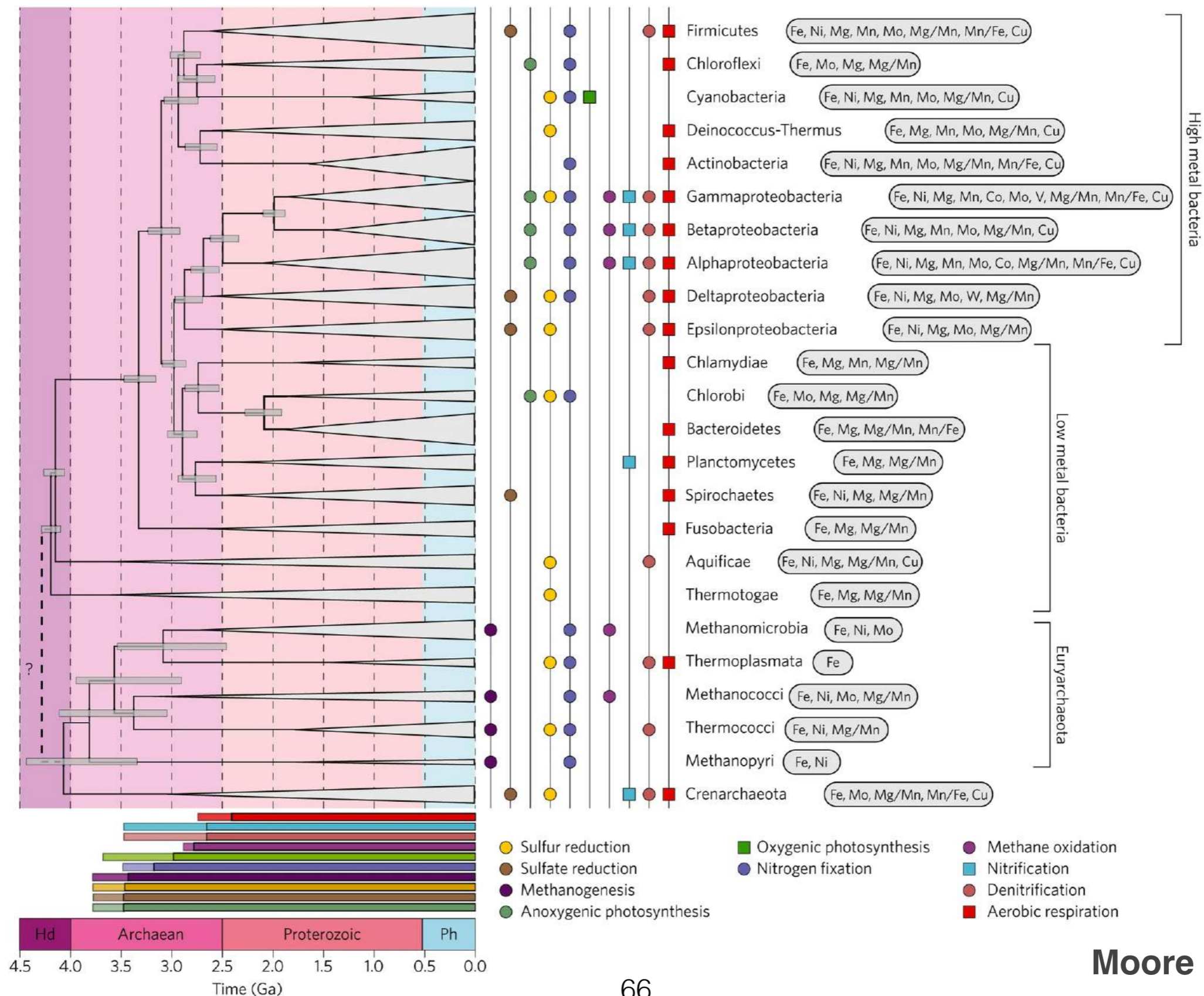
Moore et al., 2017



The oxidoreductases responsible for these metabolisms incorporated metals that were readily available in Archaean oceans: iron and iron–sulfur clusters



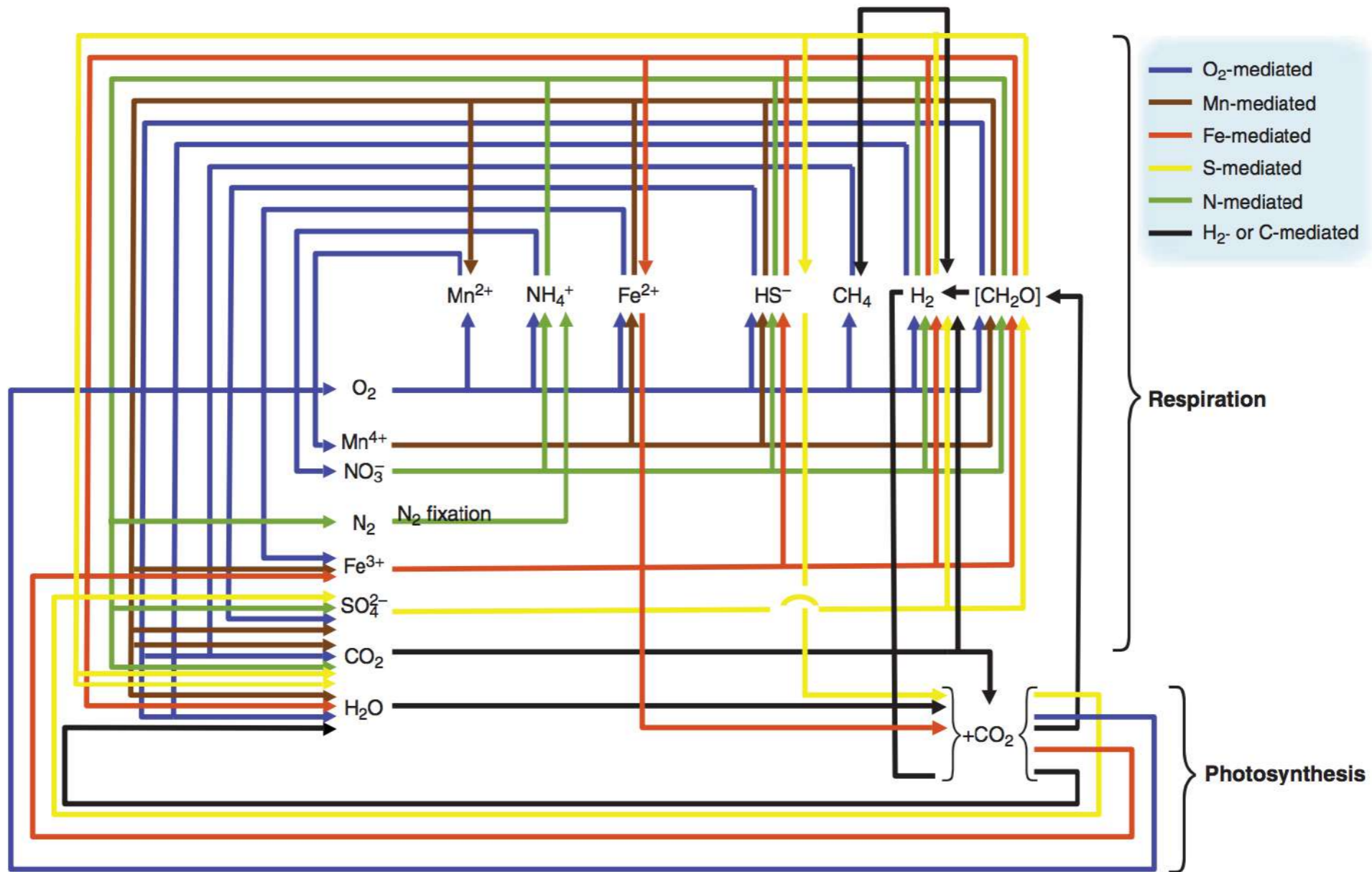
# Phylogenetic tree of the main lineages of Bacteria and Archaea and their putative divergence times





# Present microbial metabolism on Earth

Falkowski et al., 2008



A global, interconnected network of the biologically mediated cycles for hydrogen, carbon, nitrogen, oxygen, sulfur, and iron

A large portion of these microbially mediated processes are associated only with anaerobic habitats

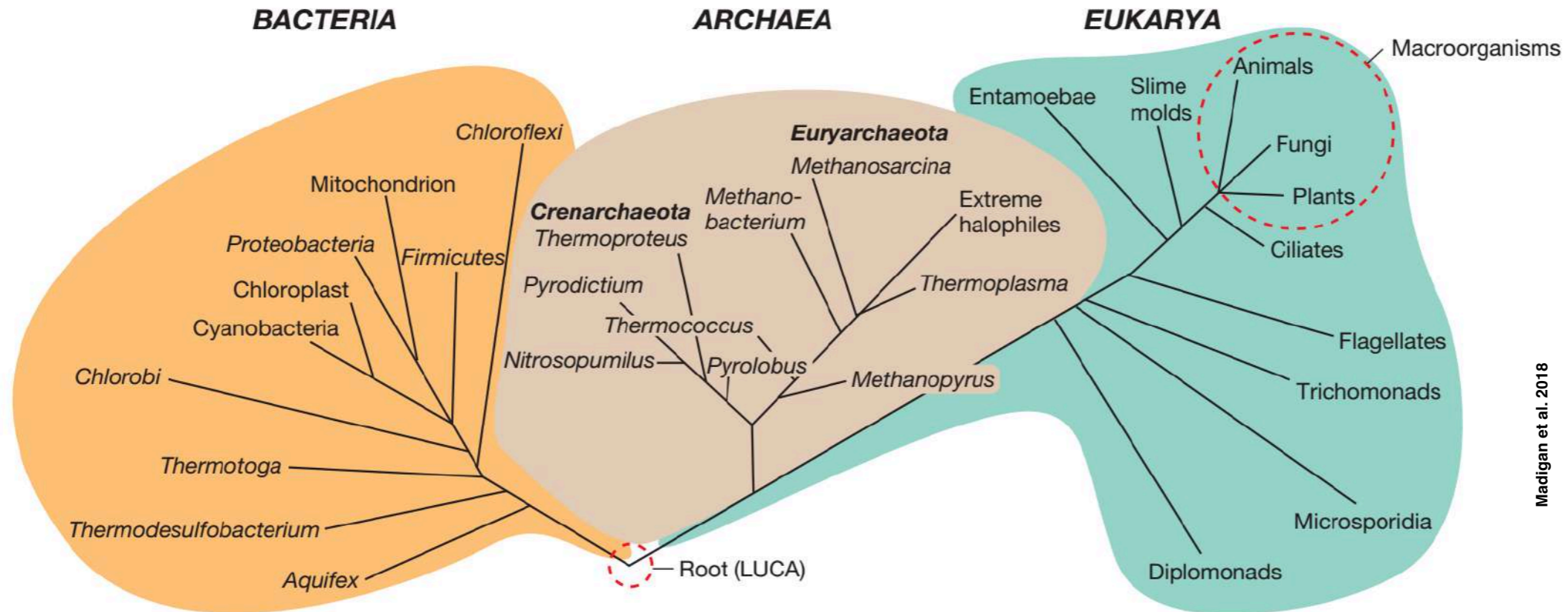
# Phylogenomic reconstructions:

- **5443 reference genomes from bacteria** and selected those **1089** classified as **anaerobic** by virtue of **lacking oxygen reductases** and having **>1000 protein sequences**—> **manually annotated** in families
- LUCA was a thermophilic anaerobe that lived from gasses in a hydrothermal setting
- LACA was a methanogen, or a similar anaerobic autotroph that fixed carbon via the Wood–Ljungdahl (also known as acetylCoA) pathway
- Like LUCA and LACA, LBCA must have been an anaerobe
- The **most important difference** between anaerobes and aerobes is related to **energy**
- **Anaerobic pathways** such as fermentation, sulfate reduction, acetogenesis, and methanogenesis **yield only a fraction of the energy** when compared to aerobic pathways, but this is **compensated** by the circumstance that the **synthesis of biomass costs 13 times more energy per cell** in the presence of **O<sub>2</sub>** than under anoxic conditions





# The rise of the Eukarya: eukaryogenesis

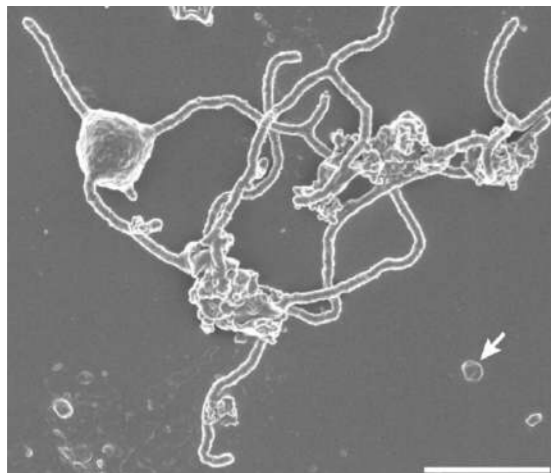


Madigan et al. 2018

**LUCA: Last Universal Common Ancestor**

~ 1.86 billions

Imachi et al. 2020



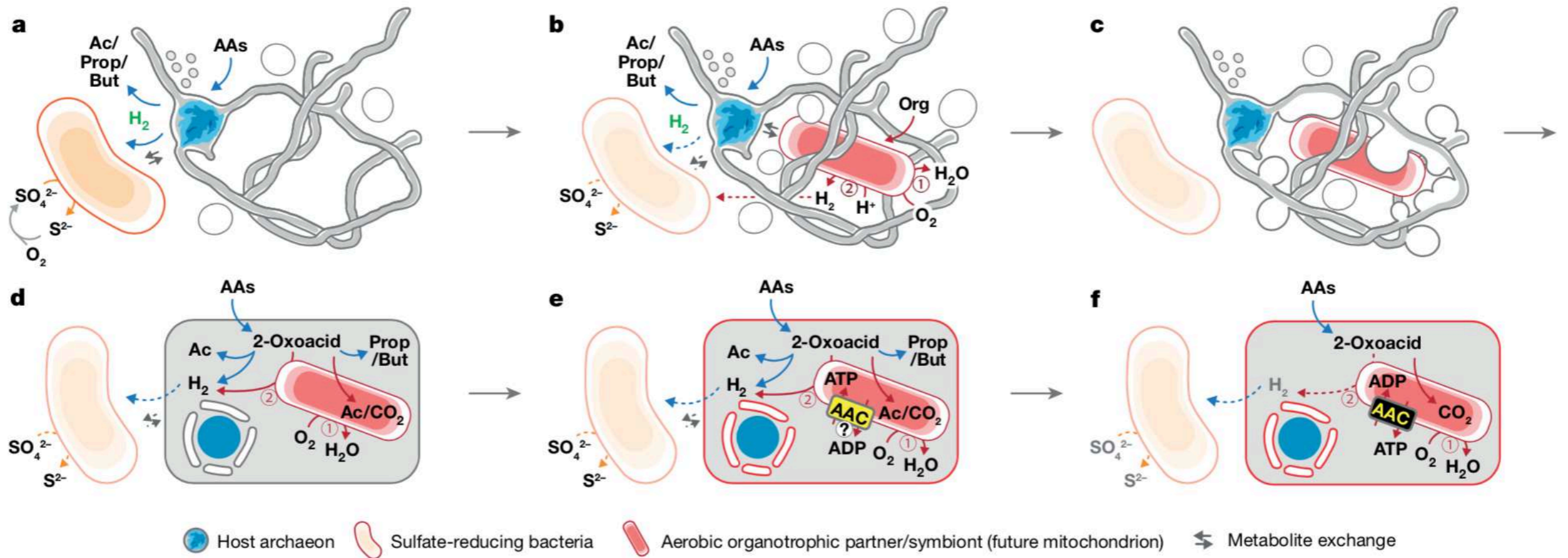
2,000 days to enrich such organisms from anaerobic marine methane-seep sediments

Entangle–Engulf–Endogenize (also known as E<sup>3</sup>) model



# Entangle–Engulf–Endogenize, E3 model

Imachi et al. 2020



(1) Transition from anaerobiosis to aerobiosis

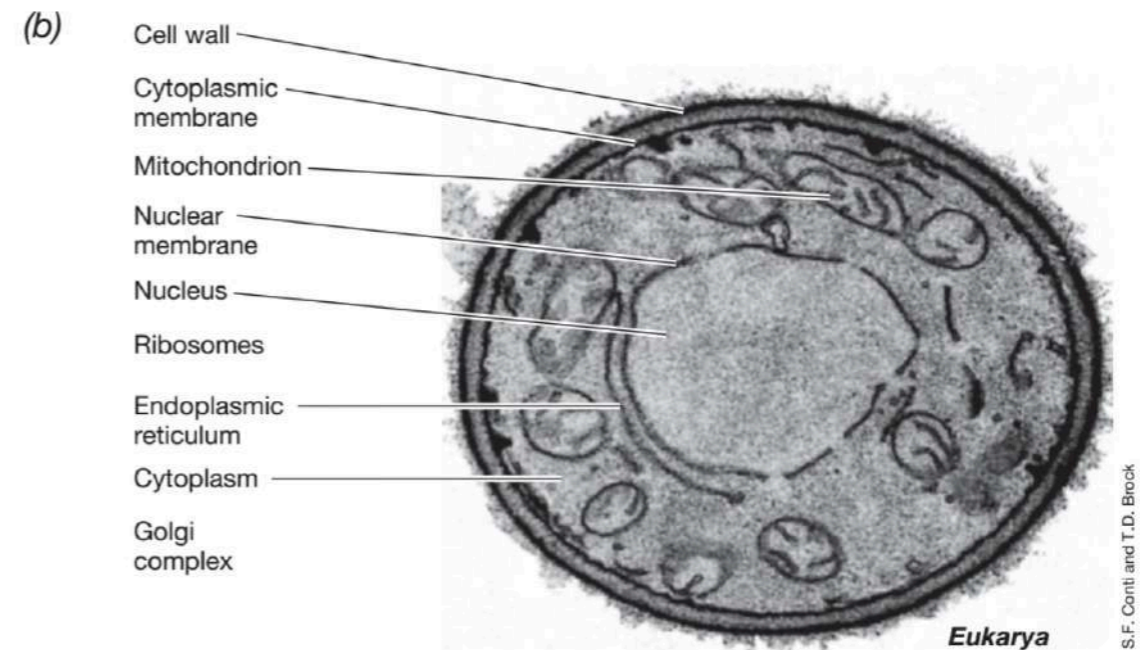
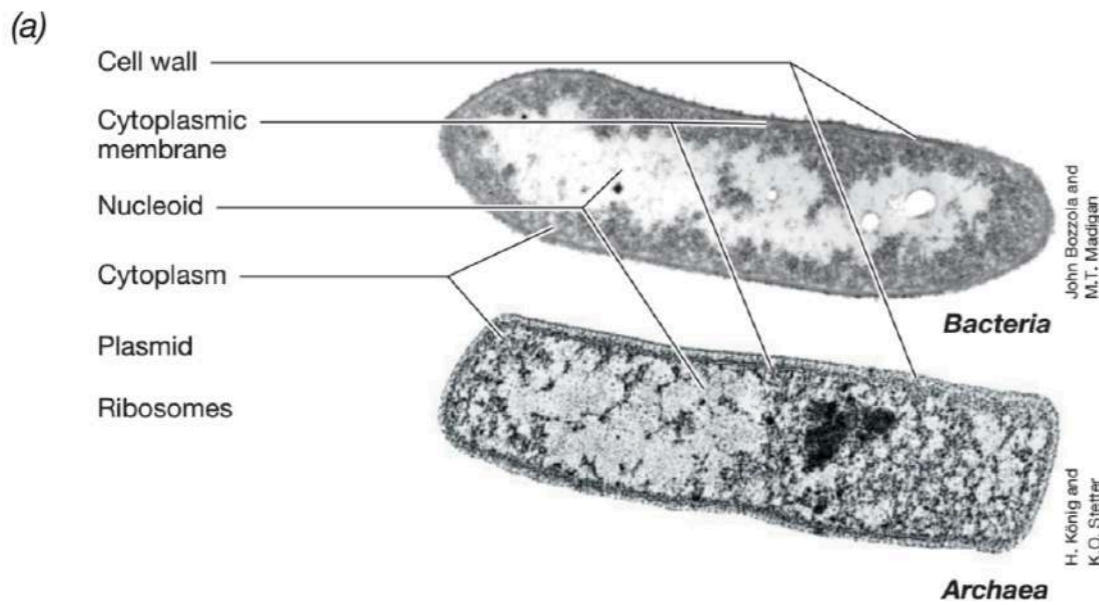
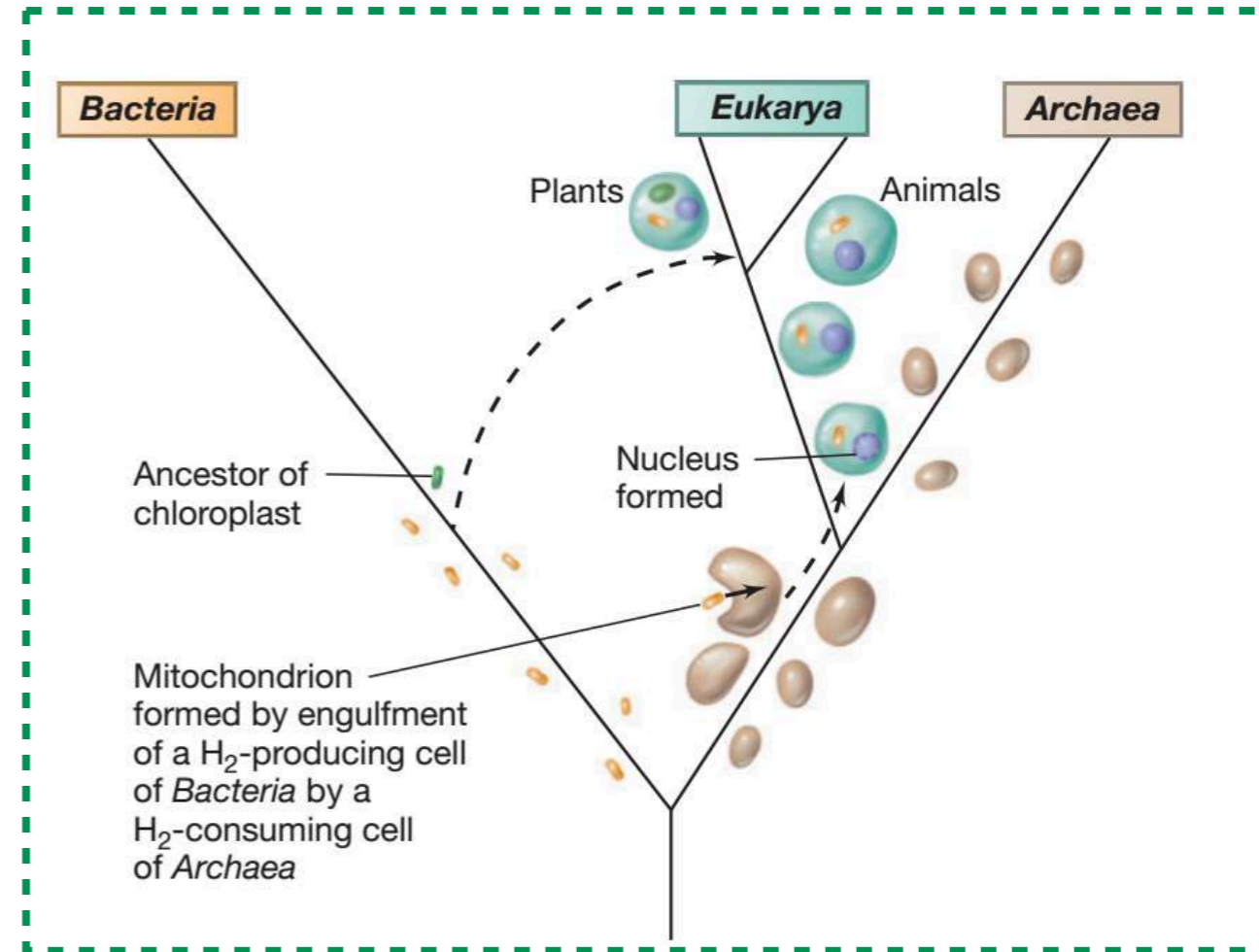
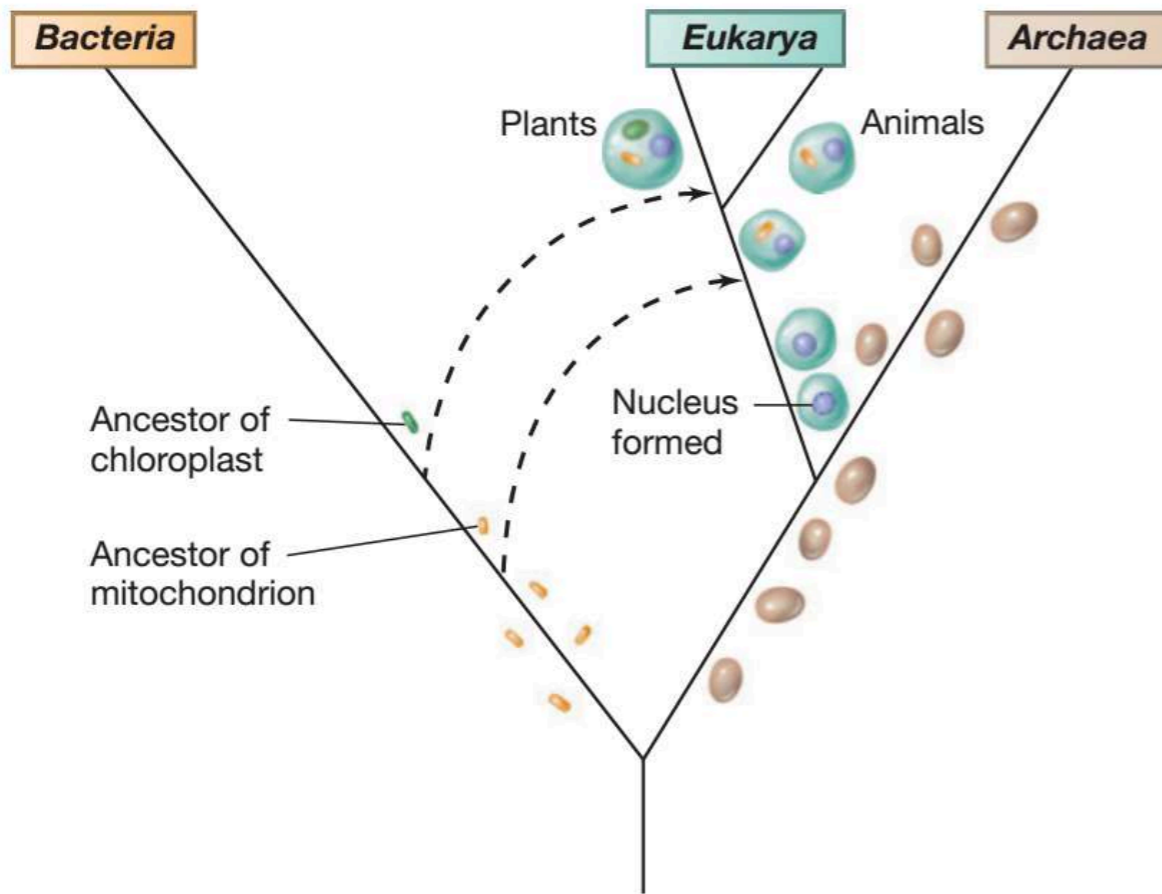
(2) Gain of an  $\text{O}_2$ -respiring and ATP-providing endosymbiont (future mitochondrion, alpha-Protobacterium)

(3) Development of intracellular structures

(4) Later stage Gain of a Cyanobacteria (future chloroplast)

**Host archaeon (isolated over 2000 days of culture from deep-sea methane-seep sediment, basalt medium + antibiotics) engulfed the metabolic partner using extracellular structures and simultaneously formed a primitive chromosome surrounding structure similar to the nuclear membrane**

# Entangle–Engulf–Endogenize model to solve the structural and metabolic puzzle



# Bacteria-Archaea-Eukarya Comparison

	16S rRNA gene	18S rRNA gene	
	Bacteria	Archaea	Eukarya
Prokaryotic cell structure	+	+	-
Chromosomal DNA in closed circle	+	+	-
Histone proteins with DNA	-	+	+
Nucleus	-	-	+
Mitochondria/chloroplast organelles	-	-	+
Cell wall with muramic acid	+	-	-
Membrane lipids	Ester-linked	Ether-linked	Ester-linked
Ribosome mass	70S	70S	80S
Intons	-	-	+
Initiator tRNA	FormylMet	Met	Met
RNA polymerase	One	Several	Three
Genes as operons	+	+	-
mRNA tailed polyA	-	-	+
Sensitivity to antibiotics	+	-	-
Growth above 70°C	+	+	-
Growth above 100°C	-	+	-
Chemolithotrophy	+	+	-
N <sub>2</sub> -fixation	+	+	-
Nitrogen fixation	+	+	-
Denitrification	+	+	-
Dissimilatory reduction	+	+	-
Methanogenesis	-	+	-

...and still evolving



# Volume of planet Earth

$$1.08321 \times 10^{12} \text{ km}^3$$

The Biosphere occupies about 0.00008 % of the mass of the Earth,  $M_{\oplus} = 5.9722 \times 10^{24} \text{ kg}$  (Knight and Schlager 2002) and or 0.00007 % of Earth volume

**Prokaryote volume  $1 \mu\text{m}^3$**



# Core Concept

**01:** Evolution, Thermodynamics, Habitat diversity, Ecology, Physiology their integration define Microbiology

**02:** Unique goal of microbial life: survival, maintenance, generation of ATP, growth of new cells

**03:** Planet's habitat diversity results in genetic, molecular, metabolic and physiological microbial diversity

# FYI:

<https://climate.nasa.gov/news/2914/the-atmosphere-earths-security-blanket/>

[https://forces.si.edu/atmosphere/02\\_02\\_01.html](https://forces.si.edu/atmosphere/02_02_01.html)

<https://www.britannica.com/topic/evolution-of-the-atmosphere-1703862>