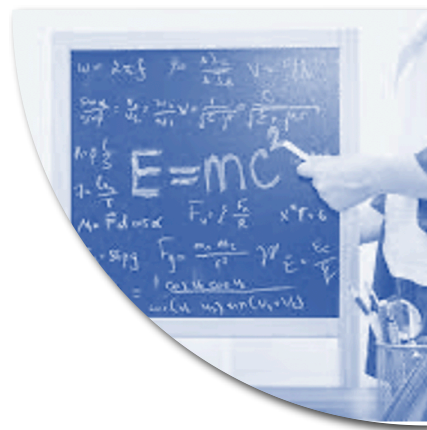


**ACCOMODATION**  
Are our universities ready to accommodate students who have specific learning disorders?

**UNIVERSAL DESIGN**  
Are they careful in how classes are conducted, how exams are organized, and is any material provided to support students?

**GOALS**



**RESOURCES FOR TEACHERS**  
Is care taken that the teaching processes promote learning in students who wish to take college courses and who present difficulties?

**TEACHERS**



**STUDENTS**

There are about 200 students with Learning Disabilities attending University courses

**FACULTY AWARENESS**

Faculty members can be made aware of the characteristics of specific learning disabilities. Such awareness thus provides a theoretical frame of reference that makes it possible to know at least in general terms the most characteristic learning problems of students with Learning disabilities. In parallel, pathways can be activated to investigate well-being and difficulties of students already enrolled in university courses.



**PROFESSIONAL DEVELOPMENT**

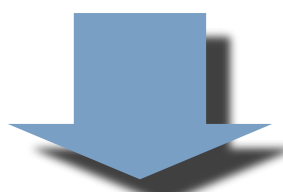


**TUTORING**



**SUPPORTING**

...becoming an inclusive University...



...enacting faculty's reflection...

**VADEMECUM FOR PHYSICS TEACHING**

...promoting students' wellness...

**ACTIONS FOR INCLUSIONS**

It shall involve in supporting actions all the teachers coming from every subject area. This is to ensure that an inclusive policy is characterizing the university and not just individual disciplinary and subject areas. In this direction, it is desirable to produce a document ("vademecum") that guides the actions of faculty members in accompanying and supporting Learning Disabilities students.

...targeting the need to change...



**RESEARCH FOR TEACHING**

One may wonder whether there are teaching strategies that better meet the learning needs peculiar to Learning Disorders. To answer this question, it is necessary to promote research in teaching in order first to foster the study and then the dissemination of good practices that promote the learning of students with Learning Disorder through all the steps of the teaching.

...ensuring formative success...



**PHYSICS EDUCATION RESEARCH**

Physics Education Research is deeply devoted in the studies of teaching College Physics: what about Italian university courses? Is there an approach which supports students with Learning Disabilities?

- 1) Analysing research experiences
- 2) Promoting faculty's reflections
- 3) Planning for future actions
- 4) Collecting information by students' experiences
- 5) Planning resources and time

...creating research opportunity...



**Valentina Bologna\*, Francesco Longo, Renata Longo, Maria Peressi**

Physics Department

**Elena Bortolotti, Paolo Sorzio**

Humanities Studies Department

\* e-mail: [valentina.bologna@phd.units.it](mailto:valentina.bologna@phd.units.it)

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