

## Conditional Uniform Graph (CUG) tests

- ▶ Is a certain network feature *more prevalent* than expected *by chance*?
  - ▶ Operationalization of a network feature (“more prevalent”)
  - ▶ Definition of hypotheses ( $H_0$ : less prevalent or equally present,  $H_1$ : more prevalent)
  - ▶ Definition of a reference/null network model (“expected by chance”)

## Conditional Uniform Graph (CUG) tests

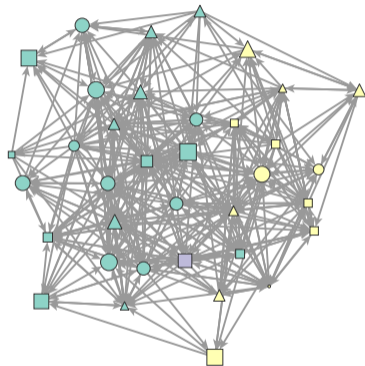
- ▶ Is a certain network feature *more prevalent* than expected *by chance*?
  - ▶ Operationalization of a network feature (“more prevalent”)
  - ▶ Definition of hypotheses ( $H_0$ : less prevalent or equally present,  $H_1$ : more prevalent)
  - ▶ Definition of a reference/null network model (“expected by chance”)
- ▶ Steps:
  1. Calculate the number of local configurations on the observed network  
(statistic := number of local configurations)
  2. Generate networks from the reference model and  
compute the value of the statistic for each generated network
  3. Calculate a non-parametric p-value by comparing the empirical to the generated statistics

## Conditional Uniform Graph (CUG) tests

- ▶ Is a certain network feature *more prevalent* than expected *by chance*?
  - ▶ Operationalization of a network feature (“more prevalent”)
  - ▶ Definition of hypotheses ( $H_0$ : less prevalent or equally present,  $H_1$ : more prevalent)
  - ▶ Definition of a reference/null network model (“expected by chance”)
- ▶ Steps:
  1. Calculate the number of local configurations on the observed network  
(statistic := number of local configurations)
  2. Generate networks from the reference model and compute the value of the statistic for each generated network
  3. Calculate a non-parametric p-value by comparing the empirical to the generated statistics
- ▶ The simplest reference distribution is the  $G(n, m)$  model

## CUG test: example

Evidence for/against social mechanisms in an advice network? Lazega et al. (2001)

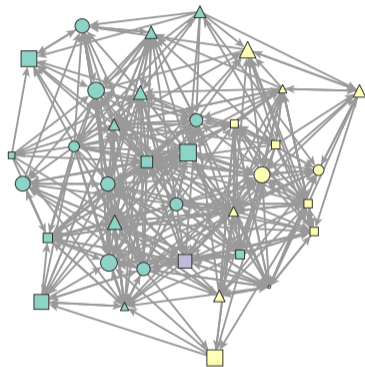


<https://www.stats.ox.ac.uk/~snijders/siena/>

- ▶ 36 partners in a Northeastern US corporate law firm
- ▶ Advice relation:  
“Think back over the past year, consider all the lawyers in your Firm. To whom did you go for basic professional advice?”
- ▶ Friendship relation (not shown in the picture):  
“Would you go through this list, and check the names of those you socialize with outside work. You know their family, they know yours, for instance. I do not mean all the people you are simply on a friendly level with, or people you happen to meet at Firm functions.”
- ▶ Vertex attributes:  
office (green=Boston; yellow=Hartford; violet=Providence)  
school (circle=Harvard, Yale; Triangle: Ucon; Square: other)  
years with the firm (node area)

## CUG test: example

Evidence for/against social mechanisms in an advice network? Lazega et al. (2001)



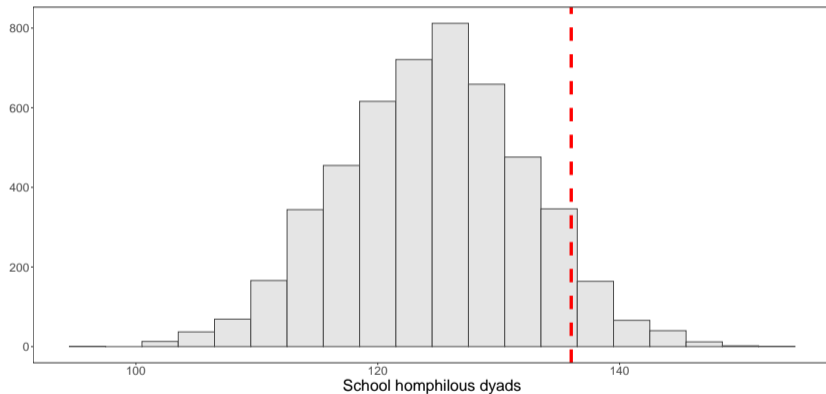
- ▶ Is there evidence for reciprocity?
- ▶ Is there evidence for transitivity?
- ▶ Is there evidence for school homophily?

Reference/Null model:  $G(n, m)$ ,  $n = 36$ ,  $m = 395$

Full description and data download:  
<https://www.stats.ox.ac.uk/~snijders/siena/>

## CUG test: example

Is there evidence for school homophily? No!



- ▶ 7.8% of the random networks has equal or more school homophilous dyads (p-value = 0.078)
- ▶ Under a significance level of  $\alpha = 0.05$  we consider this result not significant

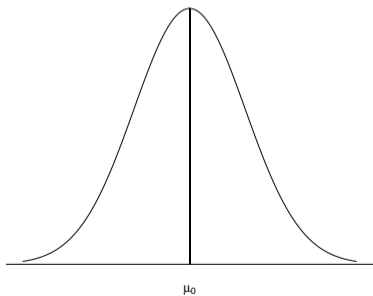
## Statistical and CUG tests

State the hypotheses

$$H_0 : \mu = \mu_0$$

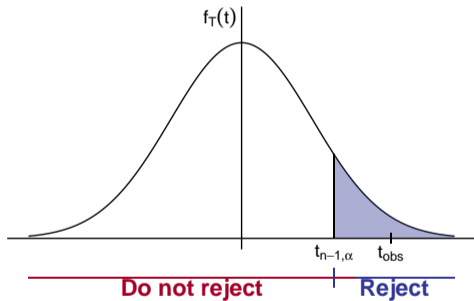
$$H_1 : \mu > \mu_0$$

Distribution of the test statistic (under  $H_0$ )



## Statistical and CUG tests

Decision rule

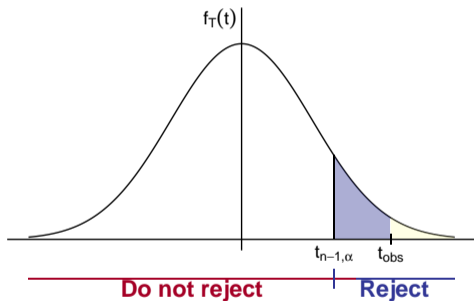


Using thresholds



## Statistical and CUG tests

Decision rule



Using p-value

# Statistical and CUG tests

State the hypotheses

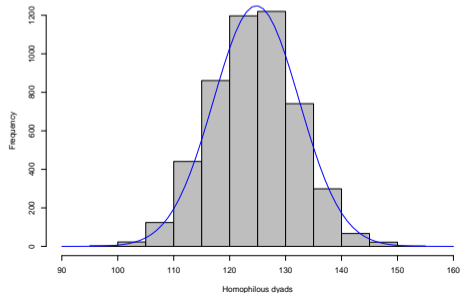
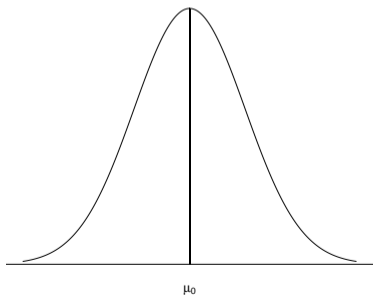
$$H_0 : \mu = \mu_0$$

$$H_1 : \mu > \mu_0$$

$H_0$ : same number of configurations as by chance

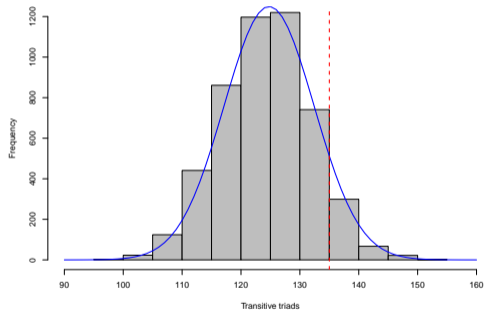
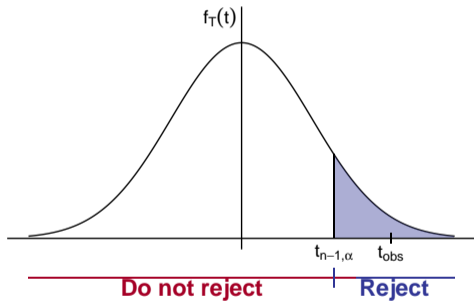
$H_1$ : more configurations than by chance

Distribution of the test statistic (under  $H_0$ )



# Statistical and CUG tests

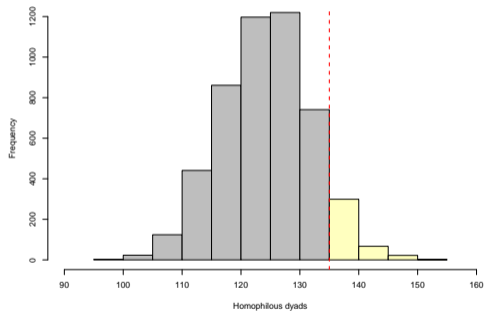
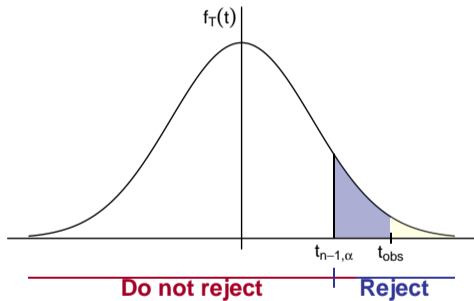
## Decision rule



Using thresholds

# Statistical and CUG tests

## Decision rule



Using p-value

# References

Erdős, P. and Rényi, A. (1959). On random graphs I. *Publicationes Mathematicae*, 6(1):290–297.

Gilbert, E. N. (1959). Random graphs. *The Annals of Mathematical Statistics*, 30(4):1141–1144.

Lazega, E. et al. (2001). *The collegial phenomenon: The social mechanisms of cooperation among peers in a corporate law partnership*. Oxford University Press.