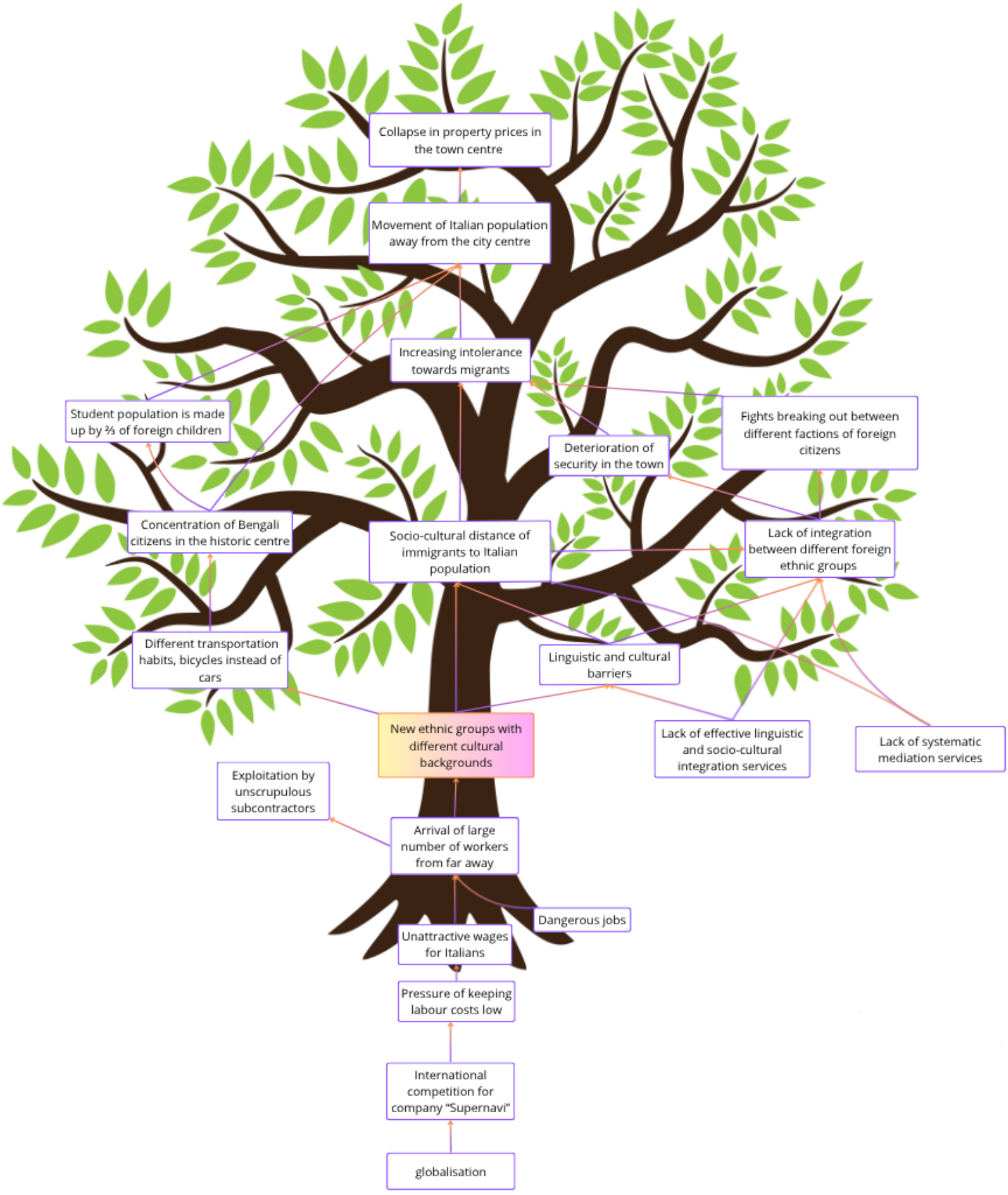
Group Glam: God, Brissi, Di Virgilio, Munaro

Recovery exercise | Case of Montefalco: problem tree



Case of Montefalco: **Resolution strategy of the problem tree**

Main objective: bringing the different cultural and ethnic groups together

→ Promoting a multi-cultural society

Socio-economic situation:

- Create fiscal incentives to attract italian activities to the city center.
- Promote the coexistence of Italian and foreign traditions through public events.
- Enhance the control on subcontractors' activities in Supernavi.
- Include law/right teaching in programs for those who are looking for jobs, mostly attended by foreigners who pass through the employment office.

Housing situation:

- Enforce law compliance in terms of housing.
- Enhance control on renters' activities.
- Enhance public transportation capacity, thus allowing foreigners without a car to find an accommodation further away from Supernavi.
- Redevelop buildings of the historic centre neighbourhoods, increasing their value and attracting kinds of residents with a more stable socio-economic situation.

Educational and cultural situation:

- More support to classes with high percentage of foreign students, ex: more teachers to support language learning, especially during the first years of primary school
- Italian and English language courses for foreign citizens
- Create cultural centres (es. Youth centre) to emphasize cultural exchanges between the different communities.
- Create long-term programs for the children of foreign families, aiming to guarantee them an education that will allow them to find jobs outside Supernavi or similar realities.
- Create in-school programs for cultural exchanges, especially involving the parents of both Italian and foreign students.

Security problem:

- More controls, especially during evening hours, in public degraded areas.
- Redesign common/public spaces to attract children and families in city areas at risk of being abandoned or that are already degraded.
- Finance public events to keep vital the city centre and other areas at risk.
- Propose requalification projects involving students.
- Create neighbourhood associations who can report the main problems in different district and propose specific innovation ideas.