

032CM - 2025

PROGRAMMING FOR COMPUTATIONAL CHEMISTRY

Introduction

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Fall 2025

Register on [Moodle](#)

Join the [Teams page](#) of the course

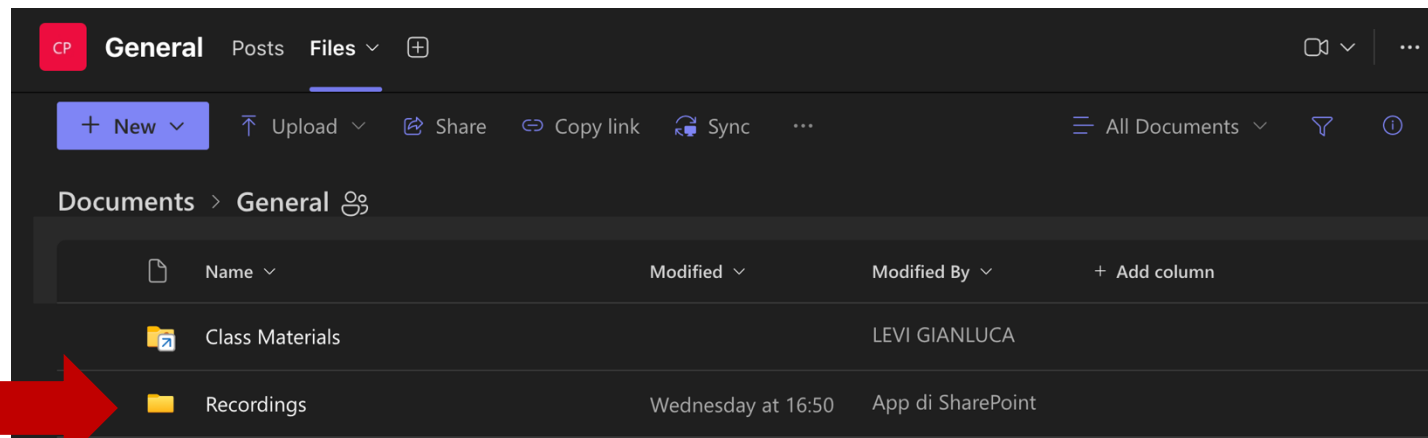
- Find the Teams code in the [course catalogue](#)

Anno Di Offerta: 2025/2026

CHIMICA (SM13A)

INSEGNAMENTO	CODICE TEAMS	PERIODO	DOCENTI
PROGRAMMING FOR COMPUTATIONAL CHEMISTRY (032CM - 2025 - [SM13A+4+ - ORD. 2025] ANALITICA E AMBIENTE - AC 1)	9cgie5v	S1	LEVI GIANLUCA
PROGRAMMING FOR COMPUTATIONAL CHEMISTRY (032CM - 2025 - [SM13A+5+ - ORD. 2025] NANOMATERIALI, ENERGIA E MODELLING - AC 1)	9cgie5v	S1	LEVI GIANLUCA

- Access [recordings of all lectures](#) in the Files section on Teams



Introduction to UNIX and Linux shell – Week 1

Fortran Basics – Weeks 1-2

Language structure, variables, arrays, subroutines, functions, simple I/O

Python Basics – Weeks 3-4

Data types, lists and dictionaries, loops, conditionals, functions and modules

Scientific Computing with Python – Weeks 5-6

Jupyter notebooks, NumPy, Matplotlib, debugging and profiling

Applications in Computational Chemistry with Python – Weeks 7–9

Python Project Structure – Weeks 10-11

Organizing projects, version control (Git), IDEs

Lecture slides

Online tutorials suggested by the teacher

Books

- Fortran for Scientists and Engineers, 4th edition, S. J. Chapman, McGraw-Hill Education
- Programming for Computations - Python, 2nd edition, S. Linge and H. P. Langtangen, Springer ([Open Access](#))
- Python for Chemists, C. Hill, Cambridge University Press

Assignments (learn by doing!)

Problem sets provided by the teacher (**approx. one per week**)

- Start working on problems during hands-on sessions in class, then complete at home
- **Submit short report** to the teacher including input and output text
- You may collaborate on the homeworks, but submissions must be individual

Grading

Weekly assignments (approx.)

Computational exercises with Fortran and Python

Hand in 70% of the assignments to qualify for the final exam

Final exam (written)

Write and execute Python code

50%

Final exam (oral)

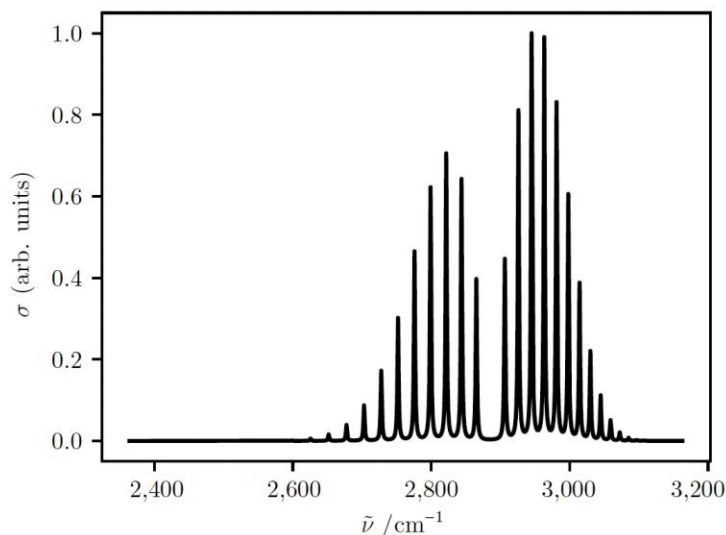
Discussion of the written exam and topics covered in the lectures

50%

Why learning programming for computational chemistry?

Why learning programming for computational chemistry?

Create computer-based tools to address tasks in chemistry (and beyond) in an **efficient**, **automated**, and **reproducible** manner



Simulated IR spectrum of $^1\text{H}^{35}\text{Cl}$ from Python for Chemists, C. Hill

Work with **large computational chemistry software packages** (e.g. atomic-scale simulation programs)

- **Understand** what happens under the hood
- **Adapt and modify** implementations for specific research questions



Why learning programming for computational chemistry in the AI era?

Why learning programming for computational chemistry in the AI era?

Use AI effectively: Write good prompts, evaluate and correct code generated by AI

Train the brain to **think algorithmically**

- Develop transferable **problem solving skills**
 - **Break down complex problems** into logical, algorithmic steps
- **Understand** computational methods and theory
 - **Gain deeper insights** into scientific problems