Agrippina Campisi

PhD Student Neural and Cognitive Science, XL Cicle University of Trieste

Mapping Autism's Complexity

Heterogeneity, Early Signs, and Developmental Trajectories







Agenda

Rethinking autism-s: let's draw a tree!

How to explore heterogeneity.

O3 Autism 3-D.

04

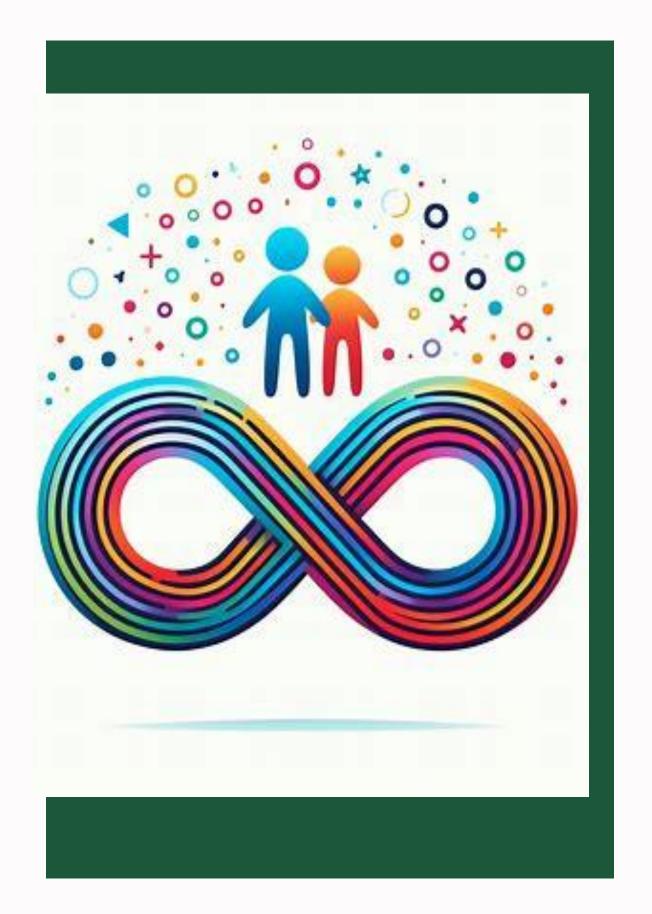
06

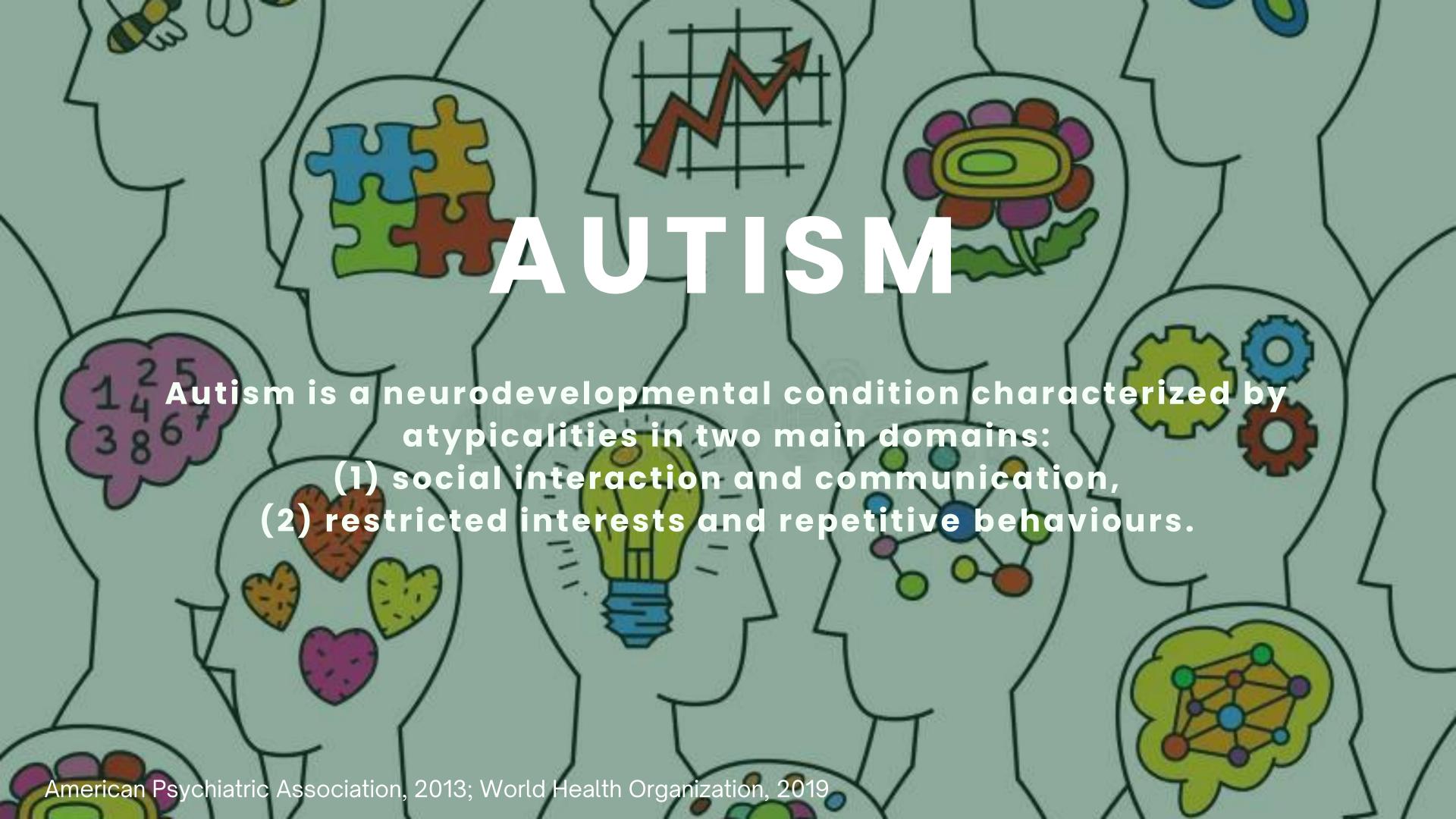
Research approach to explore autisms.

Early signs of autism.

Into research: Explorations of gestures and multimodality in young autistics.

Take home messages.



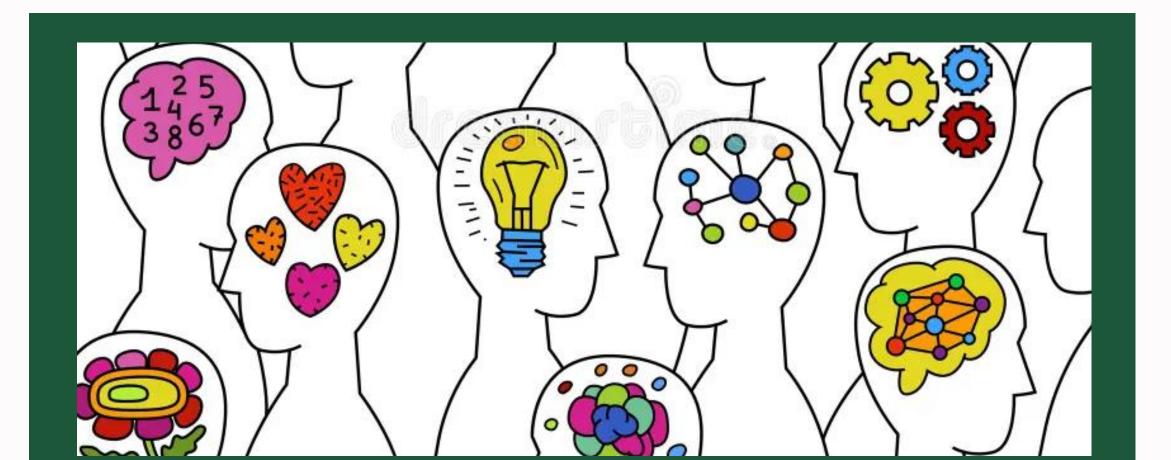


Core feutures

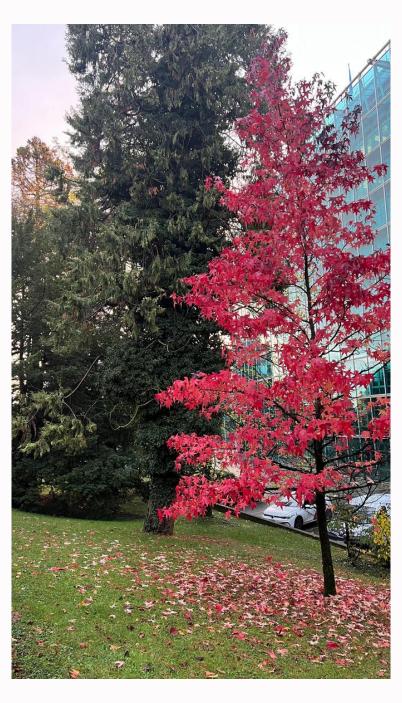
- Autism is a lifelong condition, characterized by heterogeneity in clinical presentation, developmental trajectories and outcomes.
- Autism is diagnosed in early childhood by early developmental difficulties.

SC Social Communciation RRB

Restricted and repetitive behaviors



Think outside the box



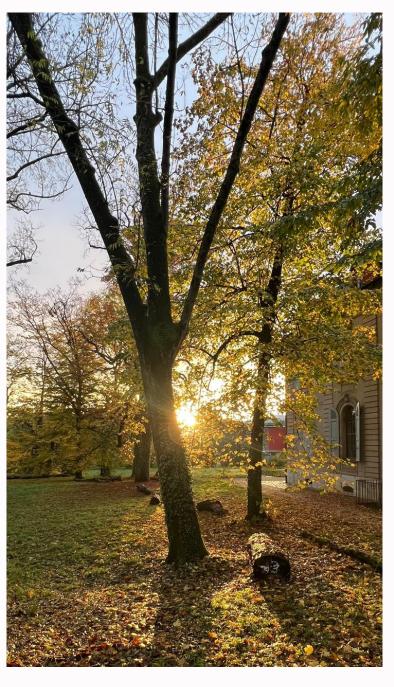










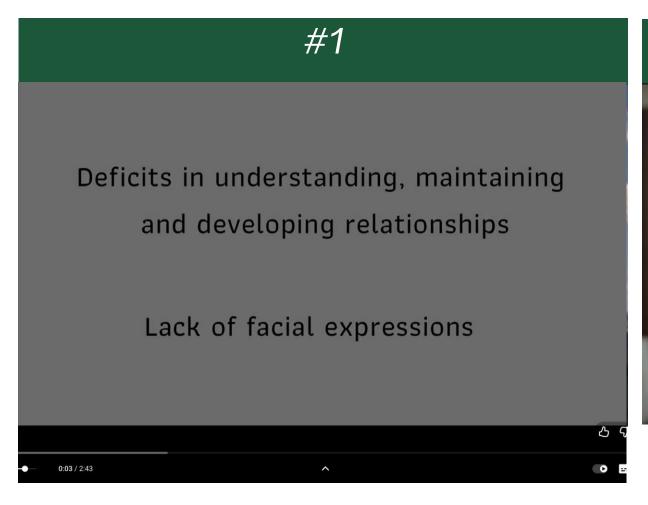


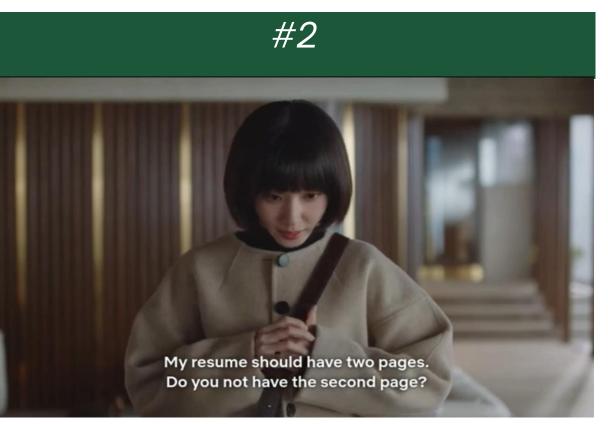
Let's draw a tree!

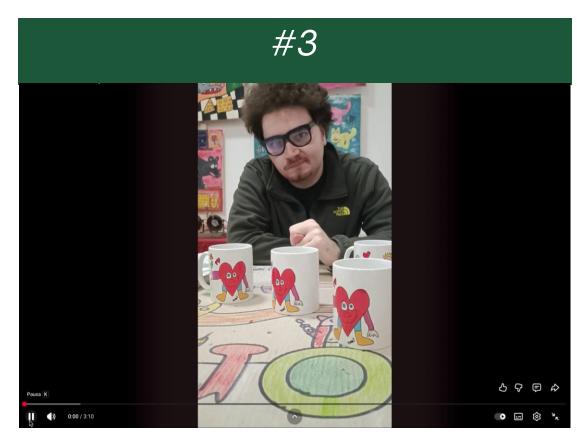




Autism-s









From disorder or disability to neurodiversity



Rethinking autism: what is a tree?

- 1. Made mostly of woody substance.
- 2. Has an erect, self-supporting, single unbranched trunk, or stem.
- 3. Growth is perennial (throughout the year).
- 4. Has a crown or branches.









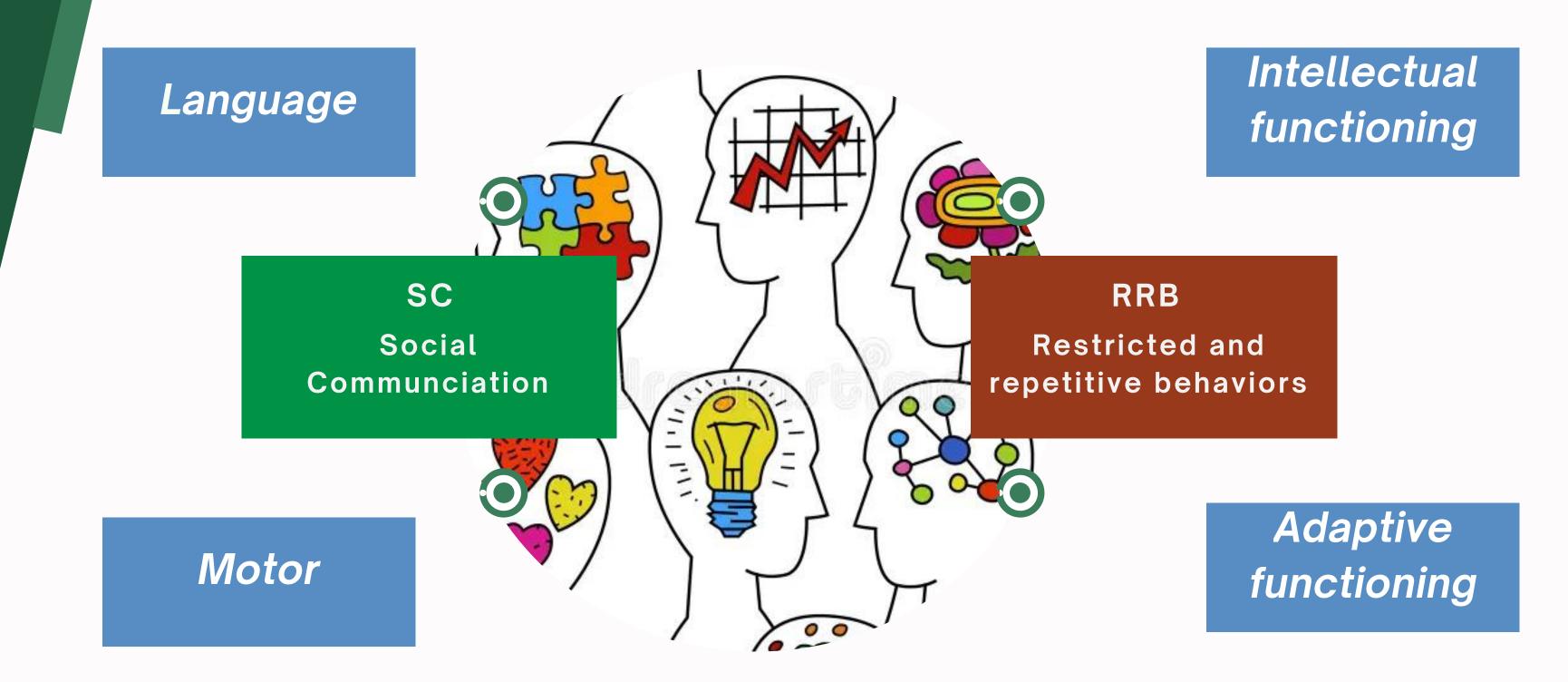








NON-CORE LIMA feutures



Autism-3D

Disability versus difference over development









https://www.autism-insar.org/page/INSAR2025AnnualMeetingArchives

First-level split, in early development, in two types.

AUTISMS-3D

Pevelopment

Disability Difference
Type I Type II

Mandelli et al. Molecular Autism (2024) 15:4 https://doi.org/10.1186/s13229-024-00613-5 Molecular Autism

Open Access

RESEARCH

A 3D approach to understanding heterogeneity in early developing autisms

Check for updates

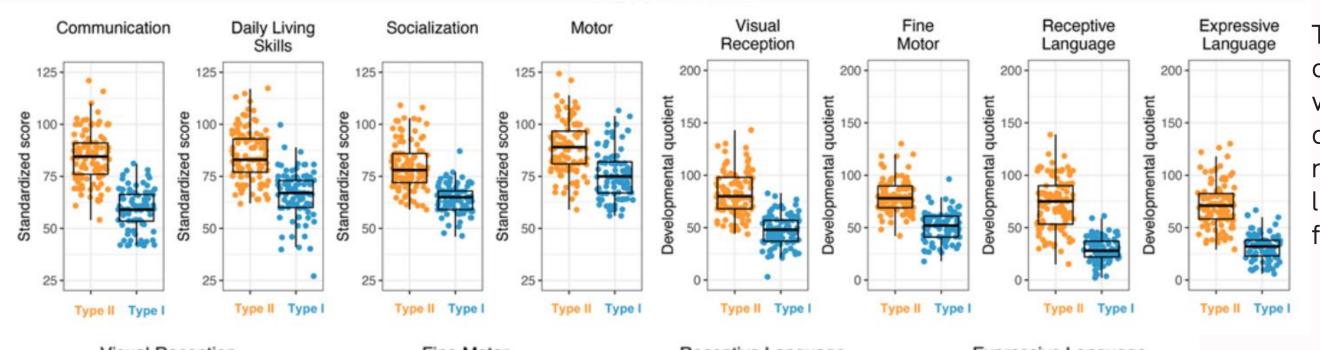
Veronica Mandelli^{1†}, Ines Severino^{1,2†}, Lisa Eyler^{3,4}, Karen Pierce⁵, Eric Courchesne⁵ and Michael V. Lombardo^{1*}



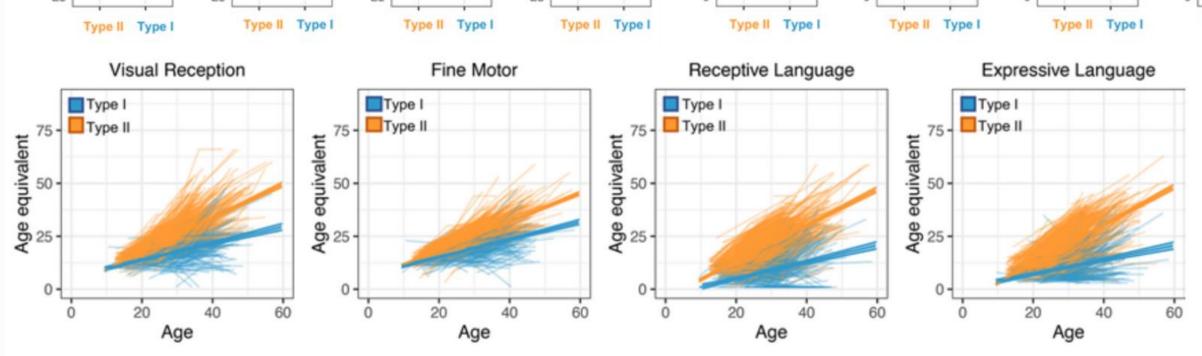
Methods

Unsupervised data-driven subtypes were identified using stability-based relative clustering validation on publicly available Mullen Scales of Early Learning (MSEL) and Vineland Adaptive Behavior Scales (VABS) data (n = 615; age = 24–68 months) from the National Institute of Mental Health Data Archive (NDA).

Results



The subtypes can be described as Type I versus Type II autisms differentiated by relatively high versus low scores on LIMA features.



Developmental trajectories for the Type I (blue) and Type II (orange) autism on MSEL scales.



Differences in response to ESDM and other intervencitons in type 1 and type 2.

SOON

TAKE HOME MESSAGES



Heterogeneity of autism

Autism as autism-s.



Think outiside the box

Take into account the LIMA feutres do determine the individual profile of autistic person.



Why?

Planning individualized intervections and tailored support to enphatize the sternghteness of every autistic person.



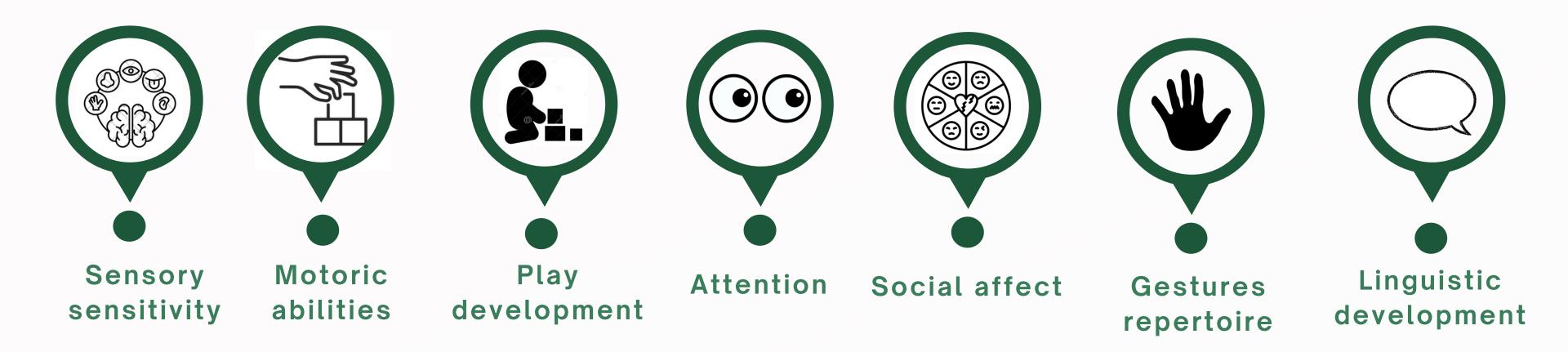
Predicitons of autism

- Autism can be reliably diagnosed in children by age 18-24 months.
- Behavioral features of infants later diagnosed with autism include differences in attention, vocalizations, gestures, social engagement and social affect, sensory processing, and motor abilities.
- Studies that use neurophysiological measures, have identified differences in brain development in infants later diagnosed with autism compared with infants without autism.
- Prospective longitudinal studies of infants aged 1 year and younger who are later diagnosed with autism are elucidating the early developmental course of autism and identifying ways of predicting autism before diagnosis is possible.

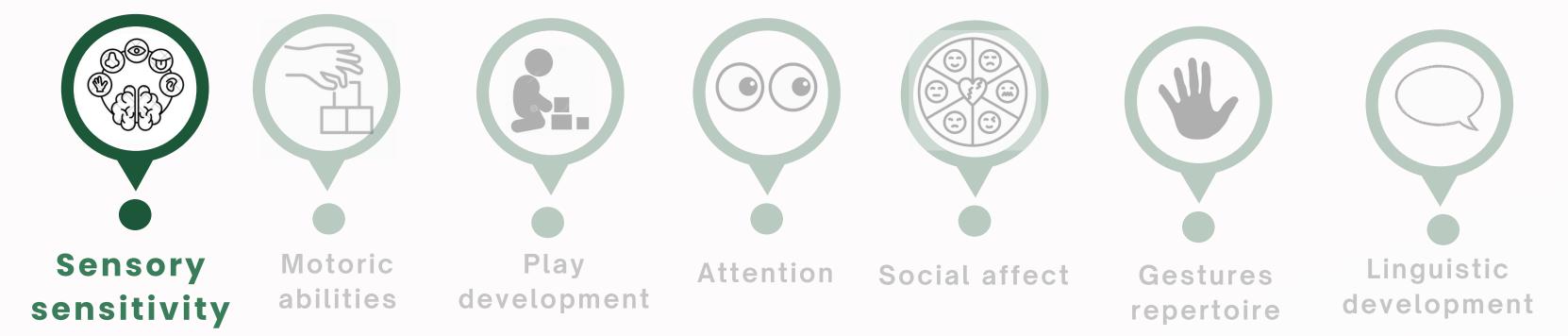


Earlier is better.

Early behavioral signs of autism







- In the diagnostic criteria for autism of the DSM-5, differences in sensory responses and interests fall into the domain of restricted interests and repetitive behaviours.
- Such differences can appear as either hyposensitivity to repeated stimuli or hypersensitivity (increased response to a novel stimulus), or as reduced or increased sensory exploration of the environment



Detected from 8-10 months, more strongly predictive of ASC diagnosis between age 12-24 months.







development



Attention



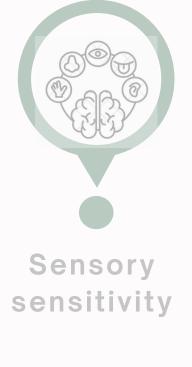




Motor abilities

- By age 6-9 months, delayed sitting, pull-to-sit, reach-to-grasp, and goal-directed reaching have been observed in infants with later autism.
- Fine and gross motor delays are evident by age 6 months and older and predict later language abilities.
- Difficulties in postural control can appear by age 6 months (eg, delayed sitting) and are persistent.

Toy play Restricted and repetitive behviiours















Motor abilities

Play development

Attention

Social affect

Gestures repertoire

development

Neurotypical **Development**

Exploratory/sensorimotor play

Engages with toys using multiple senses (touch, look, mouth, shake).

Repetitive manipulation (spinning wheels, lining up toys.

Early signs of

Autism

Functional play

Uses objects according to their function (e.g., pushes a car, feeds a doll).

Limited or absent functional use; may focus on parts of toys (e.g., wheels, buttons).

Symbolic/imaginative play

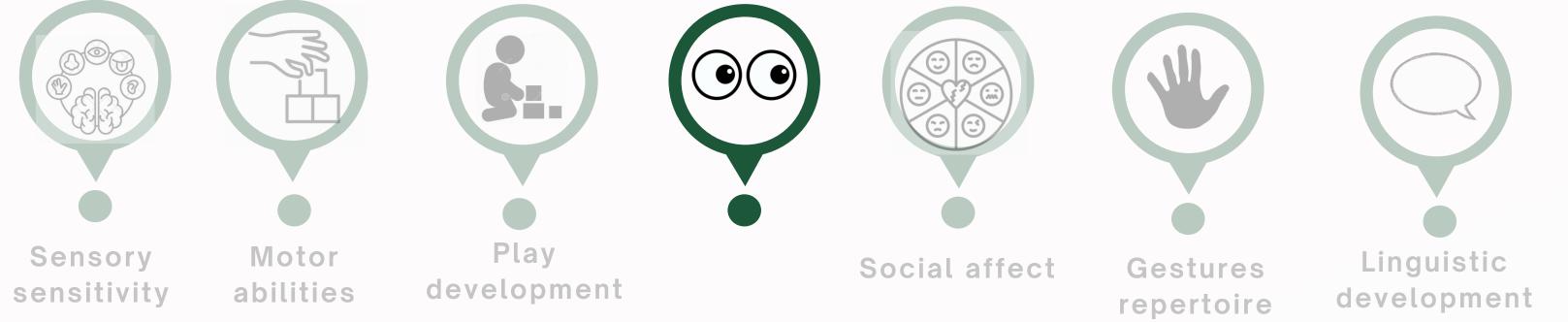
Pretends (e.g., "feeds" a doll, "drives" a car, uses objects symbolically).

Rare or absent pretend play; may prefer functional play or repetitive actions.

Social/interactive play

Engages in shared play, turntaking, joint attention.

Limited joint attention; tends to play alone or parallel without sharing focus or enjoyment.



Attention

Early reduced attention to social stimuli, such as faces, voices, and gestures, has been observed in toddlers diagnosed with autism, has been hypothesised to have downstream effects on social development.

















Social affect



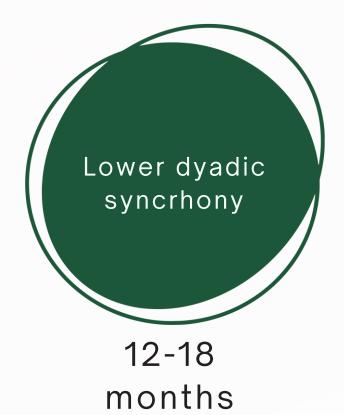
6-9 months

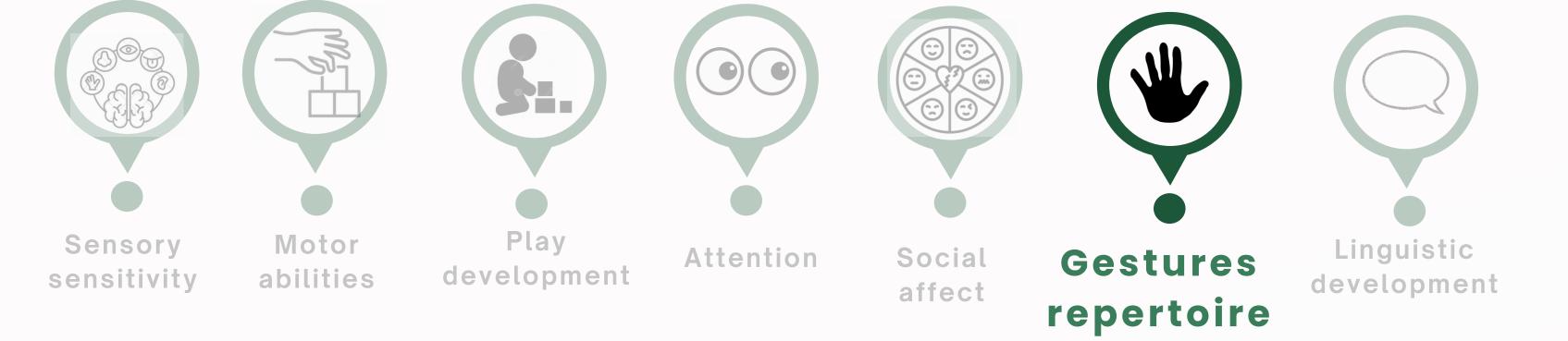
Lower positive affective expression and reduced smiling

12-18 months

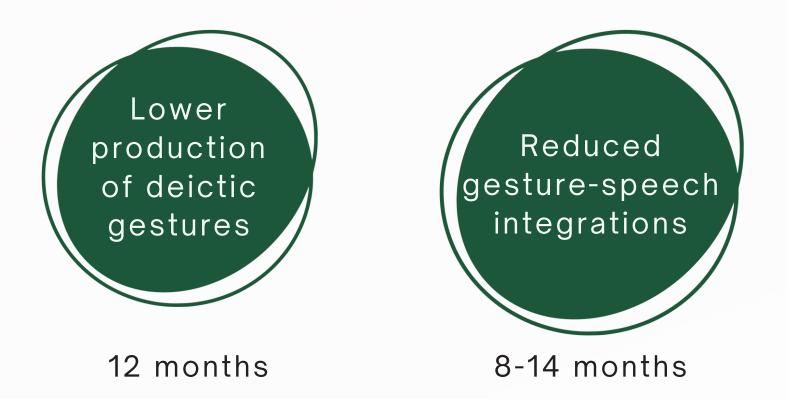
Increased neutral affect, and reduced social approach behaviour,

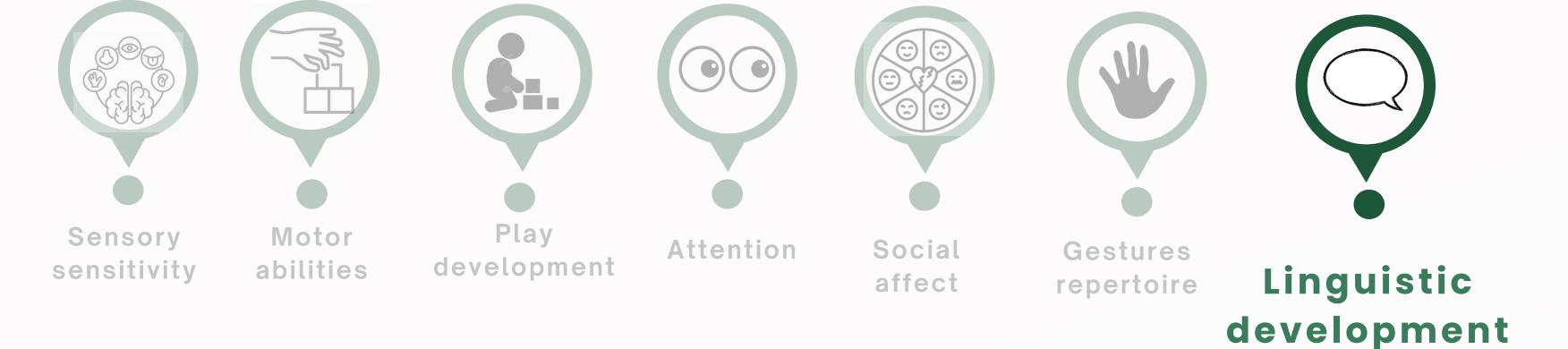
12-18 months





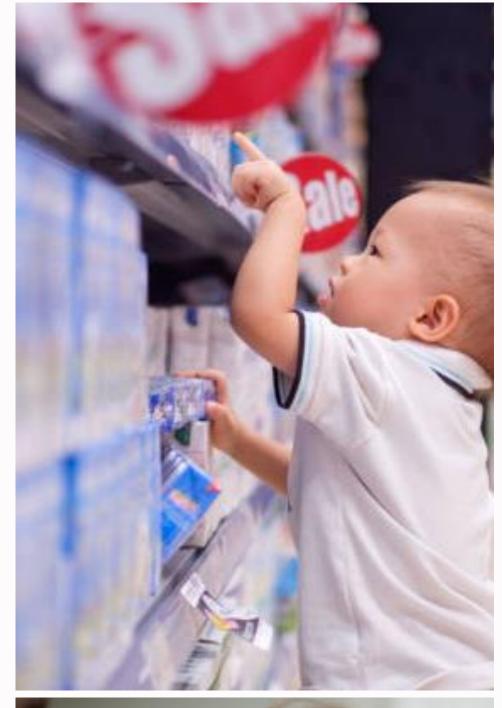
- From age 8–14 months, infants later diagnosed with autism exhibit reduced use of gestures, particularly deictic gestures (eg, pointing) and gestural-vocal coordination, which distinguished them from neurotypical children, infant siblings without autism, and children with language delay.
- Gesture use at age 12 months is predictive of a diagnosis of autism and associated with expressive language abilities at age 12 months as well as with later language abilities.





- By age 9–12 months, infants later diagnosed with autism produce fewer vocalisations, particularly canonical (speech-like) vocalisations, and more frequent non-canonical (nonspeech-like) vocalisations.
- Atypical vocalisation patterns, especially reduced rates of canonical babbling, have been observed in infants with later autism and in those without autism but with later language delay.









The ability to **integrate** in synchrony **speech**, **gestures**, and **gaze** into a single communicative act supports social and linguistic development."









Multimodal communication

Gesture-language integration not only **precedes** but also **predicts** lexical and syntactic development in both neurotypical and autistic children (Iverson & Goldin-Meadow, 2005).

Research indicates that the acquisition of gesture-language integration predicts the onset of **two-word combinations** in **autistic** children, as observed in **neurotypical** children (Choi et al., 2019; Heymann et al., 2018; Özçalışkan et al., 2018; Parladé & Iverson, 2015; Talbott et al., 2018).

Background

> J Am Acad Child Adolesc Psychiatry. 2010 Mar;49(3):256-66.e1-2.

A prospective study of the emergence of early behavioral signs of autism

Sally Ozonoff ¹, Ana-Maria Iosif, Fam Baguio, Ian C Cook, Monique Moore Hill, Ted Hutman, Sally J Rogers, Agata Rozga, Sarabjit Sangha, Marian Sigman, Mary Beth Steinfeld, Gregory S Young

- EL vs LL children (6-12-18-24-36 months).
- Frequency of co-occurrences of gaze to partner and social smile, and gaze to partner and vocalizations.
- Mullen Scales of Early Learning (MSEL).
- EL (ASC) redcted coordianted communicative behaviour (from 12/18 months).



> J Autism Dev Disord. 2014 Jun;44(6):1414-24. doi: 10.1007/s10803-013-2002-9.

Joint attention initiation with and without positive affect: risk group differences and associations with ASD symptoms

Devon N Gangi ¹, Lisa V Ibañez, Daniel S Messinger

- EL VS LL children (8-10-12 months).
- Early Social Communication Scale (JA).
- Analysis of gaze-smile coordinations during joint attenction.
- EL children shown less gaze-smiles coordinations during joint attenction.

> Int J Lang Commun Disord. 2018 Sep;53(5):1007-1020. doi: 10.1111/1460-6984.12418. Epub 2018 Aug 5.

Coordination is key: Joint attention and vocalisation in infant siblings of children with Autism Spectrum Disorder

Perrine Heymann ¹, Jessie B Northrup ¹, Kelsey L West ¹, Meaghan V Parladé ², Nina B Leezenbaum ³, Jana M Iverson ¹

- 50 EL children, aged 14-18-24 months (EL-ASC, EL-no ASC).
- Joint attenction behaviors (pointing, showing, eye contact), speech and speech-joint attenction cooridnations.
- EL-ASC children shown less joint attenciton behaviors and less cooridnations with vocalizations than EL-noASC children.

Background

> Dev Psychol. 2013 Oct;49(10):1931-42. doi: 10.1037/a0031061. Epub 2012 Dec 10.

Spontaneous initiation of communication in infants at low and heightened risk for autism spectrum disorders

Breanna M Winder ¹, Robert H Wozniak, Meaghan V Parladé, Jana M Iverson

- 15 EL children vs 15 LL children (13-18 months).
- Naturalistic interactions at home.
- Gesture-speech integrations.
- EL children shown less gesture-vocalization integrations than LL children and less gesture-word integrations at 18 months.

> J Autism Dev Disord. 2015 Jul;45(7):2218-34. doi: 10.1007/s10803-015-2391-z.

The Development of Coordinated Communication in Infants at Heightened Risk for Autism Spectrum Disorder

- 9 EL-ASC, 13 EL-LD, 28 EL withouth diagnosis.
- Naturalistic play interactions at home (from 8 to 18 months).
- Gestures, speech, gaze to partener, smiles and their coordinations.
- EL-ASC children develop the ability to coordinate gestures and speech more slowly compared to the EL-DD group and the undiagnosed EL group.
- EL-ASC developmental trajectory diverges increasingly from that of undiagnosed EL children starting at 12 months.



Background

> J Autism Dev Disord. 2021 May;51(5):1528-1539. doi: 10.1007/s10803-020-04637-7.

Multimodal Communication in Children with Autism Spectrum Disorder and Different Linguistic Development

Eva Murillo ¹, Lourdes Camacho ², Ignacio Montero ³

> Autism Dev Lang Impair. 2022 Sep 1:7:23969415221121089. doi: 10.1177/23969415221121089. eCollection 2022 Jan-Dec.

Coordinated social communication in toddlers with and without autism spectrum disorder during a home observation

Abigail Delehanty ¹, Amy M Wetherby ²

- 11 ASC (28-79 months) vs 11 NT (12-30 months) (matching: expressive vocabularies).
- Semi-structured interactions with examiner.
- Analysis of gestures, speech, eye contatct and thei combinations.
- ASC and NT children with same language profile don't diverge for gesturespeech integrations, but for gesture-gaze integrations.
- ASC children coordinate 3 modalities less frequently than NT children.

- 211 children: ASC vs DD and NT (mean age: 20.3 months)
- Communication and symbolic behavior scales behavior sample (CSBS).
- gestures. speehc and gesture-speech combinations.
- ASC and DD produce less overall communciative acts than NT.
- ASC children show less speech and less gesture-vocalization integrations than NT and DD.
- ASC and DD children show less gesture-words and gesture-phrase combinations than NT.

> Autism Res. 2010 Dec;3(6):311-22. doi: 10.1002/aur.159. Epub 2010 Dec 9.

Conversational gestures in autism spectrum disorders: asynchrony but not decreased frequency

Ashley de Marchena ¹, Inge-Marie Eigsti

- 15 ASC vs 15 NT (mean age: 15 years).
- Temporal synchrony between gestures and speech during narrative task.
- Gestures in ASC group are less synchronized with speech than in NT group.

Research gap





Explore multimodal communication in young diagnosed autistic children.



Investigate sperimentally multimodal behavior in naturalistic interactions with micro-analytic methods.

Goals

To explore the integration of gesture with gaze and speech and their temporal dynamics among very young autistic children compared to neurotypical peers during naturalistic parent-child interactions.



Method



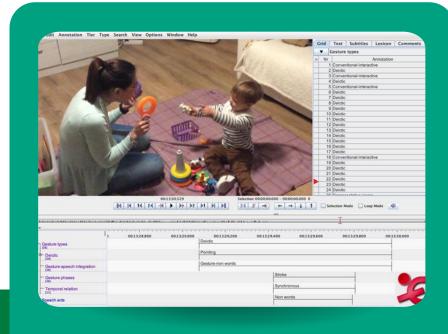
30 Autistic 28 Neurotypical

ASC Mean Mental Age
21.4 months

NT Mean chronological age
20.3 months



Parent Child Interactions



Digital manual coding







Timely detection



Peculiarities in communication profile



Neurodivergent approach to interventions



